

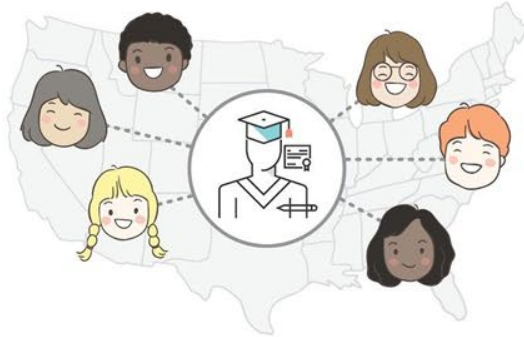
Louisiana Believes

Class of 2018
Press Conference
May 15, 2019

Everyday in Louisiana, educators are committed to making sure that all students and schools have the opportunity to grow and thrive. By 2025, Louisiana's K-12 education system will:



ensure students are ready for the next level of study,



give all students access to the same opportunities as their peers across the country,



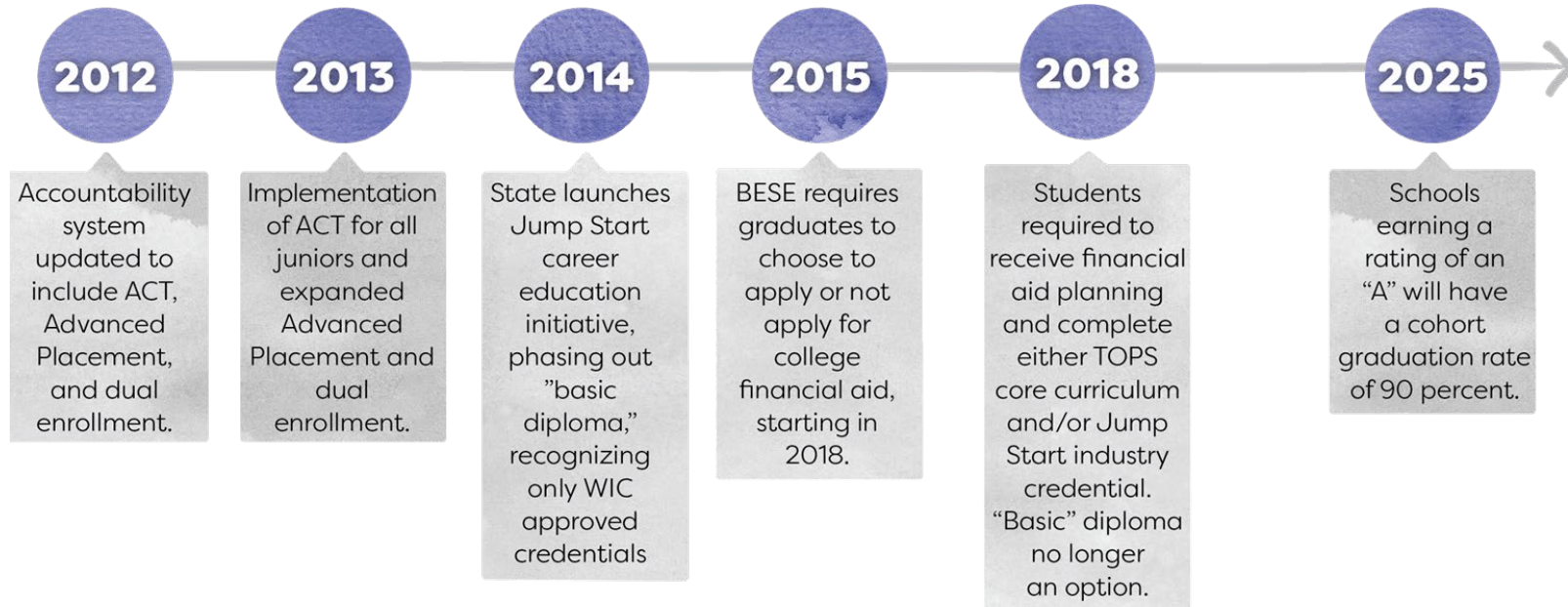
require comprehensive support for struggling schools and groups of students, and



provide families and communities with an accurate picture of school, center, and system performance and quality.

