



This document contains the answer keys and rubrics for the LEAP Connect High School Science Practice Test. Information related to item complexity is indicated in the column labeled "Tier" (i.e., 1-4) in the High School Science Practice Test – Sessions 1-2 tables. Additional information about the item complexity is located in the <u>LEAP Connect Assessment Guides for High School</u>.

## Item Type Key

MC – multiple choice CR – constructed response

## **High School Science Practice Test – Session 1**

|        | Session 1    |                   |        |      |              |  |  |  |
|--------|--------------|-------------------|--------|------|--------------|--|--|--|
| Item # | ltem<br>Type | Value<br>(points) | Answer | Tier | LC Alignment |  |  |  |
| 1      | MC           | 1                 | В      | 2    | LC-HS-LS1-2a |  |  |  |
| 2      | MC           | 1                 | А      | 1    | LC-HS-LS1-2a |  |  |  |
| 3      | MC           | 1                 | А      | 1    | LC-HS-LS1-3a |  |  |  |
| 4      | MC           | 1                 | С      | 3    | LC-HS-LS1-2a |  |  |  |
| 5      | MC           | 1                 | С      | 4    | LC-HS-LS1-3a |  |  |  |
| 6      | MC           | 1                 | В      | 1    | LC-HS-LS1-3a |  |  |  |
| 7      | MC           | 1                 | С      | 2    | LC-HS-LS2-6a |  |  |  |
| 8      | MC           | 1                 | В      | 2    | LC-HS-LS2-6a |  |  |  |
| 9      | MC           | 1                 | Α      | 3    | LC-HS-LS2-7a |  |  |  |
| 10     | MC           | 1                 | В      | 2    | LC-HS-LS3-2a |  |  |  |
| 11     | MC           | 1                 | С      | 3    | LC-HS-LS3-3a |  |  |  |
| 12     | CR           | 1                 | Rubric | 3    | LC-HS-LS3-3a |  |  |  |
| 13     | MC           | 1                 | Α      | 2    | LC-HS-LS3-3a |  |  |  |
| 14     | MC           | 1                 | В      | 1    | LC-HS-LS4-2b |  |  |  |
| 15     | MC           | 1                 | В      | 4    | LC-HS-LS4-5a |  |  |  |

## High School Science Practice Test – Session 2

|        | Session 2    |                   |        |                |              |  |  |  |
|--------|--------------|-------------------|--------|----------------|--------------|--|--|--|
| Item # | ltem<br>Type | Value<br>(points) | Answer | Tier           | LC Alignment |  |  |  |
| 16     | MC           | 1                 | В      | 1              | LC-HS-LS1-8c |  |  |  |
| 17     | MC           | 1                 | А      | 2              | LC-HS-LS1-8c |  |  |  |
| 18     | MC           | 1                 | А      | 2              | LC-HS-LS1-8d |  |  |  |
| 19     | MC           | 1                 | С      | 3              | LC-HS-LS1-8d |  |  |  |
| 20     | CR           | 1                 | Rubric | 3 LC-HS-LS1-8d |              |  |  |  |
| 21     | MC           | 1                 | В      | 4              | LC-HS-LS1-2a |  |  |  |
| 22     | CR           | 1                 | Rubric | 2              | LC-HS-LS2-7a |  |  |  |
| 23     | MC           | 1                 | В      | 1              | LC-HS-LS2-7a |  |  |  |
| 24     | MC           | 1                 | С      | 3              | LC-HS-LS2-6a |  |  |  |
| 25     | MC           | 1                 | С      | 2              | LC-HS-LS3-2a |  |  |  |

| 26 | MC | 1 | В | 3 | LC-HS-LS3-2a |  |  |  |
|----|----|---|---|---|--------------|--|--|--|
| 27 | MC | 1 | С | 4 | LC-HS-LS4-2b |  |  |  |
| 28 | MC | 1 | А | 2 | LC-HS-LS4-2b |  |  |  |
| 29 | MC | 1 | А | 3 | LC-HS-LS4-5a |  |  |  |
| 30 | MC | 1 | В | 2 | LC-HS-LS4-5a |  |  |  |

## High School Science Practice Test – Constructed Response Rubrics

|       | Session 1 – Item 12   |  |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|--|
| Score | Description   |  |  |  |  |  |  |  |
| 1     | Student correctly shows the top right box inherits 'R' from the purple flower and 'r' from the white flower, to make 'Rr'; the bottom left box inherits an 'r' from both parents, to make 'rr'; and the bottom right box inherits an 'r' from both parents, to make 'rr'.<br>Sample Student Response: |  |  |  |  |  |  |  |
|       | R Rr Rr   |  |  |  |  |  |  |  |
|       | <b>r</b> [] []  |  |  |  |  |  |  |  |
| 0     | Student does not correctly show the top right box inherits 'R' from the purple flower<br>and 'r' from the white flower, to make 'Rr'; the bottom left box inherits an 'r' from both<br>parents, to make 'rr'; and the bottom right box inherits an 'r' from both parents, to<br>make 'rr'.            |  |  |  |  |  |  |  |

|       |   | Session 2 – Item 20                        |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
| Score | Description   Student correctly sorts 'Get immunized against diseases' and 'Cover your mouth and nose when you sneeze' below 'Things People Do to Prevent Infection' and 'See a doctor for the right medicine' below 'Things People Do During an Infection.'   Sample Student Response: |  |  |  |  |  |  |
| 1     |   |  |  |  |  |  |  |
|       | Things People Do to<br>Prevent Infection  | Things People Do<br>During an Infection    | Things People Do<br>When Recovering<br>from an Infection                                       |  |  |  |  |
|       | Get immunized<br>against diseases.<br>Cover your mouth<br>and nose when<br>you sneeze.  | See a doctor for<br>the right<br>medicine. | Keep a healthy<br>diet while getting<br>better.  |  |  |  |  |
| 0     |   | sneeze' below 'Things Peop                 | t diseases' and 'Cover your<br>le Do to Prevent Infection' and<br>ple Do During an Infection.' |  |  |  |  |

| Session 2 – Item 22 |  |  |  |  |  |  |  |
|---------------------|--|--|--|--|--|--|--|
| Score               | Description  |  |  |  |  |  |  |
| 1                   | Student correctly sorts 'plant trees' and 'protect wildlife' under the label, 'Humans<br>Positive Effect on the Environment' and 'burn trash' under the label, 'Humans Negative<br>Effect on the Environment.'<br>Sample Student Response:<br>Ways Humans Affect the Environment |  |  |  |  |  |  |
|                     | Humans Positive Effect<br>on the Environment   | Humans Negative Effect<br>on the Environment |  |  |  |  |  |
|                     | [plant ] [protect ]<br>[trees ] [wildlife ]  | burn<br> trash                               |  |  |  |  |  |
| 0                   | Student does not correctly sort 'plant trees' and 'protect wildlife' under the label,<br>'Humans Positive Effect on the Environment' and 'burn trash' under the label, 'Humans<br>Negative Effect on the Environment.'   |  |  |  |  |  |  |