

Louisiana Believes

**Academic Content and Educator Development
Monthly Call**
September 23, 2020

Agenda

- I. Academic Content
 - A. ELA, Social Studies, Math, Science, STEM
 - B. World Languages
 - C. EdTech, Virtual PD Opportunities

- II. Educator Development
 - A. Recruitment and Retention Fellowship
 - B. SLT/Compass
 - C. Mentor Teachers

Suggested participants for this call:

- Early Childhood Supervisors
- Chief Academic Officers/Curriculum Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors

Meet the LDOE Team

Academic Content



ELA Strong Start Guidance



In order to ensure a strong start to 2020-2021, the Department has worked with publishers and vendors to provide resources to support distance learning, diagnose unfinished learning, and adapt professional learning.

- [Strong Start Instructional Materials Guidance](#)
- [Strong Start Professional Development Vendor Guidance](#)

These resources are available on the [Strong Start 2020](#) page and will be updated as publisher's submit.



ELA Guidebooks: Strong Start Instructional Materials Guidance

For the most up-to-date information related to implementing Louisiana's ELA Guidebooks in any distance learning scenario, please see [Louisiana's ELA Guidebooks Distance Learning Strong Start: Instructional Materials Guidance](#).

This guidance is updated monthly.



Louisiana's ELA Guidebooks Distance Learning
Strong Start: Instructional Materials Guidance

The Louisiana Department of Education is dedicated to supporting school systems as they transition to implementing high-quality curriculum in a distance learning environment. This document provides guidance for how to implement Louisiana's ELA Guidebooks in a high-tech and low-tech distance learning environment.

Document Overview

- [Materials List for Distance Learning Implementation](#)
- [Access to ELA Guidebook Unit Materials](#)
- [Technology Chart](#)
- [Guidance for Parents and Guardians to Support at Home Learning](#)
- [Guidance for Supporting Diverse Learners During Distance Learning](#)
- [Addressing Unfinished Learning](#)
- [Professional Development Plans](#)
- [Adapting ELA Guidebooks for Multiple Learning Scenarios](#)
- [Implementation Options without Text Access](#)
 - **NEW:** [Knowledge Packs: A Partnership with CommonLit](#)
 - **NEW:** [Distance Learning Guidebook Companions](#)

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Updated 8/31/2020
Please contact elaguidebooks@la.gov with any questions.

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ELA Guidebooks: Strong Start Accessing Materials

	ELA Guidebooks 2.0 (2016)	ELA Guidebooks 3.0 (2018)	ELA Guidebooks (2020)
Location	<ul style="list-style-type: none">• Located on LearnZillion via LearnZillion’s lesson player platform• Located on Louisiana Believes<ul style="list-style-type: none">○ NEW: Downloadable zip files (Grades 9-12 only)	<ul style="list-style-type: none">• Located on LearnZillion<ul style="list-style-type: none">○ Downloadable zip files• NEW: Located on Louisiana Curriculum Hub<ul style="list-style-type: none">○ Downloadable Google folder via the bulk downloader tool	<ul style="list-style-type: none">• Located on Louisiana Curriculum Hub via digital platform
Supports	<ul style="list-style-type: none">• Original units and lessons include Guiding Questions and Prompts and approach guides	<ul style="list-style-type: none">• Units and lessons include Possible Supports During the Lesson, Additional Supports for Diverse Learners, and approach guides	<ul style="list-style-type: none">• Units include in-the-moment supports during the lesson, embedded optional activities to support and extend learning, and approach guides
Availability	<ul style="list-style-type: none">• Grades 3-12	<ul style="list-style-type: none">• Grades 3-8	<ul style="list-style-type: none">• Grades 9-12



ELA Guidebooks: Strong Start Adapting for Multiple Learning Scenarios

The 2020-2021 academic year will require school systems to plan for multiple different scenarios for how to engage students in high-quality ELA instruction using the ELA Guidebooks.

Guidance for the following scenarios is [available](#):

- Virtual Distance Learning
- Hybrid Learning
- Low-Tech/Analog Learning

This guidance includes a description of each scenario, a list of materials required and guidance for adapting ELA Guidebook lesson plans and making pacing decisions.



