

Louisiana Believes

School System Updates

April 9, 2020


ATTENTION: Instructions for participants

During this meeting, participants may submit questions via the online chat feature throughout the presentation. Submitting questions via the chat allows LDOE the opportunity to not only answer your question while on the call but to also add your question and the answer to our publicly disseminated FAQ document(s).

Questions will be addressed at the end of the call. To signify that you would like to ask a verbal question at that time, please **raise your hand in the online system (preferred) or type *9 on your telephone**. The moderator will then acknowledge and unmute your line when requested by the presenter. **You will not have the ability to unmute/mute yourself individually using *6 or the online system**, so please be patient while the moderator assists the presenter in taking questions.

Agenda

- **Teaching and Learning**
- **Student Opportunities**
- **Assessment and Accountability**
- **Early Childhood**
- **Fiscal Operations and Federal Support**
- **Next Steps**
- **Q&A**



Teaching and Learning

Hannah Dietsch

Mentor Certification

Beginning in September 2020, every teacher who serves as the mentor of an undergraduate or post-baccalaureate candidate must hold the Mentor Ancillary Certificate or the Provisional Mentor Ancillary Certificate.

In light of COVID-19 school facility closures, BESE has extended the validity of the Provisional Mentor certificate from 12 months to 18 months for individuals who hold this certificate in the 2019-2020 academic year.

The validity period will be extended automatically.

Webinar for Personnel Directors

The Department will host a webinar for Personnel Directors to discuss recently executed legal and regulatory flexibilities relative the educator workforce, and certification processing updates.

Time and date: Thursday, April 16 at 1:00 PM

<https://ldoe.zoom.us/j/302620524?pwd=dFN0dzFLRmRSWGV1T0g5ZmtTcTVLdz09>



Student Opportunities

Ken Bradford

Office Hours and Informational Webinar Reminders

Student Opportunities Office Hours will occur each Wednesday from 3:00 - 4:00 p.m. through May

Join via Zoom: <https://ldoe.zoom.us/j/411290309>

Meeting ID 411 290 309 Meeting Password 031058

If you join by calling in, use any of the following numbers:

+1 312 626 6799 US (Chicago), +1 301 715 8592 US, +1 346 248 7799 US (Houston)

