



This document contains the answer keys and rubrics for the LEAP Connect High School Science Practice Test. Information related to item complexity is indicated in the column labeled "Tier" (i.e., 1-4) in the High School Science Practice Test – Sessions 1-2 tables. Additional information about the item complexity is located in the <u>LEAP Connect Assessment Guides for High School</u>.

Item Type Key

MC – multiple choice CR – constructed response

High School Science Practice Test – Session 1

| | Session 1 | | | | | | | |
|--------|--------------|-------------------|--------|------|--------------|--|--|--|
| Item # | ltem Type | Value (points) | Answer | Tier | LC Alignment | | | |
| 1 | MC | 1 | В | 2 | LC-HS-LS1-2a | | | |
| 2 | MC | 1 | А | 1 | LC-HS-LS1-2a | | | |
| 3 | MC | 1 | А | 1 | LC-HS-LS1-3a | | | |
| 4 | MC | 1 | С | 3 | LC-HS-LS1-2a | | | |
| 5 | MC | 1 | С | 4 | LC-HS-LS1-3a | | | |
| 6 | MC | 1 | В | 1 | LC-HS-LS1-3a | | | |
| 7 | MC | 1 | С | 2 | LC-HS-LS2-6a | | | |
| 8 | MC | 1 | В | 2 | LC-HS-LS2-6a | | | |
| 9 | MC | 1 | Α | 3 | LC-HS-LS2-7a | | | |
| 10 | MC | 1 | В | 2 | LC-HS-LS3-2a | | | |
| 11 | MC | 1 | С | 3 | LC-HS-LS3-3a | | | |
| 12 | CR | 1 | Rubric | 3 | LC-HS-LS3-3a | | | |
| 13 | MC | 1 | Α | 2 | LC-HS-LS3-3a | | | |
| 14 | MC | 1 | В | 1 | LC-HS-LS4-2b | | | |
| 15 | MC | 1 | В | 4 | LC-HS-LS4-5a | | | |

High School Science Practice Test – Session 2

| | Session 2 | | | | | | | |
|--------|--------------|-------------------|--------|----------------|--------------|--|--|--|
| Item # | ltem Type | Value (points) | Answer | Tier | LC Alignment | | | |
| 16 | MC | 1 | В | 1 | LC-HS-LS1-8c | | | |
| 17 | MC | 1 | А | 2 | LC-HS-LS1-8c | | | |
| 18 | MC | 1 | А | 2 | LC-HS-LS1-8d | | | |
| 19 | MC | 1 | С | 3 | LC-HS-LS1-8d | | | |
| 20 | CR | 1 | Rubric | 3 LC-HS-LS1-8d | | | | |
| 21 | MC | 1 | В | 4 | LC-HS-LS1-2a | | | |
| 22 | CR | 1 | Rubric | 2 | LC-HS-LS2-7a | | | |
| 23 | MC | 1 | В | 1 | LC-HS-LS2-7a | | | |
| 24 | MC | 1 | С | 3 | LC-HS-LS2-6a | | | |
| 25 | MC | 1 | С | 2 | LC-HS-LS3-2a | | | |

| 26 | MC | 1 | В | 3 | LC-HS-LS3-2a | | | |
|----|----|---|---|---|--------------|--|--|--|
| 27 | MC | 1 | С | 4 | LC-HS-LS4-2b | | | |
| 28 | MC | 1 | А | 2 | LC-HS-LS4-2b | | | |
| 29 | MC | 1 | А | 3 | LC-HS-LS4-5a | | | |
| 30 | MC | 1 | В | 2 | LC-HS-LS4-5a | | | |

High School Science Practice Test – Constructed Response Rubrics

| | Session 1 – Item 12 | | | | | | | |
|-------|---|--|--|--|--|--|--|--|
| Score | Description | | | | | | | |
| 1 | Student correctly shows the top right box inherits 'R' from the purple flower and 'r' from the white flower, to make 'Rr'; the bottom left box inherits an 'r' from both parents, to make 'rr'; and the bottom right box inherits an 'r' from both parents, to make 'rr'. Sample Student Response: | | | | | | | |
| | R Rr Rr | | | | | | | |
| | r [] [] | | | | | | | |
| 0 | Student does not correctly show the top right box inherits 'R' from the purple flower and 'r' from the white flower, to make 'Rr'; the bottom left box inherits an 'r' from both parents, to make 'rr'; and the bottom right box inherits an 'r' from both parents, to make 'rr'. | | | | | | | |

| | | Session 2 – Item 20 | | | | | |
|-------|---|--|--|--|--|--|--|
| Score | Description Student correctly sorts 'Get immunized against diseases' and 'Cover your mouth and nose when you sneeze' below 'Things People Do to Prevent Infection' and 'See a doctor for the right medicine' below 'Things People Do During an Infection.' Sample Student Response: | | | | | | |
| 1 | | | | | | | |
| | Things People Do to Prevent Infection | Things People Do During an Infection | Things People Do When Recovering from an Infection | | | | |
| | Get immunized against diseases. Cover your mouth and nose when you sneeze. | See a doctor for the right medicine. | Keep a healthy diet while getting better. | | | | |
| 0 | | sneeze' below 'Things Peop | t diseases' and 'Cover your le Do to Prevent Infection' and ple Do During an Infection.' | | | | |

| Session 2 – Item 22 | | | | | | | |
|---------------------|--|--|--|--|--|--|--|
| Score | Description | | | | | | |
| 1 | Student correctly sorts 'plant trees' and 'protect wildlife' under the label, 'Humans Positive Effect on the Environment' and 'burn trash' under the label, 'Humans Negative Effect on the Environment.' Sample Student Response: Ways Humans Affect the Environment | | | | | | |
| | Humans Positive Effect on the Environment | Humans Negative Effect on the Environment | | | | | |
| | [plant] [protect] [trees] [wildlife] | burn trash | | | | | |
| 0 | Student does not correctly sort 'plant trees' and 'protect wildlife' under the label, 'Humans Positive Effect on the Environment' and 'burn trash' under the label, 'Humans Negative Effect on the Environment.' | | | | | | |