ELA Guidebooks: Strong Start Distance Learning Guidebook Companions

While the Department believes that all school systems should attempt to utilize high-tech options in providing distance learning for students at home, we recognize that some of Louisiana's communities have limited technology and connectivity which prevents school systems from reaching all students. The [Distance Learning Guidebook Companions](#) were created to close this gap.

Guidance to support implementation and a release schedule is [available](#).

NOTE: These resources are meant to be a print-only or low-tech, student-facing option that requires limited or no technology and connectivity for students to access. They are not designed to be used in a classroom for in-person learning or hybrid learning scenarios.



ELA Guidebooks: Strong Start Parent Resources

A [grade-specific parent overview](#) will be provided for grades 3-12 to provide parents with information about each unit of study and possible ways to support students' needs for learning at home.

- These materials are available for download on [Louisiana Believes](#).
- Grades 3-8 are also available through the [bulk downloader tool](#) on [Louisiana Curriculum Hub](#). Each ELA Guidebook unit folder will have a folder entitled “Parent Overview.”

Distance Learning Guidebook Companion Feedback Guides might also be shared with parents to support students who require this analog/low-tech option.



ELA Guidebooks: Strong Start Knowledge Packs

The Department partnered with [CommonLit](#) to release [Knowledge Packs](#). These resources provide flexibility to supplement and support core instruction and can be used in tandem with any high-quality curriculum.

Guidance for the following scenarios is [available](#):

- Traditional In-Person Learning
- Virtual Learning
- Hybrid Learning
- Low-Tech/Analog Learning

This guidance includes a description of each scenario, directions for successful implementation, and a [recorded webinar hosted by CommonLit](#).



ELA Guidebooks: Strong Start Independent Reading Protocols

The Department has also released [Independent Reading Protocols](#). This resource also provides flexibility to supplement and support core instruction and can be used in tandem with any high-quality curriculum.

During independent reading, students read independently from either a self- or teacher-selected text and then react to the text in their learning logs using a protocol that requires student accountability.

Independent reading can culminate with students creating an optional final project to showcase their knowledge and express their understanding of the text.

ELA Guidebooks Independent Reading Protocols

During independent reading, students read independently from either a self- or teacher-selected text and then react to the text in their learning logs using one of the following protocols:

- [Choice Reading Questions and Prompts](#)
- [Rolling Knowledge Journals](#)
- [Sensational 6 Journals](#)

Independent reading can culminate with students creating an optional [final project](#) to showcase their knowledge and express their understanding of the text.

INDEPENDENT WORK

Choice Reading Questions and Prompts

Students write a response to a choice reading text in their learning logs. The bullets offer a limited list of suggestions to adjust the student directions to meet the needs of different grade levels. Teachers should adjust the prompts as needed.

1. Write a summary of a scene, section, or chapter of your choice reading text.
 - Draw the setting of the section of the text that you read today.
 - Create a timeline of events that happened as you read today.
 - Write a summary of the text you read today.
2. Select a word or phrase from the text and explain how it is used in your choice reading text.
 - Draw a [semantic map](#) of the word or phrase of your choice.
 - Write the sentence from the text that includes the word or phrase of your choice and define in one of the following ways: context clues, word parts, and/or a dictionary.
3. How do the characters in your choice reading text develop, interact, and develop a theme?
 - Draw a stick figure to represent each character you read about and label his/her characteristics.
 - Create a graphic organizer to trace events characters face, how they react, and what their reaction reveals about them.
4. What are the central ideas or themes of your choice reading text? How are they developed?
 - Write a sentence that tells the main idea or lesson from your choice reading text. Draw a picture to match your sentence.
 - What inference can you make about the text? What evidence supports your inference?
5. How does the style of your choice reading text contribute to its power, persuasiveness, or beauty?
 - Identify places where the author uses repetition. How does the repetition of certain words and/or phrases contribute to the overall meaning of the text?
 - Identify places where the author uses figurative language to develop an idea and describe the impact that language has is the overall meaning of the text.
 - How does reading a story in verse differ from how the story would be told in prose?
6. Analyze how a sentence, paragraph, or section of your choice reading text develops the author's ideas or claims.

