Content Leader & Mentor Teacher Distinction

Teacher Leader Collaborations
September 2018
Objectives

- Share best practices and help each other solve problems as it relates to your work as a Content Leader or Mentor Teacher in your schools and school systems

- Provide each other with support to successfully complete the distinction process

- Develop a strong community and esprit de corps with colleagues
Agenda

- Vision & Background
- Distinction Overview
- Policy Updates
- Collaborative Time
Vision & Background
Goals
1. Create a cadre of talented educators who have the knowledge and skills to mentor and support other teachers within their schools and school systems
2. Grow the local leadership pipeline for schools and school systems by developing talented teachers within the system
Content Leader and Mentor Teacher Roles

Content Leaders

- Provide content- and curriculum-specific professional development to teachers in their school and school system using turnkey session materials
  - Lead professional learning communities in schools
  - Lead sessions at school and school system professional development days

Mentor Teachers

- Host an undergraduate resident and co-teach with that resident for the full school year.
- Mentor post-baccalaureate residents who are teaching while earning their initial license or mentor experienced teachers in need of support.
  - Provide one-on-one coaching
  - Review instructional materials and student work
  - Lead frequent observation/feedback cycles
Distinction Overview
Distinction Pathway

Your pathway to earning Content Leader Distinction

1. Attend the Content Leader trainings to gain...
   - deep knowledge of ELA or math content and content pedagogy.
   - the knowledge and skills they need to effectively use and help others use the ELA Guidebooks 2.0 or Eureka Mathematics curriculum, and
   - knowledge of adult learning theory and the skills to facilitate high-quality learning experiences for fellow educators.

2. Review the requirements as you begin to plan how you will implement what you’ve learned in your trainings in the classroom. Collaborate with your peers as you go.

   - ANALYZE an upcoming adult group learning session
   - DEVELOP an annotated Facilitation Guide that will guide the successful facilitation of the session
   - IMPLEMENT your adult group learning session
   - Evaluate: Demonstrated, Progressing, Not Yet

3. Implement in your classroom & get feedback
   Be sure to document what you did according to the requirements you reviewed in Step 2.

4. Prepare your evidence demonstrating the competency, checking you’ve met the criteria and submit your work!

(remember to annotate)
Content Leader and Mentor Distinction

Content Leaders

- Content Leader Pathway to Distinction
- ELA Content Leader Assessment Summary
- Math Content Leader Assessment Summary
- Distinction webinar for year 1 Content Leaders (May 2018)

Mentor Teachers

- Mentor Teacher Pathway to Distinction
- Elementary Mentor Teacher Assessment Summary
- Secondary ELA Mentor Teacher Assessment Summary
- Secondary Math Mentor Teacher Assessment Summary
- Universal Mentor Teacher Assessment Summary
- Distinction webinar for year 1 Mentor Teachers (May 2018)
Policy Updates
Over the past five years, Louisiana’s Legislature, BESE and the Department have made important shifts in expectations and supports for students and teachers.

- Louisiana adopted **new standards and aligned assessments** for students. Over the past five years, many school systems have transitioned to using a **high-quality curriculum** aligned to those standards.

  *However, few teachers report having access to ongoing training that helps them use their curriculum effectively.*

- Louisiana adopted **new expectations for teachers** and **strengthened teacher preparation** through the Believe and Prepare pilot program. Starting in July 2018, all teacher preparation programs in Louisiana will include a **yearlong classroom residency coupled with a competency-based curriculum**.

  *As residencies grow statewide, undergraduate and post-baccalaureate candidates need skilled mentors to support their growth.*
Mentor Teachers and Content Leaders can play an important role by providing ongoing, school-based, curriculum-specific training to teachers while also creating a leadership pipeline for top talent.

To formalize and grow these roles, BESE will consider policy shifts that would:

1) Establish **Mentor Teacher and Content Leader certificates** that would be required for service in each role

2) Ensure that service in the Mentor Teacher and Content Leader roles contributes to **attainment of the EDL 1**.

Taken as a whole, these shifts will grow Louisiana’s cadre of school-based leaders, increase new principals’ knowledge and understanding of Tier 1 curricula and its implementation, and strengthen leaders’ coaching and mentoring skills.
Collaborative Time
Collaborative Time

You will have the opportunity to join up to two different tables – each for 20 minutes.

The goal of this time is to work with your colleagues to:

- Share best practices and help each other solve problems as it relates to your work as a Content Leader or Mentor Teacher in your schools and school systems
- Provide each other with support to successfully complete the distinction process
## Table Topics

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<thead>
<tr>
<th>Table 1</th>
<th>Table 2</th>
<th>Table 3</th>
<th>Table 4</th>
<th>Table 5</th>
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<tbody>
<tr>
<td>Create a plan for completing the MT distinction assessments</td>
<td>Get support with the MT distinction assessments</td>
<td>Discuss how to maximize your impact as a MT</td>
<td>Create a plan for completing the CL distinction assessments</td>
<td>Get support with the CL distinction assessments</td>
<td>Discuss how to maximize your impact as a CL</td>
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Directions

1. Decide which table you would like to join first

2. Introduce yourself to your tablemates and review the objectives and questions on your table (2-3 min)

3. Discuss (15 min)

4. Summarize next steps (2 min)

5. Choose a second table. Rinse and repeat.

We will call out when you should be transitioning from one part of the conversation to another.
Questions?

General questions about Content Leaders: LouisianaTeacherLeaders@la.gov

General questions about Mentor Teachers: BelieveandPrepare@la.gov

Technical questions about distinction assessments: Support@bloomboard.com