

Please complete and submit this form along with all supporting documentation to the Office of Portfolio via the secure FTP server in coordination with the annual nonpublic school approval process.

If this is your first time seeking Brumfield v. Dodd Approval, please do not submit this form. Please submit a Brumfield v. Dodd Initial Application.

1. NAME OF PRIVATE SCHOOL:

(If the name of your school has changed since your school last submitted an annual Compliance Report, please also indicate that here.)

2. SCHOOL ADDRESS:

3. SCHOOL TELEPHONE NUMBER:

4. PARISH:

5. NAME AND TITLE OF SCHOOL OFFICIAL COMPLETING FORM: _____

6. GRADES PRESENTLY SERVED BY SCHOOL: _____

7. DATE PRIVATE SCHOOL OPENED FOR THE FIRST TIME AND GRADES SERVED UPON OPENING:

8. DATE(S) ADDITIONAL GRADES WERE ADDED (IF ANY): _____

9. ENROLLMENT AND FACULTY BY RACE FOR PRESENT SCHOOL YEAR (2017-2018 AS OF 9/25/17 (Please note: Must be listed as actual raw numbers, *not* percentages):

STUDENTS White: _____ Black: _____ Other Minorities: _____

FACULTY White: _____ Black: _____ Other Minorities: _____

10a. IS THE SCHOOL AFFILIATED WITH ANY GROUPS OR ORGANIZATIONS? YES _____ NO _____

(Examples: Louisiana Association of Independent Schools, Citizens for Educational Choice, LHSAA, etc.)

10b. IF YOU ANSWERED YES TO 10a, PLEASE LIST ALL GROUPS AND/OR ORGANIZATIONS HERE:

11. PLEASE ATTACH A COPY OF YOUR NONDISCRIMINATORY POLICY.

12a. DESCRIBE IN DETAIL, ON A SEPARATE PAGE, EFFORTS MADE BY THE SCHOOL TO PUBLICIZE YOUR NONDISCRIMINATORY ADMISSIONS POLICY, INCLUDING AFFIDAVITS OF PUBLICATION OF NEWSPAPER ADVERTISEMENTS, COPIES OF ANY BROCHURES OR SIMILAR PUBLICATIONS, AND A DESCRIPTION OF OTHER EFFORTS TO INFORM MINORITIES OF THE SCHOOL AND ITS PROGRAM. PLEASE INCLUDE DETAILS ON WHERE AND WHEN THESE EFFORTS WERE PUBLISHED OR DISTRIBUTED.

12b. PLEASE ATTACH DOCUMENTATION SUPPORTING THE EFFORTS DESCRIBED IN QUESTION 12.

(Examples of supporting documentation: copies of advertisements, a print out of a webpage, brochures, etc.)