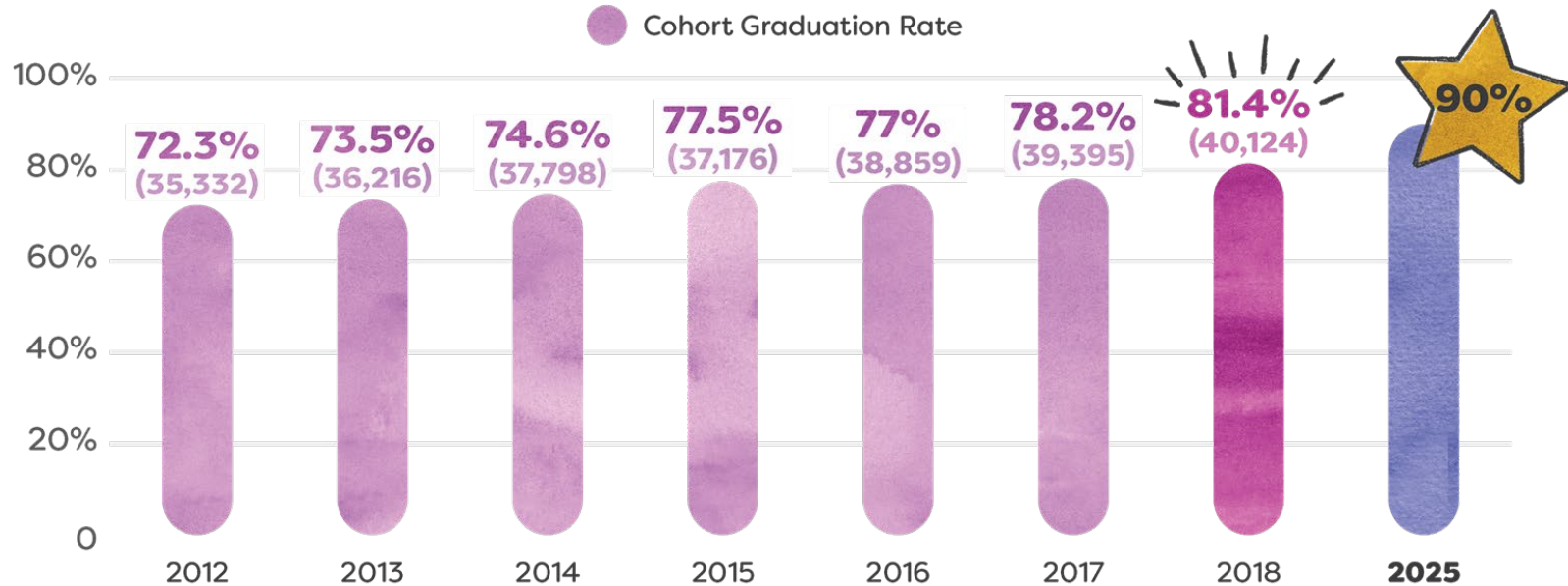
Increasing Opportunities for Louisiana's Graduates

In recognition of these long-term goals, Louisiana launched a series of policies and programs in 2012 designed to increase college and career opportunities for high school graduates.



