**Regional Micro-Enterprise Credential: Credential and Course Options**

(Updated: August 1, 2018)

**Credential Options**

Students have three Micro-Enterprise Credential credentialing options, as indicated in the table below.

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| **Credential** | **SPS Points** | **Description** |
| Statewide Micro-Enterprise Credential | 110 | Students must complete the culminating assignments in five areas (Business Concept Evaluation, Company Leadership Suite, Networking, Business and Marketing Plans, and Business Pitch – see Statewide resource 22-03) and achieve a passing score on the Certiport Entrepreneurship and Small Business (ESB) Exam. |
| ***To graduate via the Statewide Micro-Enterprise Credential pathway, students must also earn the Regional Micro-Enterprise Credential.*** | | |
| Regional Core Micro-Enterprise Credential | 100 | Students must complete four culminating assignments – Self-Assessment, Self-Assessment Presentation, Credit Applications and Company Registration – and achieve a passing score on the Questionmark Micro-Enterprise Credential exam.  As with all Regional Core Credentials, students must also attain two Complementary credentials.  Students who graduate via a Regional pathway *other* than the Regional Micro-Enterprise Credential can use this credential as one of their two Complementary credentials. |
| Complementary Micro-Enterprise Credential | n/a | Students who complete the first two Regional Micro-Enterprise Credential modules (Self-Assessment and Self-Assessment Presentation) earn a Complementary credential.  ***Students who graduate via the Micro-Enterprise regional pathway may not “double dip” by using the Micro-Enterprise Credential Regional Core and Micro-Enterprise Complementary credential***.  Students who graduate via the regional Micro-Enterprise pathway *must* use two other Complementary credentials. |

**Course Options**

Schools may choose to embed all five Regional Micro-Enterprise Credential modules in a single course, or allow students to complete the modules in different courses. *Schools are responsible for using the Career Compass Micro-Enterprise Credential Completion Template for tracking the modules completed by their students (see 01-04 Relevant Policy and Procedures resource).*

Courses appropriate for embedding all five Regional Micro-Enterprise Credential modules include but are not limited to Entrepreneurship (041040), Accounting (040101) and Customer Service (041001). Entrepreneurship II – Advanced Micro-Enterprise Credentials (041041) can be used for helping students complete both the Regional and Statewide credentials, and is a CDF-qualifying course.

The Self-Assessment and Self-Assessment Presentation modules (the two modules required for students to earn the Micro-Enterprise Credential Complementary credential) can be embedded in courses that include but are not limited to Advanced Career Readiness (080410) and/or the new Virtual Workplace Experience course (course code pending).

Schools should contact [JumpStart@la.gov](mailto:JumpStart@la.gov) with any questions they may have about implementing any of the Micro-Enterprise Credentials.

The table below offers schools course options appropriate to helping students attain the Regional Micro-Enterprise Credential in a way compatible with the staffing resources available at many Louisiana high schools.

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| **Micro-Enterprise Credential Course Options: Recommendations, *Not* Mandatory** | |
| **Grade** | **Courses in the Micro-Enterprise Pathway** |
| 9th Grade  (2 CTE credits) | Keyboarding – ½ credit (040225) and Keyboarding Applications (040226) 1 or  Introduction to Business Computer Applications (040401)  Basic Career Awareness (080409) |
| 10th Grade  (2 CTE credits) | Speech I (051101)  Introduction to Business Computer Applications (040401) or Business Computer Applications (040400) 2 |
| *Students may not attempt the full Micro-Enterprise Credential until 11th grade.*  *In certain circumstances 9th and/or 10th graders may be permitted to participate pending a decision by BRAC, as advised by the Jump Start Leadership Team (see resource 01-04 Relevant Policy and Procedures).* | |
| 11th Grade  (2 CTE credits) | Virtual Workplace Experience (080205) or  Principles of Business (040316) or Principles of Marketing (041025) or  Electives (examples: Cosmetology or Barbering) |
| 12th Grade  (3 CTE credits) | Advanced Career Readiness (080410)  Entrepreneurship (041040), Accounting (040101) or Customer Service (041001)  CDF-Qualifying Internship I (080202 or 080200) *or* CTE Internship I (110402 or 110403) or  Electives (examples: Cosmetology or Barbering) |

1 - many school districts are offering the Keyboarding courses to their middle school students, so they arrive in high school capable of working effectively on a computer

2 - completion of IBCA and BCA should enable a student to attain one or more Microsoft Office credentials that count as one or two of the two Complementary credentials the student will need to graduate via the Micro-Enterprise pathway.