

Louisiana Believes

**School System Planning Call
August 9, 2017**

Agenda

- I. 2017-2018 Priorities and Planning**
- II. Early Childhood**
- III. Teaching & Learning**
- IV. Measuring Results**
- V. Educator Workforce**
- VI. Graduation Pathways**

Suggested Participants for this call include:

- District Test Coordinators
- Accountability contacts
- Data Coordinators
- Curriculum Supervisors
- Compass Contacts
- Teacher Leader and Mentor
Teacher Supervisors
- Human Resource Directors
- High School Supervisors

2017-2018 Priorities and Planning

2017-2018 Priorities

The Department is excited to embark on another year with educators across the state as we collectively continue to raise expectations for students and schools.

Our students are just as capable as any in the country and deserve the opportunity to succeed at the highest level.

Through the Every Student Succeeds Act, Louisiana has a unique opportunity to create a birth to 12 education system that recognizes student progress and achievement, with a focus on:



**HIGH-QUALITY
EARLY CHILDHOOD
ACCESS**



**HIGH-QUALITY
STANDARDS**



**STANDARDS ALIGNED
CURRICULUM
& STREAMLINED
ASSESSMENTS**



**EXPERT TRAINING
OF VETERAN AND
NEW TEACHERS AND
PRINCIPALS**



**UNIQUE
OPPORTUNITIES
FOR STUDENTS TO
GRADUATE READY
FOR COLLEGE AND
CAREERS**

2018-2019 School System Planning Process

Each year, school systems review results and identify areas of greatest need for the upcoming school year. During the 2017-2018 school year, **the Department will support school systems through the following steps to prepare for the 2018-19 school year:**

1. **Conduct a needs assessment:** analyze data to identify areas of greatest need
2. **Build a plan** to address these needs, including plans for persistently struggling schools and students
3. Create a **budget**

2017-2018 School System Planning Timeline

- **September 2017:** September Collaborations preview year-long school system planning process
- **November 2017:** Launch school system planning including reviewing results and setting school system priorities
- **Spring 2018:** Create and submit 2017-2018 plans
- **Summer 2018:** BESE allocates funds

The School Redesign Grant

As we prepare for the new planning cycle, some districts and schools will start this process earlier. ESSA requires that school systems create a plan for their [struggling schools](#). These plans should include a needs assessment, an evidence-based plan and a budget.

The [School Redesign Grant application](#) can serve as that plan. All school systems with an identified school must complete a full School Redesign grant application in one of two cycles.

Steps to complete a School Redesign Grant application:



ROUND 1	AUGUST-SEPTEMBER 2017	NOVEMBER 2017	JANUARY 2018
ROUND 2	FEBRUARY-MARCH 2018	APRIL 2018	SUMMER 2018

The School Redesign Grant

Each school redesign plan will focus on four planning areas:

- Core Academics
- Talent
- Special Populations
- LEA Systems

School systems are not required to address all four categories but instead should implement solutions that focus on their most pressing areas of need according to their needs assessment.

All school systems are required to address the following three indicators of student achievement:

- High quality curricula across core academic areas in pre-K–12
- High quality assessments across core academic areas in pre-K–12
- High quality teacher professional development in core academic areas in pre-K–12

School systems should refer to the [School Redesign guidance](#) for additional information.

School Redesign Planning Grant

If schools systems would like more time to develop a strong plan for improvement, a school system may apply for a planning grant.

As part of their planning grant application, school systems must describe:

1. The [School Redesign Grant application step\(s\)](#) for which the school system is seeking additional support;
2. The outside organization(s) with which the school system plans to partner and its process for identifying those partners;
3. How the school system will work with the partner to achieve its planning goals;
4. A [budget](#) outlining how the school system will spend funds received through the planning grant.

The [planning grant application](#) is due on September 15, 2017. Schools systems interested in the planning grant should reference the [planning grant application](#) for more details.

School Redesign Materials are located in the [school redesign library](#). Reach out to [Delaina Larocque](#) or [Shavonne Price](#) with questions about the School Redesign Grant and planning grant.

Communication Support: 2017-2018 Communication Structures

2017-2018 District Planning Calls

Summer/Fall 2017	Winter 2017-2018	Spring 2018
<ul style="list-style-type: none"> • August 9 • September 6 • October 4 • November 1 	<ul style="list-style-type: none"> • December 13 • January 10 • February 7 	<ul style="list-style-type: none"> • March 7 • April 11 • May 9

2017-2018 Collaborations

	Dates	Location	Audience
Fall Collaborations	Sept 12, 14, 19 & 20	See School System Support Calendar for Details	Supervisors and Teacher Leaders
Winter Collaborations	Nov 9, 13, 15 & 16		Supervisors
	Jan 30, Feb 1, 6 & 8		Supervisors and Principals
Spring Collaborations	March 13-15		Supervisors
Teacher Leader Summit	May 29-June 1		Supervisors, Principals, Teacher Leaders

Early Childhood

2017-2018 Priorities

Early childhood programs will continue to focus on quality and access in 2017-2018.

Early Childhood Performance Profiles:

- Final Performance Profiles will be released in fall 2018 for all sites and networks.
- Networks and sites will use the results of the Performance Profiles to focus supports and development opportunities for teachers in their communities.

Classroom Support:

- The Department will support the field to use *CLASS* results at the community and site level to help drive instructional improvement across child care, Head Start and pre-K.
- Early Childhood will work with Academic Content to develop aligned supports for all programs that connect and support effective use of Tier I curriculum, assessment, and observation from infant through third grade classrooms.
- The Department will continue to increase high quality preparation opportunities for child care teachers and develop a model to better support site leaders in improving instruction.

Enrollment and Funding:

- The Department will work more closely with the field to fully coordinate enrollment and funding, ensuring easier access for families and maximizing the number of at-risk children served.

Teaching & Learning

Back-to-School Resources

The Department released the [2017-2018 Educator Resource Guide](#) last week to provide teachers, principals and school system leaders with the tools they need the most to start the new school year. In particular, it includes tools for:

- **LEAP 360:** An optional, free system to help reduce local testing and provide high quality, standards-based questions and tasks to students and teachers.
- **Mentor training:** This fall over 500 mentor teachers will begin training to support Louisiana's next generation of educators.
- **STEM Pathways:** For the first time, students will have the opportunity to begin an engineering pathway available for the college and Jump Start diplomas.

Each page of the guide (teacher, principal or school system leader) contains a list of:

- meetings and events;
- communication streams; and
- planning, instructional, goal-setting, assessment and family engagement resources.

Please review the resources provided for school system leaders, and share these resources with principals and teachers. Updated versions will be released in the newsletter throughout August and September.

September Teacher Leader & Supervisor Collaborations

The Department will be kicking off the 2017-2018 school year by providing professional development for teacher leaders and supervisors during the month of September. The trainings are designed to bring school system planning teams together regionally to share ideas and best practices.

Date	Location
Tuesday, September 12	Trinity Methodist Church, Ruston, LA
Thursday, September 14	Bayou Church. Lafayette, LA
Tuesday, September 19	Jefferson Parish School Board Office. Harvey, LA
Wednesday, September 20	Claiborne Bldg., Baton Rouge, LA
Supervisor Collaboration 8:00am-12:00pm & Teacher Leader Collaboration 12:00-4:00pm	

Registration will open Tuesday, August 22 in Wisdomwhere. For more information or questions, please email louisianateacherleaders@la.gov.

Instructional Material Reviews

The Department conducts ongoing reviews of curricular materials to support school systems in adopting Tier 1 curricula in all core subjects.

Find the latest Tier 1 curricula below and on the [Annotated Reviews webpage](#).

Publisher	Title	Core Subject	Tiered Rating
Frog Street	Frog Street Threes	ECE	1
Robert-Leslie	Little InvestiGators	ECE	1
Robert-Leslie	InvestiGators Club	ECE	1
Open Up Resources	EL Education Gr K-2	ELA	1

District Action Steps: Please share this information with textbook adoption supervisors, curriculum directors, and educational technology staff and encourage publishers to submit their materials or contact LouisianaCurriculumReview@la.gov for more information.

Reminder: Staff, parents, and partners can participate in the review process through the Department's Instructional Materials Review [webpage](#).

Coming Soon: PreK-3 Guidebook

LEAP results for Grade 3 clearly indicate the need for a more coordinated system of early education, with aligned and improved teaching and learning in the early grades.

Therefore, the Department will release a PreK-3 Guidebook this fall.

This Guidebook will assist school and school system leaders in creating strong plans to ensure quality and continuity of practices across the PreK-Grade 3 continuum.

It will provide information, tools, and resources to support implementing a PreK-3 system that includes:

- Standards-aligned curriculum
- Sound assessment methods
- Joint planning and shared professional development
- Comprehensive support services for children and families
- Robust teacher observation tools

Email classroomsupporttoolbox@la.gov with questions.

Science Resources

To support educators with the transition to new science standards, the Department will provide substantial support with curriculum, local assessments, and professional development.

Area	Support and Timeline
Curriculum and Resources	<p>Instructional Materials Review</p> <ul style="list-style-type: none">• Rubric released and call for submissions• First curriculum reviews released—<i>Fall 2017</i> <p>New Standards Tools</p> <ul style="list-style-type: none">• Connections to ELA and math standards—<i>posted</i>• Key shifts—<i>posted</i>• Progressions of learning—<i>posted</i>• Middle school sample transition plan - <i>posted</i>• Sample scope and sequence documents—<i>K, 4, 6-8 posted; others will be posted in the next few weeks</i>

Email classroomsupporttoolbox@la.gov with questions.