Class of 2018: Cohort Graduation Rate Reaches All-Time high

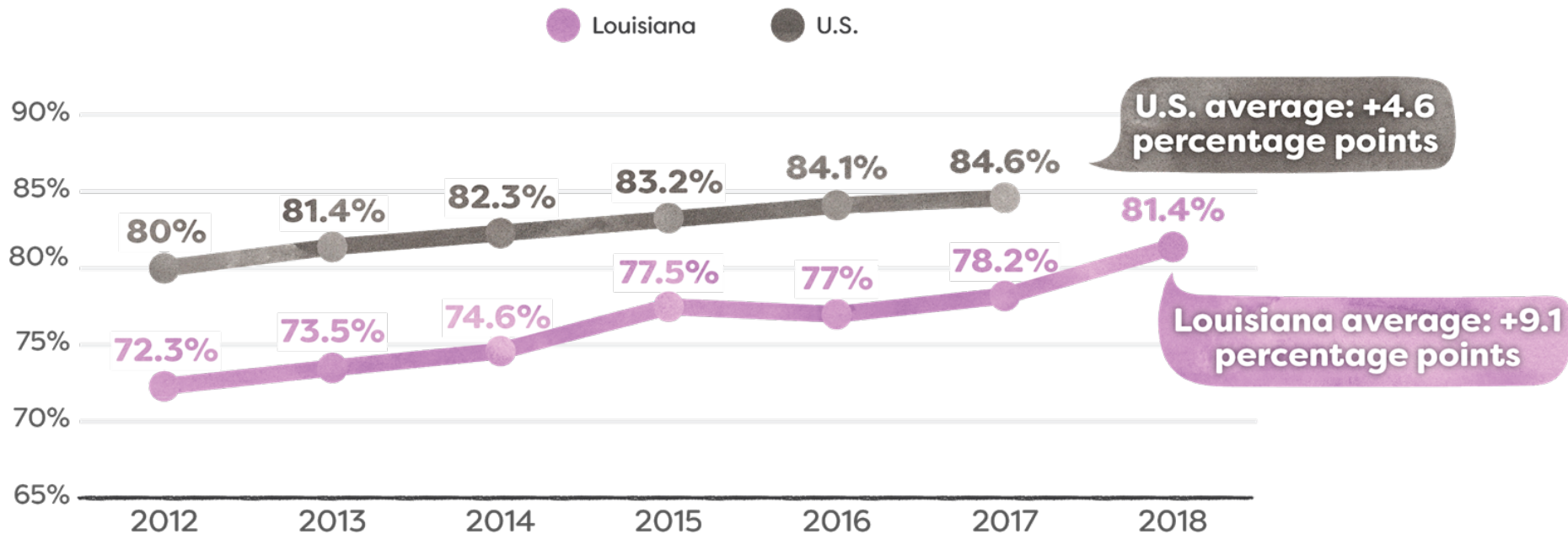
LOUISIANA HIGH SCHOOL GRADUATES



The number of graduates in the class of 2018 is nearly 5,000 greater than in the class of 2012.

