

# LEAP CONNECT

## Practice Test Reference Materials & Writing Stimuli

English Language Arts  
Grade 4

Reference Materials include required graphics that are to be presented to the student during administration of the LEAP Connect ELA practice test. Refer to the *Directions for Practice Test Administration (DPTA)* for detailed instructions.

### **Session 1**

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*Butterfly Eyes Answer Options (Items 1–6)*

*Map 1, “Transcontinental Railroad” (Item 8)*

*Chart 1, “Facts About the Transcontinental Railroad” (Items 9–10)*

*A Railroad Across America Answer Options (Items 7–11)*

*Selected-Response Foundational Reading for non-verbal students Answer Options (Items 12–16)*

*Open-Response Foundational Reading for verbal students Word Cards (Items 12–16)*

*Who’s Hooting Answer Options (Items 17–23)*

### **Session 2**

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*Diagram 1, “Prickly Pear Cactus” (Item 25)*

*Chart 2, “Pressing Plants” (Items 26–28)*

*New Discoveries Answer Options (Items 24–28)*

*Selected-Response Foundational Reading Answer Options (Items 29–31)*

### **Session 3**

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*Writing Stimuli 1, “Max and His Cat” (Items 36–39)*

*Answer Options (Items 32–39)*

### **Session 4**

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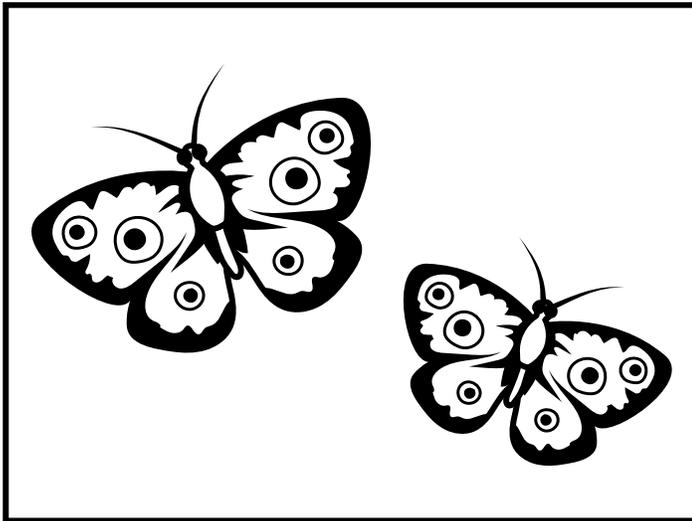
*Went Somewhere Cards 1a–8a*