Science Support

Area	Support and Timeline
Professional Development	<p>Self-Paced Learning: Recorded webinars on new standards</p> <ul style="list-style-type: none">• Part 1: Overview of the Louisiana Student Standards for Science• Part 2: Instructional Shifts• Part 3: Three-Dimensional Learning• Part 4: Learning Progressions• Part 5: Phenomenon-Based Instruction <p>Collaborations</p> <ul style="list-style-type: none">• Sessions at 2017-2018 Teacher Leader collaborations

Email classroomsupporttoolbox@la.gov with questions.

Math Resources

The following resources have been released to provide guidance for:

- the planning of classroom instruction for math
- support for students struggling in math

Grade Level(s)	Resource	Description	Link
Kindergarten - Algebra I	Updated Louisiana Guide to Implementing Eureka	Updated with sample implementation calendars, including alignment to LEAP 360 Interim Assessments	Math Planning Page
4th Grade - Algebra I	Eureka Remediation Tools	Aligned to Topics in Eureka, these tools will help teachers diagnose gaps in mathematical understanding and access resources to target remedial instruction	Math Planning Page

Training opportunities for the Eureka Remediation Tools will be held at the September Collaborations, via webinars (dates, times, and links to be released in the next newsletter) and on September 11 in Baton Rouge ([register here](#)).

Email classroomsupporttoolbox@la.gov with questions.

English Language Arts Resources

The Department continues to provide improvements to ELA Guidebooks 2.0 based on input from the field. Several new resources are now available to provide support to districts, schools, and/or teachers for the 2017-2018 school year.

To support districts and schools

[Text Purchasing Worksheets](#)

To support teachers

New resources on the [Get Started](#)* page:

1. Approach Guides
2. Learning Tools
3. Instructional Strategies

[Let's Set the Context videos](#)*

[Language Tasks](#)

[Text Access](#)*

[Assessment Overview](#)*

**Cajun Folktales used as the example for each link.*

Email classroomsupporttoolbox@la.gov with questions.

Social Studies Resources

To provide guidance for the planning of classroom instruction for social studies, the Department is in the process of updating the Social Studies Scope and Sequence documents for the 2017-2018 school year.

Grade Level	Resource	Link
Grade 3	Scope and Sequence	Final Word or PDF Document
Grade 4	Scope and Sequence	Final Word or PDF Document
Grade 5	Scope and Sequence	Final Word or PDF Document
Grade 6	Scope and Sequence	Draft – Unit One *
Grade 7	Scope and Sequence	Draft – Unit One *
Grade 8	Scope and Sequence	Draft – Unit One *
U.S. History	Key Themes	Final PDF

**Complete scope and sequence documents for grades 6-8 will be available September 2017.*

Email classroomsupporttoolbox@la.gov with questions.

LA Connectors for Students with Significant Disabilities

BESE recently approved aligned standards, known as the Louisiana Connectors, for students with significant disabilities, replacing what were formerly known as the Extended Standards. This spring (2018), the LEAP Connect will replace what was formerly referred to as the Louisiana Alternate Assessment (LAA1). LDOE has provided:

- [Turnkey trainings](#) related to rationale, purpose, function, and resources supporting implementation for network and district leaders, supervisors, and teacher leaders.
- [Accompanying resources](#) such as crosswalks between the Connectors with the Louisiana Student Standards, task analysis cards, and case studies demonstrating best practices in implementation.

Upcoming resources and support include:

- Preview of assessment design and structure - *September Collaborations*
- New assessment administration - *Spring 2018*
- Draft Science Louisiana Connectors - *2017-2018 Academic Year*

Email classroomsupporttoolbox@la.gov with questions.

LA Connectors for English Learners

BESE recently approved aligned standards, known as the Louisiana Connectors for English Learners, replacing what were formerly known as the English Language Development Standards . This spring (2018), the English Language Proficiency Test (ELPT) will replace what was formerly referred to as English Language Development Assessment (ELDA). LDOE has provided:

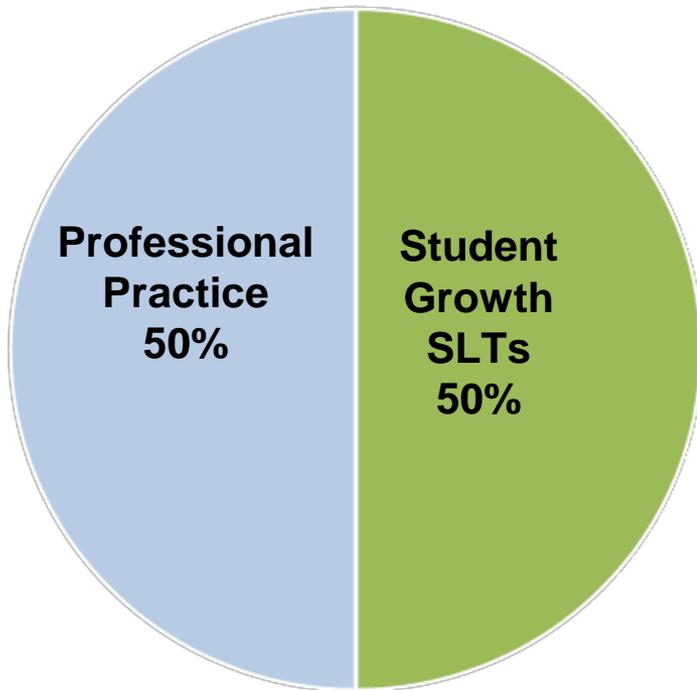
- [Turnkey Training](#) (A017) related to rationale, purpose, function, and resources supporting implementation for network and district leaders, supervisors, and teacher leaders.
- [Accompanying Resources](#) grade-band Connectors with embedded crosswalk matrices to Louisiana Academic Student Standards and task analysis tool.

Upcoming resources and support include:

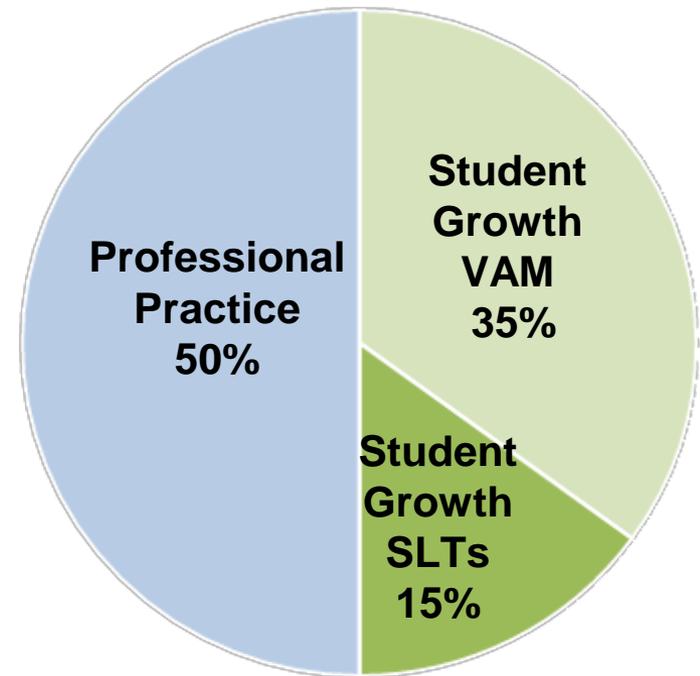
- Preview of assessment design and structure - *September Collaborations*
- New assessment administration - *Spring 2018*

Compass 2017-2018

Both the Student Growth and Professional Practice components contribute equally to the final evaluation rating.



VAM data account for 35% and SLTs account for 15% of the Student Growth Component where applicable.



BESE will meet next week to review updates to Bulletin 130.

Assessments and Goal-Setting

Data Sets: LEAP 2025	Can teachers set SLTs based on these assessments?	Will teachers be provided VAM results for these subjects?
Grade 3: ELA, Math, Social Studies	Yes	No
Grade 3: Science	No, field test	No
Grades: 4-8 ELA, Math, Social Studies	Yes	Yes
Grades 4-8: Science	No, field test	No, field test. VAM results will be available in 19-20.
English I & II (5-levels)	Yes	No, only transitional student growth data is available (TSG). VAM will be available in 18-19.
English III (4-levels)	Yes	No
Algebra I & Geometry (5-levels)	Yes	No, only transitional student growth data is available (TSG). VAM will be available in 18-19.
US History (5-levels)	Yes	No
Biology (4-levels)	Yes	No

Compass Tools and Support

Compass Tools:

- [LEAP 360: Spotlight on SLTs](#)
- [LEAP 360 Teacher Guide](#)
- [Goal Setting Resources](#)

