

# Louisiana Believes

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**Office Hours**  
April 22, 2020

# Student Opportunities Office Hours and Resource Links

**Student Opportunities Office Hours will occur each Wednesday from 3:00 - 4:00 p.m. through May 31.**

Join via Zoom: <https://ldoe.zoom.us/j/411290309>

Meeting ID: 411 290 309

Meeting Password: 031058

If you join by calling in, use any of the following numbers:

+1 312 626 6799 US (Chicago)

+1 301 715 8592 US

+1 346 248 7799 US (Houston)

**Senior Course Credit and Graduation Guidance** [Click Here](#)

**K-11 Course Credit and Promotion Guidance** [Click Here](#)

# K-11 Promotion and Course Credit Guidance

## Kindergarten - 7th Grade

Promotion and retention of students in grades K-7 is a local decision based on the evidence from student learning throughout the school year. Examples of evidence include classroom assignments, course grades, student growth, benchmark assessments, etc.

The development of an **Individual Academic Improvement Plan (IAIP)** for struggling students in grade 4 is at the discretion of the local school system. School systems may use evidence from student learning throughout the year.

Students in grades 5-7 who were on an IAIP at the end of 2018-2019 should continue to receive the same supports and interventions.

# K-11 Promotion and Course Credit Guidance

## Grade 8 Promotion Requirements

Student placement for the 2020-2021 school year in grade 8, T9, or grade 9 remains at the discretion of the local school or school system, in consultation with the student's parents, where the student was enrolled in 8th grade.

## Placement in transitional ninth grade can be based on data from the following sources:

1. Benchmark assessment results
2. Classroom assessment results
3. Course grades
4. Student growth
5. IEP goals
6. Attendance records

The decision should be made by the sending school no later than **July 31, 2020**.

# K-11 Promotion and Course Credit Guidance

## Awarding High School Course Credit

**School systems should determine if students have demonstrated proficiency in the grade-level content and/or courses to award credit.** If it is determined that they have not, schools can provide options that can help students meet credit requirements via distance learning options, online coursework, written work packets, project-based learning portfolios, or work-based learning (where current high school course standards align with a student's job).

**Grades shall be awarded on an A-F scale for non-seniors in accordance with the state uniform grading scale as outlined in Bulletin 741 §2302 *Uniform Grading Policy*.**

STS will be open through September to allow for entry of course credit. It is requested that course credit is entered upon completion.

# K-11 Promotion and Course Credit Guidance

## Jump Start Credentials

**The regulatory flexibilities for the Jump Start IBC credential requirement are only for the 2020 graduating senior class.** Students whom would have taken an IBC related to their Jump Start pathway will have the opportunity to continue engaging with content and take an on-time exam or have an opportunity to take an exam at a later date as part of continuous learning in their Jump Start pathway this spring/summer or in the subsequent school year(s).

## Career Diploma Math Testing Requirements

The LEAP 2025 initial testing waiver will allow Algebra I students, on a Jump Start Career Diploma pathway, that do not take Geometry to meet mathematics testing requirements for graduation as long as they are never enrolled in Geometry.

# K-11 Promotion and Course Credit Guidance

Industry Based Credential (IBC) attainment

School systems are encouraged to maintain efforts to provide student learning opportunities for the remainder of the regularly scheduled academic year, inclusive of Career and Technical Education (CTE). In that light, you will find CTE focused resources for continuous learning and remote testing options in the [Louisiana Continuous Education Toolkit](#).

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions

# Super Summer Institute (SSI)

In lieu of face-to-face training opportunities, trainings are being transitioned to a digital training model. The dynamic [2020 Jump Start Super Summer Institute Digital Training Opportunities](#) guide provides a list of professional development and training opportunities. This list is not comprehensive and will continue to be updated as additional training options are confirmed.

[A list of FAQs](#) regarding Jump Start Super Summer Institute is available in the [All Things Jump Start](#) web portal.

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions.

Questions?

[LDOECOVID19Support@la.gov](mailto:LDOECOVID19Support@la.gov)