PARENT GUIDE TO THE
→ LEAP 2025 STUDENT REPORTS ←

HOW DID MY CHILD
PERFORM ON THE LEAP
2025 THIS YEAR?

At the top of each report is information about your child’s overall performance, which includes:
- overall achievement level
- overall scale score
- the type of support your child will need based on his or her performance on the test
- how many points your child is from achieving Mastery indicating their readiness for the next level of study (English language arts and Mathematics only)

The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. The score ranges change slightly across grade levels and subjects.

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<table>
<thead>
<tr>
<th>Level</th>
<th>Achievement Level Performance</th>
<th>Achievement Level Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Advanced (799-850)</td>
<td>Exceeded Expectations</td>
</tr>
<tr>
<td>4</td>
<td>Mastery (750-798)</td>
<td>Met Expectations</td>
</tr>
<tr>
<td>3</td>
<td>Basic (725-749)</td>
<td>Nearly Met Expectations</td>
</tr>
<tr>
<td>2</td>
<td>Approaching Basic (700-724)</td>
<td>Partially Met Expectations</td>
</tr>
<tr>
<td>1</td>
<td>Unsatisfactory (650-699)</td>
<td>Expectations Not Yet Met</td>
</tr>
</tbody>
</table>
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Performance is also broken down into reporting categories and subcategories within each subject, as shown in the example below.

In each reporting category and subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

HOW SHOULD I, OR MY CHILD’S TEACHER, USE THESE RESULTS?

The scores and ratings may be used to help teachers identify students who need additional support or more challenging work in each subject. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child’s teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD’S TEACHER(S):

- In what areas is my child doing well and in what areas does my child need improvement?
- What can be done in the classroom to help improve my child’s area(s) of weakness?
- What can be done to appropriately challenge my child in areas where they exceed the expectations?
- How can I help support my child’s learning at home?
- How do we ensure that my child continues to progress?

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at https://www.louisianabelieves.com/resources/family-support-toolbox

This is an ELA sample. The math, science, and social studies performance areas also use a three-star rating system.