

Louisiana Believes

**Guidelines and Supportive Guidance for Summer
School, Camps, and Extracurricular Activities
May 2020**

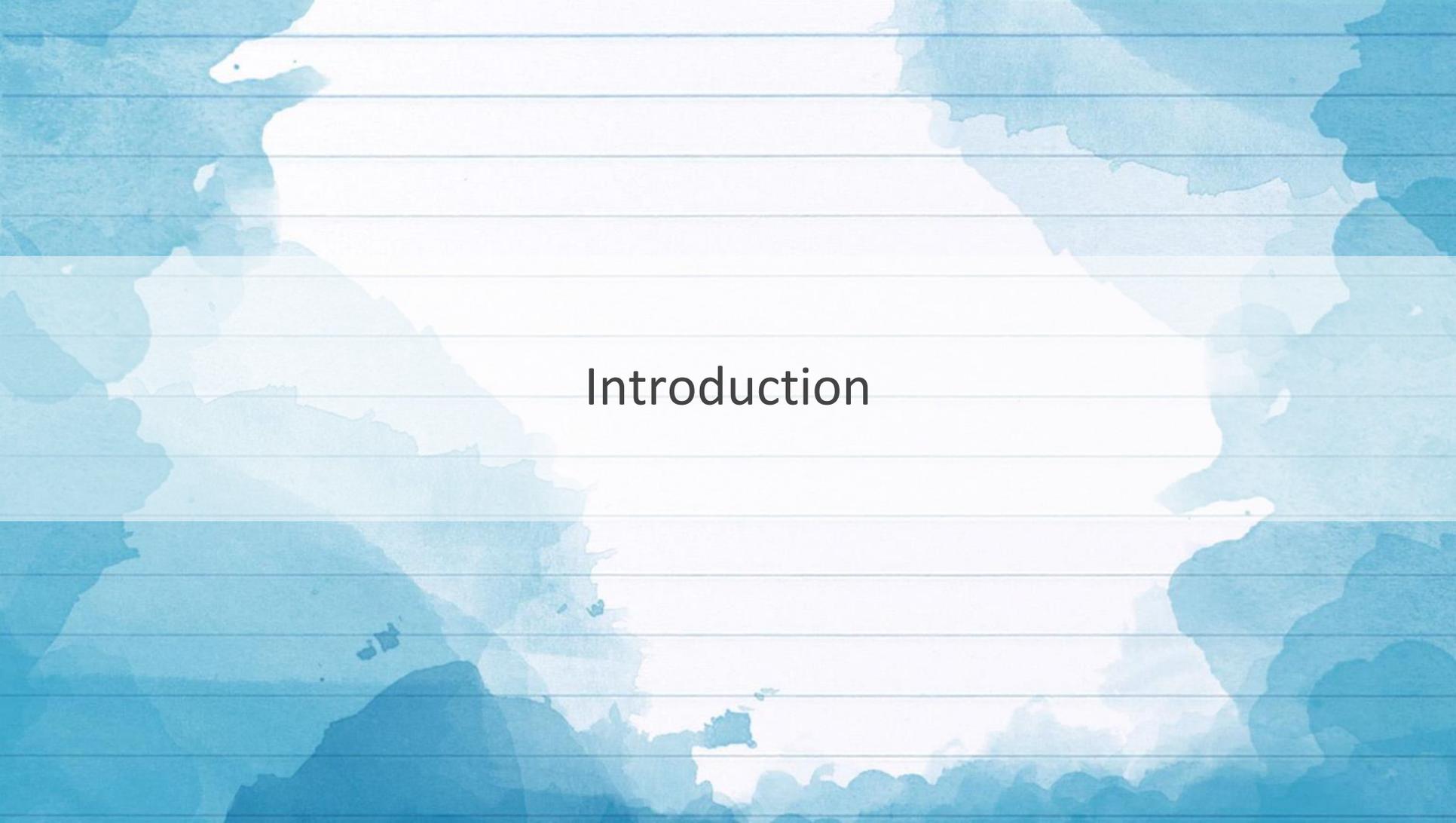
ATTENTION: Instructions for participants

During this meeting, participants may submit questions via the online chat feature throughout the presentation. Submitting questions via the chat allows LDOE the opportunity to not only answer your question while on the call but to also add your question and the answer to our publicly disseminated FAQ document(s).