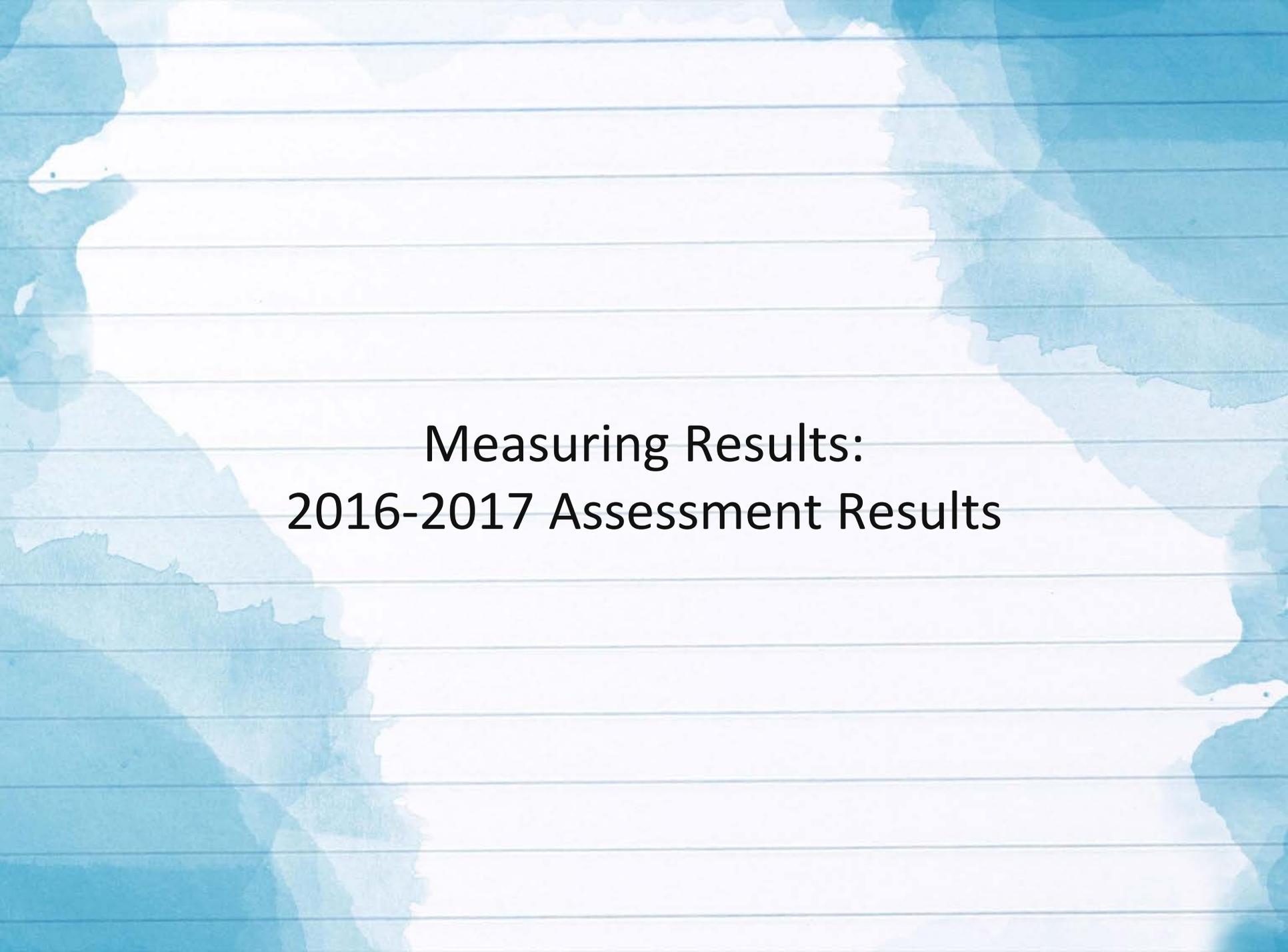
Compass Trainings:

The following trainings for new evaluators and school system leaders will be held across the state over the next several weeks. See this week's newsletter for details.

- Shreveport: August 24
- Monroe: August 25
- Baton Rouge: August 30
- Alexandria: August 31
- Acadia: September 15

Please contact compass@la.gov with questions.

Measuring Results



Measuring Results: 2016-2017 Assessment Results

2017 Assessment Results

To date, all 2017 assessment results have been shared with school systems and the public with the exception of the LEAP social studies results. Those results will be released later this fall.

All state and school system-level results can be found in either the:

- [Pk-8 Performance Library](#) (LEAP); or the
- [High School Performance Library](#) (EOC, AP, Grad Rate and ACT).

The [statewide results overview](#) provides a quick look at the state's most recent results and is a great tool to use to showcase state-level performance with families and community leaders.

Email assessment@la.gov with questions.

2017 Assessment Highlights

LEAP:

- The **percentage of students scoring at the Mastery level and above in ELA, math, and science improved by four percent from 2015 to 2017 and did not change from 2016 to 2017.**
- Statewide, **historically disadvantaged students are improving in ELA, math, and science, but their overall performance and rate of improvement remain lower than that of their peers.**

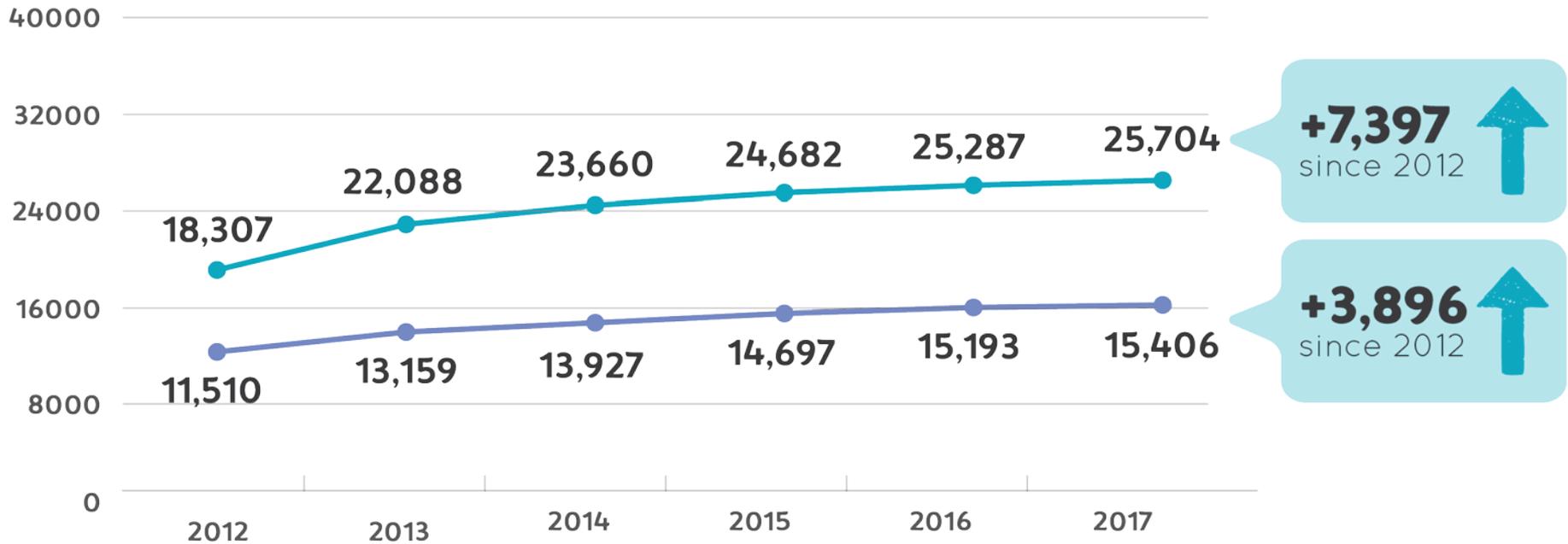
Advanced Placement:

- **More than 6,500 students earned a qualifying score of 3, 4, or 5--a 137 percent increase over time and a nearly 10 percent increase since last year.**
- **African-American students saw dramatic increases.** Of all test-takers, 781 students earned qualifying scores of 3, 4, or 5, a jump of nearly 17 percent since 2016 and of 197 percent since 2012.
- The total **potential cost savings for the state's students and families tops nearly \$7 million** this year alone.

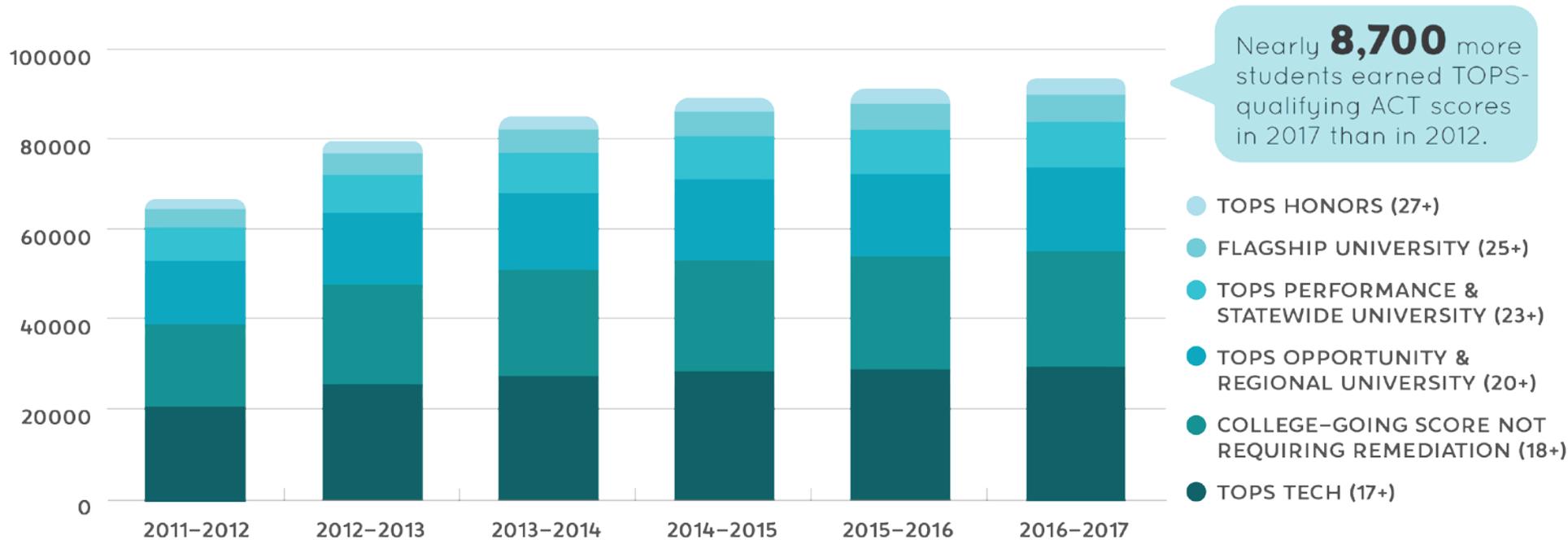
Increased College Opportunities for Students

