



Pre-K: Positive Climate

Title: Matched Positive Affect with Nicknames

In this classroom, the teacher and students enjoy being together as the small group converses with one another at the art table.

Relationships

- The teacher remains in close physical proximity to the students while sitting at the art table.
- There is a match between teacher and student affect; when the teacher shows excitement and enthusiasm, so do the students.

Positive Affect

- The teacher and students constantly smile throughout their shared activities.
- The teacher and students laugh and giggle throughout the conversation about names (e.g., bologna, girlfriend).

Positive Communication

- The teacher displays physical affection by tickling one of the students as they laugh and giggle about the teacher accidentally calling the child by the wrong name.

Respect

- The teacher demonstrates respect by speaking to students in a warm, calm voice.
- The teacher looks at the students when she speaks to them.
- When speaking to the students, the teacher frequently establishes eye contact. The teacher sometimes calls the students by name (Izzy, Lilly, Astoria).

In this video, there is strong evidence of relationships between the teacher and students and amongst students. The warmth, respect, and enjoyment demonstrated by the teacher and students in this classroom indicates a positive climate.