Questions will be addressed at the end of the call. To signify that you would like to ask a verbal question at that time, please **raise your hand in the online system (preferred) or type *9 on your telephone**. The moderator will then acknowledge and unmute your line when requested by the presenter. **You will not have the ability to unmute/mute yourself individually using *6 or the online system**, so please be patient while the moderator assists the presenter in taking questions.

Agenda

- Introduction
- Summer Programming Guidelines for 2020
- K-12 Supportive Guidance for Summer 2020
 - Group Size and Physical Standards
 - Symptom Monitoring
 - Personal Hygiene
 - Environmental Cleaning
 - Operational Standards
- Next Steps



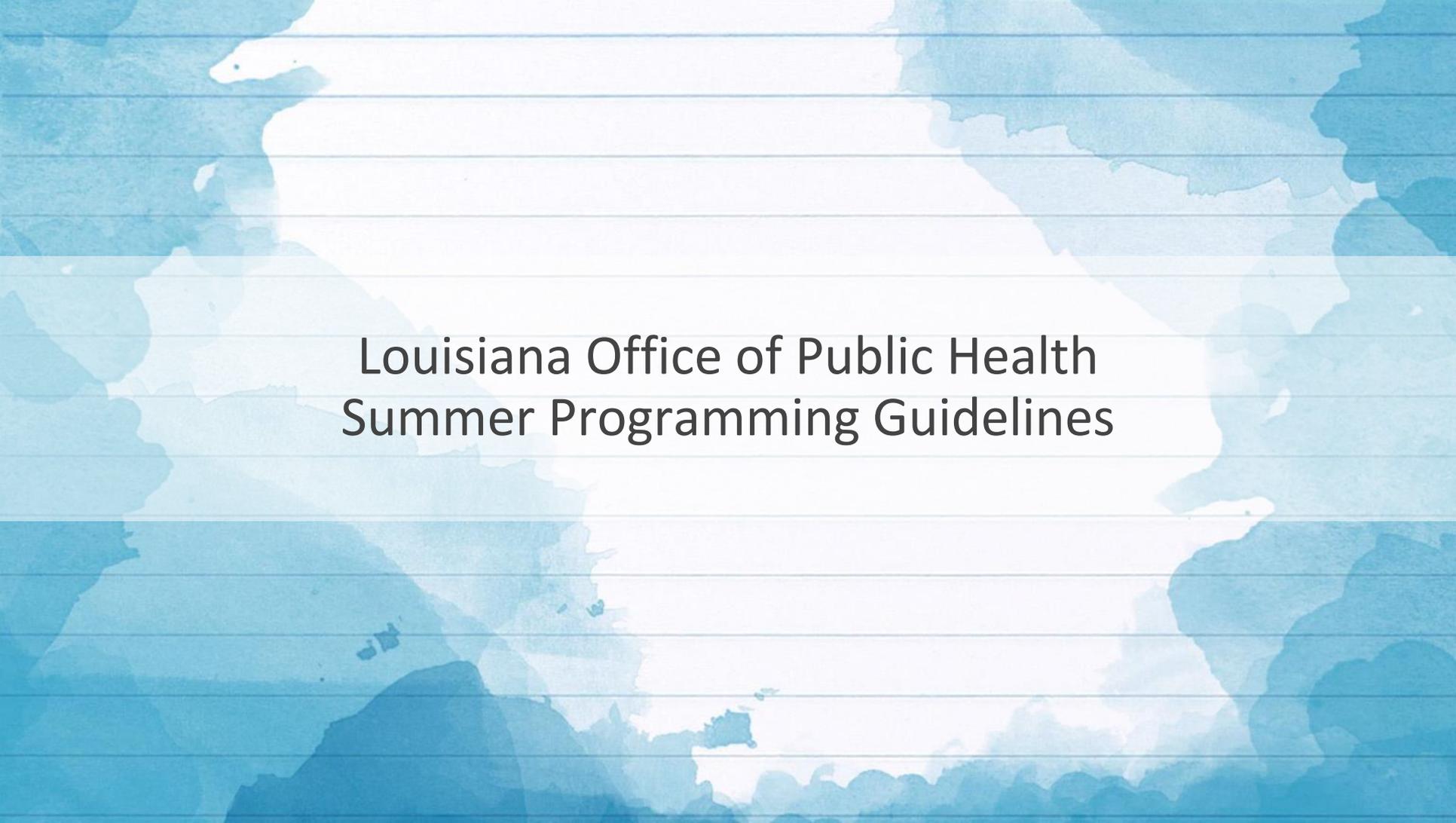
Introduction

Reopening: Serving Students this Summer

The State of Louisiana is developing a phased plan, The Roadmap to Restarting Louisiana, for reopening various sectors of the economy. The plan is organized around [phases](#) of reopening that roughly follow [federal guidelines](#).

Currently, Louisiana is still operating under a [Stay at Home order](#) (i.e., Phase 0) until May 15, when the shift to Phase 1 begins. Transitions to and from phases of reopening are dependent on public health criteria and determined by the Governor.

Guidelines and Supportive Guidance for serving students during any phase of reopening was reviewed by the [Resilient Louisiana Education and Workforce Development Task Force](#) and the K-12 subgroup. This guidance will be reviewed during this webinar today.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, typical of watercolor painting.

Louisiana Office of Public Health Summer Programming Guidelines

Summer Programming Guidelines Summary

The [Summer Programming Guidelines](#) outline the required actions that must be taken to keep children and staff safe and healthy. Protective measures in childcare and summer schools or camp settings include:

- Social distancing, achieved by establishing and, for the maximum duration possible, maintaining small groups of individuals that minimally interact with other groups or individuals, including in shared indoor spaces
- Monitoring students and staff for symptoms of fever, cough, shortness of breath, or sore throat
- Practicing frequent environmental cleaning and hand-washing

For information regarding coronavirus 2019/COVID 19, please visit the LDH website and CDC website: <https://www.ldh.la.gov/coronavirus> and <https://www.cdc.gov/coronavirus/2019-ncov/index.html>.

Group Size and Symptom Monitoring

Group Size

- Phase 1: 10, including adults
- Phase 2: 25, including adults
- Phase 3: 50, including adults

Symptom Monitoring

Assess on arrival and throughout the day, including initial temperature check.