NUMBER OF STUDENTS ACHIEVING COLLEGE GOING ACT SCORES

● NUMBER OF STUDENTS SCORING 18+ ● NUMBER OF STUDENTS SCORING 21+

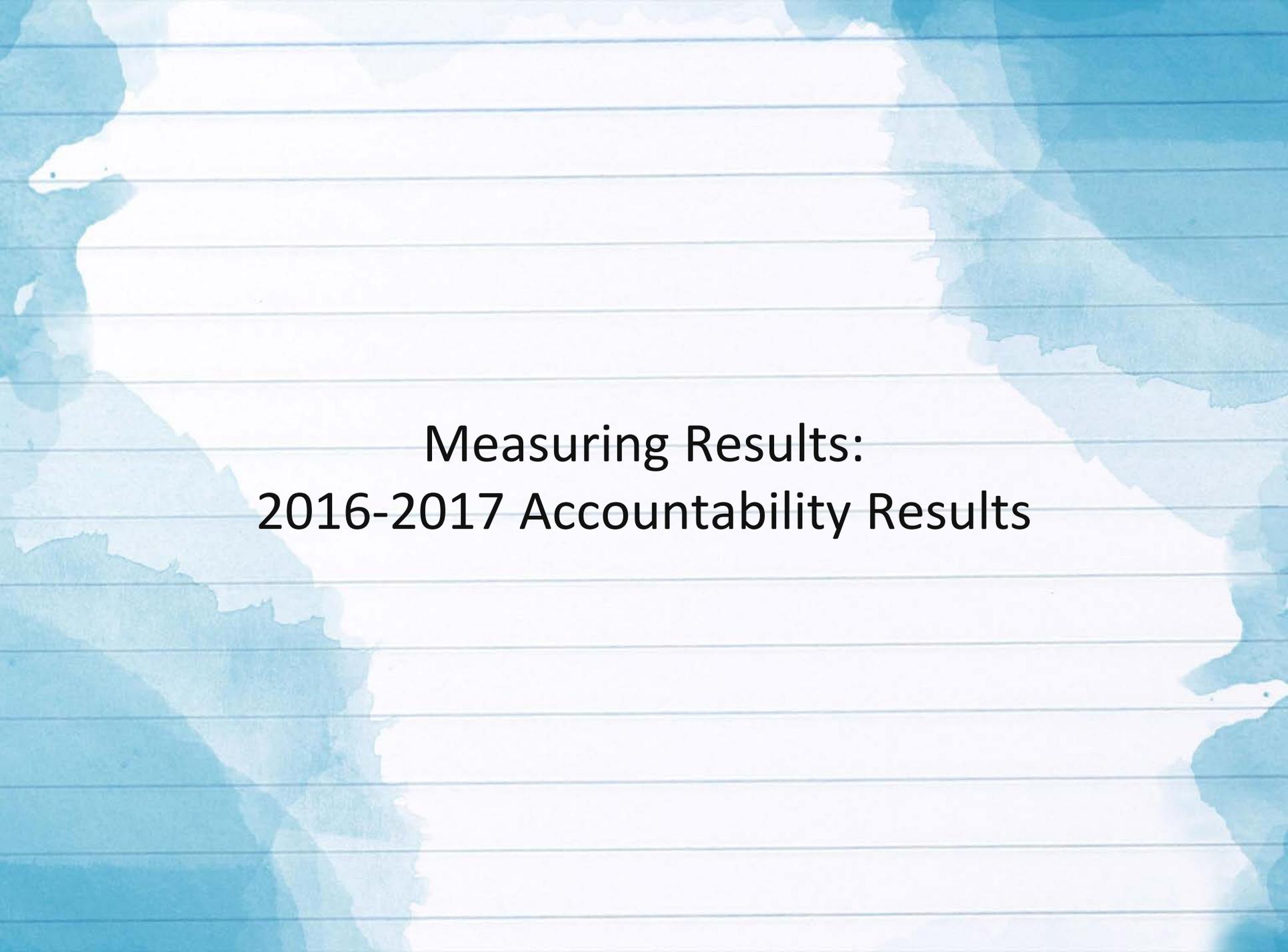


Increased Access to TOPS



LEAP 2017 Assessment Result Resources

Resource	Description	Location
Parent Guide to 2017 LEAP Results	<ul style="list-style-type: none"> • Guide to help parents read and interpret the LEAP student reports, with accompanying online resources (sent home with student reports) • Translated versions available in Spanish, Vietnamese and Arabic 	Family Support Toolbox
LEAP Student Report Full Translated Text in Spanish, Vietnamese and Arabic	Provides families with the performance descriptors for ELA and Math in each grade-level and for each subclaim on the LEAP student reports	Family Support Toolbox
Parent Conversation Guide to 2017 LEAP Results	Talking points to help guide teachers' conversations with parents about the LEAP student reports taking place in August	17-18 Educator Resource Guide and Family Support Toolbox
Teacher Guide to 2017 LEAP Results	Guide for teachers in understanding their students LEAP results from 2016-2017 and resources to support instruction based on those results.	17-18 Educator Resource Guide and Teacher Toolbox
Back-to-School Parent Night Presentation	Customizable presentation that schools can use to provide parents with information on 2017-2018 academic goals, standards and instruction, and understanding 2016-2017 assessment results	17-18 Educator Resource Guide and Principal and School System Toolbox



Measuring Results: 2016-2017 Accountability Results

2017-2018 Accountability Results

This fall, the Department will release an interactive school finder that allows families to explore schools and early childhood centers in their area or an area where they are moving to.

This new system will provide families with the following information on the state's public or publicly funded schools and early childhood centers:

- **Overview:** school contact information, hours of operation, principal or director name, transportation information, before and after school options, and school offerings (academic, enrichment, athletic, and extracurricular)
- **Academic Performance:** data on how well a school or center is preparing students for the next level of study, including each metric used in calculating school performance scores or early childhood performance profiles

School Overview

Compare | View Favorites | Settings

[Back to School Finder](#)

BATON MIDDLE SCHOOL

K-12 Report Card Grade



ABOUT OUR SCHOOL

ACADEMIC PERFORMANCE (COMING SOON)



5100 Greenwell Springs Rd
Baton Rouge, LA 70806
[View on Google Maps](#)

332-333-4422

<https://en.wikipedia.org/wiki/Eas>

Information coming soon!

OVERVIEW

GRADES SERVED
Grade 6-Grade 8

DISTRICT/PARISH
Baton Rouge School District

SCHOOL TYPE
Traditional Public School

PRINCIPAL
New Hamilton Dalrymple

EARLIEST DROP-OFF
Information coming soon!

LATEST PICK-UP
Information coming soon!

ACADEMIC OFFERINGS

Foreign Language

MUSIC/ART

- Band
- Visual Arts
- Dance
- Music
- Theatre

BEFORE & AFTER-SCHOOL OPPORTUNITIES

Information coming soon!

CLUBS

Information coming soon!

[< Back to Finder](#)

WHALE COAST PUBLIC SCHOOL

K-8 SCHOOL LETTER GRADE



[ABOUT OUR SCHOOL](#)

[ACADEMIC PERFORMANCE](#) ▼

[SCHOOL OFFERINGS](#)

OVERALL PERFORMANCE

WHAT IS THIS SCHOOL'S OVERALL LEVEL GRADE?

2016-2017 LETTER GRADE



HOW IS THIS OVERALL LETTER GRADE SCORED?

2016-2017 SCHOOL PERFORMANCE SCORE

103.5



The school performance score communicates how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career.

Schools can sometimes receive a letter grade outside the score ranges shown here. [Click here for more information.](#)

[▶ Watch Here to Learn How Schools Are Rated](#)

HOW HAS THIS SCHOOL PERFORMED OVER TIME?

2016-2017 OVERALL PERFORMANCE	A	103.5
2015-2016 OVERALL PERFORMANCE	C	84.1
2014-2015 OVERALL PERFORMANCE	B	90.9

HOW DOES THIS SCHOOL'S SCORE COMPARE TO ITS SCHOOL SYSTEM'S SCORE?

2016-2017 OVERALL SCHOOL PERFORMANCE	A	103.5
2016-2017 OVERALL DISTRICT PERFORMANCE	C	85.6

[See this district's full report card >](#)

HOW IS THIS SCHOOL PERFORMING ON ON KEY METRICS?



STUDENT PERFORMANCE

A 103.5

[View Details](#)



STUDENT PROGRESS

Coming in 2018!

[View Details](#)

HOW IS THE SCHOOL PERFORMING IN OTHER CATEGORIES?



BREAKDOWN BY STUDENT GROUPS

[View Details](#)



TEACHER WORKFORCE

[View Details](#)



DISCIPLINE & ATTENDANCE

[View Details](#)

You can view full screen shots of the current design [here](#).

Please email jessica.baghian@la.gov with questions.

School Finder Data Collection

- The Department has sent a spreadsheet to each school system via the Data Management FTP to provide data not currently collected for the School Finder, including clubs and sports offerings, websites and social media links, and pick-up and drop-off times.
- In addition to more comprehensive report cards, these data will inform the development of Louisiana's future "Interests and Opportunities" index within SPS (to be introduced as part of letter grades by 2019-2020)
- **School systems should upload the completed file to the data management FTP by Friday, August 11.**
- This information will ultimately be housed in the Sponsor Site system so, while this initial collection was conducted via Excel spreadsheet, moving forward school systems will be able to update the information directly in the system.

Email systemsupport@la.gov with questions.