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ELA Guidebooks: Strong Start Addressing Unfinished Learning

The ELA Guidebook Foundations Supports to support students in grades 3-5 who struggle to read fluently have been updated.

These resources include both teacher-facing directions and student-facing materials.

- The teacher-facing directions provide guidance for explicitly teaching foundational phonics skills and practicing grade-level fluency.
- The student-facing materials include targeted skill activities and fluency practice passages directly related to the grade-level ELA Guidebook unit texts used during whole-class, core instruction.

The updated materials will be available for download through the [bulk downloader tool](#) on [Louisiana Curriculum Hub](#). Each ELA Guidebook unit folder will have a folder entitled “Foundations Supports.”

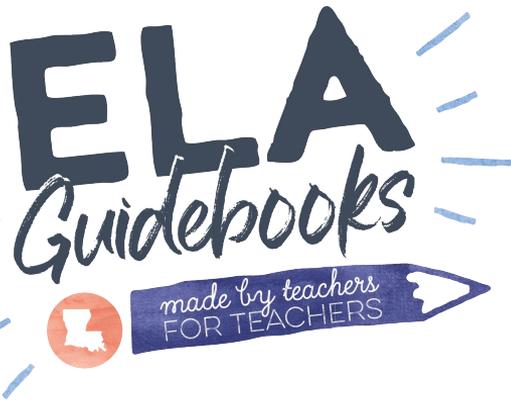


Louisiana's ELA Guidebooks: Future Development

The Department is excited to announce we have partnered with [The Writing Revolution](#) to incorporate an explicit writing progression utilizing The Hochman Method® in the ELA Guidebooks.

- The first phase of development will happen for grades 3-5 and will be available for piloting in 2021-2022.
- This work will be completed by Louisiana teachers and a special team of “Revolutionaries” from [Monroe City Schools](#).
- Instructional leaders should encourage educators in grades 3-5 to [submit feedback](#) on current units prior to **Thursday, October 15**.

More details about this partnership and future release dates will be announced via this call and future newsletter communications.





Social Studies Distance Learning

[Social studies distance learning packets](#) are being developed to provide standards-aligned content experiences that enable continuous learning.

- Packets are being developed for grades 3-8 and US History and cover one topic per unit.
- The teacher materials, including answer keys, have been [password protected](#).
- View the [social studies distance learning webinar](#) for guidance on how to use packets in a distance learning, hybrid, or in-class setting.
- Packets including Units 1 and 2 are posted on the [K-12 Social Studies Resources Page](#). Unit 3 will be added to the packets in November.



Math Distance Learning

The Department continues to work with publishers and vendors to support effective implementation of high quality math instructional materials in all learning scenarios (virtual, hybrid, and traditional).

Consult the [Strong Start Instructional Materials Guidance](#) for a regularly updated list of resources specific to each high quality math curriculum.





Illustrative Mathematics Video Lessons Available

The Department— in partnership with Louisiana Public Broadcasting, Illustrative Mathematics, and SchoolKit —selected 20 critical math lessons in Grades 6-8 and Algebra I to broadcast on LPB in July. These lessons, along with a few others, are still available for on demand viewing on the [SchoolKit website](#).

To ensure accessibility for all students, closed captioning and audio description is available.

Consult the [Louisiana Guides to Implementing Illustrative Mathematics](#) and [Video Lessons for Illustrative Mathematics](#) resources for additional information.



New Science Classroom Assessment Items

Science assessment items previously developed for Eagle are [available](#). These items were developed by Teacher Leader Advisors and reviewed by LDOE content and assessment staff to be used by Louisiana educators in their classrooms. The Department will continue to update [these documents](#) as new items are available. The item documents have been [password protected](#) to help ensure only teachers have access to the answer keys.

The documents contain the following resources:

- Discrete items and item sets aligned with Performance Expectations
- 3-D alignment information and keys for each item
- Unit alignment information for high-quality and Tier 1 science curricula



Science Distance Learning

To support continuous engagement with high-quality science curriculum in remote and hybrid school settings, the Department is releasing guidance for OpenSciEd Grade 6-8 and inquiryHub (Biology) on a [rolling schedule](#).

