

Louisiana Believes

Student Opportunities Office Hours
May 20, 2020

Student Opportunities Office Hours and Resource Links

Student Opportunities Office Hours will occur each Wednesday from 3:00 - 4:00 p.m. through May 31.

Join via Zoom: <https://ldoe.zoom.us/j/411290309>

Meeting ID: 411 290 309

Meeting Password: 031058

If you join by calling in, use any of the following numbers:

+1 312 626 6799 US (Chicago)

+1 301 715 8592 US

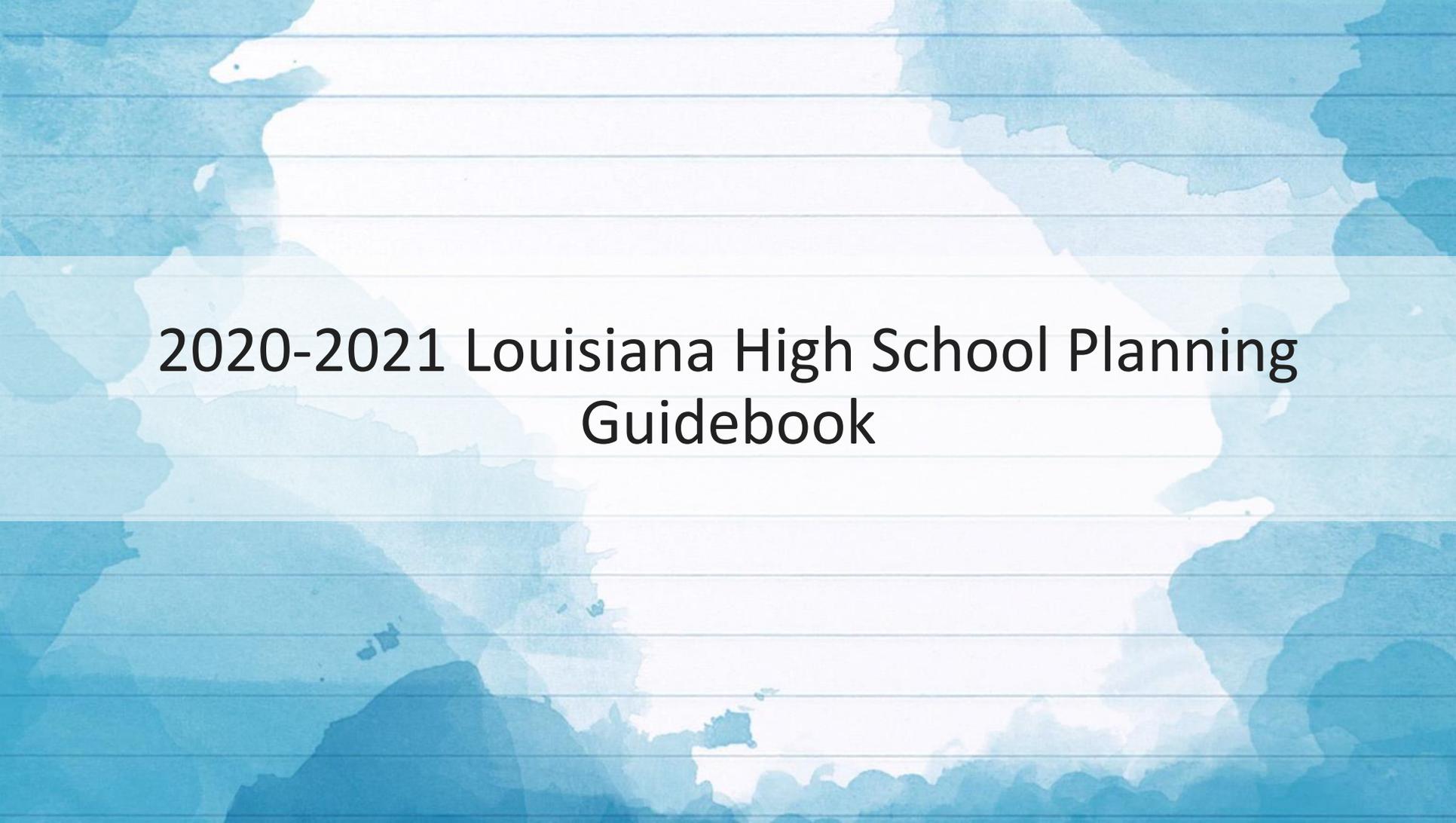
+1 346 248 7799 US (Houston)

Senior Course Credit and Graduation Guidance [Click Here](#)

K-11 Course Credit and Promotion Guidance [Click Here](#)

Agenda

- High School Planning Guidebook
- Jump Start 2.0
- Individual Graduation Plans
- LEAP 2025
- Intensive Algebra I
- Dual Enrollment
- Credit Recovery

The background of the page is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, artistic effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement.

