

The Carl D. Perkins Vocational and Technical Act provides grants to assist states with supporting development of “the academic, career, and technical skills of Secondary and Postsecondary students who elect to enroll in CTE programs.” Thus, accountability of its funding seeks “to assess the effectiveness of” the state/district/charter/school in achieving progress in career and technical education. Accordingly, states are required to report annually on the core indicators of performance.

The table below lists the Secondary core indicators and a description of the data elements used to calculate the indicator.

Core Indicator	Description
1S1: Academic Attainment Reading/Language Arts	Percentage of Career and Technical Education (CTE) concentrators <sup>2</sup> who have met proficient or advanced level on reading/language arts assessments (scored good or higher on English II and English III End-Of-Course (EOC) assessments).
1S2: Academic Attainment Mathematics	Percentage of CTE concentrators <sup>2</sup> who have met proficient or advanced level on mathematics assessments (scored good or higher on Algebra I and Geometry EOC assessments).
2S1: Technical Skill Attainment	Percentage of CTE concentrators <sup>2</sup> who passed technical skills assessments that are aligned to Industry-based standards.
3S1: Secondary School Completion	Percentage of CTE concentrators <sup>2</sup> who earned a regular secondary school diploma, or a High School Equivalency Test (GED <sup>®</sup> /HiSET <sup>®</sup> ) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year
4S1: Student Graduation Rates	Percentage of CTE concentrators <sup>2</sup> who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the Elementary and Secondary Education Act (ESEA).
5S1: Secondary Placement	Percentage of CTE concentrators <sup>2</sup> who left secondary education and were placed in postsecondary education or advanced training, or in the military service, or employment in the second quarter following the program year in which they left secondary education.
6S1: Nontraditional <sup>3</sup> Participation	Percentage of CTE participants <sup>1</sup> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields.
6S2: Nontraditional <sup>3</sup> Completion	Percentage of CTE concentrators <sup>2</sup> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields.

<sup>1</sup> CTE Participant: Student who earned more than one primary credit in a CTE Area of Concentration/Jump Start Pathway offered by their school

<sup>2</sup> CTE Concentrator: Student who earned three or more credits in a CTE Area of Concentration/Jump Start Pathway offered by their school.

<sup>3</sup> Nontraditional program: Program in which specific gender enrollment is less than 25% of statewide enrollment for that program.

The table below indicates data element of the performance indicators, the source of data elements, and the agency/entity responsible for data submission to Career and Technical Education (CATE).

Data Elements Submitted to CATE	Data Source	Agency/Entity Reporting Data Elements
<ul style="list-style-type: none"> <li>Enrollment</li> <li>Graduation Cohort</li> </ul>	Student Information System (SIS)	Louisiana Department of Education (LDOE)
<ul style="list-style-type: none"> <li>Transcript Record</li> <li>Industry-Based Certifications</li> <li>Listing of CTE courses</li> </ul>	Student Transcript Data (STS)	LDOE
<ul style="list-style-type: none"> <li>Program Offerings:               <ul style="list-style-type: none"> <li>Areas of Concentration/Jump Start Pathways offered at the school</li> <li>Industry-based Credentials offered at the school</li> </ul> </li> </ul>	District/Charter/School data	District/Charter/School
First-time college freshmen	National Student Clearinghouse	LDOE
Military Service Data ( if available)	Military	LDOE
Employment Data (if available)	Louisiana Workforce Commission	LDOE
Industry-based Credentials Awarded to students	LDOE eScholar and STS	LDOE
EOC data	LDOE eDIRECT	LDOE