

PARENT GUIDE TO THE → ELPT CONNECT STUDENT REPORTS ←



HOW DID MY CHILD PERFORM ON THE ELPT CONNECT THIS YEAR?

After taking the **ELPT Connect**, your child will receive an **Individual Student Report (ISR)** with a proficiency determination and three types of numerical scale scores. This guide will explain the proficiency determination and the numerical scale scores and provide guidance on the type of language supports your child will need next year.

DOMAIN AND MODALITY

The chart below defines each performance level and outlines how well your child met the expectations for that grade and language area (Listening, Reading, Speaking, Writing), also known as “domains”. Scores are also reported by how well the student understands English and how well the student communicates using English, referred to as “modalities”. How well the student understands English (Receptive modality) is reported with the Listening and Reading domains; how well the student communicates using English (Productive modality) is reported with the Speaking and Writing domains.

How Did Your Child Perform on Different Areas of the Test?

① Beginning ② Intermediate ③ Early Advanced ④ Advanced

Modality/Domain	Scale Score	Performance	Performance Level Description
1. Modality: Productive (Speaking and Writing)	80±4	②	Productive Level 2: The Productive modality measures English language performance in Speaking and Writing. Students in Level 2 demonstrate Productive performance reflected in the Alt EL Connectors that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
1a. Domain: Speaking	82±5	②	Students in Level 2 with developing control, prompting, and support can: <ul style="list-style-type: none"> Communicate simple information or feelings about familiar topics, experiences, or events Indicate awareness of the difference between appropriate language for the playground and for the classroom Listen with some participation in short conversations Respond to simple yes/no questions and wh- questions about familiar topics
1b. Domain: Writing	77±5	②	Students in Level 2 with developing control, prompting, and support can: <ul style="list-style-type: none"> Communicate simple information or feelings about familiar topics, experiences, or events Indicate awareness of the difference between appropriate language for the playground and for the classroom Respond to simple yes/no questions and wh- questions about familiar topics Recall information from experience or from a provided source to answer a question showing developing control
2. Modality: Receptive (Listening and Reading)	82±5	③	Receptive Level 3: The Receptive modality measures English language performance in Listening and Reading. Students in Level 3 demonstrate Receptive performance reflected in the Alt EL Connectors that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
2a. Domain: Listening	79±6	③	Students in Level 3 typically can show comprehension by: <ul style="list-style-type: none"> Identifying key words and main topics from read-alouds and oral presentations Determining the meaning of a few novel words and a few abstract words and phrases occurring in simple oral presentations and read-alouds about familiar topics, experiences, or events Listening with some participation in short conversations Responding to simple yes/no questions and wh- questions about familiar topics
2b. Domain: Reading	82±6	③	Students in Level 3 typically can show comprehension by: <ul style="list-style-type: none"> Identifying key words and main topics in picture books or simple written texts Determining the meaning of a few novel words and a few abstract words and phrases in simple written texts about familiar and novel topics, experiences, or events Responding to simple yes/no questions and wh- questions about familiar topics Following simple rules for discussion about familiar topics
Additional Resources: For additional information on the ELPT Connect, please visit www.elpa21.org/alt-elpa .			
Information on Standard Error of Measurement: A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 500 (± 10) indicates a score range between 490 and 510.			

PROFICIENCY DETERMINATION

The box below explains each of the levels of English proficiency—this is your child's proficiency determination. This score is based on the overall scale score, explained below, and your child's grade level.

Proficiency Determination

Proficient – Students show a level of English language proficiency reflected in the Alt EL Connectors that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the ELPT Connect by attaining Level 3 or higher in all modalities. Once Proficient on the ELPT Connect, students may be considered for reclassification.

Progressing – Students show a level of English language proficiency reflected in the Alt EL Connectors that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the ELPT Connect by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the ELPT Connect are eligible for ongoing program support.

Emerging – Students show a level of English language proficiency reflected in the Alt EL Connectors that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the ELPT Connect by attaining Level 1 in all modalities. Students scoring Emerging on the ELPT Connect are eligible for ongoing program support.

OVERALL SCALE SCORE

This 3-digit score is calculated based on how well your child performed overall on the ELPT Connect. The calculation includes performance results from all four domains (Speaking, Writing, Listening, Reading). If your child was exempted from the Speaking or Listening domain, the Overall Scale Score is calculated based on results from only the domains assigned to your child.

COMPREHENSION SCALE SCORE

The Comprehension Scale Score is found on the Individual Student Report following the Overall Scale Score. This score is also a 3-digit scale score. It represents how well your child comprehends English based on their performance in the Listening and Reading domains of the ELPT Connect. If your child was exempted from the Listening domain, the score is calculated from only the Reading domain.

HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores are used to help teachers identify students who need additional support in each language area. The information is also used to measure how well schools and school systems are helping English learners with the most significant cognitive disabilities achieve higher expectations.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where is improvement needed?
- What can be done in the classroom to help improve my child's language development?
- How can I help support my child's language learning at home?
- How do we ensure that my child continues to progress?



FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox>.