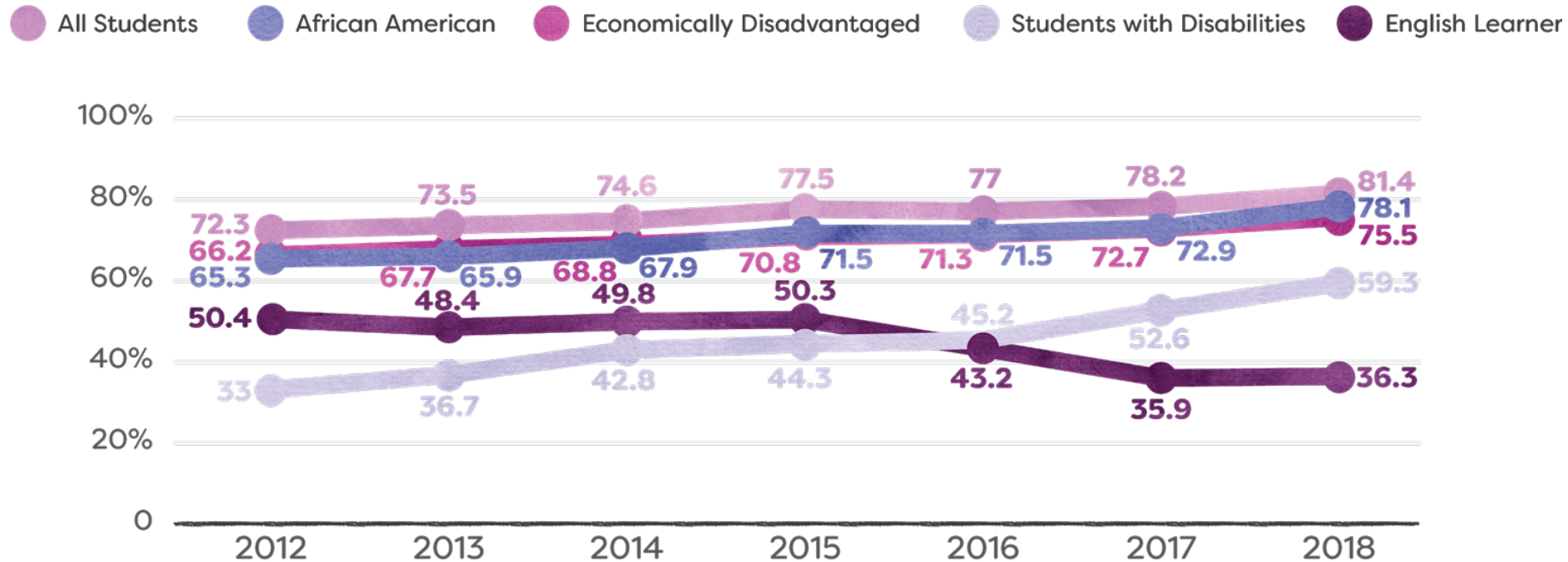
Cohort Graduation Rate Growth: Outpacing the Nation

LOUISIANA AND NATIONAL COHORT GRADUATION RATES, 2012-2018



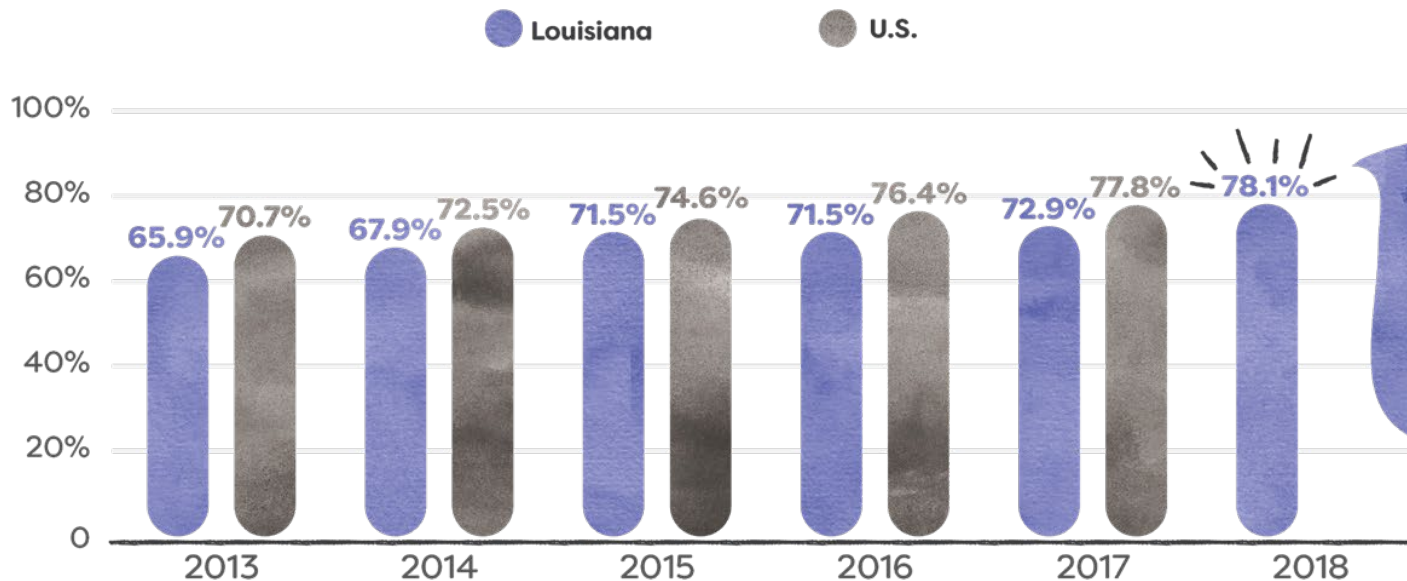
Cohort Graduation Rate: Growth Amongst Historically Disadvantaged Students

