

2019

BEHAVIORAL INTERVENTION SUMMIT



January 30, 2019 • Raising Cane's River Center, Baton Rouge • 7:00 A.M. - 4:00 P.M.

SUMMIT AGENDA

7:00-7:50

EXXON MOBIL EXHIBIT LOBBY AND RIVERVIEW ROOM

- » Registration, Continental Breakfast, and Networking

8:00-8:30

EXXON MOBIL EXHIBIT HALL

- » Opening Plenary Session
- » Welcome - Katie McGee Barras, LDOE
- » Opening Remarks - Melissa Stilley, Superintendent, Tangipahoa School District

MORNING BREAKOUT SESSIONS

8:45-9:45

MEETING ROOMS, 2ND FLOOR GALLERIA

- » Concurrent Session 1

9:55-10:55

MEETING ROOMS, 2ND FLOOR GALLERIA

- » Concurrent Session 2

11:05-12:05

MEETING ROOMS, 2ND FLOOR GALLERIA

- » Concurrent Session 3

LUNCH

12:15-1:30

LUNCH AND MODERATED PANEL, EXXON MOBIL EXHIBIT HALL

- » *The Challenges and Opportunities of Redesigning a Behavioral Intervention System*

Cami Anderson of the Discipline Revolution Project will moderate a discussion of the redesign process through the lens of key stakeholders. Panelists will detail strategies for success and share methods to mitigate the challenges associated with creating change on the school and school system levels.

Panel Members:

Toni Bankston, *Executive Director, Baton Rouge Children's Advocacy Center*

Dr. Shirl Gilbert, *Principal, Greenville Alternative School*

Raymond Jetson, *Chief Executive Catalyst, Metromorphosis*

Elizabeth Ostberg, *Principal, The NET*

Melissa Stilley, *Superintendent of Tangipahoa*

AFTERNOON BREAKOUT SESSIONS

1:40-2:40

MEETING ROOMS, 2ND FLOOR GALLERIA

- » Concurrent Session 4 and Partner Fair

2:50-3:50

MEETING ROOMS, 2ND FLOOR GALLERIA

- » Concurrent Session 5 and Partner Fair

CONCURRENT SESSIONS

CONCURRENT SESSIONS 1 (8:45–9:45)

SESSION TITLE	ROOM LOCATION	PRESENTERS
Using Restorative Practices to Build Positive Relationships and Classroom Community	Meeting Rooms 1 & 2	Julia Getty and Dinorah Foster <i>International Institute for Restorative Practices</i>
Things That Make You Go Hmmm: Data-Based Decision Making for Behavioral Intervention	Meeting Rooms 3 & 4	Judith Rhodes <i>Louisiana State University Social Research and Evaluation Center</i>
Responding to Behavioral Outliers in the Classroom	Meeting Rooms 5 & 6	Makenzie Schiemann and Brian Van Brunt <i>National Center for Higher Education Risk Management</i>
Engaging Students with Social-Emotional Interventions for the Classroom	Meeting Rooms 7 & 8	Angela Keyes, PhD and Allison Trigg, PhD <i>Tulane Early Learning Team</i>
Recognizing and Responding to Adverse Childhood Experiences Using Trauma-Informed Approaches	Meeting Rooms 9 & 10	Toni Bankston <i>Baton Rouge Children's Advocacy Center</i>
Utilizing Cross-Cultural Competency to Bolster Equitable Discipline Practice	Meeting Room 11	Cami Anderson and Billy Kearney <i>Discipline Revolution Project</i>
Leveraging Positive Behavioral Interventions and Supports As a Tiered Response System for Students	Meeting Room 13	Don Kincaid, PhD <i>Technical Assistance Center on Positive Behavioral Interventions and Supports</i>

CONCURRENT SESSIONS 2 (9:55–10:55)

SESSION TITLE	ROOM LOCATION	PRESENTERS
Using Restorative Practices to Build Positive Relationships and Classroom Community	Meeting Rooms 1 & 2	Julia Getty and Dinorah Foster <i>International Institute for Restorative Practices</i>
Things That Make You Go Hmmm: Data-Based Decision Making for Behavioral Intervention	Meeting Rooms 3 & 4	Judith Rhodes <i>Louisiana State University Social Research and Evaluation Center</i>
Responding to Behavioral Outliers in the Classroom	Meeting Rooms 5 & 6	Makenzie Schiemann and Brian Van Brunt <i>National Center for Higher Education Risk Management</i>
Engaging Students with Social-Emotional Interventions for the Classroom	Meeting Rooms 7 & 8	Angela Keyes, PhD and Allison Trigg, PhD <i>Tulane Early Learning Team</i>
Recognizing and Responding to Adverse Childhood Experiences Using Trauma-Informed Approaches	Meeting Rooms 9 & 10	Toni Bankston <i>Baton Rouge Children's Advocacy Center</i>
Alternative Education Redesign: A New Model for Student Support and Success	Meeting Room 11	Katie Barras <i>LDOE Office of Student Opportunities</i> Jill Zimmerman <i>LDOE Office of Academic Policy and Analytics</i>
Leveraging Positive Behavioral Interventions and Supports As a Tiered Response System for Students	Meeting Room 13	Don Kincaid, PhD <i>Technical Assistance Center on Positive Behavioral Interventions and Supports</i>

