

Louisiana Believes

Office Hours
April 15, 2020

Frequently asked questions:

Q: What options can schools provide to help students meet credit requirements?

A: School systems should determine if students have demonstrated proficiency in the grade-level content and/or courses to award credit. If it is determined that they have not, schools can provide options that can help students meet credit requirements via distance learning options, online coursework, written work packets, project-based learning, portfolios, or work-based learning (where current high school course standards align with a student's job). School systems also have an option to utilize online providers that have been vetted and approved as [Course Choice](#) providers by BESE. Supplemental Course Allocation (SCA) funds can continue to be used to pay associated course costs with these providers through June 30, 2020.

Frequently asked questions:

Q: What proficiency exam options are available for seniors?

A: There are no current waivers for proficiency exam requirements. Proficiency exams administered in accordance with Bulletin 741 §2314 are still viable options for seniors to attain the necessary credits in order to graduate.

Q: Will a student who has not completed the financial aid planning requirement be eligible to graduate?

A: The financial aid requirement is waived in that there is a hardship waiver option. Schools can maintain a list of those students and complete a [hardship waiver](#).

Frequently asked questions:

Q: Must the school award a grade or can Pass/Fail options be utilized?

A: It is the decision of the local governing authority as to how to award credit. Bulletin 741 §2302 Uniform Grading Policy has been modified to allow senior Carnegie units to be reported with a Pass/Fail option. If the Pass/Fail option is utilized for senior course credit, it must be awarded for the entire course Carnegie unit. Pass/Fail options are not calculated into the Grade Point Average (GPA) for the purpose of Taylor Opportunity Program for Students (TOPS) . The school must consult with students and parents through the Individual Graduation Plan (IGP) process to determine if Pass/Fail shall be used and how this may impact the TOPS GPA requirements.

Frequently asked questions:

Q: What if a student is enrolled in a dual enrollment course with a college or university?

A: Board of Regents is bringing a policy recommendation forward in April 2020 that will codify allowing a student to:

- continue the course via distance learning options through the higher education institution and earn credit when the course ends;
- opt for an “In Progress” designation and have until August 31, 2020, to complete the course and earn credit; or
- opt for an “Administrative Withdrawal” and exit the course with no credit and nothing posted to the official college transcript
- if it has been determined locally that a student has demonstrated proficiency in the requisite high school course content, schools may opt to switch the course to a regular high school course code and award credit without the dual enrollment credit on the higher education institution transcript. The dual enrollment credit can be earned at a later time

Frequently asked questions:

Q: How do school systems determine class rankings or other honors if students are given alternative modes of instruction to earn credit?

A: The local governing authority determines how to calculate GPAs to determine local class rankings and any other type of student local honors status. Local Pupil Progression Plan requirements in RS 17.24.4 have been suspended.