COHORT GRADUATION RATES BY SUBGROUP, 2013-2018



Cohort Graduation Rate: African-American Rate Ahead of National Average

LOUISIANA AND NATIONAL COHORT GRADUATION RATES, AFRICAN AMERICAN



**Louisiana's
African-American
graduation rate is
higher than the
national average.**

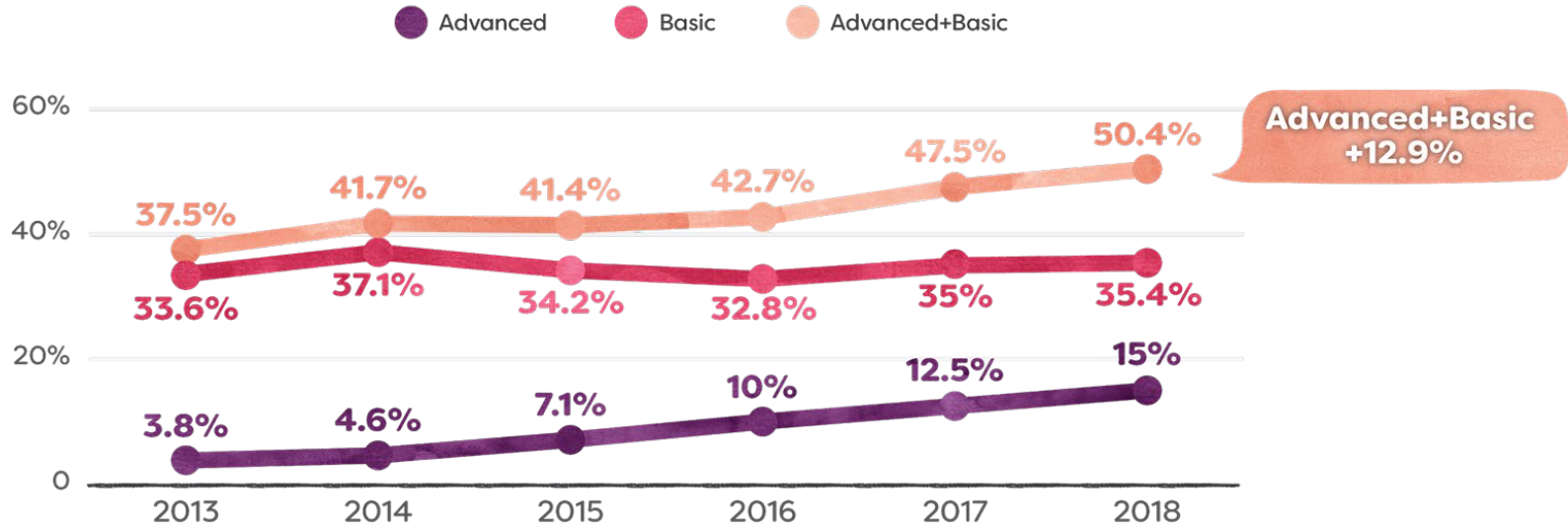
Increasing Education Levels through Credentials