CONCURRENT SESSIONS

CONCURRENT SESSIONS 3 (11:05–12:05)

SESSION TITLE	ROOM LOCATION	PRESENTERS
Utilizing Cross-Cultural Competency to Bolster Equitable Discipline Practice	Meeting Rooms 1 & 2	Cami Anderson and Billy Kearney <i>Discipline Revolution Project</i>
The Power of Climate and Culture to Transform School Community	Meeting Rooms 3 & 4	Lori Takawira and Erin Browder, <i>Johns Hopkins University, Talent Development Secondary</i>
Does Your Code of Student Conduct Measure Up?	Meeting Rooms 5 & 6	Makenzie Schiemann and Brian Van Brunt <i>National Center for Higher Education Risk Management</i>
Building Partnerships with Family and Community to Encourage a Team Approach	Meeting Rooms 7 & 8	Tara Madden, <i>Johns Hopkins University, Talent Development Secondary</i>
Using Evidence-Based Behavioral Interventions to Increase Student Success	Meeting Rooms 9 & 10	Laura Marques, PhD, and Monica Stevens, PhD <i>Tulane Early Learning Team</i>
Alternative Education Redesign: A New Model for Student Support and Success	Meeting Room 11	Katie Barras <i>LDOE Office of Student Opportunities</i> Jill Zimmerman <i>LDOE Office of Academic Policy and Analytics</i>
Creating Long-Term Capacity in Behavioral Response Using Implementation Fidelity Measures	Meeting Room 13	Amanda Schroeder <i>Communities in Schools Gulf South</i>

CONCURRENT SESSIONS 4 (1:40–2:40)

SESSION TITLE	ROOM LOCATION	PRESENTERS
Building a Strong Professional Development Plan to Enhance Evidence-Based Behavioral Intervention	Meeting Rooms 1 & 2	Cami Anderson and Billy Kearney <i>Discipline Revolution Project</i>
The Power of Climate and Culture to Transform School Community	Meeting Rooms 3 & 4	Lori Takawira and Erin Browder, <i>Johns Hopkins University, Talent Development Secondary</i>
Does Your Code of Student Conduct Measure Up?	Meeting Rooms 5 & 6	Makenzie Schiemann and Brian Van Brunt <i>National Center for Higher Education Risk Management</i>
Planning Effective Community Partnerships for Expanded Mental Health Supports	Meeting Rooms 7 & 8	Toni Bankston <i>Baton Rouge Children's Advocacy Center</i>
Using Evidence-Based Behavioral Interventions to Increase Student Success	Meeting Rooms 9 & 10	Laura Marques, PhD, and Monica Stevens, PhD <i>Tulane Early Learning Team</i>
On Track with Algebra 1	Meeting Room 11	Rachel McCloskey, <i>LDOE Academic Content Team</i>
Supporting Diverse Learners with Innovative Strategies to Promote Success	Meeting Room 12	Jill Cowart and Chanda Johnson <i>LDOE Academic Content Team</i>
Prioritizing Eligible Funding Sources To Support Behavioral Intervention and Implement a Multi-Tier System of Supports	Meeting Room 13	Catherine Pozniak, PhD <i>LDOE Office of Federal Support</i> Kristi-Jo Preston <i>LDOE Special Education Policy</i>

CONCURRENT SESSIONS

CONCURRENT SESSIONS 5 (2:50–3:50)

SESSION TITLE	ROOM LOCATION	PRESENTERS
Building a Strong Professional Development Plan to Enhance Evidence-Based Behavioral Intervention	Meeting Rooms 1 & 2	Cami Anderson and Billy Kearney <i>Discipline Revolution Project</i>
Creating Long-Term Capacity in Behavioral Response Using Implementation Fidelity Measures	Meeting Rooms 3 & 4	Amanda Schroeder <i>Communities in Schools Gulf South</i>
Building Partnerships with Family and Community to Encourage a Team Approach	Meeting Rooms 5 & 6	Tara Madden, <i>Johns Hopkins University</i> , <i>Talent Development Secondary</i>
Planning Effective Community Partnerships for Expanded Mental Health Supports	Meeting Rooms 7 & 8	Toni Bankston <i>Baton Rouge Children's Advocacy Center</i>
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CONCURRENT SESSION DESCRIPTIONS

Using Restorative Practices to Build Positive Relationships and Classroom Community This session provides an overview of the evidence-based behavioral approach, Restorative Practices. The session will detail how restorative practices can develop the student-teacher relationship and achieve improved student behavior through an enhanced sense of school community. Presenters will detail implementation options with fidelity measures that align with a multi-tier approach to behavioral intervention.

