

Louisiana Believes

2018-2019 Individual Student Planning and Diploma Pathway Selection

Agenda

- ✓ Planning for Graduation: Process and Components
- ✓ Comparing Diploma Pathways
- ✓ Tracking High School Courses and Assessments
- ✓ Storing Individual Graduation Plans (IGPs)
- ✓ Designating Diploma Pathways
- ✓ Reaching Planning Milestones
- ✓ Finding Resources and Contacting the LDOE

Planning for Graduation: The Process



Planning for Graduation: The Components

The Individual Graduation Plan (IGP) is a component of the [planning process](#). The [IGP form](#) is a way for schools to document the [guidance](#) they have provided to families throughout that process. The process includes

- aligning career interests with academic, career goals;
- understanding differences between diploma pathways;
- making secondary and postsecondary decisions;
- identifying coursework for subsequent school year;
- tracking graduation requirements for chosen pathway;
- revising IGP to reflect changes in postsecondary goals;
- securing signatures from student and guardian.

Comparing Diploma Pathways: **Similarities**

foundational courses
EOC and LEAP 2025 assessments
TOPS
financial aid policy requirement

Comparing Diploma Pathways: **Differences**

number of credits required for graduation
number of credits required for each subject area
types of courses accepted for credit

Tracking High School Courses and Assessments

Students who entered high school in 2017-2018 or later are required to pass one LEAP 2025 assessment in each of these pairs in order to graduate:

- English I **or** English II
- Algebra I **or** Geometry
- U. S. History **or** Biology

*Note: The information on this slide is related to **graduation requirements**. Students still take the associated LEAP 2025 test for any class in which they are enrolled. Refer to Bulletin 741, Chapter 23 and 118 §6825 for specifics.*

Tracking High School Courses and Assessments

Course Title	University	Career
Statistical Reasoning	✓	✓
Transition to College Mathematics	---	✓
Environmental Awareness	✓	---
Principles of Engineering	✓	---
Physical Geography	✓	---
Engineering Design and Development	✓	---
Digital Storytelling	✓	---
Sound Design	✓	---
Digital Image and Motion Graphics	✓	---

Storing Individual Graduation Plans

Schools have a variety of options for maintaining the IGP in the way that best suits their needs. They may use the school system's career planning program and/or keep a print version of the LDOE [fillable form](#) in the student's cumulative folder.

Students can upload their Individual Graduation Plan to the school system's platform for hosting IGPs or in the LOSFA [Student Hub](#). Parents might want to keep their own copy.

Designating Diploma Pathway Selection

Tasks and Responsibilities—School counselors

- Ensure that the student has declared a diploma pathway **by the end of the 10th grade year**
- Select the appropriate diploma pathway in the local software

Tasks and Responsibilities—Data Managers

- Verify appropriate diploma type code (and career option code when applicable) is on the student record
- Verify that student records meet STS data specification requirements and correct errors before submission to STS

Reaching Planning Milestones

End of 8th grade

- Develop plan to guide 9th grade academic coursework and assist with exploring educational and career possibilities
- List the required core courses to be taken through 10th grade
- Identify elective courses to be taken in 9th grade, including remedial courses

See [Act 643 from 2014 Regular Session](#) for more information.

Reaching Planning Milestones

9th and 10th grade

- List required core courses each year
- Update courses being taken, including remedial courses
- Identify elective courses to be taken in subsequent year(s)
- Continue exploring educational and career possibilities

Reaching Planning Milestones

End of 10th grade

- Select diploma pathway at end of 10th grade

...and annually thereafter

- Update student plan to include the sequence of courses required for successful completion of diploma pathway
- Review and update plan components, including signatures

...and at the end of 12th grade

- Confirm that student has met the [financial aid requirement](#)

Resources and Contacts

Please visit the LDOE [Individual Student Planning page](#) and the [Counselor Support Toolbox](#) for more information about the policies and supports related to the Individual Graduation Plan.

Career and Technical Education, JumpStart: jumpstart@la.gov
College Credit, Grad Requirements: highschoolacademics@la.gov
Counselor Outreach, IGP Support: leslie.gilliland@la.gov
Course Choice, Supplemental Course Allocations: sca@la.gov
FAFSA Support, Financial Aid Planning: ldefinancialaid@la.gov
Quest for Success: tedrick.holmes@la.gov