# Session 1

Session 1 – Item 1 Answer Options



A. picking flowers

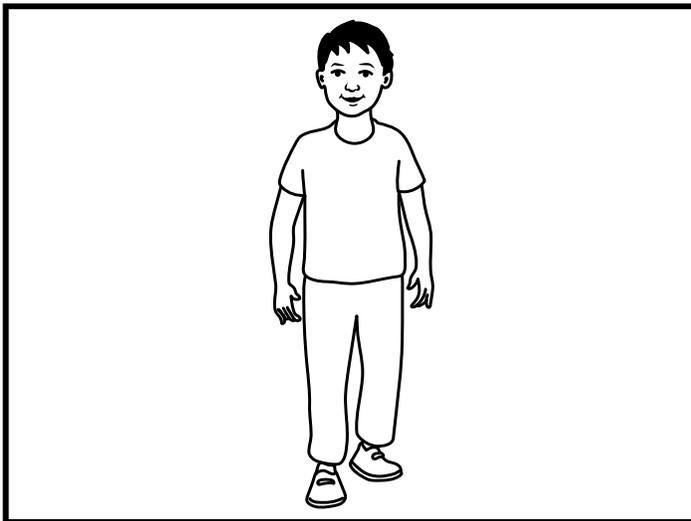


B. looking for butterflies

Session 1 – Item 2 Answer Options



A. Ava

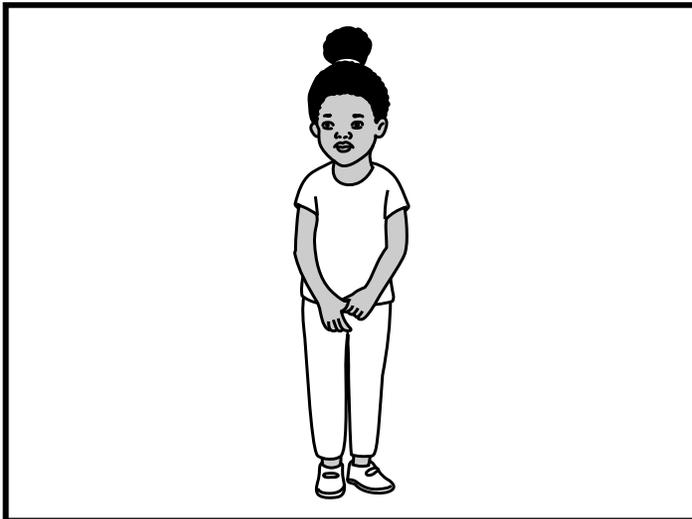


B. Mario

Session 1 – Item 3 Answer Options

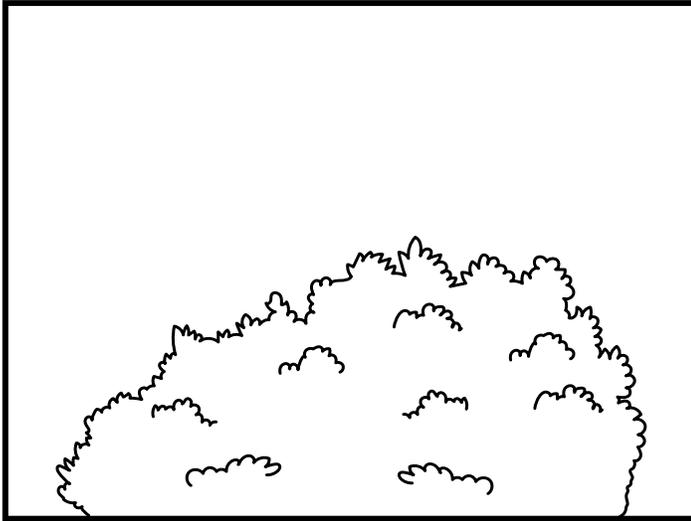


A. Ava

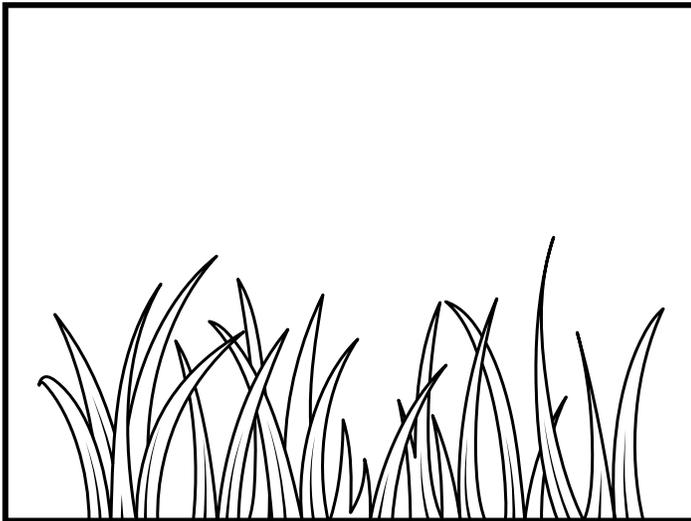


B. Wilda

Session 1 – Item 4 Answer Options

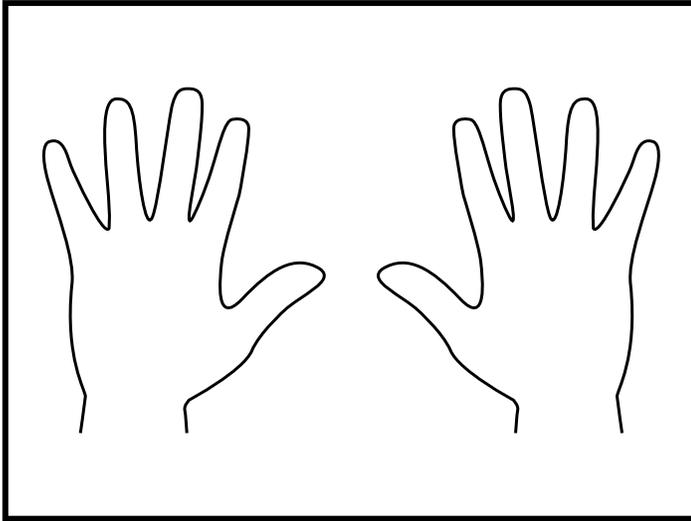


A. on a bush

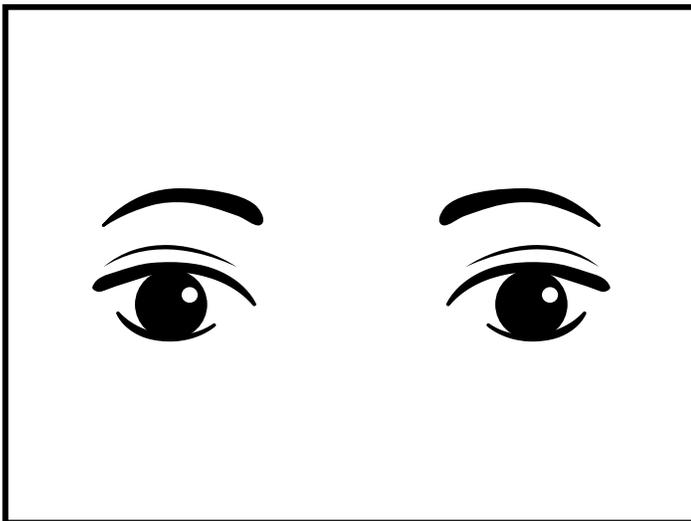


B. in the grass

Session 1 – Item 5 Answer Options

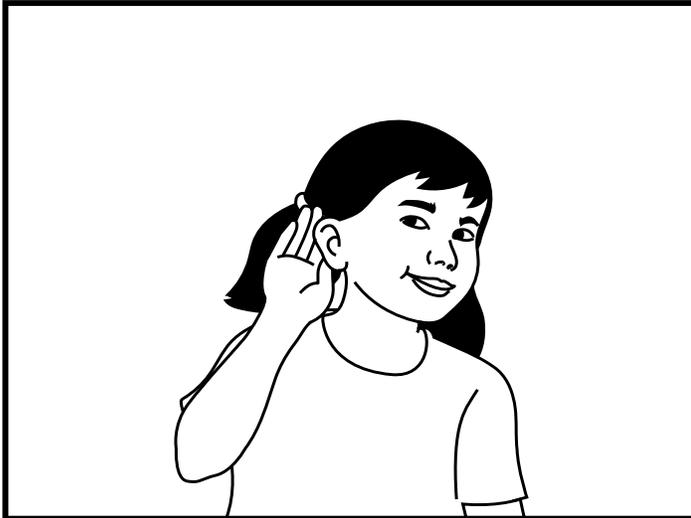


A. hands

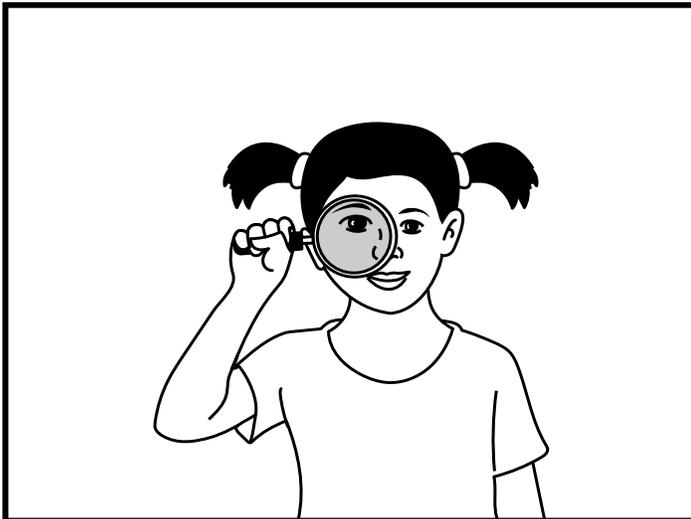


B. eyes

Session 1 – Item 6 Answer Options

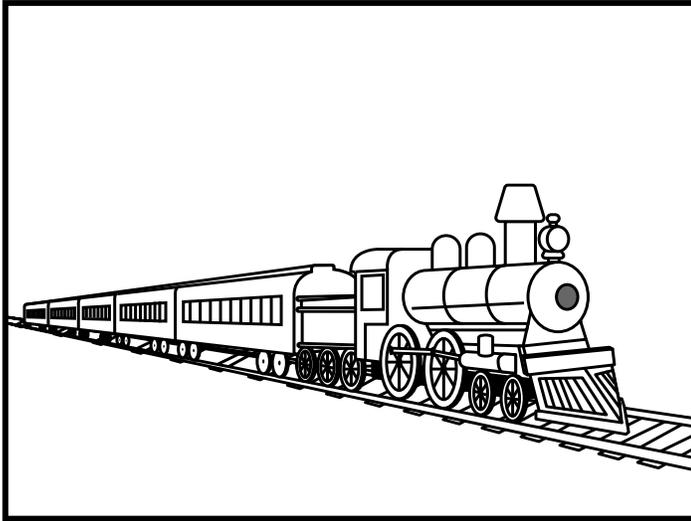


A. listens to



B. looks for

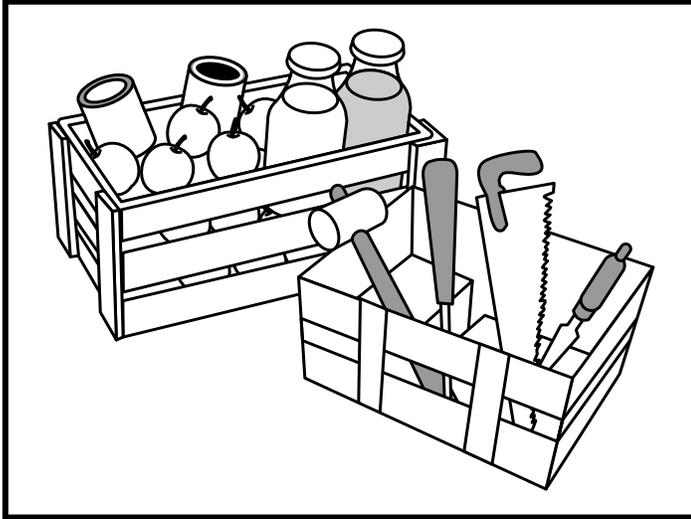
Session 1 – Item 7 Answer Options



A. finding a better way to move west



B. building more towns for people



C. gathering needed supplies

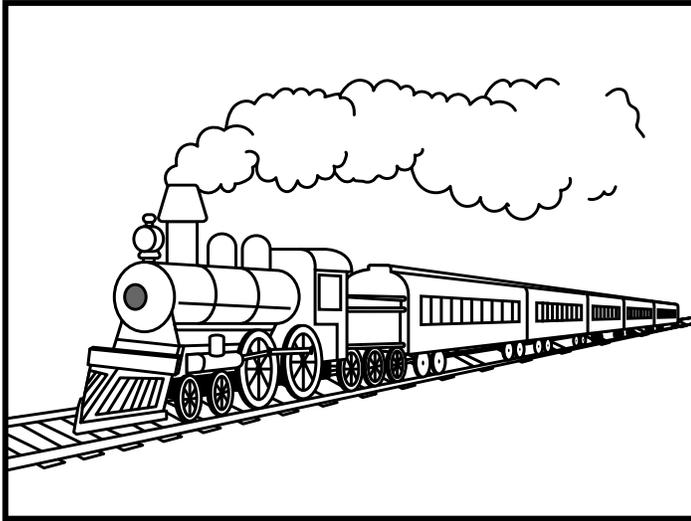
Map 1, "Transcontinental Railroad" (Item 8)