Things That Make You Go Hmmm: Data-Based Decision Making for Behavioral Intervention This session will detail how schools and school systems can make data-based decisions to improve behavioral interventions and response. This session will detail the types of specialized training needed for school-based teams to conduct effective data analysis and determine how data can assist with early warning systems and structures.

Responding to Behavioral Outliers in the Classroom This session will provide educators with strategies to effectively respond to extreme student behavior challenges in the classroom.

Engaging Students with Social-Emotional Interventions for the Classroom This session will provide an overview of the newly released Louisiana Department of Education portfolio of evidence-based social and emotional learning (SEL) curriculum and strategies. Presenters will share evidence for how SEL can improve achievement results, factors to consider when leading the selection and launch of an SEL curriculum, resources necessary to support teachers, and methods to ensure fidelity of implementation from an administrative perspective.

Recognizing and Responding to Adverse Childhood Experiences Using Trauma-Informed Approaches This session provides an overview of trauma-informed approaches with children and details trauma studies such as Adverse Childhood Experiences (ACES) and trainings to help educators and administrators recognize and respond to behavioral symptoms rooted in trauma, traumatic stress, and chronic stress.

Utilizing Cross-Cultural Competency to Bolster Equitable Discipline Practice This session will address how cross-cultural competencies impact behavioral response and the school discipline process. Presenters will discuss disproportionalities in current discipline practices that adversely impact students of color and share strategies to reduce this impact through enhanced cultural competencies.

Leveraging Positive Behavioral Interventions and Supports As a Tiered Response System for Students This session provides an overview of Positive Behavioral Interventions and Supports (PBIS) as a method of implementing a multi-tier system of support. PBIS prioritizes a range of research-based strategies used to improve social, emotional, and academic outcomes for all students. Presenters will detail the implementation process and the resources needed to support all three levels of response to student behavior.

Alternative Education Redesign: A New Model for Student Support and Success This session will provide an overview of the substantive revisions to Louisiana Board of Elementary and Secondary Education Bulletin 131, detailing how school systems should provide quality Alternative Education (AE) services to students of greatest need. Attendees will receive information regarding the Department's strategies to support school systems in effectively planning and implementing the redesigned AE school and program model.

The Power of Climate and Culture to Transform School Community In order to provide all children with access to a great education, the Louisiana Department of Education (LDOE) is focused on enhancing school climate and improving behavioral intervention practice in schools. This session will detail how school systems can promote a positive school climate and culture through the use of a multi-tier system of support and evidence-based supports.

Does Your Code of Student Conduct Measure Up? This session will provide an overview of best practice in drafting and implementing an effective code of student conduct and corresponding hearing procedures. Presenters will discuss strategies for developing a code that balances student rights and effective response protocols. Participants will also examine roadmaps for professional learning to ensure implementation fidelity.

Building Partnerships with Family and Community to Encourage a Team Approach Family engagement is a priority in effective behavioral intervention. This session will detail how to build effective outreach and communication strategies that are characterized by dialogue that encourages family voice to foster community ownership of student behavior solutions.

Using Evidence-Based Behavioral Interventions to Increase Student Success Effective behavioral interventions are a critical component of successful multi-tier systems of support. This session will provide an overview of the newly released Louisiana Department of Education portfolio of evidence-based behavior interventions. Presenters will demonstrate how to use data to select appropriate interventions and share resources to help educators and schools implement new interventions.

Creating Long-Term Capacity in Behavioral Response Using Implementation Fidelity Measures This session will provide an overview of fidelity measures to support both the initial and ongoing implementation of a multi-tier system of support (MTSS). Presenters will share how to select and use fidelity measures and other evidence-based evaluations and strategies to create a system of feedback and assessment to gauge MTSS implementation, including data-based decision making and behavioral intervention outcomes.

Building a Strong Professional Development Plan to Enhance Evidence-Based Behavioral Intervention Effective behavioral response requires a systematic approach that prioritizes evidence-based interventions and strategies to improve classroom management and school culture. This session will detail how school systems can ensure success by building and delivering a comprehensive professional development plan for administrators and educators.

Planning Effective Community Partnerships for Expanded Mental Health Supports This session will provide schools with a roadmap for how to engage and leverage third-party providers with expertise in behavioral intervention, wrap-around services, parental engagement, mental health supports, and other services students need to be successful personally and academically.

On Track with Algebra 1 This session will provide an overview of the 2017-2018 Algebra I pilot that sought to help underprepared students succeed in Algebra I for the first time. The session will present a different approach that addresses learning gaps while keeping students on schedule to complete mathematics requirements.

Supporting Diverse Learners with Innovative Strategies to Promote Success This session provides resources for educators and supervisors who seek to support and better understand English Language Learners and students with disabilities. Participants will revisit the LDOE's approach to supporting diverse learners and will leave the session with an understanding of the expectations for redesign as it relates to struggling learners.

Prioritizing Eligible Funding Sources To Support Behavioral Intervention and Implement a Multi-Tier System of Supports This session will detail funding resources and strategies available to school systems to support evidence-based behavioral intervention and implementation of a multi-tier system of support.