These resources are available now on the [K-12 Science Planning Page](#) in the Distance Learning Section:

- Recorded webinars and slide decks for OpenSciEd and inquiryHub
- OpenSciEd - first three units for grades 6 and 7, first two units for grade 8
- inquiryHub Biology - Unit 1 Bends 1 and 2



World Languages - IAT Guidance

The Department recently published new guidance for schools and school systems who host or anticipate hosting International Associate Teachers. The handbook contains information for principals, human resources, and payroll and benefits among others.

[The Louisiana International Associate Teacher Program Handbook](#) can be found on the Department's [World Languages and Immersion](#) resources page.





Digital Learning Professional Development Opportunities: Google

The Department has partnered with [Google](#) and [FriEd Technology](#) to provide a series of Facilitated Online Learning Experiences (FOLE) that will enhance teachers' Google skills and best practices for digital learning.

- Teachers can register for all three FOLEs or single events.
- Three session topics will be available on a first-come, first-served basis for up to 500 registered participants.
- Training dates range from October 7 to October 29. Registration is now [available](#).



Digital Learning Professional Development Opportunities: LaCUE

Louisiana Association of Computer Using Educators (LaCUE) is offering **free** virtual professional development opportunities to support digital learning. Go to LaCUE's website to [register](#) for any of the LaCUE Cares sessions.

- October 17 from 8 a.m. until noon - Tech Talk with NSU
- November 13-14 - Headliner Weston Kieschnick with sessions focused on Blended Learning
- December 4-5 - Headliner Eric Sheninger - "Celebrating Teachers and Technology"



Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
Math, science, and STEM pathways	STEM@la.gov
Environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews,vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader professional development and events (Teacher Leader Collaboration Events, TL Summit, Summer Content Institutes), Teacher Leader Advisors, and Content and Mentor Teachers	louisianateacherleaders@la.gov
World language/immersion	language.acquisition@la.gov
Educational technology	edtech@la.gov



Educator Development



Induction Survey

In order to be successful, new teachers need support. Support can take on many forms including but not limited to:

- Individual mentoring
- Targeted professional development sessions
- PLCs
- Sheltered schedules

The Department is interested in learning from school systems across the state who provide support to beginning teachers.

School systems are encouraged to complete this brief [New Teacher Induction Survey](#) by **September 25**. The survey should be completed by the leader in each school system who supports new teachers.



Recruitment and Retention Fellowship

Six to eight school systems have the opportunity to participate in a recruitment and retention fellowship through a national non-profit organization, [USHCA](#). This fellowship will be an opportunity for human capital leaders to:

- Network with other human capital leaders throughout the nation, learn from one another, and discuss best practices with regard to recruiting and retaining teachers
- Work with a small cohort of Louisiana school systems to develop strategies to recruit and retain teachers in Louisiana's highest-need certification areas, with a particular focus on advanced Math and Science courses

Time commitment and cost

The time commitment for this opportunity includes two, all-day virtual meetings (one during the week of October 26 and one in the spring) as well as meetings in between for the Louisiana cohort to brainstorm with one another regarding teacher recruitment and retention strategies. There is no cost to school systems.



Recruitment and Retention Fellowship

Application process

Please complete this [short application](#) by **October 2** to indicate your interest and the key recruitment challenge your school system would like to tackle through this fellowship. Fellowship participants will be announced in early October. The first session will be held during the week of October 26.

Please reach out to Sara DeLano (sara.delano@la.gov) for more information.



Student Learning Target Guidance

- Teachers and leaders should develop SLTs by **December 1** in order to understand teaching goals and plan for instruction accordingly.
- SLTs can be based upon data such as:
 - performance data from the first unit or module of this school year
 - formative assessment data
 - diagnostic data
- [Guidance](#) for creating student learning targets is available in the Department's [COMPASS Library](#).
- Teachers are encouraged to progress monitor SLTs using student work throughout the year.