Physical Standards

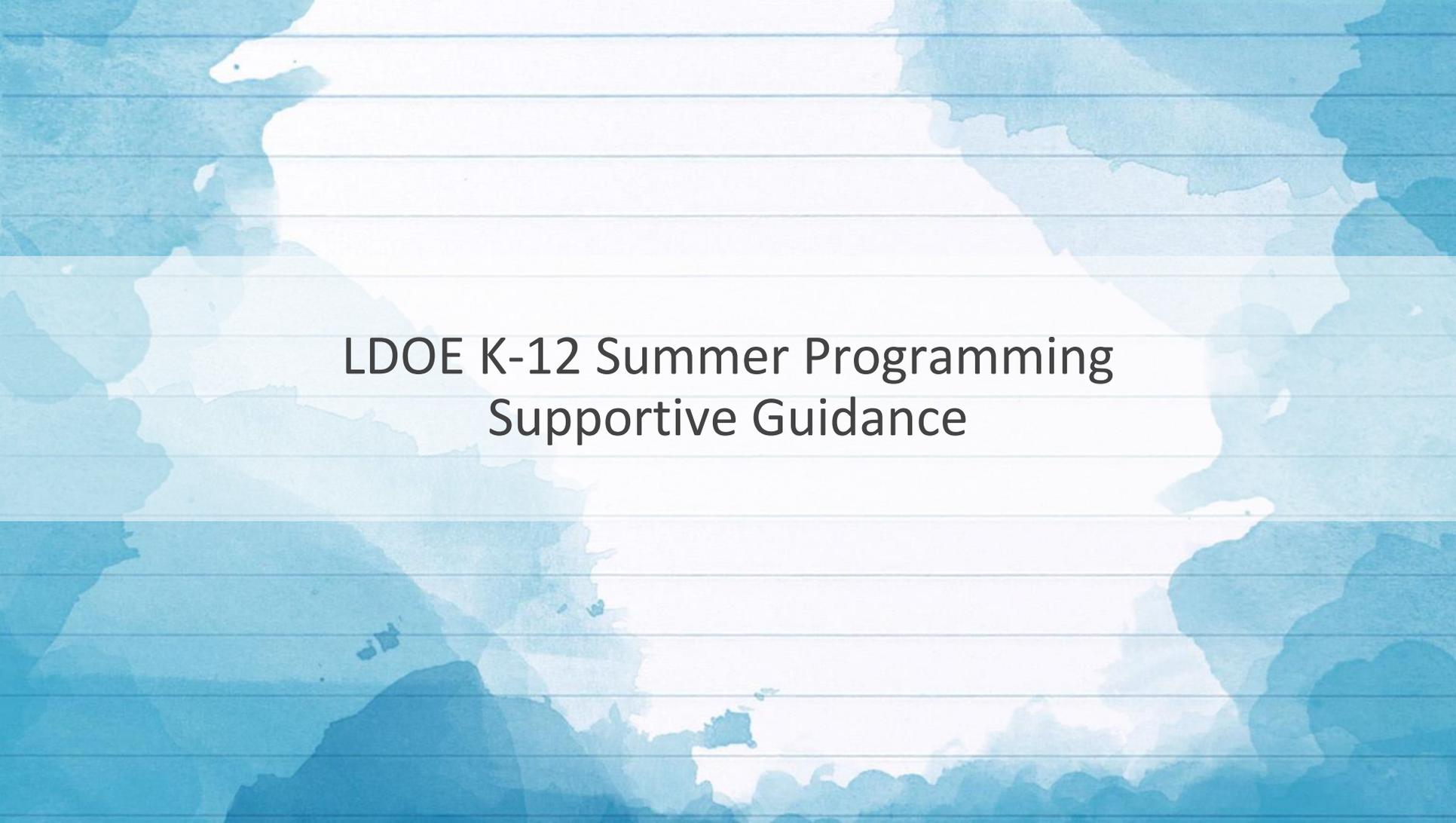
Physical Standards

- Groups convene indoors in rooms enclosed by walls or partitions
- Groups do not convene in shared indoor spaces unless they are cleaned before and after the group's use
- Groups are separated outdoors but do not require a physical barrier
 - Phase 1 and 2: refrain from contact sports
 - Phase 3: contact sports are allowable within defined groups
 - Individuals are separated in pools by lane lines or ropes
- Groups pass singly through entry and exit points

Environmental Cleaning and Personal Hygiene

Environmental Cleaning and Personal Hygiene

- Shared indoor facilities are cleaned after every group's use
- High-touch surfaces are cleaned every hour, including bathrooms
- Hand-washing at arrival, at least every two hours, before and after eating, before and after using outdoor play equipment, and at exit
- Adults and children, as able, should wear cloth masks. Children under 2 years old and individuals with severe breathing difficulties should not wear masks.

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LDOE K-12 Summer Programming Supportive Guidance

K-12 Summer Programming Supportive Guidance

The LDOE, in collaboration with the Office of Public Health (OPH), has also produced detailed [supportive guidance](#). While the guidelines in the OPH memo are required, the supportive guidance is supplemental and non-binding.

Oriented around a checklist, the guidance is divided into key focus areas:

- Group Size and Physical Standards
- Symptom Monitoring
- Personal Hygiene
- Environmental Cleaning
- Operational Standards

Supportive Guidance Checklist

Category	No.	Required Checklist Item
Group Size & Physical Standards	1.	Implement social distancing strategies
	2.	Change parent drop-off and pick-up processes to limit contact
	3.	Ensure extracurricular and athletic activities follow established safety and hygiene protocols
Symptom Monitoring	4.	Require sick students and staff to stay home
	5.	Screen students for sickness upon arrival
	6.	Implement isolation measures if a student becomes sick, and follow with a cleaning and disinfecting processes
	7.	Address vulnerable individuals

Supportive Guidance Checklist

Category	No.	Required Checklist Item
Environmental Cleaning & Personal Hygiene	8.	Ensure healthy personal hygiene
	9.	Intensify cleaning and disinfecting efforts
Operational Standards	10.	Ensure healthy food preparation and meal service
	11.	Ensure transportation staff are following safety and hygiene protocols.