## Transcontinental Railroad

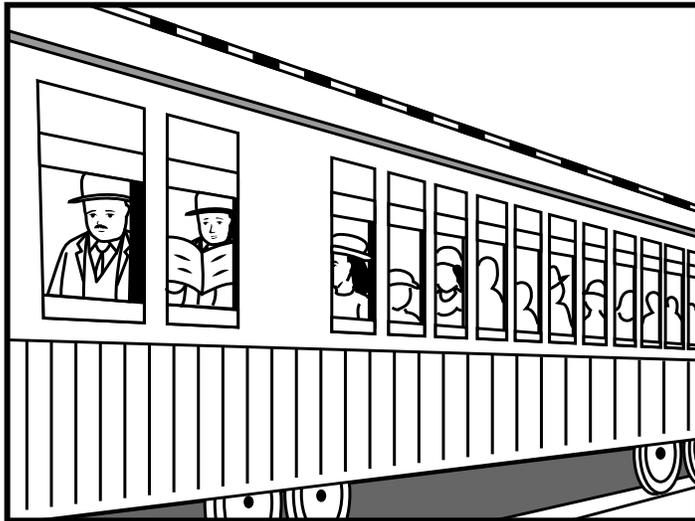


<b>Key</b>	
.....	Union Pacific
- - -	Central Pacific

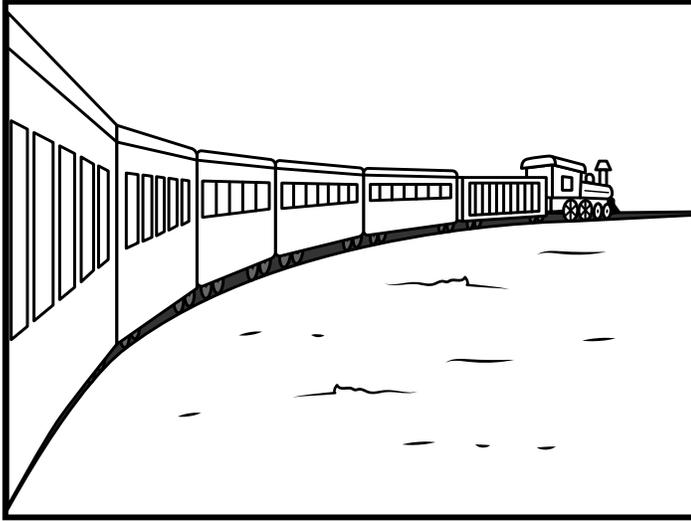
Session 1 – Item 8 Answer Options



A. the speed of the train



B. the people on the train



C. the route of the train

Chart 1, “Facts About the Transcontinental Railroad” (Items 9–10)

## **Facts About the Transcontinental Railroad**

- |                                     |
|-------------------------------------|
| ● cost a lot of money               |
| ● took over six years to build      |
| ● crossed about 3,500 miles of land |



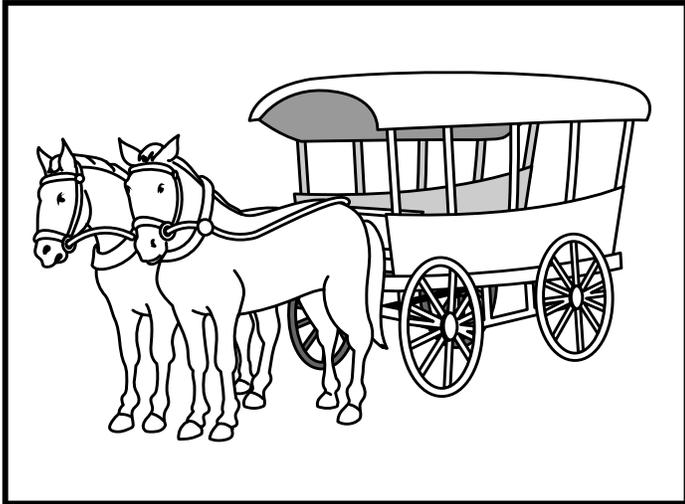
**Session 1 – Item 10 Answer Options**

A. Building the railroad was difficult.

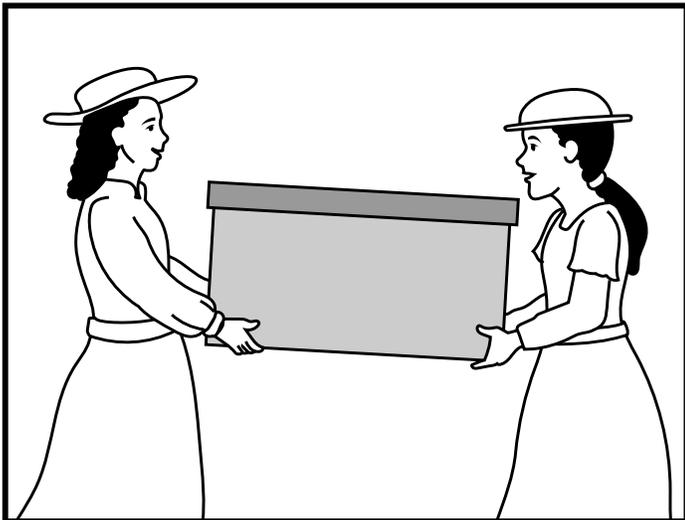
B. Building the railroad was easy.