2016-2017 Final Data Certification

Final data certification for all data used to calculate the fall 2017 School and District Performance Scores opened today for schools that have grade 8 (for DCAI) or grade 12 (for ACT). Assessment certification will begin in approximately two weeks. Cohort graduation data certification was conducted in the spring and is now closed.

This is the last opportunity for school systems and schools to request changes to data. When data certification closes, no additional changes will be made. Any data that is not corrected at this time will not be grounds for a waiver or appeal of the School and District Performance Scores when they are released per policy in Bulletin 111.

School system accountability contacts were notified via email with individual user log-ins and passwords. It is extremely important that all accountability contact information be up-to-date.

Contact Jennifer.Baird@la.gov or assessment@la.gov

Data Certification Timeline

Timeline	Data Certification Type
Now	<p>Review and request changes to ACT, WorkKeys roster; high school progress points roster is provided but changes are made through ACT roster</p> <p>Review and request limited changes to DCAI roster; Carnegie credits will only be updated based on official transcript in STS</p>
Late August	<p>Review and request changes to assessment rosters from 2016-2017 test administrations for grades 3-8 and high school; banked EOC scores from prior years</p> <p>Review and request changes to K8 progress points eligibility on assessment roster</p>
August	Early Childhood Profile data checked by Network Lead Agency Contacts
Late Fall	K8 progress points roster; for information with no additional review
Late Fall	New Progress Index Roster; for information with no additional review and not used in 2017 SPS (will be used in Fall 2018 as progress index is a two year average)

High School Growth to Mastery Student Roster

District-level high school growth to mastery student files that include individual goals for 2017-2018 will be posted to the FTP in late August.

An FAQ will be available to provide information on how goals were calculated, as well as a description of the data included on the roster.

Email assessment@la.gov with questions.

2017-2018 Accountability Shifts

BESE will meet on August 15 and 16 and materials for the meeting are now available on [BoardDocs](#). During the meetings BESE will discuss proposed regulations in Bulletins 111 (accountability) and 118 (assessments) to align policy with Louisiana's ESSA state plan including several changes simply remove outdated NCLB terminology such as adequate yearly progress and subgroup component failure, and assessments no longer in use, like LAA 2 and GEE.

Accountability updates include:

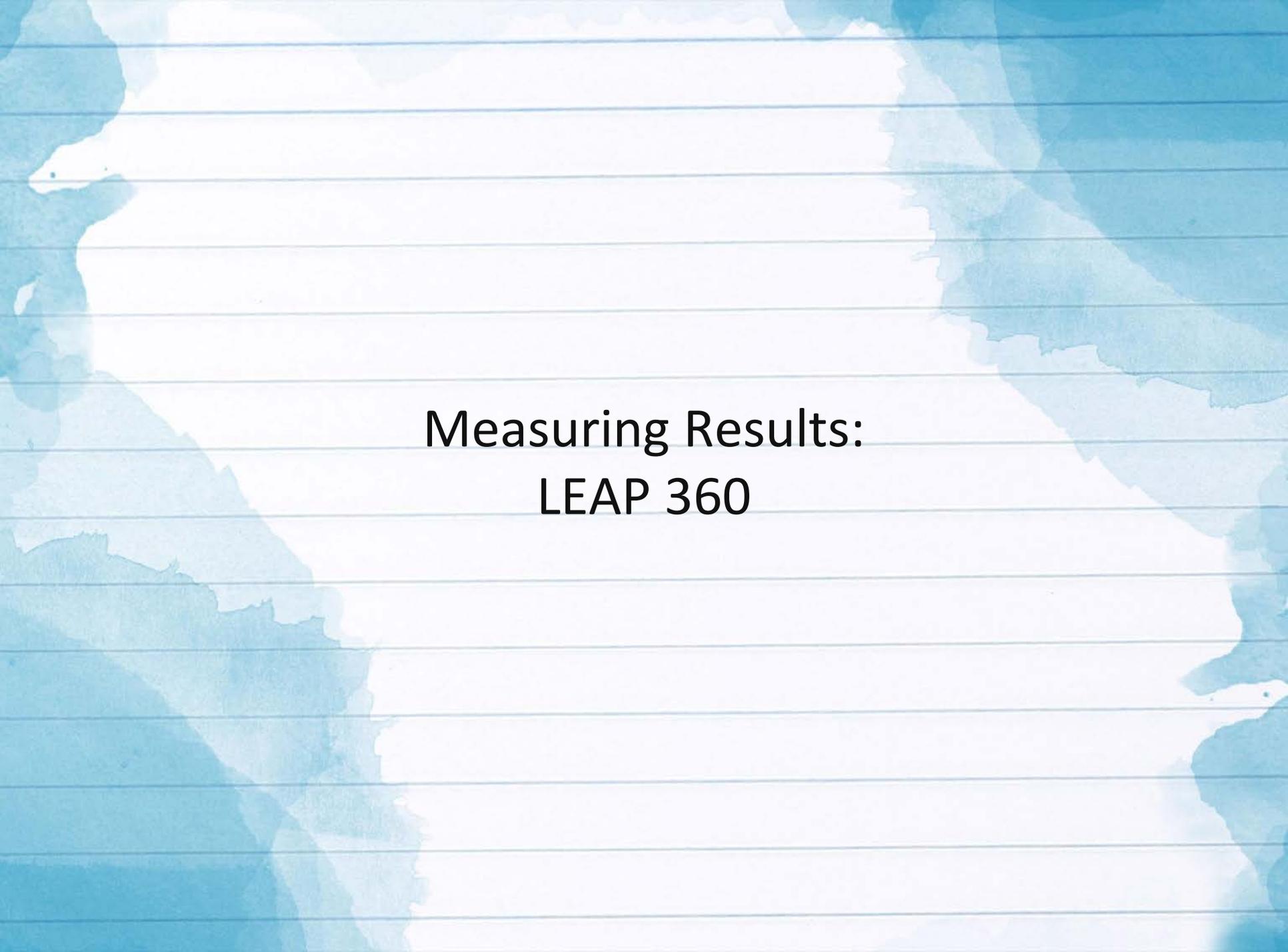
- Revising SPS indices to align to ESSA plan, including progress index
- Providing for the identification of schools for urgent and comprehensive intervention, as required under ESSA.

Assessment updates include:

- Removing outdated tests and adding new assessment names (e.g., LEAP 2025)
- Updating high school assessments to include five-level tests aligned to grades 3 to 8, and English I rather than English III
- Updating language regarding accommodations for students with an IEP or 504 plan

District personnel who would like to schedule time to review these bulletins with Department staff should contact jessica.baghian@la.gov.

Final drafts of these bulletins will be posted prior to the next BESE meeting, in accordance with rulemaking requirements.



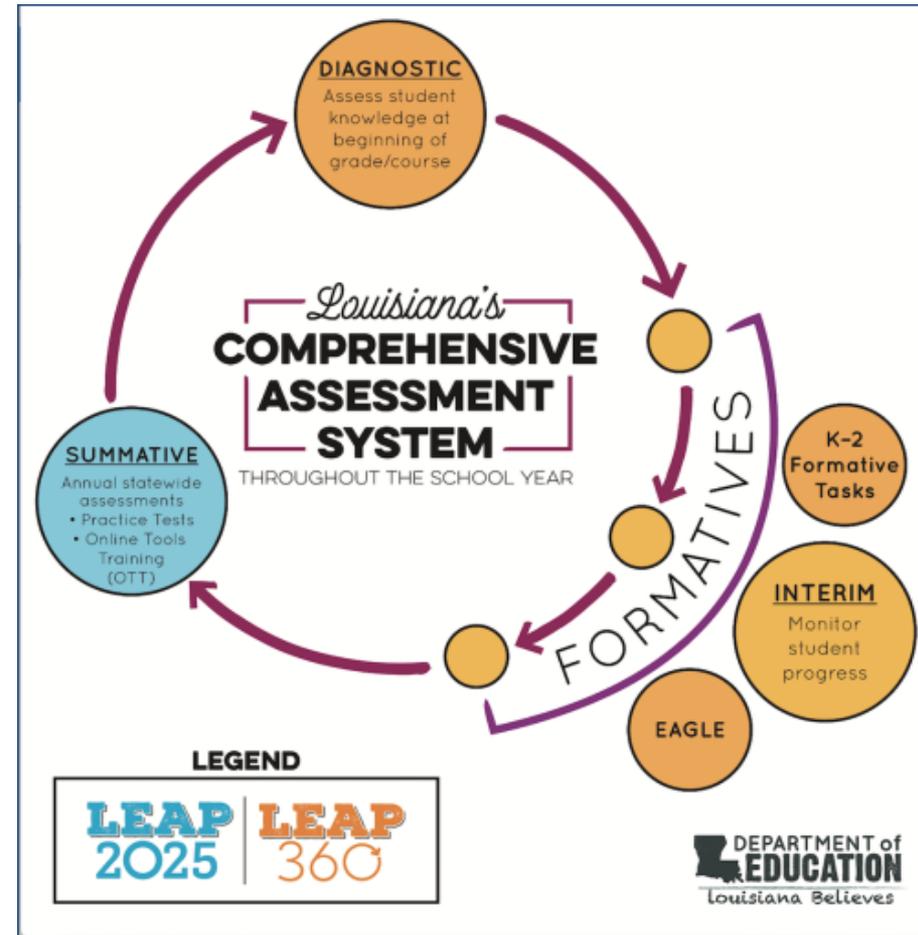
**Measuring Results:
LEAP 360**

LEAP 360: Streamlining Assessment

There are three main purposes for classroom assessments:

1. Know where students are when they enter a classroom
2. Monitor how students are learning content over the year
3. Verify what students have learned

LEAP 360 pairs with LEAP 2025 to reduce overall testing time while realizing all three purposes.



