

Effective Monday, March 16, 2020, all public schools in the State of Louisiana closed facilities to students until April 13, 2020. Schools may offer opportunities for students to learn from home during this time. This document provides you with a quick overview of ways to support a child's learning and English language development during this school closure.

For the teacher/school:

- Review [EL Accommodation Checklists](#) to determine what kinds of supports each EL needs.
- Establish a way for students and parents to communicate with you.
- Most ELs should be working on the same content and lessons as their non-EL peers as they would in the physical classroom.
- Provide links to sites to use during lessons and those that might support an EL's access to them. These supports should include videos, audio versions, annotated texts, and when applicable, bilingual supports.
- If the student is a recently arrived EL with very low English proficiency, you may want to direct them to work on their English skills. There are free programs/apps like Duolingo, Mango Languages, Live Lingua, Open Culture and more they can use. Also encourage them to read/listen to texts/watch videos in English to help them reinforce those essential language skills while at home.
- When assigning tasks from their content classes, consider that some ELs will require these to be simplified, modified, or shortened.

For the parent/guardian:

- If possible, make sure the student is continuing to read and write, even if it is in a language other than English.
- Visit the school's website and/or class websites that may have been established for distance learning purposes.
- Set up a clear way of sharing information with the student's teacher about classwork, expectations, and concerns. Email, phone calls, and text messaging can all be used in place of in-person meetings.
- Allow your child to work with a friend over the phone or video call.

Resources:

[LDOE COVID-19 Information and Resources](#)
[School Responses to COVID-19: ELL/Immigrant Considerations](#)
[English Learner Family Engagement During Coronavirus](#)
[TESOL International Website](#)

[National Clearinghouse of English Language Acquisition: Resources](#)
[Free Language Learning Websites](#)
[Serving ELL Students and Families](#)
[Migrant Literacy Net](#)
[English for Daily Life](#)
[4 Weeks of No Tech ESL Activities](#)