2020-2021 Louisiana High School Planning Guidebook

Introduction

- The 2020-2021 Louisiana High School Planning Guidebook (HSPG) is one of eleven guidebooks published by the Louisiana Department of Education. The HSPG consolidates the information and resources that are most pertinent to middle and high school leadership teams.
- This webinar provides an overview of the 2020-2021 HSPG.

2020-2021 High School Planning Guide

The 2020-2021 HSPG includes the following sections:

- Introduction
- Plan for Student Success
- Focusing on Core Academics: 9th and 10th Grades
- Developing Advanced College and Workplace Skills: 11th and 12th Grades
- Student Planning Resources
- Jump Start Opportunities (*JumpStart 2.0)
- Alternate Pathways to a High School Diploma for Students with Disabilities
- Graduation Requirements Chart
- Individual Graduation Plan Forms

Jump Start 2.0

Jump Start 2.0

The Board of Elementary and Secondary Education (BESE) approved 11 Jump Start 2.0 pathways, along with a waiver process for facilitating changes late in students' progressions. As a condition of approving the pathways, the board commissioned a panel that includes CTE directors to bring back to BESE further adjustments to Jump Start 2.0, including further universal courses. All approved graduation pathways are available on the Department's website.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and visually appealing.

Individual Graduation Plans

Individual Graduation Planning

One of the addenda in the High School Planning Guide is a copy of the [Individual Graduation Plan \(IGP\) fillable form](#), as the development and annual review of an individual graduation plan is an important annual activity that supports student success.

The IGP

- guides course selections for subsequent academic years;
- reinforces exploration of education and career possibilities;
- supports decisions about postsecondary education and workforce plans;
- tracks courses and graduation requirements; and
- connects personal interests with academic coursework, career goals, and postsecondary plans.

Individual Graduation Planning

Components

- coursework
- career goals
- extra-curricular activities
- assessment results
- signatures (8th– 12th grades)
- diploma pathway (10th grade)
- financial aid completion (12th grade)

An IGP document helps middle and high school counselors demonstrate the support they have provided to students and their families throughout the planning process. The Department [IGP fillable form](#) is updated to reflect policy changes, assessment titles, etc.

Individual Graduation Plan Form Updates

BASIC INFORMATION			
Name:	9th Grade Entry Date:	<input type="checkbox"/> Academic Support Plan Attached	
High School Attending:	Originating Middle School:		
EDUCATION GOALS			
Diploma Type	<input type="checkbox"/> TOPS University Diploma	<input type="checkbox"/> Jump Start TOPS Tech (Career) Diploma	
Diploma Curriculum	<input type="checkbox"/> TOPS University	<input type="checkbox"/> Jump Start TOPS Tech	
Diploma Endorsements	<input type="checkbox"/> Community Service Diploma Endorsement	<input type="checkbox"/> State Seal of Biliteracy	<input type="checkbox"/> STEM Diploma Seal
Financial Aid & Scholarships	<input type="checkbox"/> TOPS Honors <input type="checkbox"/> TOPS Performance <input type="checkbox"/> TOPS Opportunity <input type="checkbox"/> TOPS Tech Early Start <input type="checkbox"/> TOPS Tech	Financial Aid Completion Date: _____	
COLLEGE & CAREER GOALS			
Career Specialty/Occupation (Option 1):		Career Specialty/Occupation (Option 2):	
Career Cluster [®] (Option 1):	-	Career Cluster [®] (Option 2):	-
Jump Start Graduation Pathway:	Choose one	Jump Start Graduation Pathway:	Choose one
Post-High School Workforce Plans:	<input type="checkbox"/> On-the-Job Training <input type="checkbox"/> Military <input type="checkbox"/> Employment	Certifications:	<input type="checkbox"/> Statewide <input type="checkbox"/> Regional <input type="checkbox"/> Complementary

Individual Graduation Plan Form Updates

ASSESSMENTS											
Academic									Personal		
									Instrument	Scores/Notes	
College & Career Readiness						ACT				ACT Engage	
						WorkKeys				ASVAB	
LEAP 2025	English	English I	English II							Skills Inventory	
	Math	Algebra I	Geometry			US History				Career Interest	
	Science		Biology							Learning Styles	
	Social Studies									ONET Profiler	
Diagnostic											
Gifted & Talented Courses		AP, IB, & Cambridge Courses			CLEP Exams		Articulated Credit/Dual Enrollment Courses				
Course	Credit	Course	Score	Course	Credit	Course	Credit	Course	Credit	Credit	
SIGNATURE APPROVALS											
	6th-8th/T9	Date	9th	Date	10th	Date	11th	Date	12th	Date	
Student											
Parent											
Counselor/Advisor											

REVISED MAY 18, 2020

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LEAP 2025

Assessment Waivers

- LEAP 2025 high school assessment scores were canceled for the 2019-2020 academic year. School performance scores will not be calculated or published in 2020.

Intensive Algebra I

Intensive Algebra I

- Incoming high school students who scored Unsatisfactory, Approaching Basic, or Low Basic on the Grade 8 LEAP 2025 should be scheduled into an Intensive [Algebra I course](#). For more information on Intensive Algebra I, visit the [K-12 Math Planning page](#). Please email rachel.mccloskey@la.gov for more information.