LEAP 360 Resources

Resource	Purpose
LEAP 360 Webpage	Houses LEAP 360 resources including links to quick start guides, assessment guides, webinars, and more.
Diagnostic and Interim Quick Start Guides	Provides links to resources including assessment guides, test setup guides, Educator Scoring instructions, and how to access reports and assessments themselves.
Diagnostic and Interim Teacher Access Links	Allows educators to view diagnostic and interim assessments in a non-scoring environment.
A Teacher's Guide to LEAP 360	Provides an overview of the LEAP 360 system, suggestions for student-centered goal-setting practices, how to connect results to instructional planning, how to interpret reports, and the design specifications of each unique assessment.

LEAP 360 Trainings

Several trainings were provided throughout the summer on LEAP 360. Additional support will be provided at the September and November collaborations.

Here are links to the trainings provided this summer:

[A Year in LEAP 360](#)

[LEAP 360-Digging Deeper in Mathematics \(Grades 3-5\)](#)

[LEAP 360-Spotlight ELA](#)

[LEAP 360-Digging Deeper in Mathematics \(Grades 6-8\)](#)

[LEAP 360-Spotlight Math](#)

[LEAP 360-Digging Deeper in Mathematics \(Algebra I and Geometry\)](#)

[LEAP 360-Digging Deeper in ELA \(Grades 3-5\)](#)

[K-2 Formative Tasks](#)

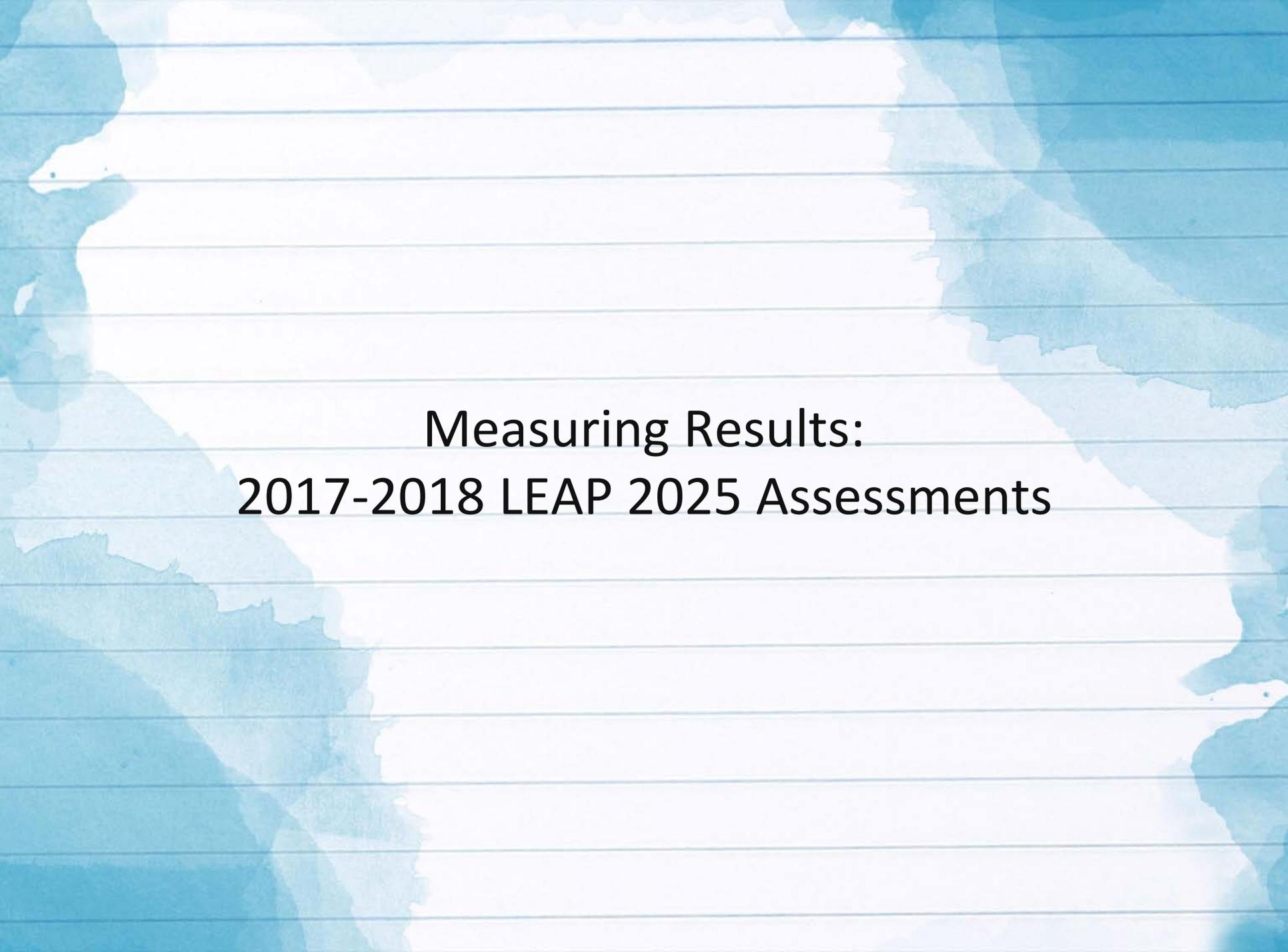
[LEAP 360-Digging Deeper in ELA \(Grades 6-8\)](#)

[LEAP 360 District Session-Diagnostics](#)

[LEAP 360-Digging Deeper in ELA \(English I and II\)](#)

[LEAP 360 Teacher Session-Diagnostics](#)

Email assessment@la.gov with questions.



**Measuring Results:
2017-2018 LEAP 2025 Assessments**

2017-2018 Assessments: Grades 3-8 LEAP 2025

Grade	Subject	2017-2018	2018-2019
Grades 3 through 8	ELA, Math, and Social Studies	Same Operational Blueprints with embedded field test	
	Science	Field test	Operational test with results in Fall 2019

Information about operational blueprints for grades 3-8 ELA, math, and social studies can be found in the [Assessment Guides](#) for each grade/subject.

2017-2018 Assessments: High School Transition

Beginning in 2017-2018, **Louisiana is transitioning to five-level high school assessments**, which include:

- **Providing an English I exam, rather than English III** (which will phase out over time). This allows accurate assessment of ELA success in earlier years, and it also reduces testing in upper grades as students are exploring a variety of pathways.
- **Reporting a greater differentiation of performance and allowing high schools to earn recognition for three levels of performance** rather than two, as is true in elementary and middle schools
- **Allowing consistent measurement of achievement and growth/progress** from grade 3 through high school
- **Maintaining consistency in graduation requirements.** The passing score is comparable. The second lowest achievement level is comparable across four and five level tests (Fair or Approaching Basic).

High School Transition Continued

- The **Biology EOC test in 2017-2018 remains the same operational design as previous years.** The Spring 2018 Biology EOC will include embedded field test items to create the new LEAP 2025 Biology assessment that will be administered in 2018-2019.
- **The English III EOC remains the same operational design as previous years for those students needing English III to meet graduation requirements.**

Practice tests for LEAP 2025 Algebra I, Geometry, English I, English II, and US History will be available this Fall.

For more information, please refer to the frequently asked questions document available [here](#) or email assessment@la.gov.

2017-2018 Assessments: High School Assessments by Cohort

Began high school...	Algebra I	Geometry	English I	English II	English III	Biology	US History
Prior to 2017-18	x	x		x	x	x	x
In 2017-18 and beyond	x	x	x	x		x	x

2017-2018 Assessments: High School Assessments 2018 and Beyond

School Year	Algebra I	Geometry	English I	English II	English III	Biology	US History
2017-2018	5 levels	5 levels	5 levels	5 levels	4 levels	4 levels	5 levels 4 levels*
2018-2019	5 levels	5 levels	5 levels	5 levels	4 levels	5 levels 4 levels*	5 levels
2019-2020	5 levels	5 levels	5 levels	5 levels	District admin	5 levels	5 levels

*The only exceptions are for graduating seniors and retesters (not enrolled in the course) who take the US History test in 2017-2018 and the Biology test in 2018-2019; they will be allowed to take the four-level test in order to receive in-window results.

2017-2018 Assessments: High School Assessments Results

School Year	Algebra I	Geometry	English I	English II	English III	Biology	US History
2017-2018	Fall results released in January, Spring results released in window	Fall results released in January, Spring results released in window	Fall results released in January, Spring results released in window	Fall results released in January, Spring results released in window	4 to 6 days	4 to 6 days	Summer 2018 for five levels 4 to 6 days for retesters
2018-2019	In window	In window	In window	In window	4 to 6 days	Summer 2019 for five levels 4 to 6 days for retesters	In window
2019-2020	In window	In window	In window	In window	District admin	In window	In window

2017-2018 Assessments: WorkKeys Updates

2016-2017 WorkKeys	2017-2018 WorkKeys
<p><i>Applied Mathematics, Locating Information, and Reading for Information:</i></p> <ul style="list-style-type: none"> • No longer available • Scores from these tests will not be combined with scores from updated tests for NCRCs 	<p>Updated tests ensure ongoing relevance and alignment to the changing skill requirements of today's jobs: <i>Applied Mathematics, WorkKeys Graphic Literacy, and WorkKeys Workplace Documents</i></p> <ul style="list-style-type: none"> • Only scores from the updated tests will be used to qualify for an NCRC
<p>Not available in Spanish</p>	<p>All tests will be available in Spanish for ELLs</p> <ul style="list-style-type: none"> • "en español" will be stated on the NCRCs
<p>Accommodated test time of 45 minutes</p>	<p>Accommodated test time is now 55 minutes</p> <ul style="list-style-type: none"> • Available in Braille, Large Print, Reader's Script, and Audio DVD
<p>\$8.00 per subtest \$7.00 per NCRC</p>	<p>\$9.00 cost per subtest is all inclusive</p> <ul style="list-style-type: none"> • Includes cost for printing and delivery of NCRCs

2017-2018 Assessment Resources: Assessment Guides

Assessment Guides are available in the [Assessment Guidance](#) library.