Group Size and Physical Standards

NUMBER 1: IMPLEMENT SOCIAL DISTANCING MEASURES

Details on group size and structure can be found in the OPH guidance document and on slides 8 and 9.

NUMBER 2: CHANGE PARENT DROP-OFF AND PICK-UP PROCESSES TO LIMIT CONTACT

- Establish curbside drop-off and pick-up to limit direct contact between parents and staff members.
- Establish hand hygiene stations at the entrance to the facility so that children can clean their hands before they enter.

Group Size and Physical Standards

NUMBER 3: ENSURE EXTRACURRICULAR AND ATHLETIC ACTIVITIES FOLLOW ESTABLISHED SAFETY AND HYGIENE PROTOCOLS

- It is important to clean sporting equipment after each group's use.
- Individuals participating in organized activities must be separated in pools by lane lines or ropes. No congregation of groups within pools is recommended.

Symptom Monitoring

NUMBER 4: REQUIRE SICK STUDENTS AND STAFF TO STAY HOME

- Individuals who have a fever of 100.4°F or above, or other signs of illness, must not be admitted to the facility.
- Follow procedures to ensure that children and staff who come to summer camps, summer school, or extracurricular activities sick or who become sick while at your location are placed in isolation and sent home as soon as possible.

NUMBER 5: SCREEN CHILDREN FOR ILLNESS UPON ARRIVAL

- Participants must be screened for fever upon arrival as well as throughout the day. Information on how screenings should be conducted is included in the guidance.

Symptom Monitoring

NUMBER 6: IMPLEMENT ISOLATION MEASURES IF A STUDENT BECOMES SICK, AND FOLLOW WITH A CLEANING AND DISINFECTING PROCESSES

- It is important to establish a space to isolate students who become sick, and be prepared with a cleaning and disinfecting process. The guidance includes steps on how to do this safely.

NUMBER 7: ADDRESS VULNERABLE INDIVIDUALS

- Based on current information, certain individuals are more vulnerable to COVID-19 and its effects.
- Speak to the parents of children with health conditions to ensure that participation in the summer camp is approved by the child's physician.

Personal Hygiene

NUMBER 8: ENSURE HEALTHY PERSONAL HYGIENE

- Staff should wear cloth masks.
- All children and staff must engage in hand hygiene at least every two hours and at the times outlined in the guidance.
- Wash hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60 percent alcohol can be used if soap and water are not readily available.

Environmental Cleaning

NUMBER 9: INTENSIFY CLEANING AND DISINFECTING EFFORTS

- Every hour, [clean and disinfect](#) surfaces, bathrooms, and objects that are frequently touched, such as doorknobs, light switches, classroom sink handles, and countertops.
- Schedule and follow additional procedures for cleaning and disinfecting, including cleaning and sanitizing toys and other shared materials. All cleaning materials must be kept secure and out of reach of children.
- Do not share toys among static groups unless they are cleaned and sanitized before and after each group's use.
- Clean and sanitize toys.