C. Building the railroad was fun.

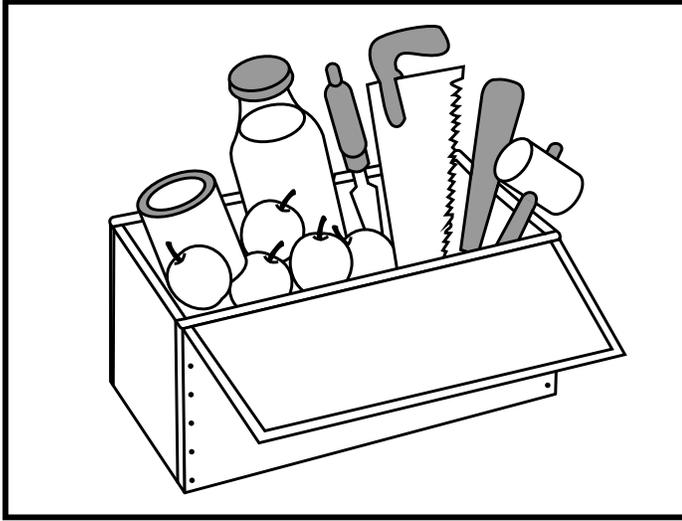
Session 1 – Item 11 Answer Options



A. strong horses



B. nice gifts



C. needed things

Session 1 – Item 12 Selected-Response Answer Options

A. **bad**

B. **bob**

C. **fix**

**Session 1 – Item 13 Selected-Response Answer Options**

A. **cut**

B. **top**

C. **dim**

Session 1 – Item 14 Selected-Response Answer Options

A. **dad**

B. **lad**

C. **mud**

**Session 1 – Item 15 Selected-Response Answer Options**

A. **dig**

B. **fat**

C. **sum**

Session 1 – Item 16 Selected-Response Answer Options

A. **tax**

B. **dig**

C. **bit**

**Session 1 – Item 12 Open–Response Word Card**

**bob**

**Session 1 – Item 13 Open–Response Word Card**

**dim**

**Session 1 – Item 14 Open–Response Word Card**

**lad**

**Session 1 – Item 15 Open–Response Word Card**

**sum**

**Session 1 – Item 16 Open–Response Word Card**

**tax**

**Session 1 – Item 17 Answer Options**

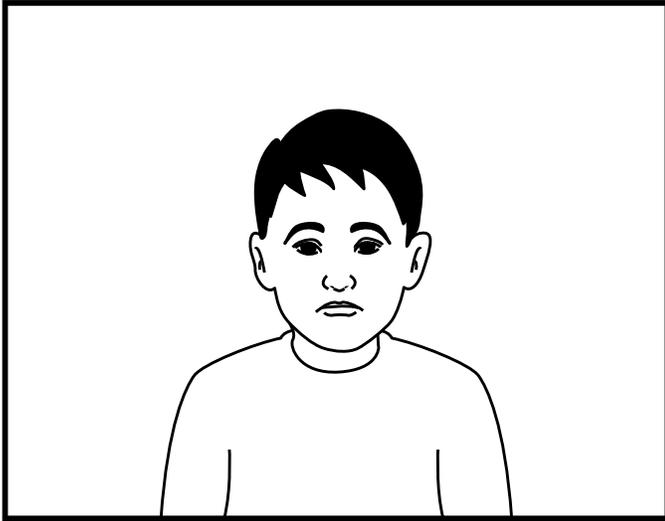
A. valuing new experiences

B. growing up

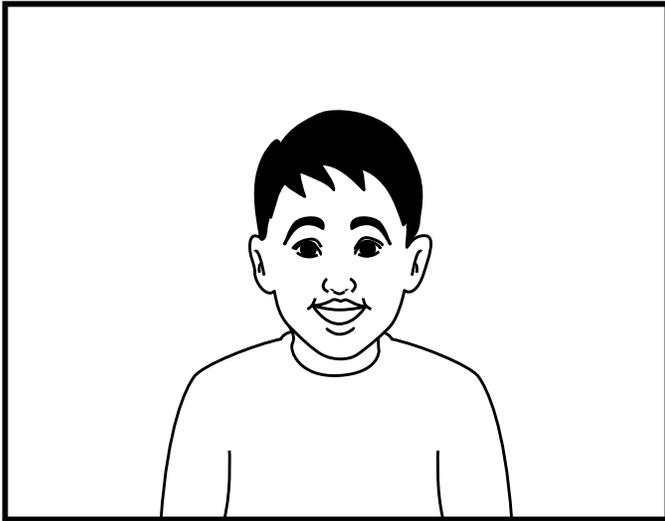
C. playing outside



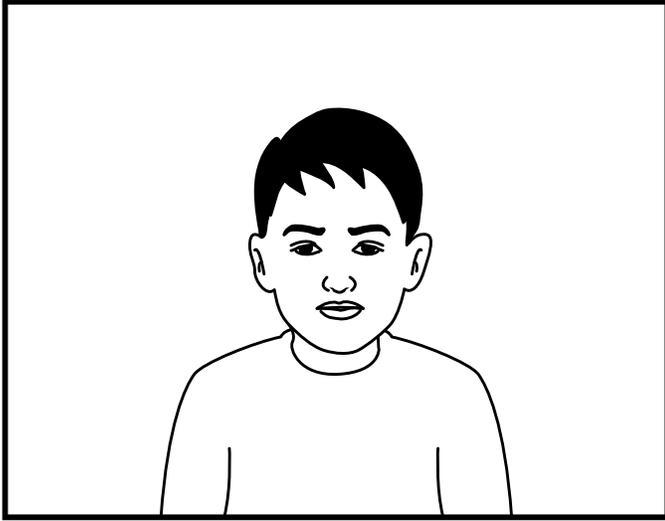
Session 1 – Item 19 Answer Options



A. He feels sad.



B. He feels excited.

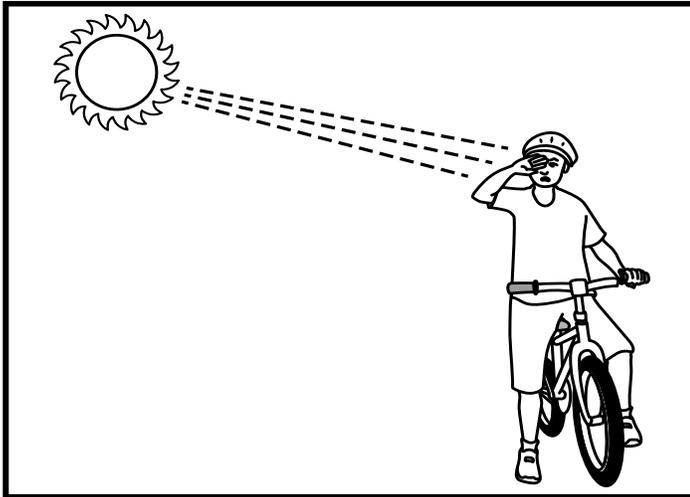


C. He feels tired.

**Session 1 – Item 20 Answer Options**

- A. “Jack slowed down when he reached the corner by his house.”
  
  
  
  
  
  
  
  
  
  
- B. “Jack looked up into the trees, but he could not see anything.”
  
  
  
  
  
  
  
  
  
  
- C. “Jack told his mom all about the owl.”