LEAP 2025	
ELA, Math, and Social Studies (grades 3-8)	Available Now; updates coming Fall 2017
Algebra I	
Geometry	
English I	
English II	
U.S. History	

End-of-Course	
English III U.S. History	Available now
Biology	Available now; updates coming Winter 2017-2018

Spring 2018 Field Test	
Grades 3-8 Science	Winter 2017-2018

2017-2018 Assessment Resources: LEAP 2025 Practice Tests

Information regarding the LEAP 2025 practice tests can be found in the [Practice Test Library](#).

All paper forms (grades 3 and 4) and answer keys for math, ELA, and social studies	Available now
Grades 3-8 CBT for ELA, math, and social studies	Fall 2017
Grades 3-8 Social Studies answer keys updated to include sample student responses	September 2017
Algebra I, Geometry, English I, English II, U.S. History practice tests, answer keys, and accommodated forms	For Teacher View: Available Now For Student Use: Fall 2017
Grades 3-8 science and Biology practice tests, answer keys, and accommodated forms	Fall 2018

2017-2018 Assessment Resources: LEAP 2025 Practice Test Resources

The [Practice Test](#) Library includes a variety of guides and resources to help with administration of the practice tests.

Available Now

[Practice Test Quick Start Guide](#)

[Educator Scoring for Computer-Based Practice Tests](#)

[Reports for Computer-based Practice Tests](#)

Practice Test Guidance for [ELA](#), [Math](#), [Social Studies](#)

[LEAP 2025 Social Studies Assessment Framework](#)

Practice Tests Webinar for [school systems](#) and [teachers](#)

2017-2018 Assessment Resources: LEAP 2025 Additional Resources

ELA rubrics, mathematics equation builder guides and reference sheets, and social studies extended response checklists for the 2017-2018 LEAP 2025 assessments are available in the [Assessment Guidance](#) library.

LEAP 2025
Literary Analysis and Research Simulation Task Rubric: grades 3 , 4-5 , 6-10
Narrative Writing Task Rubric: grades 3 , 4-5 , 6-10
Equation Builder Guide: grades 3-5 , 6-8 , and high school
Mathematics Reference Sheets: grades 5-HS
Extended Response Checklists: grades 3-5 , 6-8 , U.S. History

2017-2018 Assessment Resources: EOC

Additional resources for the remaining EOC tests are still available in the [Assessment Guidance](#) Library.

End-of-Course
English III Writer's Checklist
Model Parenthetical Citations Page
English III Writing Rubrics
EOC Key Concepts for U.S. History
EOC Biology Sample Test Items
EOC U.S. History Sample Test Items

2017-2018 Assessment Resources: Online Tools Training (OTT)

LEAP 2025	
Math grade 3, 4-5, 6-7, 8 ELA grades 3, 4-5, 6-8 Social Studies grades 3-4, 5-6, 7-8	Available now
Algebra I/Geometry English I/English II U.S. History	Fall 2017
Science grades 3-8 and Biology	Winter 2017-2018

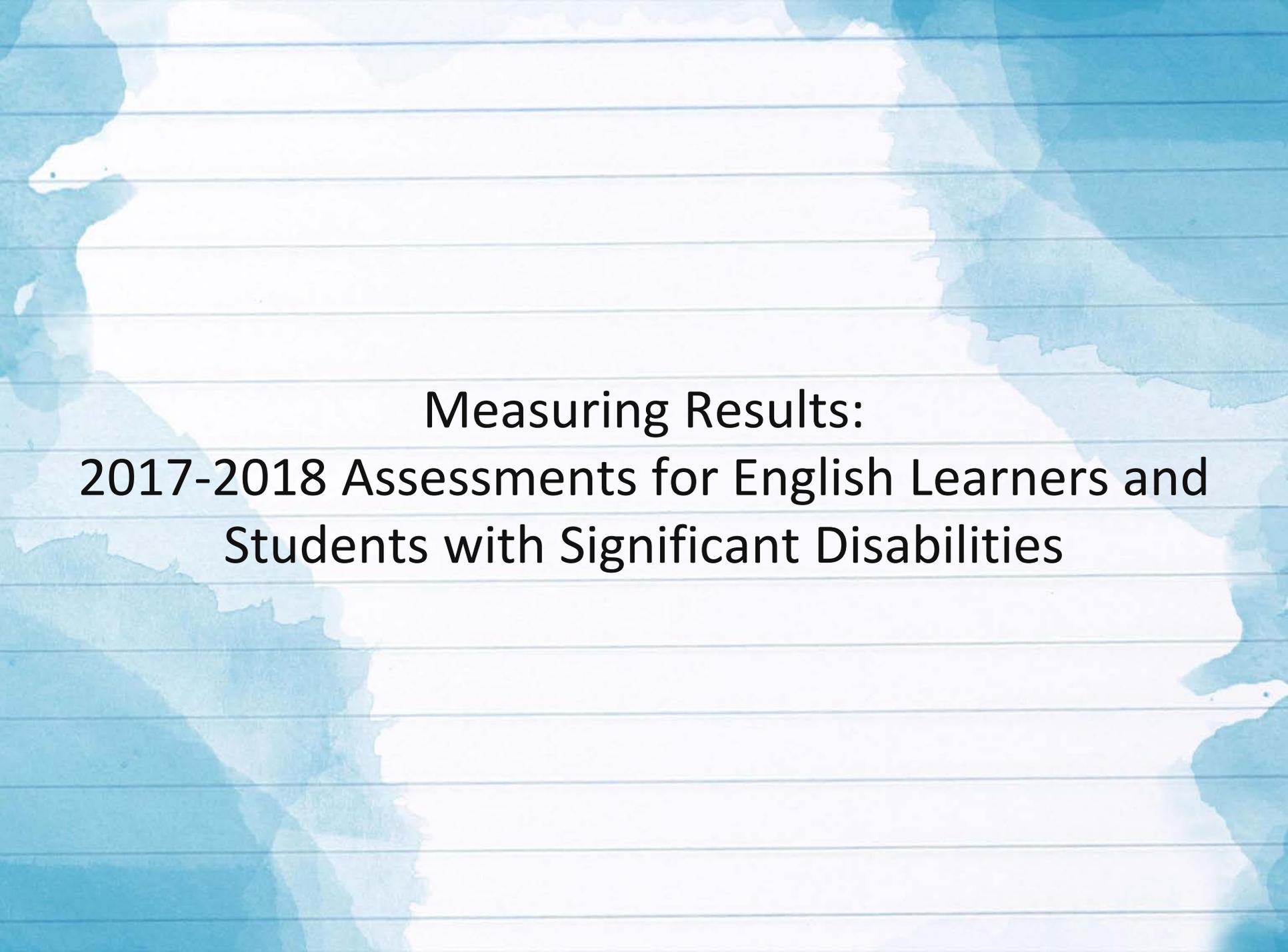
EOC	
Biology	Replaced in Winter 2017-2018 to include technology-enhanced items students may encounter as embedded field test items
English III	Update in Fall 2017 to be only English III

2017-2018 Assessment Resources: Trainings

The Department will host webinars for educators about the design, scoring, and resources to support the LEAP 2025 high school assessments.

To join the webinar dial 1-646-307-1380. Please pass along this information to teachers and principals.

LEAP 2025 Trainings	
Webinar	Date; Times
LEAP 2025 US History Assessments	8/29; 9:30-10:30 and 3:30-4:30
LEAP 2025 Algebra I and Geometry Assessments	8/30; 9:30-10:30 and 3:30-4:30
LEAP 2025 English I and English II Assessments	8/31; 9:30-10:30 and 3:30-4:30



**Measuring Results:
2017-2018 Assessments for English Learners and
Students with Significant Disabilities**

English Language Proficiency Test

The English Language Proficiency Test (ELPT) will be aligned to Louisiana Connectors for English Learners. Specifically the new assessment will:

- be administered in the Spring of 2018.
- assess speaking, listening, reading, and writing on six grade bands (K, 1, 2-3, 4-5, 6-8, 9-12)
- report on five performance levels in each domain and 3 overall proficiency determinations (proficient, progressing, or emerging).
- be administered in an online platform.

Administration guidance and assessment guides will be released this fall. The Dept will continue to hosting trainings at the September and November collaborations to review this test in-depth.

Email assessment@la.gov with questions.

LEAP Connect General Information

The new LEAP Connect will be aligned to Louisiana Connectors for Students with Significant Disabilities. Details include:

- Currently in development; to be administered in the Spring of 2018.
- Math and ELA (reading and writing) assessments for grades 3-8 and 11. T
- About 30-40 items for each subject, mostly selected response, with scripted directions for test administration.
- Direct student interaction with online testing program with or without test administrator support.
- The items are being developed at varying degrees of complexity that measure the same academic skill.

Administration guidance and assessment guides will be released this fall. The Department will continue to hosting trainings at the September and November collaborations to review this test in-depth. The LAA1 Science assessment will still be administered in grades 4, 8, and 11.

Email assessment@la.gov with questions.

Educator Workforce

2018 Teacher and Principal of the Year Winners

On Friday, July 28, 2017, the Department named the [2018 Teacher and Principal of the Year winners](#) at the [11th Annual Cecil. J. Picard Educator Excellence Awards Gala](#), co-sponsored by [Dream Teachers](#).