Dual Enrollment

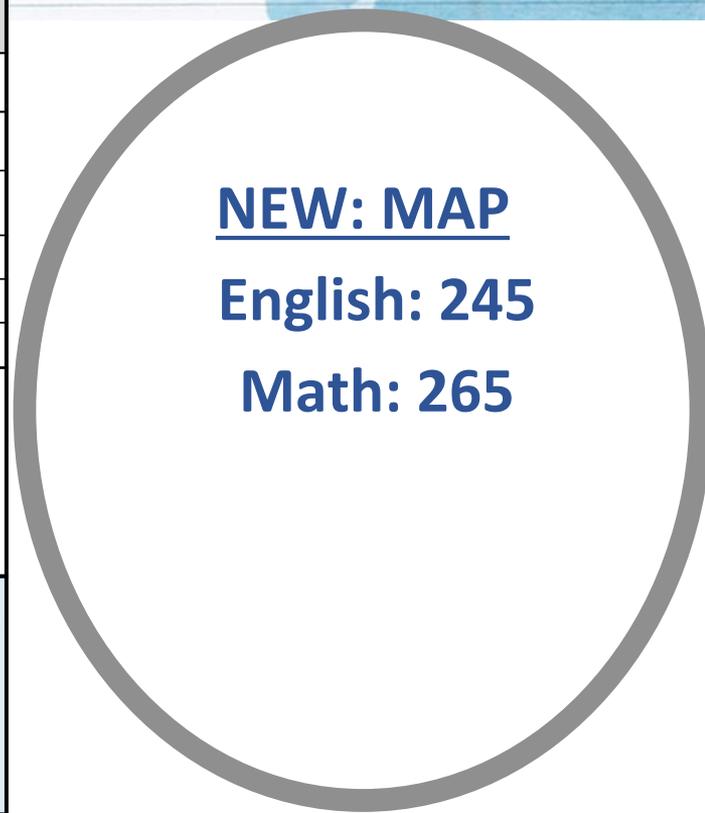
Dual Enrollment Policy Update

Students wishing to initiate or continue their participation in dual enrollment for the 2020-21 academic year may be eligible to enroll in academic courses on the Master Articulation Matrix if they meet the following criteria:

- A minimum **2.5 cumulative high school GPA**, as determined by the high school, including any GPA adjustments made due to Spring 2020 disruptions in learning;
- Subject-specific demonstration of readiness in Mathematics (for mathematics and science courses) or English (for English, foreign language, history, social science, humanities, or arts survey courses) through either:

Dual Enrollment Minimum Requirements Update

For High School Dual Enrollment (students who have not yet taken the ACT in high school) ⁴		
	English	Mathematics
ASPIRE (≥430 Composite Score)	433	431
MAP (≥490 Language+Math Scores)	245	265
Pre-ACT (≥19 Composite Score)	18	19
Pre-SAT (≥980 Total Score)	25 WL	500
EOC	English II: 740	Algebra I: 760, or Geometry: 750
LEAP 2025 ⁵	English II: Mastery or above	<p>Geometry: Mastery or above (for enrollment in non-algebraic Gen. Ed Math)</p> <p>Geometry: Mastery or above and completion of Algebra II w/C or better for enrollment in College Algebra.</p>
<p>1. Postsecondary institutions may set higher scores for placement in particular courses or for high school enrollment in college courses.</p> <p>2. For College Algebra, >20 ACT, 435 Aspire, 270 MAP, 22 Pre-ACT Math, 770 Algebra I or 760 Geometry EOC is recommended.</p> <p>3. For College Algebra: ≥70 Accuplacer College-Level Math is recommended.</p>		



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NEW: LEAP 2025
Geometry: Mastery or above
(for enrollment in non-algebraic Gen. Ed Math)
Geometry: Mastery or above and completion of Algebra II w/C or better for enrollment in College Algebra.

NEW: School Counselor Recommendation

- Students wishing to initiate or continue their participation in dual enrollment for the 2020-2021 academic year may be eligible to enroll in academic courses on the Master Articulation Matrix School with a *school counselor recommendation* based on overall student performance and grade trends in the specific subject areas.
- Please consult with your specific post-secondary partner institution for specific requirements.

Credit Recovery

Credit Recovery

Credit recovery programs can be offered to Louisiana students to ensure on time graduation, yet still provide students with a fulfilling experience.

Bulletin 741 policy has been revised to ensure fidelity and quality. The revisions include:

- Credit recovery units applied towards graduation requirements are limited to a maximum of seven, with no more than two annually;
- In order to be eligible for credit recovery, students must have previously taken and failed the course and all attempts must be documented on the official transcript;
- Credit recovery courses are identified and labeled on the official transcript;
- Credit recovery courses are aligned with state content standards and have an aligned pre-test to identify areas in need of remediation and post-tests to demonstrate proficiency in contact previously identified as deficient; and
- Online credit recovery courses have an assigned Louisiana certified teacher of record.