Louisiana Board of Regents Interim Dual Enrollment Policy Guidance webinar

April 9 at 1:00 p. m. ****UPDATED ZOOM LINK****

<https://zoom.us/j/628990534?pwd=VFJkdThHQ2c5SWFYMjhCUFZsOW55QT09>

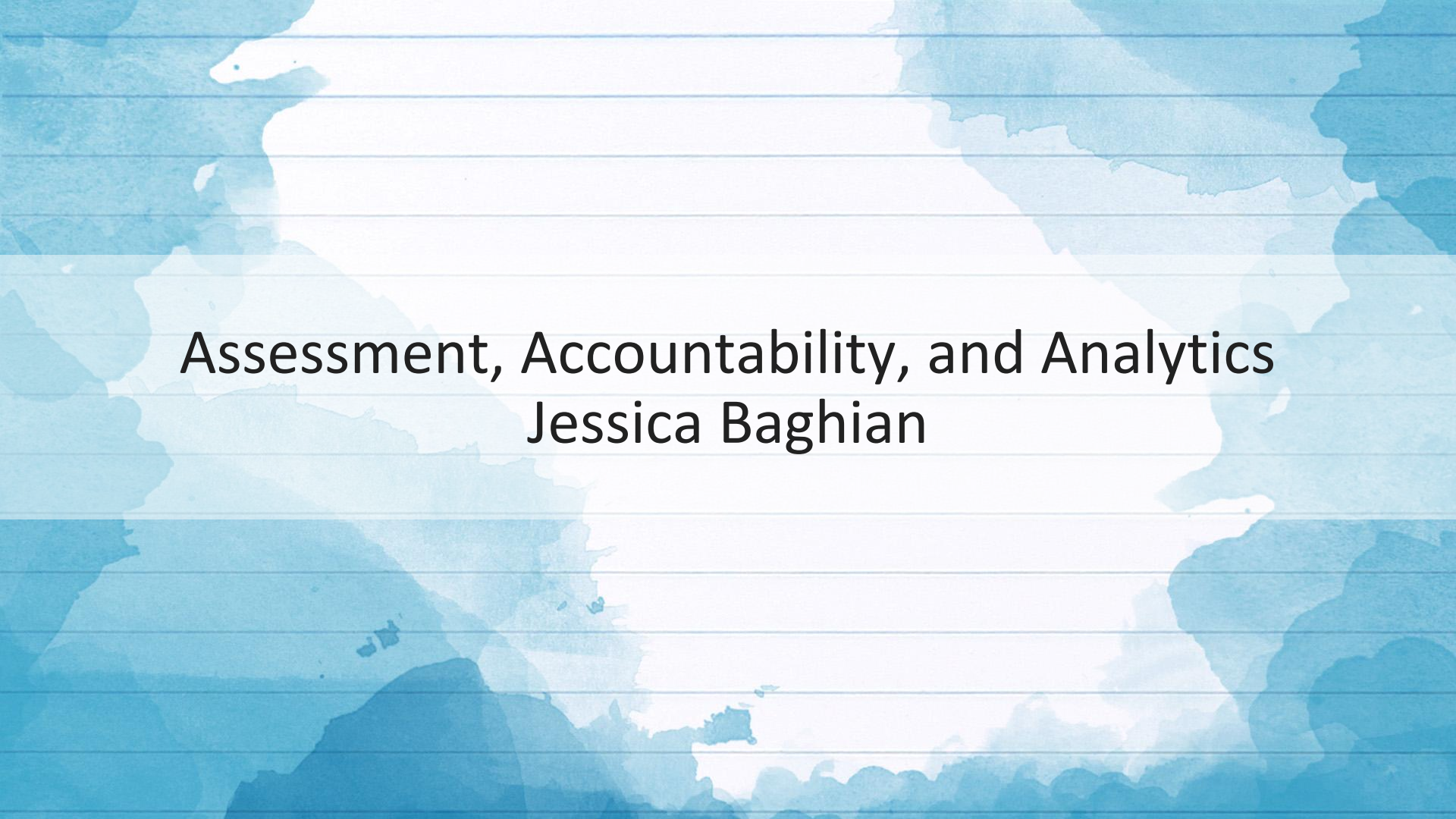
Webinar ID: 628 990 534 Password: 215670

If you join by calling in, use any of the following numbers:

+1 301 715 8592 US +1 346 248 7799 US (Houston) +1 253 215 8782 US

Advanced Placement Update Webinar

AP Coordinators should [register for the AP update webinar](#) occurring April 10 at 11:00 a.m. CST.



Assessment, Accountability, and Analytics

Jessica Baghian

EdLink Update

Due to COVID-19, social distancing, and the related school closures, the Department is revising implementation timelines for EdLink.

- Pilot vendors are encouraged to continue programming extracts, only if possible.
- Optional weekly check-ins for the pilot participants will continue to provide opportunities for questions and discussion.
- The ability to collect data in the legacy systems as well as in EdLink will be available for the 2020-2021 school year.
- Additional needed adjustments will be discussed with the pilot participants and the focus group.

More information will be available in the coming weeks.



Fiscal Operations and Federal Support

Catherine Pozniak

Federal CARES Act - Waivers

LDOE seeking clarification on the implementation of the fiscal waivers granted by ED this week:

- Section 1127(b) of Title I, Part A of the ESEA so that LDOE may waive, more than once every three years, if necessary, the 15 percent carryover limitation in ESEA section 1127(a) for FY20 Title I, Part A funds.
- Section 421(b) of (GEPA) to extend until Sept 30, 2021, the availability of FY19 Title IA, Redesign, DSS, Title IC, Title ID, Title II, Title III, Title IVA, Title IVB, Title V, and McKinney-Vento funds.
- Title IV, Part A of the ESEA:
 - Section 4106(d) related to LEA needs assessments for the 2019-2020 school year.
 - Section 4106(e)(2)(C), (D), and (E) - content-area spending requirements for FY19 and FY20 funds.
 - Section 4109(b) - the spending limitation for technology infrastructure for FYs 2019 and 2020 funds.
- Section 8101(42) of the ESEA, which defines “professional development,” for activities funded for the 2019-2020 school year.



Next Steps

Beth Scioneaux

Survey

To support LEAs in short- and long-term planning during the pandemic, the Department has created a more detailed survey. The link was provided in the Newsletter on Tuesday, April 7, 2020.

Please complete the survey no later than Tuesday, April 14, 2020.

We will use these data to provide additional supports around technology, academics, teacher professional development, and other district needs.



Questions?