

PARENT GUIDE TO THE

→ LEAP 2025 HUMANITIES STUDENT REPORTS ←

LEAP 2025 assessments were suspended for the 2019–2020 school year. You are receiving this report because your child participated in the Window 2 end-of-unit assessment. You will not receive an end-of-year summary report because they did not complete the full test. Please reach out to your child's school if you have questions about this report.



HOW DID MY CHILD PERFORM ON THIS END-OF-UNIT ASSESSMENT?

The LEAP 2025 Humanities test focuses on books and topics that your child has studied in class. The report includes

- ✓ the name of the English Language Arts Guidebook unit test taken,
- ✓ a general description of the end-of-unit assessment, and
- ✓ the parts of each unit test and performance on each part. This test is just **one measure** of how well a student is performing academically. Other information, such as classroom assignments and scores on other assessments, will help determine each student's academic strengths and needs.

Performance in the three categories listed below is provided.

Selected-response questions based on the Unit Text(s)
Selected-response questions and one constructed-response question based on the Unit-Related Text(s)
An essay question that asks students to synthesize information from the Unit Text(s) and/or the Unit-Related Text(s)

The number of points your child earned out of the total number of possible points in each category is provided. Also, the average number of points earned by the class, school, school system, and state is provided.

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HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores may be used to help teachers identify students' progress in reading and writing.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- In what areas is my child doing well and in what areas does my child need improvement?
- What can be done to help improve my child's area(s) of weakness?
- What can be done to appropriately challenge my child in areas where they exceed the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox>

To learn more about the English Language Arts Guidebook unit that your child studied, visit <https://www.louisianabelieves.com/docs/default-source/assessment/louisiana-ela-guidebooks-grade-7-unit-overviews.pdf>