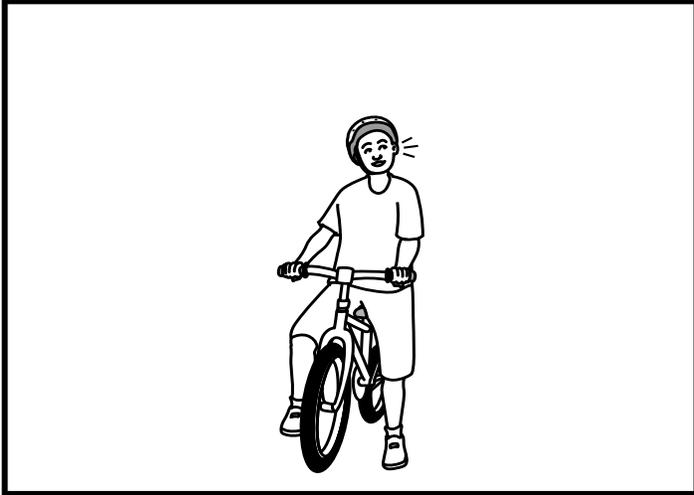
Session 1 – Item 21 Answer Options



A. the sunshine

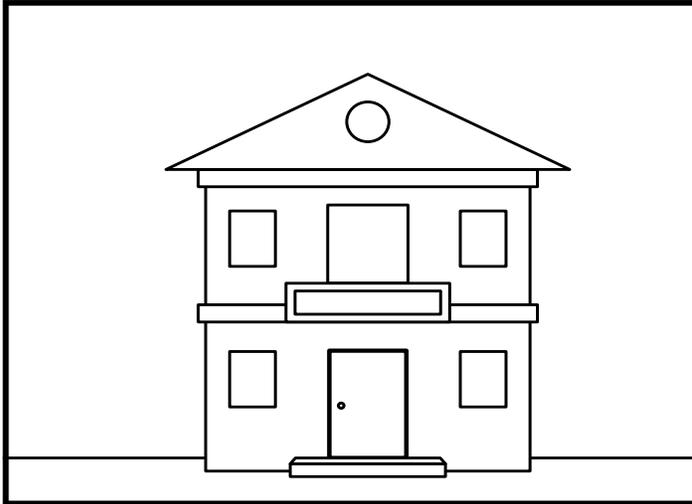


B. a storm

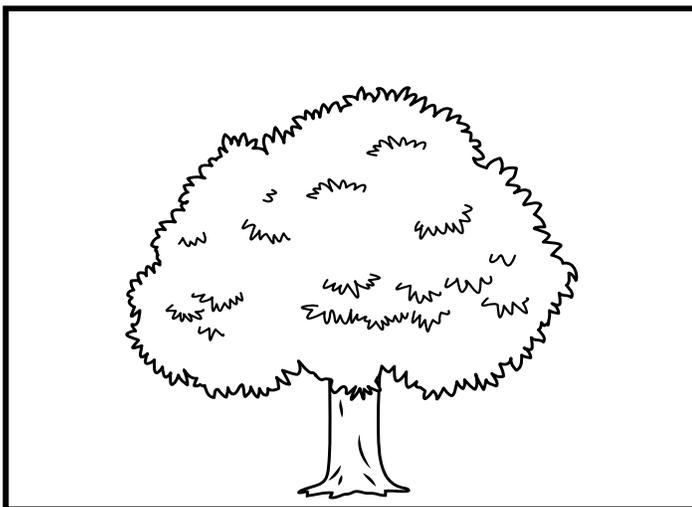


C. a sound

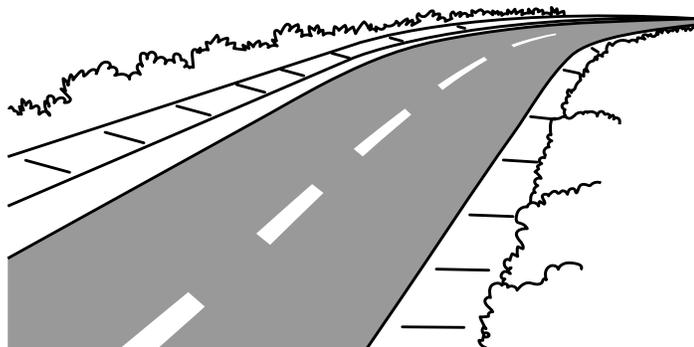
Session 1 – Item 22 Answer Options



A. at home



B. in a tree



C. on the street

**Session 1 – Item 23 Answer Options**

A. bright

B. smart

C. wonderful

# Session 2

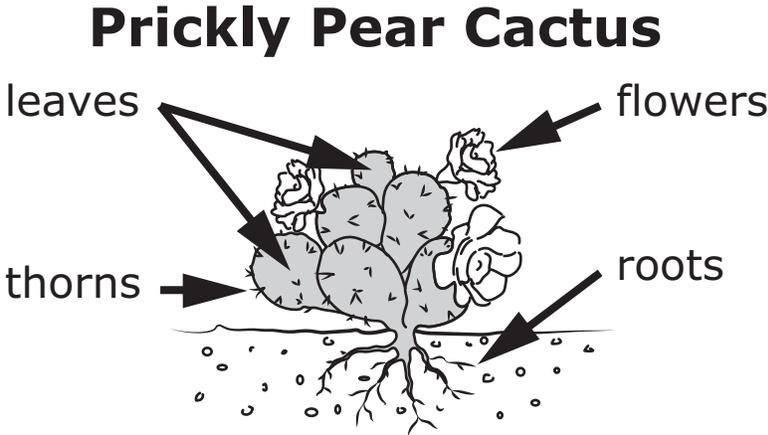
**Session 2 – Item 24 Answer Options**

A. Lewis and Clark traveled by boat.

B. Lewis and Clark saw about 200 plants.

C. Lewis and Clark recorded information about new plants and animals.

Diagram 1, "Prickly Pear Cactus" (Item 25)



**Session 2 – Item 25 Answer Options**

A. on the roots

B. on the leaves

C. on the flowers

**Chart 2, “Pressing Plants” (Items 26–28)**

**Pressing Plants**

<p>1. Place the plant in folded paper.</p> 	<p>2. Place the plant in a book and close.</p> 	<p>3. Place the plant in the sun to dry.</p> 	<p>4. Place the plant back on paper and book.</p> 
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**Session 2 – Item 26 Answer Options**

