

1. Introduction

LEAP 360 Interim Assessments in English language arts and mathematics are available at grades 3-8, English I, English II, Algebra I, and Geometry. These optional interim assessments are designed to help educators:

- identify possible areas of strengths and opportunities for improvement;
- evaluate progress toward learning goals;
- consider how to address students’ needs as they continue to proceed through the curriculum.

Computer-based interim assessments are administered through the Data Recognition Corporation (DRC) INSIGHT testing platform. Paper-based interim assessments for grades 3 and 4 are available in the [DRC INSIGHT Portal](#).

2. Interim Assessment Guidance

Refer to the [LEAP 360 Interim Guidance](#) for information about the updates to the interim assessments for the 2020-2021 school year, a list of Interim resources, and guidance on how to use the resources to help achieve the goal of integrating the interims into high-quality ELA and mathematics curricula.

Teachers may view the online interim tests using Google Chrome and the [Teacher Access link](#). Below are the user names and passwords to access the grade-level tests.

LEAP 360 ELA Interim Grades 3-8 Teacher Access Codes				
Grade	Option 1A		Option 1B	
	User Name	Password	User Name	Password
3	INT1_ELA1A3	LEAP360	INT1_ELA1B3	LEAP360
4	INT1_ELA1A4	LEAP360	INT1_ELA1B4	LEAP360
5	INT1_ELA1A5	LEAP360	INT1_ELA1B5	LEAP360
6	INT1_ELA1A6	LEAP360	INT1_ELA1B6	LEAP360
7	INT1_ELA1A7	LEAP360	INT1_ELA1B7	LEAP360
8	INT1_ELA1A8	LEAP360	INT1_ELA1B8	LEAP360
English I			English II	
User Name	Password	User Name	Password	
INT1_ENG1	LEAP360	INT1_ENG2	LEAP360	

LEAP 360 Math Interim Teacher Access Codes				
Grade	Form 1		Form 2	
	User Name	Password	User Name	Password
3	INT1_MATH3	LEAP360	INT2_MATH3	LEAP360
4	INT1_MATH4	LEAP360	INT2_MATH4	LEAP360
5	INT1_MATH5	LEAP360	INT2_MATH5	LEAP360
6	INT1_MATH6	LEAP360	INT2A_MATH6	LEAP360
			INT2B_MATH6	LEAP360
7	INT1A_MATH7	LEAP360	INT2A_MATH7	LEAP360
	INT1B_MATH7	LEAP360	INT2B_MATH7	LEAP360
8	INT1_MATH8	LEAP360	INT2_MATH8	LEAP360

Form	Algebra I		Geometry	
	User Name	Password	User Name	Password
1	INT1_ALG1	LEAP360	INT1_GEOM	LEAP360
2	INT2_ALG1	LEAP360	INT2_GEOM	LEAP360

LEAP 360 Math (Spanish) Interim Assessment Teacher Access				
Grade	Form 1		Form 2	
	User Name	Password	User Name	Password
3	INT1_MATH3SP	LEAP360	INT2_MATH3SP	LEAP360
4	INT1_MATH4SP	LEAP360	INT2_MATH4SP	LEAP360
5	INT1_MATH5SP	LEAP360	INT2_MATH5SP	LEAP360
6	INT1A_MATH6SP	LEAP360	INT2A_MATH6SP	LEAP360
			INT2B_MATH6SP	LEAP360
7	INT1A_MATH7SP	LEAP360	INT2A_MATH7SP	LEAP360
	INT1B_MATH7SP	LEAP360	INT2B_MATH7SP	LEAP360
8	INT1_MATH8SP	LEAP360	INT2_MATH8SP	LEAP360
Form	Algebra I		Geometry	
	User Name	Password	User Name	Password
1	INT1_ALG1SP	LEAP360	INT1_GEOMSP	LEAP360
2	INT2_ALG1SP	LEAP360	INT2_GEOMSP	LEAP360

3. Test Administration

The [DRC INSIGHT Portal User Guide](#) provides directions to prepare for the administration of the interim assessments through the online system. The following tasks need to be completed in the [DRC INSIGHT Portal](#) prior to administering the interim assessments: upload users, create test sessions, generate and print test tickets, and review resources.

Remote Access Option: The LEAP 360 interim assessments can be accessed remotely. Schools must continue to create all test sessions and assign test tickets, and reporting is only available to schools in DRC INSIGHT. For more information, refer to the [Remote Access and Administration](#) guidance document.

4. Scoring

General Scoring Information

Computer-based interim assessments are scored using a combination of automated and teacher scoring. Multiple-choice, multiple-select, and evidence-based selected-response items; and technology-enhanced items are automatically scored. Written responses to constructed-response questions are scored by teachers. All items on the paper-based interim assessments are scored by teachers using the answer keys in the grade-level Interim Teacher Guides.

Interim Teacher Guide

Each grade-level guide, posted in the [DRC INSIGHT Portal](#) (see General Information tab under Documents), contains a copy of the interim test along with its answer keys, standards alignment, and scoring information. The guide also includes detailed analyses of the test items to help teachers examine the thinking behind students' correct and incorrect answers. The scoring information includes the rubrics for scoring the written responses, sample student responses (Math), and guidelines for conducting a collaborative scoring activity (ELA).

Scoring Constructed-Response Items in the DRC INSIGHT Portal

The Educator Scoring section of the [DRC INSIGHT Portal User Guide](#) explains how to access and use the Educator Scoring application to score constructed-response items for the computer-based interim tests. For more information about scoring ELA tasks, see the scoring activity in the ELA interim teacher guides and the guidance in [Using LEAP 360 ELA Interim Assessments](#).

5. Reporting

The Report Delivery Menu section of the [DRC INSIGHT Portal User Guide](#) explains how to access the computer-based test reports in the [DRC INSIGHT Portal](#) and gives an explanation of the reports provided. The following reports will be available for interim assessments:

• Student Response Maps	• Test Session Summary Reports	• School Summary Reports
• Student Summary Reports	• Test Session List Reports	• School List Reports
• Test Session Response Maps	• Test Session Roster Reports	• School & School System Data Files

If school systems or schools have questions about online test setup or administration, please contact Louisiana Customer Service at 1-888-718-4836 or LAHelpDesk@datarecognitioncorp.com. Questions can also be sent to the LDOE by calling the Assessment Hotline at 1-844-268-7320 or emailing assessment@la.gov.

AN IMPORTANT NOTE ABOUT REDUCING TESTING: The Louisiana Department of Education remains committed to reducing testing time, including limiting state year-end assessments to no more than 2% of instructional time. In addition, the Department is committed to helping school systems reduce local assessment minutes; LEAP 360 supports schools with these efforts. To encourage system-wide test reduction, the Department has led assessment audits with school systems, utilizing [assessment inventory resources](#) to help systems evaluate the number and quality of their assessments in order to reduce testing time while improving quality. School systems should do a thorough examination of their practices to ensure assessments are necessary and aligned to the curriculum.