

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonetic cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Act 517 Completed Compliance Reviews

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published ▾	Tier 1 ▾
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published ▾	Tier 1 ▾
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published ▾	Tier 1 ▾
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published ▾	Tier 1 ▾
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published ▾	Tier 1 ▾
2019-2020	ELA INT	1	EPS Operations, LLC	S.P.I.R.E. ELA Intervention Grades 3-8	Published ▾	Tier 1 ▾

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Published ▾	Tier 1 ▾
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-5	Published ▾	Tier 1 ▾
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-5	Published ▾	Tier 1 ▾
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Published ▾	Tier 1 ▾
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published ▾	Tier 3 ▾

Act 517 Compliance Reviews Status Report

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Under Review ▾	TBD ▾
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Under Review ▾	TBD ▾

Not Reviewed for Compliance Under Act 517

Access to the following materials was not provided by the publisher. The titles **have not been reviewed** for compliance under [Act 517](#), and, therefore, have been removed from the [Tiered Reviews](#) webpage and added to this report. The LDOE recommends that district curriculum staff, principals, and teachers take this information into consideration when selecting and using instructional materials.

NOT REVIEWED FOR COMPLIANCE UNDER ACT 517				
Review Cycle	Content Area	Publisher	Title	Archive Date
2017-2018	ELA	American Reading Company, Inc.	ARC Core, Grades K-2	12/31/2024
2016-2017	ELA	American Reading Company, Inc.	IRLA Foundational Skills Toolkit, Grades K-2 (Foundational Skills Only)	12/31/2022
2019-2020	ELA	Pearson Online Blended Learning	Language Arts 1 A/B, Gr 1	12/31/2026

Guidance for Instructional Materials Reviews

To ensure that teachers and students are utilizing high-quality instructional materials that are in compliance with Act 517, the LDOE recommends that school systems engage in a [local review process](#) of the materials listed above that were not reviewed for compliance under Act 517 using the [Act 517 Three-Cueing System Ban Guidance](#) located on the [Literacy Instruction, Intervention, and Extension](#) webpage.