STATEWIDE CREDENTIAL OBTAINED	WHAT DOES IT MEAN FOR SCHOOLS?	WHAT DOES IT MEAN FOR STUDENTS?
Basic (Basic Jump Start credential or passing college-level courses)	Schools earn 110 points out of 150 points.	Indicates a student completed college-level coursework or attained proficiency with an industry-valued skill set recognized by the Workforce Investment Council (WIC). Ex: Student completes a college-level course aligned to TOPS or earns a NCCER Welding Level 1 certificate.
Advanced (Advanced Jump Start credential or passing college-level exams)	Schools earns 150 points or an A+.	Indicates a student earned a post-secondary certificate or college credit validated by an exam or has attained advanced proficiency with an industry-valued skill set recognized by WIC. Ex: Student passes rigorous national examination to receive college credit or earns a NCCER Welding Level 2 certificate.

Students who earn a Basic or Advanced high demand industry-based credential earn from \$3,000 to \$8,000 more in starting salary versus students in lower-demand industry sectors.

Class of 2018: Cohort Credential Attainment Reaches All-Time High

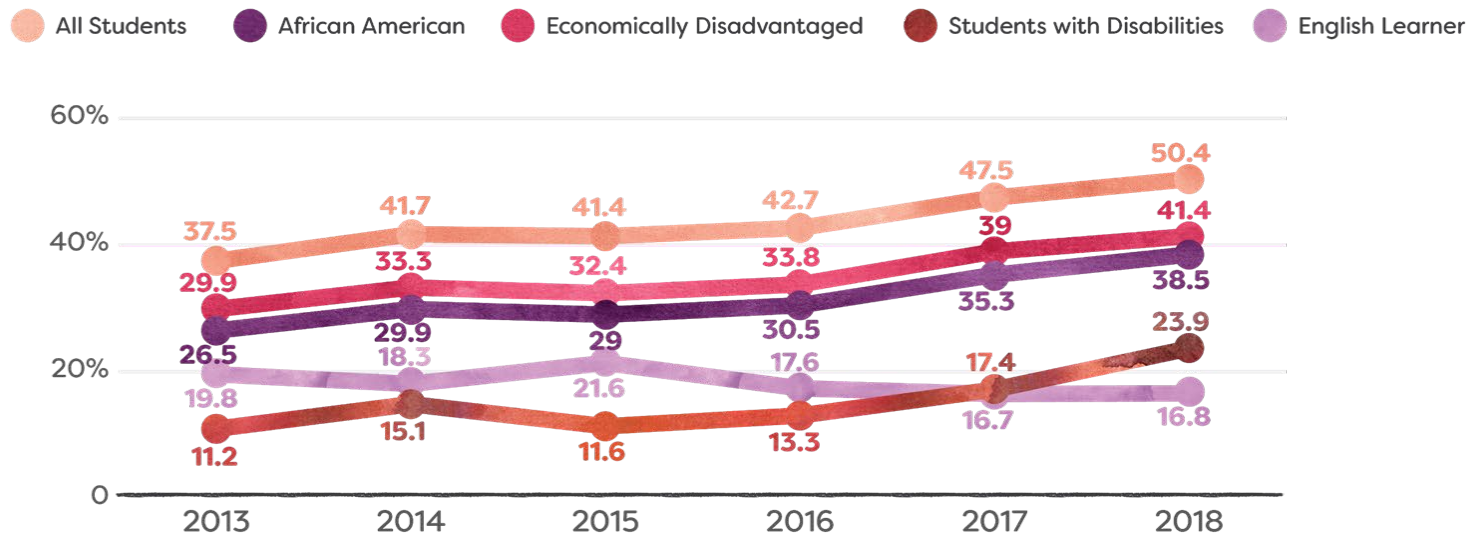
PERCENT OF COHORT GRADUATING WITH COLLEGE AND CAREER CREDENTIALS



**Beginning in 2015, dual enrollment credits earned must be aligned to TOPS requirements in order to receive credential-level credit. Beginning in 2018, some historical IBCs that are not aligned with a high wage, high growth Jump Start pathway will no longer meet the standard to earn points in the Strength of Diploma index.*

