Reference Materials
And Writing Stimuli

Grades 3-5

Online Tools Training
Reference Materials include required graphics and answer options that are to be presented to the student during the administration of LEAP Connect Online Tools Training. Refer to the LEAP Connect Online Tools Training Directions for Test Administration (DTA) for detailed instructions. These items should be reproduced for individual student use.

**English Language Arts (ELA)**

*Open Response Foundational Reading Item (Sample Item 1-Verbal Students)*

*Selected Response Foundational Reading item (Sample Item 2-NonVerbal Students)*

*Green Tree Frogs (Sample Items 3-4)*

*Ben’s Present (Sample Items 5-6)*

*A Happy Day for Hazel (Sample Items 7-10)*

*Something Kind cards 1a-7a*

**Mathematics**

*Answer Options (Sample Items 1-5)*

*Incomplete Chart (Sample Item 6)*

*Printed Shapes (Sample Item 6)*

*Answer Options (Sample Items 7-8)*
Sample Item 1 (Verbal students)

tin
Sample Item 2 (Non-Verbal Students)

A. top

B. tin

C. rag
Sample Item 3

A. Green tree frogs rest by ponds.

B. Green tree frogs can be kept inside as pets.

C. Green tree frogs use their body parts to live.
Sample Item 4

A. who wrote the text

B. what the information is about

C. how many parts there will be
Sample Item 5

A. having a lot of friends

B. showing you can take care of a pet

C. asking your parents for something
Sample Item 6

A. a bike

B. a dog

C. a video game
Sample Item 7

A. Hazel runs into the principal.

B. Hazel makes new friends.

C. Hazel leaves for school.
Sample Item 8

A. Hazel goes home.

B. Hazel gets advice from the principal.

C. Hazel waves goodbye to her mother.
Sample Item 9

A. Hazel realizes she has new friends.

B. Hazel takes her dog back home.

C. Hazel drops her backpack.
Sample Item 10

A. Ethan and Adelle both were friendly to Hazel.

B. Ethan and Adelle both asked Hazel to play at recess.

C. Ethan and Adelle both helped pick up Hazel’s backpack.
Writing Stimuli
Writing Stimulus Materials List for Being Kind

Card 1a: Something Kind for Rachel
Card 2a: Illustrations for Something Kind for Rachel
Card 3a: Me
Card 4a: Blank Character Card
Card 5a: Blank Activity Card
Card 6a: Capital letters, end punctuation, and complete sentence
Card 7a: Response template
Something Kind for Rachel

1 One day, Irene was kind to her friend Rachel. Irene braided Rachel’s hair.

2 First, Irene went to Rachel’s house. Rachel had a special event that day. Rachel told Irene she really wanted her hair braided.

Then, Irene started braiding Rachel’s hair. Irene was excited because Rachel would look very pretty with braided hair.

3 In the end, Irene finished braiding Rachel’s hair. She looked very pretty and everyone told her at the event.
Being Kind Card 2a
Me

Being Kind Card 3a

Being Kind Card 4a
Being Kind Card 5a

Card intentionally left blank.
Good writers use complete sentences.
Topic: Being Kind

One day, ________________________________
was kind when ________________________________

First, ________________________________

Then, ________________________________

In the end, ________________________________
Mathematics
Sample Item 1

A. 10

B. 15

C. 12
Sample Item 2

A.

B.
Sample Item 3

A. $\frac{1}{2}$

B. $\frac{1}{4}$

C. $\frac{1}{8}$
Sample Item 4

A. 

B. 

C. 

3 \frac{3}{8}

6 \frac{6}{8}

7 \frac{7}{8}
Sample Item 5

A.

B.
<table>
<thead>
<tr>
<th>5 Sides</th>
</tr>
</thead>
</table>
Printed Shapes
Sample Item 7

A.

B.
Sample Item 8

A. 8 feet

B. 12 feet

C. 16 feet