A. how to press plants

B. where to find plants

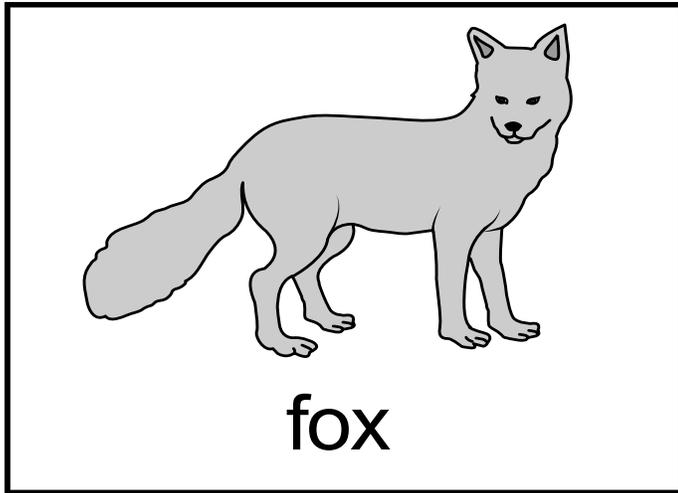
C. when to save plants



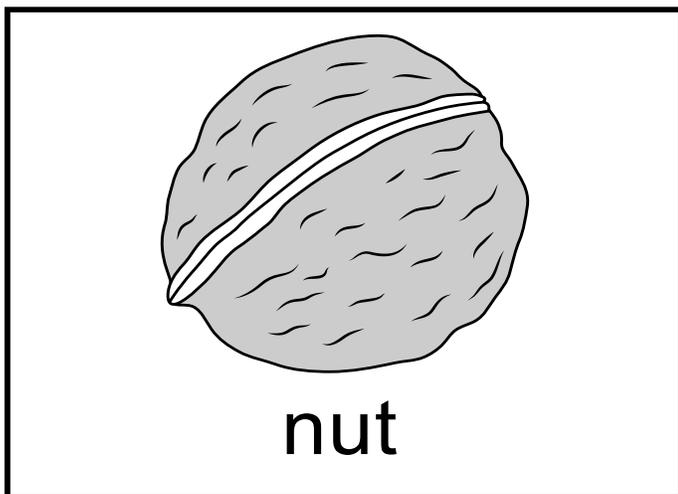


Session 2 – Item 29 Answer Options

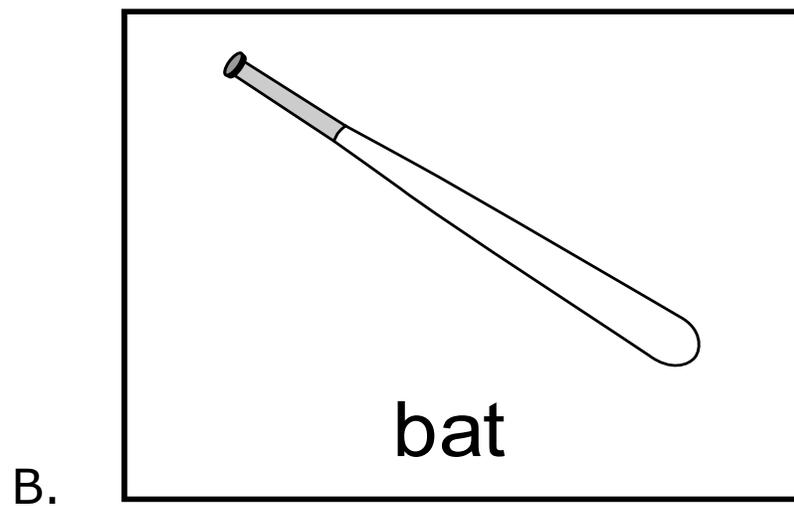
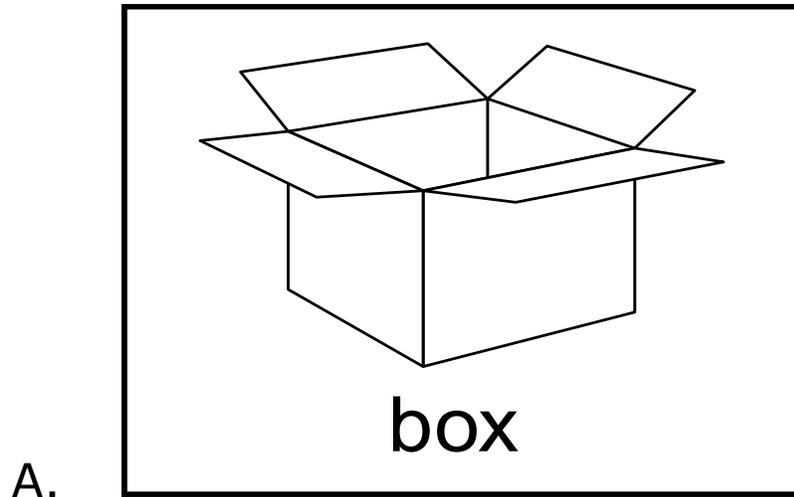
A.



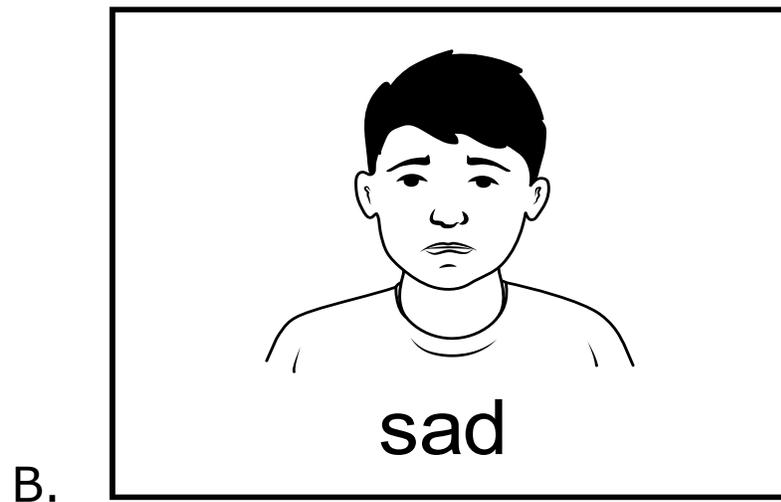
B.



