



1. Are school systems required to provide the EOC English III test to students upon request?

School systems are responsible for providing three testing opportunities annually for eligible students. It is recommended that school systems administer the English III assessment in fall, spring, and summer. To help provide students with a different form for each administration, three forms of the English III assessment (Forms 1, 2, and 3) are available.

2. What are the assessment requirements for graduation for students who entered high school prior to 2017-2018?

Students who entered high school prior to 2017-2018 must pass one subject test from each of the three pairs listed below:

- English II or English III (English I cannot be used to meet graduation requirements.)
- Algebra I or Geometry
- Biology or US History
- **3.** What are the assessment requirements for graduation for students who entered high school in or after the 2017-2018 school year?

Students who entered high school in or after 2017-2018 must pass one subject test from each of the three pairs listed below:

- English I or English II
- Algebra I or Geometry
- Biology or US History

4. Who is eligible to take the EOC English III test?

Students who entered high school prior to 2017-2018 and need to pass the English II or English III test to meet graduation requirements are eligible to take the test.

5. Do students who entered high school prior to 2017-2018 and are taking English III for the first time or are repeating English III have to take the EOC English III test?

If students enrolled in an English III course have met the assessment requirements for graduation, they do NOT have to take the EOC English III test. Eligible students currently enrolled in English III who have NOT passed English II or English III may take the EOC English III test or the LEAP 2025 English II test.

6. May eligible students who need to pass either the English II or English III test participate in the stateadministered LEAP 2025 English II test?

Students who are currently enrolled and those who are no longer enrolled may participate in the stateadministered LEAP 2025 English II test in order to meet graduation requirements. Students who are no longer enrolled should be added to the LEAP 2025 English II testing sessions at no cost.

7. Is there an age limit or a limit on the number of times an eligible student can participate in the EOC English III or the state-administered LEAP 2025 tests?
No. There is no limit to the number of times an eligible student can participate in retesting for any test

that is needed to meet graduation requirements.

8. How can a school system obtain a braille version of the EOC English III assessment? The department maintains braille forms of the EOC English III tests. Requests for braille forms must be made by the district test coordinator and sent to <u>assessment@la.gov</u>.





9. Must school systems provide accommodations for students who are no longer enrolled?

Yes. Students who are no longer enrolled and do not have a current Individualized Education Program (IEP), Section 504 Individual Accommodation Plan (IAP), or English Learner (EL) Accommodation Checklist must be provided the accommodations on their most recent IEP, Section 504 IAP, or EL Plan.

10. Is the EOC English III test a secure document?

Yes. All EOC English III test materials are secure documents. Refer to the English III test administration manual for additional information about test security requirements.

11. Who may administer the EOC English III assessment?

Persons who administer the English III tests must be trained in test security.

12. Who scores student responses to the EOC English III assessment?

It is recommended that the school system develop a policy for who scores EOC English III tests. The persons responsible for scoring must go through training and meet qualification requirements as outlined in the Scoring Guides for each of the English III test forms, which are part of the materials located on the secure ftp site. While it is not required, school systems should consider having each test scored independently by two scorers.

13. Does the school system need to report EOC English III test results to the Louisiana Department of Education?

The school system is not required to report test results to the Louisiana Department of Education; however, systems should develop a process for maintaining scored documents and recording test results and the names of test administrators.

14. Are the results from the EOC English III test to be included in a student's final English III course grade? Because the scores from the school system-administered tests do not include reporting by achievement level, there is no BESE requirement to include English III test scores in final grades.

Contact the Louisiana Department of Education at <u>assessment@la.gov</u> for questions about individual student circumstances, further explanation of testing procedures, or clarification of procedures and policies for the EOC English III assessment.