## Louisiana Believes

Distance Learning Survey April 2020

## Distance Learning Survey

The Louisiana Department of Education issued a Distance Learning Survey to all school systems statewide. The survey ran from April 7 to April 17.

The survey asked education leaders to provide information on how their school systems are providing distance learning. Question categories included:

- Distance Education (instructional methods, materials used, frequency of contact, etc.)
- Parental Engagement
- Technology Accessibility
- Staffing
- School Calendar
- Overall Needs

All 192 school systems responded.

## Distance Education

100 percent of school systems surveyed are providing some form of distance education.

- 100 percent of all school systems statewide responded to the survey, including all traditional city/parish school systems, charter schools and state schools.
- 100 percent of school systems surveyed are providing some form of distance education. This may include the curricular materials typically used in classrooms, supplementary or different curricular materials, or both.


## Instruction

## Only 17 percent of school systems are using solely the curricular materials typically used in

 classrooms.- Approximately 17 percent of school systems are using only the curriculum typically used in classrooms, 4 percent are using only supplemental materials, and 79 percent are using some combination of both.
- On average, school systems report a majority of the content students are receiving is review (approximately 61 percent).
- Students receiving distance learning are receiving English language arts and math across all grades, whereas access to science and social studies is more prevalent in grades 3-12 than in PK-2.


## Communication

It is estimated that $1 / 4$ of students are not receiving feedback on their learning.

- An estimated 173,000 students, or about 24 percent of all public students statewide, are not receiving feedback on their learning based on survey responses.
- Approximately 32 percent of school systems are connecting with students daily, 38 percent are connecting weekly, and 30 percent on some other frequency.


## Technology

School systems, on average, report more than $1 / 3$ of students and nearly $1 / 10$ of teachers do not have the right technology to maximize learning.

| Question | School System Average \% |
| :--- | :---: |
| What percentage of students have home Internet access (fixed/landline or <br> cellular/hotspot/mifi)? | $66 \%$ |
| What percentage of students have access to a phone that could be used for <br> conference calls/learning? | $78 \%$ |
| What percentage of staff have the necessary technology including Internet access and <br> computers to do their jobs at home? | $93 \%$ |
| What percentage of students DO NOT have access to a school-issued or personal <br> tablet/computer. | $28 \%$ |

## Future Planning

While many school systems plan for offering some form of summer school, only 28 percent are planning on starting the school year earlier.

- Currently, 70 percent of school systems that responded are contingency planning on offering summer school, but only 28 percent are contingency planning on starting the school year earlier.
- School systems identified their Top 3 needs for additional support as:
- Technology access for students (71 percent of responses)
- Providing supports and related services for students with disabilities (51 percent of responses)
- Professional development for teachers to successfully provide distance learning (43 percent of responses)