Session 2 – Item 30 Answer Options

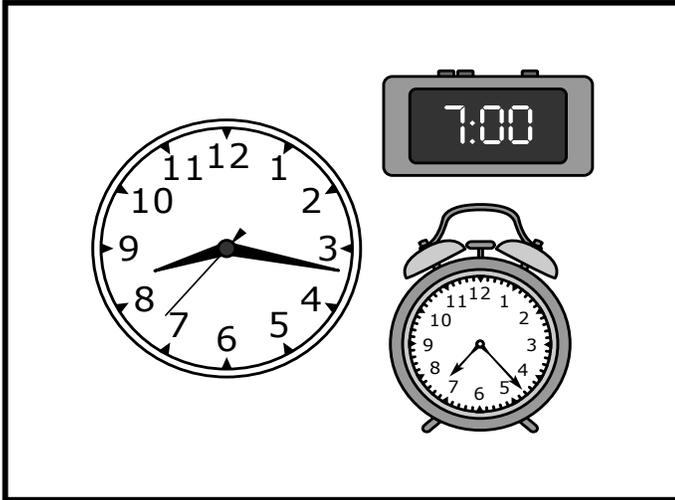


Session 2 – Item 31 Answer Options

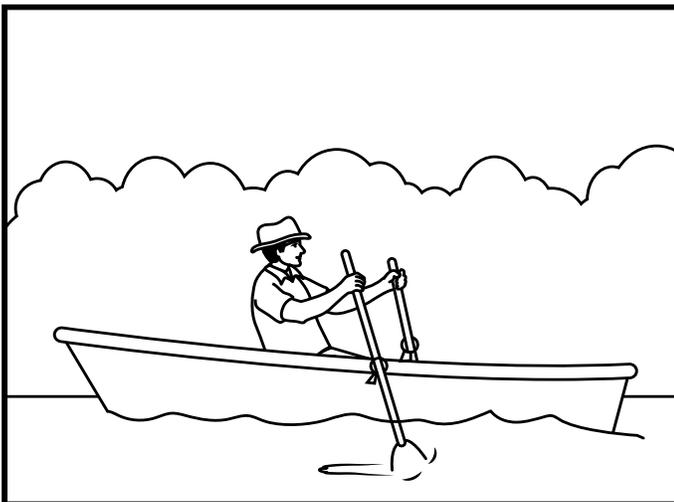


# Session 3

Session 3 – Item 32 Answer Options

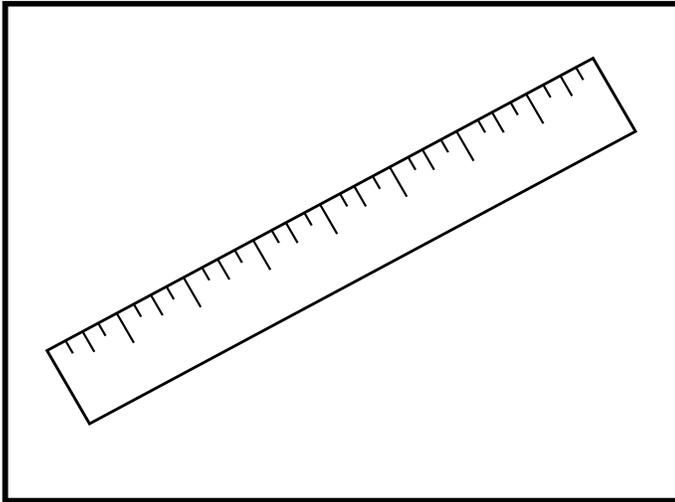


A. Clocks are different shapes and sizes.

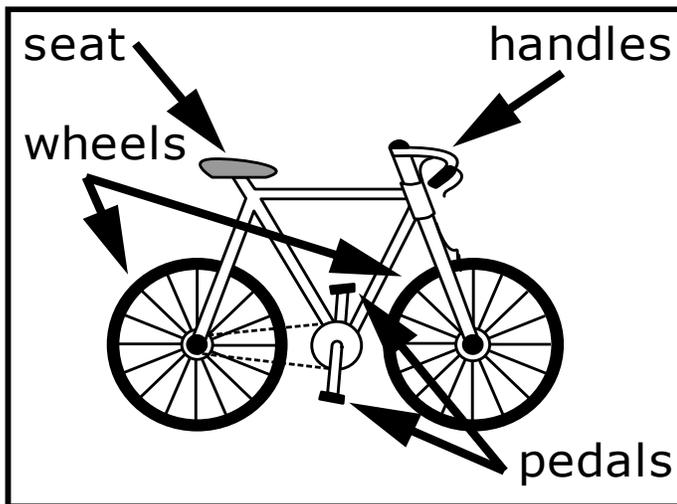


B. In conclusion, lakes are places where you can see and do different things.

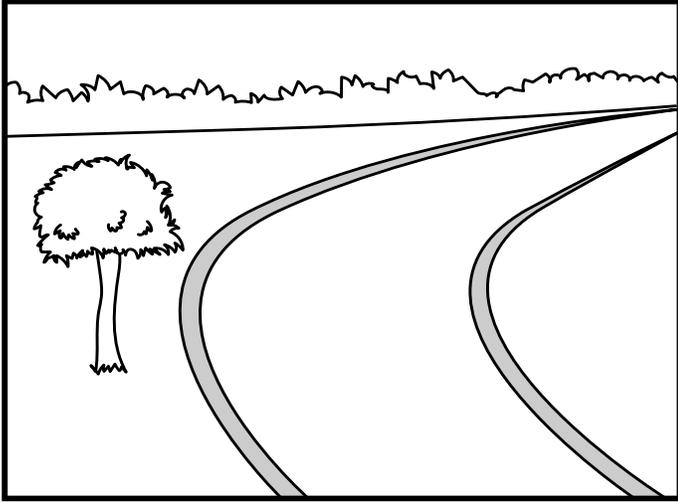
Session 3 – Item 33 Answer Options



A. a drawing of a ruler



B. a labeled diagram of a bicycle



C. a drawing of a bicycle path



**Session 3 – Item 35 Answer Options**

A. When to Buy Seeds

B. Where to Dig the Dirt

C. How to Grow a Garden

**Writing Stimuli 1, “Max and His Cat” (Items 36–39)**

## **Max and His Cat**

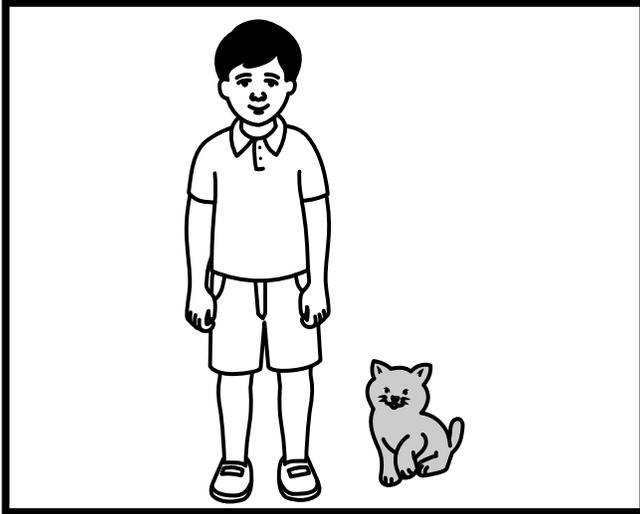
Max has a pet cat.

Max sees his cat stuck in the tree.

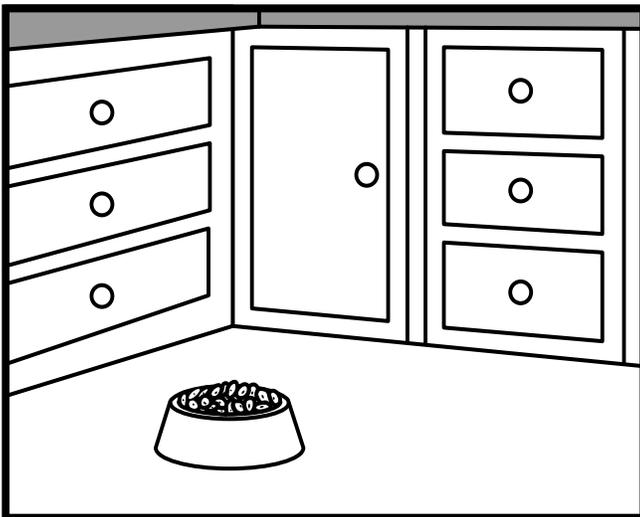
Max helps his cat get down from the tree.

Max and his cat play outside and have fun.