Rater-Reliability Training for Evaluators

The **rater-reliability training** required for all evaluators will be available in the [Compass Library](#) as a self-guided virtual training beginning **October 9th** under the *Observation and Feedback* subheading. It will be labeled *2020-2021 Rater Reliability Training for Evaluators*.

This training:

- Can be completed at the convenience of the evaluator;
- Should be completed per [policy](#) prior to any formal evaluations;
- Is for both new *and* returning evaluators; and
- Will take into account a blended learning format.

Please note: A survey link at the end of the training will provide a timestamp for completion of the rater-reliability training in lieu of individualized completion certificate distribution. Timestamp sheets will be updated under the subheading *Compass Training Sign-In Sheets* at the end of each month for evaluator supervisors.



Mentor Policy

Beginning in **September 2020**, every teacher who serves as the Mentor of an undergraduate or post-baccalaureate candidate must hold the Mentor Ancillary Certificate, the Provisional Mentor Ancillary Certificate or the Supervisor of Student Teaching credential*.

Mentor Teacher ancillary certificates are issued to individuals who have successfully completed a state-approved Mentor Teacher training program, including state-led training, and have a passing score on the Louisiana Mentor Teacher Assessment Series.

A one year **provisional certificate** may be issued to any individual who has completed training or is currently enrolled in Mentor training. The provisional certificate is valid for one year and is non-renewable.

Teachers who hold the **Supervision of Student Teaching credential may serve as a mentor until August 31, 2023.*



Mentor Credential Waiver

On August 12, 2020 the Board of Elementary and Secondary Education (BESE) approved a waiver of policy*, on a case-by-case basis, regarding the requirement that all undergraduate residents and post-baccalaureate candidates are mentored by a Mentor who holds the Ancillary Mentor Teacher certificate, the Ancillary Provisional Mentor Teacher certificate, or the Supervisor of Student Teaching certificate. This waiver is for the 2020-2021 school year only. Each Mentor who does not hold one of the credentials listed above must be granted an individual waiver, based upon being highly recommended by their principal or their principal's designee.

**Please refer Bulletin 746, Louisiana Standards for State Certification of School Personnel, and Bulletin 996, Standards for Approval of Teacher and/or Educational Leader Preparation Programs for the Mentor credential requirements.*



Mentor Credential Waiver Application Process

Preparation providers are responsible for submitting the Mentor credential waiver application for mentors supporting undergraduate residents. School systems may submit the waivers for post-bacs. The waivers will be issued on an individual basis. In order to apply for the waiver you will use [WizeHive](#) to complete applications for each mentor and submit the [attestation form](#). Additionally, you will provide information regarding the candidates to whom the Mentor teacher is supporting.

All providers must sign up as a new user for the mentor credential waiver application system. You should not log in using your previous credentials from past wize hive submissions. Please create only one account for your program. Upon submission of an application you will receive confirmation of receipt and a status of approval within 72 hours.

[Mentor Credential Waiver Application System Form](#)

[Mentor Credential Waiver Attestation Form](#)



Supervision of Student Teaching

At the June 2020 meeting, BESE approved policy updates that allow educators who are issued the Supervision of Student Teaching endorsement by **December 31, 2020 to serve as mentor teachers until August 31, 2023**. Previously policy stated this endorsement had to be issued by December 31, 2018. ***Note: Educators who did not hold the Supervisor of Student Teaching as of December 31, 2018 must apply for the Mentor waiver in order to serve as a Mentor for the 2020-2021 academic year.***

To add the Supervision of Student Teaching endorsement a teacher must meet **one** of the following eligibility criteria:

1. have a valid Type A or Level 3 Louisiana certificate in the field of the supervisory assignment;
2. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and successfully complete the three semester-hour course in the supervision of student teaching;
3. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and successfully complete assessor training through the Louisiana Teacher Assistance and Assessment Program;
4. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification.



