

PARENT GUIDE TO THE → LEAP 2025 STUDENT REPORTS ←



HOW DID MY CHILD PERFORM ON THE LEAP 2025 THIS YEAR?

At the top of each report is your child's overall performance information including:

- ✓ overall achievement level,
- ✓ overall scale score
- ✓ the type of support your child will need based on his or her performance on the test, and
- ✓ how many points your child is from achieving Mastery indicating their readiness for the next level of study.

STUDENT PERFORMANCE		OVERALL STUDENT PERFORMANCE
LEVEL 2	SCORE 714	Your student scored 714 on a scale of 650 to 850, and performed at Level 2. Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of study in this content area. Students must score at least <i>Approaching Basic</i> to meet graduation requirements.
APPROACHING BASIC		Your student is xxx points from <i>Mastery</i> . <i>Mastery</i> indicates full readiness for the next level of study.

The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. **The score ranges change slightly across grade levels and subjects.**

LEVEL 5	ADVANCED (791-850)	Exceeded Expectations
LEVEL 4	MASTERY (750-790)	Met Expectations
LEVEL 3	BASIC (725-749)	Approached Expectations
LEVEL 2	APPROACHING BASIC (700-724)	Partially Met Expectations
LEVEL 1	UNSATISFACTORY (650-699)	Did Not Meet Expectations

Performance is also broken down into subcategories within each subject, as shown in the example below.

In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

<p>★ ★ ★ MODERATE PERFORMANCE</p> <p>★ ★ ★ STRONG PERFORMANCE</p> <p>★ ★ ★ MODERATE PERFORMANCE</p> <p>★ ★ ★ WEAK PERFORMANCE</p>	<p>STUDENT'S READING PERFORMANCE</p> <p>LITERARY TEXT In this area, your student did as well as or better than students who met the expectations. He [She] is able to read and show understanding of complex grade-level fiction, drama, and poetry.</p> <p>INFORMATIONAL TEXT In this area, your student did almost as well as students who met the expectations. He [She] is able to read and show understanding of less complex grade-level non-fiction, including texts about history, science, art, and music.</p> <p>VOCABULARY In this area, your student did not do as well as students who met the expectations. He [She] struggles to use context to determine the meanings of words and phrases in grade-level texts.</p>	<p>★ ★ ★ MODERATE PERFORMANCE</p> <p>★ ★ ★ MODERATE PERFORMANCE</p> <p>★ ★ ★ STRONG PERFORMANCE</p>	<p>STUDENT'S WRITING PERFORMANCE</p> <p>WRITTEN EXPRESSION In this area, your student did almost as well as students who met the expectations. He [She] may require additional support to be able to compose well-developed, organized, and clear writing, using details from what he [she] has read.</p> <p>KNOWLEDGE & USE OF LANGUAGE CONVENTIONS In this area, your student did as well as students who met the expectations. He [She] may require additional support to be able to compose writing using the conventions of grammar, including those for punctuation.</p>
<p>★ ★ ★ STRONG PERFORMANCE Prepared for further studies</p> <p>★ ★ ★ MODERATE PERFORMANCE May need additional support to be prepared for further studies</p> <p>★ ★ ★ WEAK PERFORMANCE Will need significant support for further studies</p>			

THIS IS AN ELA SAMPLE.
The math and social studies performance areas also use a three-star rating system.



HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox>.

For more information about the LEAP 2025 tests in grades 3-8 and high school, visit the Parent Assessment Portal: <https://belearninghero.org/spring-forward/louisiana/>