Session 3 – Item 36 Answer Options

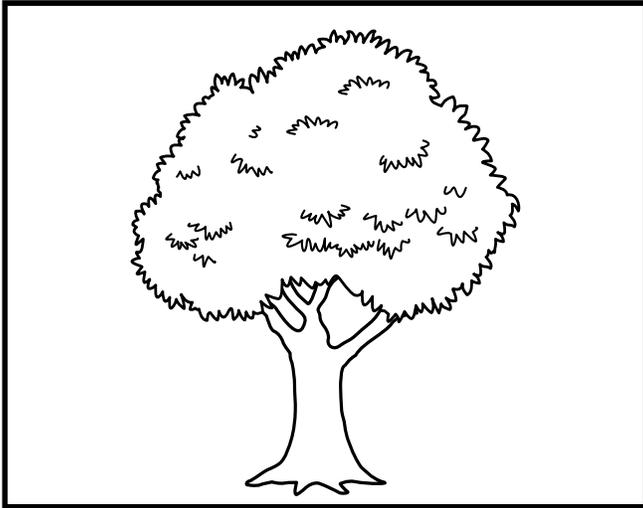


A. Max has a pet cat.

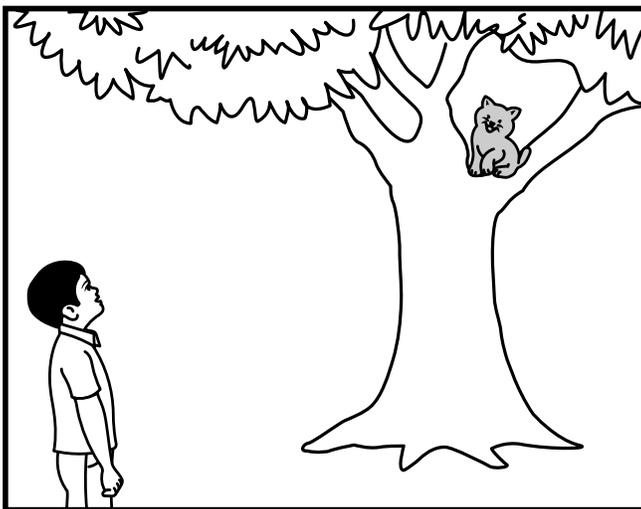


B. The pet food is in the kitchen.

Session 3 – Item 37 Answer Options

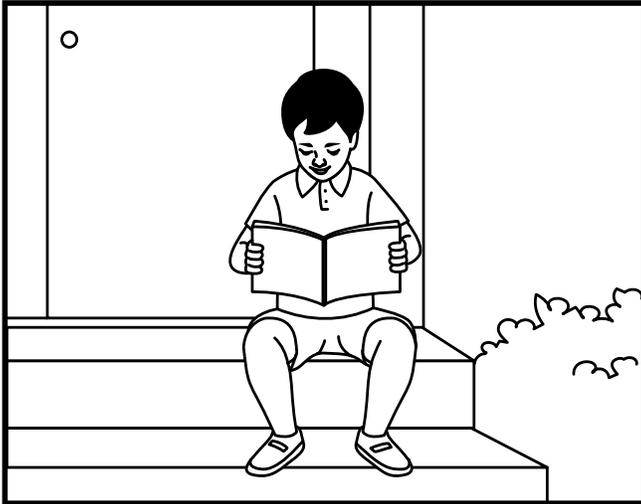


A. Trees have many leaves.

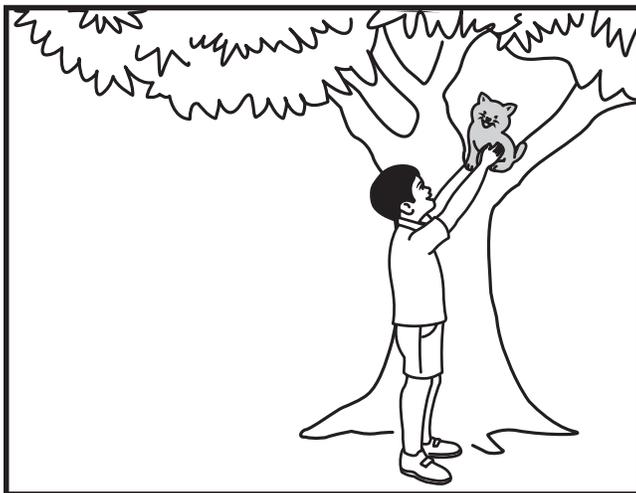


B. Max sees his cat stuck in the tree.

Session 3 – Item 38 Answer Options

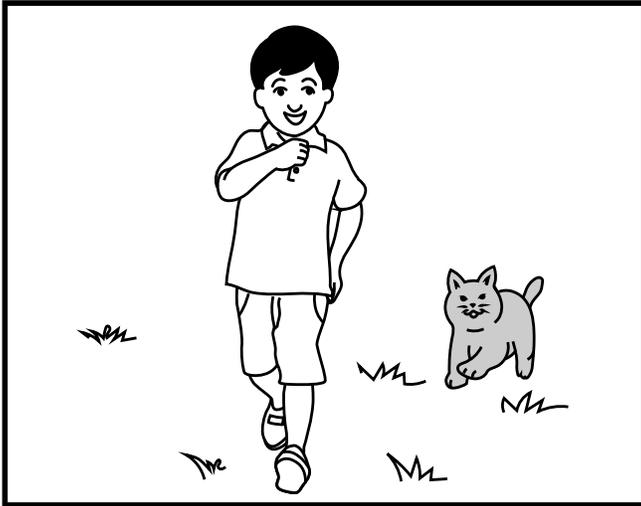


A. Max reads his favorite book.

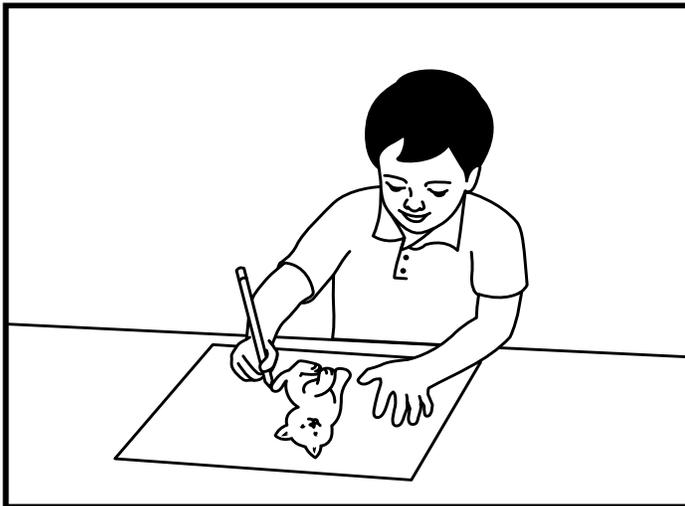


B. Max helps his cat get down from the tree.

Session 3 – Item 39 Answer Options



A. Max and his cat play outside and have fun.



B. Max likes to paint and draw pictures of his cat in art class.

# Session 4

**Grade 4 Stimulus Materials: Went Somewhere**

**Card 1a:** A Day at the Lake

**Card 2a:** Four Illustrations of “A Day at the Lake”

**Card 3a:** Me

**Card 4a:** Blank character card

**Card 5a:** Blank place card

**Card 6a:** Capital letters, end punctuation, and complete sentence

**Card 7a-8a:** Response Template

## **A Day at the Lake**

<sup>1</sup>One day, Ruby went to the lake with her family. She had fun at the lake.

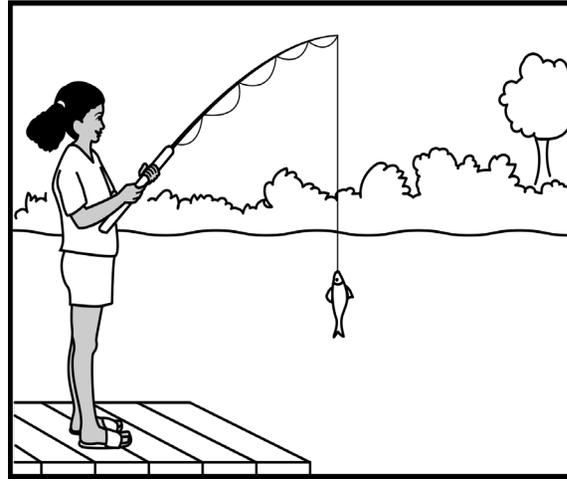
<sup>2</sup>First, Ruby went swimming. She put on her swimsuit and life jacket. She ran to the lake and jumped in. The water was cold, but she had fun splashing in the water.

<sup>3</sup>Then, Ruby went fishing. She caught one tiny fish. Ruby laughed! The fish was as small as her hand.

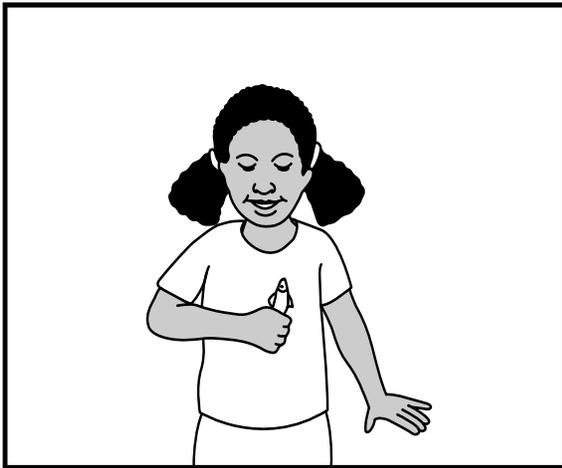
<sup>4</sup>In the end, Ruby went home. She had fun on her visit to the lake.



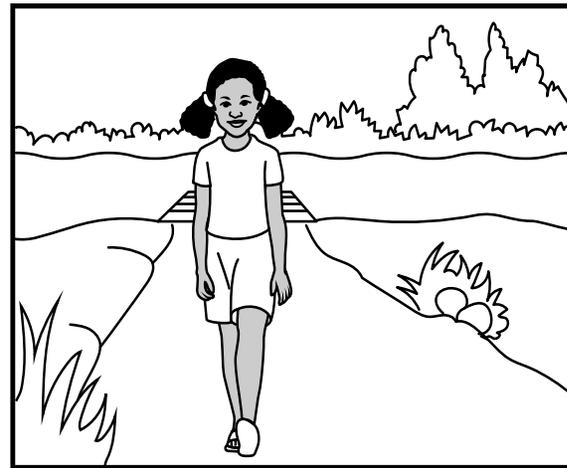
1



2



3



4

Went Somewhere Card 2a

# Me

Went Somewhere Card 3a



Went Somewhere Card 4a



Went Somewhere Card 5a

Card intentionally left blank.

**B b E e**

**. ! ?**

**Good writers use complete sentences.**

# Topic: Went Somewhere

One day, \_\_\_\_\_ went to

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First, \_\_\_\_\_

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---

---

---

Then, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the end, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Went Somewhere Card 8a

# **LEAP** **CONNECT**

**Practice Test**