Supervision of Student Teaching

School Year	Has supervision of student teaching credential on certificate on or before December 31, 2018	Adds the Supervision of Student Teaching credential to their certificate between January 1, 2019 and December 31, 2020
2020-2021	Can serve as a mentor	Must also apply for Mentor credential waiver to serve as a mentor
2021-2022	Can serve as a mentor	Can serve as a mentor
2022-2023	Can serve as a mentor	Can serve as a mentor
2023-2024	Must have the provisional or ancillary Mentor Teacher credential to serve as a mentor	Must have the provisional or ancillary Mentor Teacher credential to serve as a mentor



Supervision of Student Teaching

Application Process

In order to apply for the Supervision of Student Teaching endorsement to be added to an existing certificate the following steps should be taken:

1. Complete the [Certification update application](#), following the directions on page two for Evaluation and/or Addition of Teaching Endorsements.
2. On page 4 of the above application doc fill in the section titled Evaluate or Add the following endorsement(s): with “Supervision of Student Teaching” This is the endorsement you are requesting to add.
3. Complete pages 5 and 6 of the application. Page 7 is not required to add this endorsement.
4. Submit the application along with the \$25 application fee in the [teacher certification portal](#).
5. Send supporting documentation as required for options 2-4. Option 2: transcript, option 3: document verifying your were a LaTAAP assessor, option 4: copy of NBCT credential.



Funding Overview

Mentors of yearlong **undergraduate** residents will receive a \$1,000 stipend for the 2020-2021 academic year. The stipend will go to the employing school system, which will pay it to the Mentor.

Candidates completing a yearlong undergraduate residency will also receive \$1,000 via the MFP through the certificated teacher pay raise.

The [slide deck](#) of the webinar detailing the process and a list of [frequently asked questions](#) for the Resident Teacher and Mentor Teacher Compensation can be found in the preparation library on LouisianaBelieves.com.



Resident Eligibility

Who is eligible for the resident funding?

- The resident must hold a resident certificate with a valid from date on or before October 1, 2020. *(It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on October 1, 2020:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - 2020-2021 Mentor Credential Waiver



Mentor Eligibility

Who is eligible for the mentor stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on October 1:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - 2020-2021 Mentor Credential Waiver



Resident Teacher and Mentor Teacher Data Reporting Timelines

Timeline	Window Dates
Teacher Preparation Providers Review Undergraduate Residents <ul style="list-style-type: none">● Excel file submission using sFTP● Opportunity for programs to confirm all undergraduate resident certificates have been applied for and update the residency LEA listed on the certificate	9/7/2020 - 9/25/2020 <i>(3 week window)</i>
School Systems Report Undergraduate Residents and Mentor Teachers <ul style="list-style-type: none">● Excel file submission using sFTP● School systems will use a reporting template to report undergraduate resident teachers serving within their school system and the mentor teacher that is providing support	10/12/2020 - 10/30/2020 <i>(3 week window)</i>
Teacher Preparation Providers and School Systems Review Stipend Decisions <ul style="list-style-type: none">● Opportunity to review undergraduate resident teachers who will be awarded the stipend and correct data submission errors for ones that will not	11/9/2020 - 11/20/2020 <i>(2 week window)</i>
Final Report is Released Containing Stipend Decisions	Early December 2020



Resident/Mentor Teacher Funding Process

Two webinars will be held on **October 8 and 9** focused on the school system portion of the reporting.

Webinar #1 Details:

- **Webinar Date and Time:** Thursday, October 8 at 1 p.m.-2
- **Webinar Link:** <https://ldoe.zoom.us/j/7328306617?pwd=MjBxa25SVVJpYUM3OVc4V3FaQ2VQQT09>
- **Webinar Phone Number:** 646 876 9923
- **Meeting ID#:** 732 830 6617

Webinar #2 Details:

- **Webinar Date and Time:** Friday, October 9 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/7328306617?pwd=MjBxa25SVVJpYUM3OVc4V3FaQ2VQQT09>
- **Webinar Phone Number:** 646 876 9923
- **Meeting ID#:** 732 830 6617

The Department will host office hours for those that are unable to attend either webinar or would like support in the verification process. Please email toriano.hayward@la.gov to schedule office hour time.