Operational Standards

NUMBER 10: ENSURE HEALTHY FOOD PREPARATION AND MEAL SERVICE

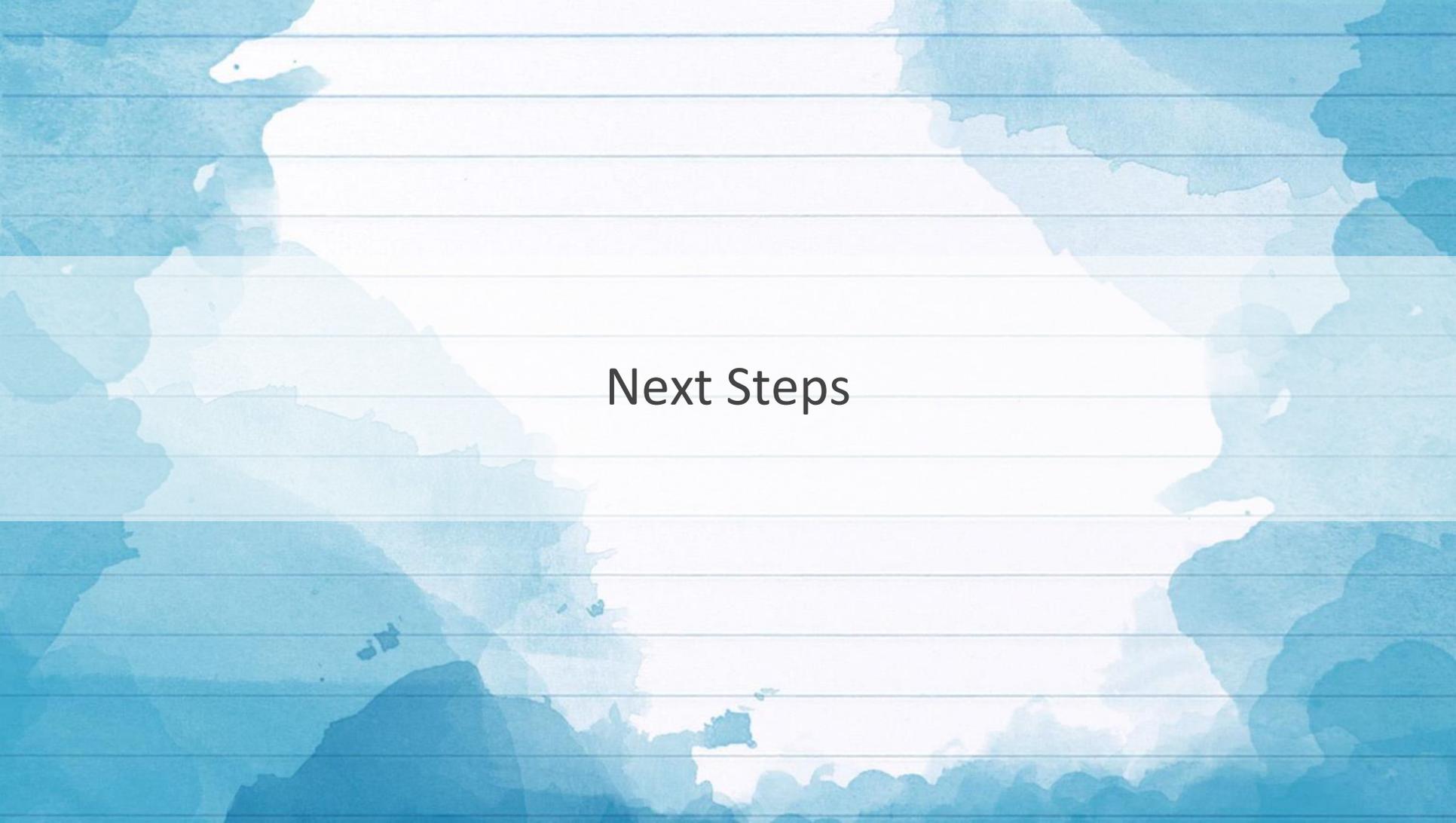
- Serve meals in classrooms, rather than in cafeteria or group settings.
- Teachers must ensure that children wash hands prior to and immediately after eating.
- Teachers must wash their hands before preparing food and after helping children to eat.

For school food and nutrition professionals, potential sources of exposure include close contact with others on site with COVID-19 and touching one's nose, mouth, or eyes after touching surfaces or handling items that others infected with COVID-19 have touched. Food and Nutrition staff should follow the guidelines included in the guidance document.

Operational Standards

NUMBER 11: ENSURE TRANSPORTATION STAFF ARE FOLLOWING SAFETY AND HYGIENE PROTOCOLS

- The CDC has issued [guidance for bus operators](#).
- For bus operators, potential sources of exposure include having close contact with a bus passenger with COVID-19, by contacting surfaces touched or handled by a person with COVID-19, or by touching one's mouth, nose, or eyes.
- Bus operators should abide by the CDC guidance which are outlined in the LDOE guidance document.

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Next Steps

Next Steps

The task force is will review supplemental guidance regarding summer athletics and school transportation. It will then be sent to the Commission in the coming weeks.

The task force will then turn its focus to operations for the upcoming school year.

Questions? Please email LDOECovid19Support@la.gov.