Cohort Credential Attainment: Growth Amongst Historically Disadvantaged Students

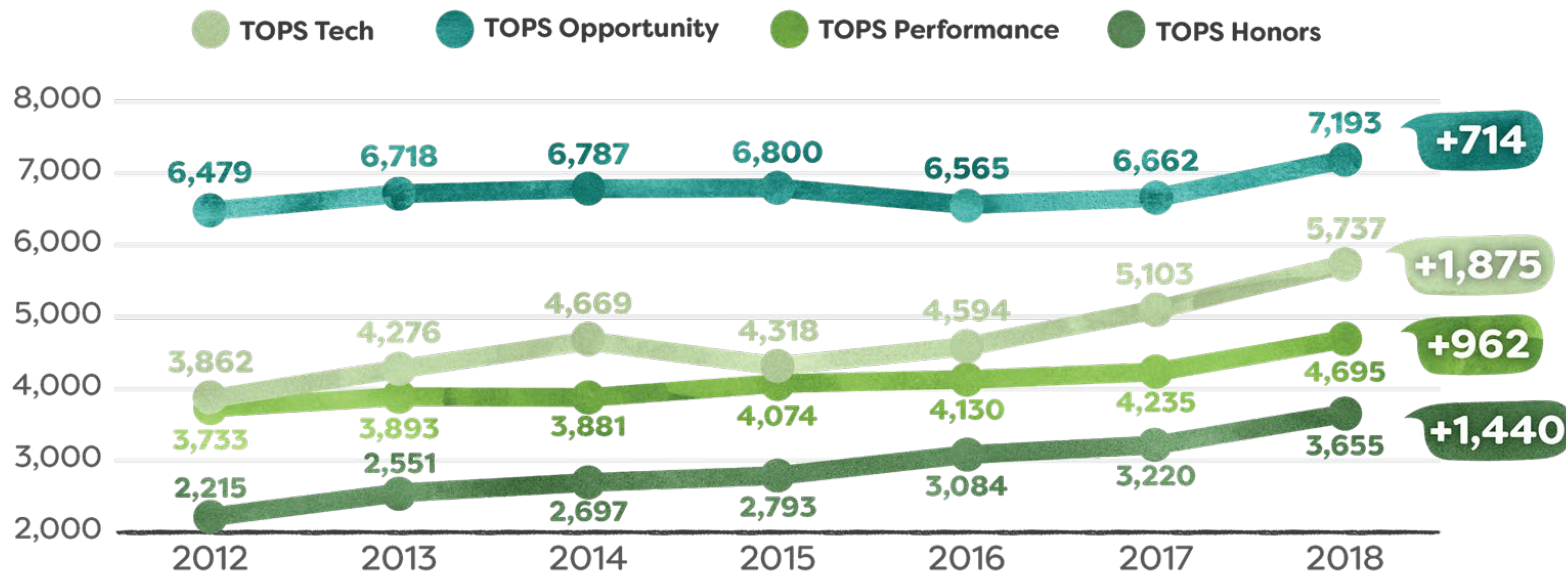
PERCENT OF COHORT EARNING BASIC OR ADVANCED CREDENTIALS BY SUBGROUP, 2013-2018



**Beginning in 2015, dual enrollment credits earned must be aligned to TOPS requirements in order to receive credential-level credit. Beginning in 2018, some historical IBCs that are not aligned with a high wage, high growth Jump Start pathway will no longer meet the standard to earn points in the Strength of Diploma index.*

Class of 2018: TOPS Eligible Graduates

NUMBER OF GRADUATES ELIGIBLE FOR TOPS AWARDS, 2012-2018



The number of students in the class of 2018 eligible for TOPS is nearly 5,000 greater than in the class of 2012.

TOPS Eligible Graduates by Ethnicity

NUMBER OF TOPS ELIGIBLE GRADUATES BY ETHNICITY