Policy Updates: Mentor Assessment Series

In June BESE adopted a policy change that scales down (from six to four individual assessments) the Elementary assessment series. BESE also directed the LDOE to provide an update report at the August meeting outlining how the Elementary assessment series will be scaled down. The LDOE convened a work group. The recommendations from this work group include:

- The LDOE needs to create a clear, concise [one-pager](#) that communicates to teachers which Mentor training pathway is most appropriate for them, *based upon the classes they are currently teaching*
- Elementary teachers currently enrolled in the Mentor teacher training program should be grandfathered into the policy change adopted by BESE in June.
 - Elementary teachers who enrolled in the Mentor training prior to the 2020-2021 academic year should be certified based upon passing the two coaching assessments and any two content assessments of their choosing.
- Mentor teachers should be able to take the assessments outlined on the next slide, based upon the training pathway that is most appropriate for them.



Elementary Mentor Assessment Series

All Elementary Mentors will take the *two coaching assessments* and *two content assessments*.

Teaching Area	Mentor Training Pathway	Assessments
Departmentalized Elementary - ELA	Elementary	<ul style="list-style-type: none"> ● Reading Complex Grade-level Texts ● Expressing Understanding of Text through Writing
Departmentalized Elementary - Math	Elementary	<ul style="list-style-type: none"> ● Demonstrating Math Content Knowledge ● Facilitating Mathematically Productive Discussions
Departmentalized Elementary - subjects other than ELA or Math (i.e. - Science, Social Studies, Health/PE, Music, Art)	Universal	<ul style="list-style-type: none"> ● Building Knowledge through Content-Rich Non-Fiction ● Adapting High-Quality Materials to Meet Student Needs
	Elementary	<ul style="list-style-type: none"> ● Choose 1 ELA ● Choose 1 Math
Non-departmentalized Elementary (all subjects)	Elementary	

Important Reminders/Call Summary



Department Contact Form

In order to streamline the process of collecting contact information from school system supervisors and ensure timely information is sent to school systems throughout the year, the **Department will continue to use the [Louisiana School System Contact Form](#)**.

As a reminder, **personnel directors serve as the key point of contact for the form within school systems and are responsible for entering and updating contacts**. Please make sure that all contacts entered in the form are up-to-date.

Please note: In order to ensure an accurate contact list, all contacts, new and pre-existing, must be uploaded into this form. Please contact ldoecommunications@la.gov for a list of current contacts in the form.

Access this [guide](#) for more information.

A screenshot of the "LDOE Contact List" form. At the top, it features the Louisiana Department of Education logo with the text "DEPARTMENT of EDUCATION" and "Louisiana Believes". The form title is "LDOE Contact List". Below the title, there is a section "My School System is:" with a dropdown menu currently showing "001 Acadia Parish". Underneath, there is a section "I need to:" with three radio button options: "Create a new contact", "Update an existing contact", and "Delete a contact". A blue "Submit" button is located on the right side of the form. At the bottom, there is a field labeled "Admin Use Only" with a dropdown arrow.



Every Child Counts: Census 2020

By now every home has received an invitation to participate in the [2020 Census](#).

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and [younger children](#), such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including [COVID-19](#).



Self-responses, which can be completed [online](#), by phone, or by mail until September 30, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.



Census 2020: Statistics in Schools

[Statistics in Schools \(SIS\)](#) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the [Statistics in Schools \(SIS\) Ambassador Program](#), which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email CLMSO.SISambassador@census.gov. To learn more, review the [SIS Brochure](#), the [SIS Letter to Superintendents](#), and visit www.census.gov/schools.



Call Summary

Month	Key Deadlines	Support and Resources
September	<ul style="list-style-type: none">● New Teacher Induction Survey: September 25	<ul style="list-style-type: none">● 2020-2021 School System Support Calendar● Educator Resource Guide● School System Planning Resources● Family Support Toolbox Library
October	<ul style="list-style-type: none">● Mentor teacher credential deadline: October 1● Recruitment and Retention Fellowship Application: October 2● Educators in grades 3-5 submit feedback on current Guidebook units by October 15.● Virtual PD Tech Talk with NSU: October 17	<ul style="list-style-type: none">● Resident/Mentor Funding webinar: October 8 or 9● Compass rater reliability training available: October 9● Academic Content and Educator Development Monthly Call: October 28