

Introduction

[LEAP 360](#) is an optional, free, high-quality assessment system that provides educators with information about student learning throughout the school year to help teachers, schools, and school systems monitor student learning and address student needs as they proceed through the curriculum.

The LEAP 360 Interim Assessments in English language arts (ELA) and mathematics are available for grades 3-8, English I, English II, Algebra I, and Geometry. The updated 2020-2021 interims are meant to act as a complement to curriculum-embedded assessments and should be incorporated into the rhythm of classroom instruction. This document details the updates to the LEAP 360 Interim Assessments for the 2020-2021 school year, provides a list of Interim resources, and guidance on how to use the resources to help achieve the goal of integrating the Interims into high-quality ELA and mathematics curricula.

- [ELA](#)
- [Mathematics](#)

English Language Arts (ELA)

2020-2021 Updates

The following updates have been made to the LEAP 360 ELA Interim Assessments:

- There is one ELA interim, but the form is new at all grades and better reflects the tasks and passage sets on the LEAP 2025 ELA test.
- There are two sessions. Session 1 consists of a task; Session 2 includes two passage sets, literary and informational. The sets in Session 2 can be two single passages or a combination of a single passage and a pair of related passages.
- In grades 3-8, there are two versions of the ELA Interim Assessment, A and B. The only difference between forms A and B is the writing task that appears at the end of session 1; all of the other items are the same on both forms. Form A offers a Literary Analysis Task, while form B offers a Narrative Writing Task.
- For English I and English II, there is only one version of the form for each grade. Session 1 contains a Research Simulation Task; Session 2 contains a pair of literary passages and an informational passage.

ELA Resources

The table that follows provides a list of resources that can be used to better understand the ELA interim assessments and how to connect them to instruction.

Resource	Action Steps
A Teacher's Guide to LEAP 360	<ul style="list-style-type: none"> • Develop an overall understanding of LEAP 360 and the LEAP 360 Interim assessments (e.g., sample reports, general test design, how to incorporate interims into the ELA classroom). • Gain a better understanding of the different item types used in the interim assessments. • Use the teacher access link, usernames, and passwords available in the Appendix to review the interim assessment items before administering these items to students. Take the test using teacher access.

<p>LEAP 360 Interim Assessment Quick Start Guide</p>	<ul style="list-style-type: none"> • Learn how to set up students for testing, in-person and remote. • Use the teacher access link, usernames, and passwords to review the interim assessment items before administering these items to students. Take the test using teacher access. • Learn how to score student responses to the constructed-response items using Educator Scoring and how to access interim assessment reports.
<p>Using the LEAP 360 ELA Interim Assessments (NEW)</p>	<ul style="list-style-type: none"> • Use the step-by-step process to understand the contents and expectations of the interim, prepare students for testing, and use the results to determine student needs as they continue to move through instruction.
<p>Interim Teacher Guides</p>	<ul style="list-style-type: none"> • Access the guides through the DRC INSIGHT Portal; after logging in, follow this path: General Information→ Documents→ Diagnostic/Interim 20-21→ Teacher Study Guides. • Use the guide to better understand the expectations of the interim by working through the following parts of the guide: <ul style="list-style-type: none"> ○ The copy of the test with answers marked and an analysis of the answer options for each selected-response item ○ General scoring information, which includes answer keys and rubrics for scoring the ELA task(s) and a collaborative scoring activity
<p>ELA Guidebooks Supports Flow Chart</p>	<p>This guide includes information, guidance, and supports to use either independently or with small groups of students during core instruction or for more intensive intervention outside of regular classroom instruction.</p>

Mathematics

2020-2021 Updates

The following updates have been made to the LEAP 360 Interim Assessments in mathematics to better align each assessment to high-quality curricula:

- Interim Form 1 contains all new items and tasks in grades 3-8, Algebra I, and Geometry.
- Interim Form 1 is designed to be administered at the mid-year mark for the most used curricula at each grade level.
- Interim Form 2 has been adjusted based on the changes to Form 1. Form 2 covers content from approximately mid-year through March or April for the most used curricula at each grade level.
- High school will have 2 forms for both Algebra I and Geometry. Forms are newly designed to be used with multiple high-quality curricula.

Using Available Resources

The information in the following table explains what steps teachers should take when administering, scoring, and using the results of the LEAP 360 Mathematics Interim Assessments.

Resources to Use	Action Items
A Teacher's Guide to LEAP 360	<ul style="list-style-type: none"> ● Develop an overall understanding of the LEAP 360 Interim assessments. ● Review the interim assessment design table for each grade level. Each table includes a list of the specific standards and number of items and points by session and reporting category for each interim assessment. ● Gain a conceptual understanding of the different item types used in the interim assessments. ● Use the teacher access link, usernames, and passwords available in the Appendix to review the interim assessment items before administering these items to students. Take the test using teacher access.
LEAP 360 Interim Assessment Quick Start Guide	<ul style="list-style-type: none"> ● Learn how to set up students for testing, in-person and remote. ● Use the teacher access link, usernames, and passwords to review the interim assessment items before administering these items to students. Take the test using teacher access. ● Learn how to score student responses to the constructed-response items using Educator Scoring and how to access interim assessment reports.
Louisiana Guide to Implementing: Eureka Illustrative SpringBoard JUMP	<ul style="list-style-type: none"> ● Review the implementation guide for the corresponding curriculum to learn when administration of the interim assessments is recommended. <ul style="list-style-type: none"> ○ Recommended administration days are based on when all the content within each interim assessment has been covered according to the curriculum mapping. ○ Some content covered in the curriculum before the recommended administration of the first interim assessment may not be assessed until the second interim. ○ Consider the recommended administration days in future lesson planning.

<p>Interim Teacher Guides</p>	<ul style="list-style-type: none"> ● Access the guides through the DRC INSIGHT Portal; after logging in, follow this path: General Information→ Documents→ Diagnostic/Interim 20-21→ Teacher Study Guides. Select the corresponding guide for the administered interim assessment. <ul style="list-style-type: none"> ○ Score student responses using the answer key and rubrics. ○ Examine the content of each test item more carefully using the paper test form. ○ Compare student results to the distractor analysis provided for each multiple-choice and multiple-select item to better understand which common misconceptions and procedural errors are occurring more often.
<p>LEAP 360 Diagnostic Mapping</p>	<ul style="list-style-type: none"> ● Review the diagnostic mapping for the curriculum to learn which skills from the previous grade level are the foundations for the content of each unit of study. ● Revisit the diagnostic mapping after administering the interim assessment and reviewing the reports. <ul style="list-style-type: none"> ○ When analyzing the reports, note the knowledge and skills students understood as well as where they seemed to struggle. ○ Determine if any correlations exist between the items students missed on the diagnostic assessment and on the interim assessment. ○ If correlations are determined, consider using some of the resources listed in the mapping document for guidance on addressing learning gaps.
<p>EAGLE</p>	<ul style="list-style-type: none"> ● Incorporate foundational, on-level, and enrichment items from EAGLE into instruction to provide remediation, additional practice, and support for modeling and reasoning with mathematics. ● EAGLE files are password protected. See the school test coordinator for more information on how to access these files.