Louisiana Teacher of the Year Winners		
Kimberly Eckert	Louisiana Teacher of the Year	West Baton Rouge Parish
Rosemary Grimm	Elementary Teacher of the Year	Bossier Parish
Marcy Mahler	Middle School Teacher of the Year	Lafourche Parish
Angelina Drago	High School Teacher of the Year	Tangipahoa Parish
Louisiana Principal of the Year Winners		
Tommy Byler	Louisiana Principal of the Year	Vermilion Parish
Cleo Perry Jr.	Elementary Principal of the Year	East Baton Rouge Parish
Bobbye Delaney	Middle School Principal of the Year	Cameron Parish
David Gray	High School Principal of the Year	Union Parish

Believe and Prepare: Mentor Teacher Cadre

Louisiana is changing the way that teachers learn to teach.

- In October 2016, BESE adopted updated regulations for the preparation of aspiring teachers. These regulations provide for a **yearlong classroom residency alongside an experienced mentor teacher**, coupled with a competency-based curriculum that will provide candidates with the knowledge and skills needed in order to be prepared for their first day of teaching.
- Over the next three years, **Louisiana will establish a cohort of at least 2,500 trained mentors**, who will be equipped to support yearlong residents and other new or developing teachers.
- Beginning fall of 2017, **the Department will provide statewide mentor training** that will prepare mentors to effectively support beginning teachers.
- Mentors of undergraduate residents will receive a \$1,000 annual stipend; mentors in TIF districts are eligible for larger stipends.

Mentor Teacher Training

Beginning in fall of 2017, the Department will provide training that will prepare mentors to:

- Build strong relationships with their resident and new teachers
- Identify and address the needs of resident and new teachers based on teacher certification competencies; this includes content-specific training for ELA and Math teachers
- Deliver resources and coaching for resident and new teachers to help them improve
- Track resident/new teacher progress and facilitate resident/new teacher self-reflection and improvement

Training Capacity

- 500 seats available in 2017-2018; 1,000 seats available in 2018-2019 and in 2019-2020
- TIF districts will have priority, but all districts will be allocated seats
- **School systems will collaborate with preparation partners to identify mentors for training by September 8th**

Training Logistics

- Nine days per year, starting in late fall
- In person, offered in two locations, one north of Alexandria, one south of Alexandria

Mentor and Resident Data Collection

The Department will hold **webinars** with detailed information regarding the mentor teacher training nomination and data collection processes. School Systems should have a representative on the webinar who is the contact person for preparation provider partnerships. Click [here](#) to register for one of the webinars below:

Thursday, August 17th 9:30 a.m. - 10:30 a.m.

- Call Line: 1-855-240-2575, Participant Pin: 91287604
- <https://louisianaschools.adobeconnect.com/riunwc7jyea2/>

Friday, August 18th 12:00 p.m. - 1:00 p.m.

- Call Line: 1-855-240-2575, Participant Pin: 91287604
- <https://louisianaschools.adobeconnect.com/rcyn5cvls0gu/>

Monday, August 21st 10:00 a.m. - 11:00 a.m.

- Call Line: 1-855-240-2575, Participant Pin: 91287604
- <https://louisianaschools.adobeconnect.com/r0fah0ona2na/>

The August 15 Newsletter will include a link to data collection templates, which will include allocations, and are due on **September 8, 2017**.

Email believeandprepare@la.gov with questions.

Believe and Prepare: Rural Focus

The Department has launched an initiative to explore teacher workforce strengths and challenges in rural school systems, and potential supports for rural school systems.

A key element of this work is an educator survey, which is designed to deepen the Department's understanding of teachers' experiences in rural areas. Administered by the LSU Public Policy Lab, the survey includes topics such as:

- Pathways into teaching
- Attractions and barriers to entering the profession
- Perceptions of the profession
- Reasons for remaining in or leaving the profession
- Aspects of living in rural and urban communities

Please share the link above with your teaching staff and encourage them to share their feedback with us. The survey is anonymous, takes approximately 15 minutes to complete, and will remain live until August 14th.

To access the survey, click [here](#) or use the following:

http://lsu.qualtrics.com/jfe/form/SV_5naprbGqFWKjJaJ

Please contact Alex.Matthews@la.gov with questions.

2016-2017 Regional Educator Workforce Report

In order to support school and district leaders as well as teacher preparation program providers in making informed workforce decisions around preparing, supporting, and retaining a strong talent pipeline of highly-effective teachers and leaders, **the Department will release the 2016-2017 Regional Educator Workforce Report this week.**

This publicly available report has been improved by including more detail relative to district hiring trends, including the number of teachers hired over a three-year period and the percentage of new hires that recently completed a teacher preparation program, by pathway (undergraduate or post-baccalaureate).

Data in the report is organized according to the following sections and may be used to inform decisions related to:

- Recruitment and hiring
- Evaluating results
- Compensation
- Retaining, promoting, and granting tenure

Please contact Sara.Strickland@la.gov with questions.

Timeline Recap

Believe and Prepare: Mentor Teacher Cadre

- **August 17, 18, and 21, 2017:** Webinar for districts and preparation providers regarding the mentor teacher training nomination and data collection processes
- **September 8, 2017:** Deadline for districts to submit their mentor and resident data template

Believe and Prepare: Rural Focus

- **August 14, 2017:** Deadline for teachers statewide to complete survey for Rural Teachers Initiative

2016-2017 Regional Educator Workforce Report

- **Week of August 7, 2017:** LDOE releases the 2016-2017 Regional Educator Workforce Report

Graduation Pathways

Financial Aid Planning: Year of Action

Beginning with the 2017-2018 school year, each graduating senior will be required, as part of his or her individual graduation plan, to either

- 1) complete the [Taylor Opportunity Program for Students \(TOPS\)](#) application or the [Free Application for Federal Student Aid \(FAFSA\)](#),
- 2) declare a hardship, or
- 3) submit a [waiver to the local school system](#).

Over the last three years, there has been a significant increase in the number of FAFSA applications completed.

Year	Number of Applications	Percentage of Senior Applications
2015	17,823	48%
2016	23,733	58%
2017	26,855	65%

The 2018 application opens on October 1, 2017. **School counselors should encourage students and parents to fill out the application as early as possible to be eligible for all funding opportunities and to meet graduation requirements.**

Visit the [financial aid homepage](#) for more information or email ldefinancialaid@la.gov with questions or for assistance with FAFSA completion.

Fall 2017 LDOE Counselor Collaboratives

The [Fall 2017 Counselor Collaboratives](#) will focus on and financial aid access for all students and implementing appropriate student graduation pathways. **High school and middle school counselors are encouraged to attend a collaborative in their area;** however, they may attend a collaborative outside their area if necessary.

Date	Time	Network	Location
10/3/17	9:00 am - 11:00 am	A	Bossier Instructional Center, Bossier
10/3/17	1:00 pm - 3:00 pm	A	Sabine Parish School Board Office, Many
10/10/17	10:00 am - 12:00 pm	A	Ouachita Parish Student Support Services, West Monroe
10/10/17	9:00 am - 12:30 pm	C	Treen Technology Center, Mandeville
10/11/17	1:00 pm - 3:00 pm	A	Avoyelles Parish Media Center, Marksville
10/12/17	9:00 am - 12:30 pm	C	LSDVI, Baton Rouge
10/17/17	9:00 am - 12:00 pm	B	Acadia Parish Educational Center
10/19/17	9:30 am - 12:30 pm	B	St. Charles Schools Performance Learning Center

Please contact jumpstart@la.gov with any questions.

Pre-Engineering JumpStart Pathway

BESE approved a [K-16 Pre-Engineering Jump Start Pathway](#) during their June 2017 meeting.

- The current partnership is between the Department, LSU, and the Cyber Innovation Center with other higher education institutions considering joining the partnership
- 20+ teachers received intensive training throughout the month of June
- The pathway is being piloted in eight schools in six districts during the 2017-2018 school year
- Students will take eight courses, including engineering and computer science (as it relates to engineering) to earn the Pre-Engineering Certificate from LSU

Future Opportunities:

- Expansion of the Pre-Engineering Pathway to other school systems and schools in 2018-2019
- K-16 Graphic Design Pathway in the early stages of development for 2018-2019
- K-16 Biomedical Engineering Pathway being considered

Email jumpstart@la.gov with questions.

JAG-LA

Below is a list of upcoming JAG-LA training and meetings to start of the 2017-2018 school year.

- The **JAG-LA New Specialist Training will be held August 8-9, at the Claiborne Building, Baton Rouge.** Registration is through [Wisdomwhere](#) .
- **The JAG-LA First Quarterly Meeting, required for all JAG-LA Specialist, will be held August 10-11, at the Claiborne Building, Baton Rouge.** Registration is through [Wisdomwhere](#).
- A **webinar for JAG-LA Supervisors/Principal will be held September 12th at 1:00 p.m.** for supervisors and principals unable to attend the meeting during the Teacher Leader Summit in June. Details will be forthcoming to school systems in the newsletter.

Email highschoolacademics@la.gov with questions.

Course Choice funded by SCA

Supplemental Course Allocation (SCA) gives school systems and schools an MFP allocation related to the cost of high school credit courses.

Funding:

- This year's allocation is \$59 per student in grades 7-12.
- Each school system's allocation amount is available in the [MFP documentation](#) on the LDOE website.

Registration:

- Registration is now open with our K-12 Course Providers. All enrollments should be documented in the [Course Choice Registration system](#).
- Dual Enrollment registration will occur directly with the post-secondary institution. Please check with the institution for their registration period.
- The Fall enrollment deadline is September 11, 2017 for K-12 course choice enrollments.

Please contact sca@la.gov with any questions.