

In accordance with federal law, the Louisiana Department of Education recommends that schools and districts use a combination of funding options to provide exam subsidies for economically disadvantaged students.

Providing AP exam fees for eligible students will ensure that all have the opportunity to earn postsecondary credit at minimal cost. Research suggests that earning credit through early college programs **increases the likelihood that students will apply, attend, and succeed in college**. The 2019 AP exam fee is ninety-four dollars and schools can retain a nine dollar per-exam rebate to offset exam administration costs. The College Board also offers a thirty-two dollar per-exam fee reduction for eligible students, which leaves a cost of **fifty three dollars per exam**. (Schools forgo the nine dollar rebate for those exams.)

2018-2019 Advanced Placement Funding Options

TITLE I	A school operating a schoolwide program may use Title I funds from any activity that supports the needs of students in the school as identified through the comprehensive needs assessment and articulated in the schoolwide plan.
TITLE II, PART A	Funds authorized under Title II, Part A are allocated specifically to increase student achievement; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective at improving student academic achievement; and provide students from low-income families and minority students greater access to effective teachers, principals, and other school leaders.
TITLE IV, PART A	Based on the Title I funding formula, funds authorized under Title IV, Part A may be used by school systems to support health and safety programs, a well rounded education and effective use of technology. Well rounded education activities include activities to raise student academic achievement such as reimbursing low-income students for the costs of accelerated learning exams, increase availability of and enrollment in accelerated learning courses and exams, dual enrollment programs, and early college classes.
TITLE V, PART B	The Rural Education Initiative provides grant funds to rural school systems that serve concentrations of children from low-income families. Qualifying school systems may use Title V funds to more effectively improve the quality of instruction and student academic achievement.

Strategic Priority Guide

Recommended Initiatives and Best Practices	ESSA						
	Title I				Title II	Title IV	Title V
	A†	1003 (a)†	C††	D	A†††	A	B††††
Recommended Uses of ESSA Funds							
Early College High School	X	X	X	X		X	X
Science, Technology, Engineering, and Math (STEM)	X	X	X	X		X	X
Advanced Placement exam reimbursement for low-income students	X	X	X	X		X	X
Other Best Practices							
Advanced Placement teacher training	X	X			X		X
Dual credit enrollment programs, including teacher training	X	X			X	X	X
College readiness programs supporting first-generation college students, including materials and teacher training	X	X	X	X	X	X	X
Buy effective instructional materials to improve postsecondary outcomes	X	X	X	X		X	X
Professional development, including teacher mentoring and coaching, for serving students with disabilities, focused on postsecondary outcomes	X	X	X	X	X	X	X
Education technology (blended learning) to increase student outcomes, expand access and successful completion of advanced coursework	X	X	X	X		X	X
†Title I, Part A refers to schoolwide programs ††Title I, Part C is restricted to special populations (Migrant) and must supplement the other funding sources identified above.				†††Title II, Part A is restricted to professional development activities ††††Title V, Part B refers to qualifying rural school systems that serve concentrations of children from low-income families			

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