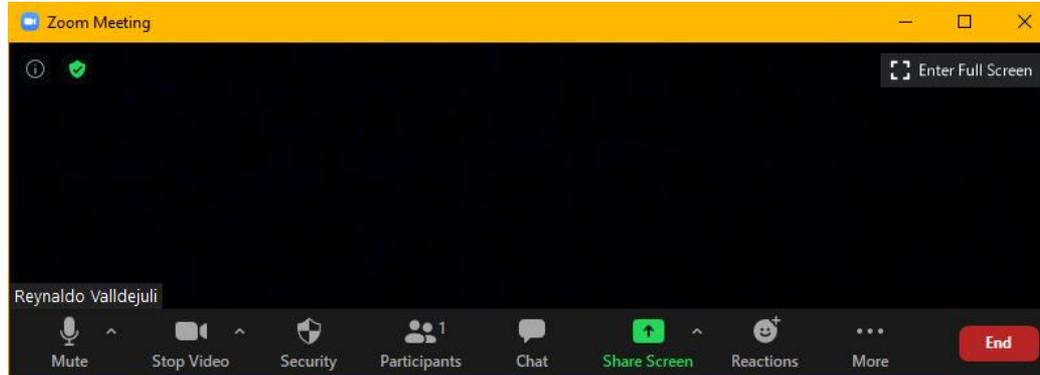


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



Louisiana Believes

Ed Tech Monthly Call
September 24, 2020

Agenda

- I. Strong Start Updates**
- II. Professional Development**
- III. Assessments**
- IV. Cybersecurity**
- V. E-Rate**
- VI. Important Reminders/Call Summary**

Suggested participants for this call:

- Chief Technology Officers
- Information Technology Staff
- E-Rate Coordinators
- Privacy Coordinators
- Digital or Virtual Learning Staff

STRONG 20
START 20

The image features a vibrant blue watercolor background with horizontal white lines. The text 'STRONG' is written in a bold, yellow, rounded font. Below it, the word 'START' is written in white, bold, sans-serif font inside a blue arrow pointing to the right. To the right of 'STRONG' and 'START', the number '20' is written in a bold, orange, rounded font, with another '20' below it. Sunburst icons are placed around the 'S' and the bottom '0'.



ELA Strong Start Guidance



In order to ensure a strong start to 2020-2021, the Department has worked with publishers and vendors to provide resources to support distance learning, diagnose unfinished learning, and adapt professional learning.

- [Strong Start Instructional Materials Guidance](#)
- [Strong Start Professional Development Vendor Guidance](#)

These resources are available on the [Strong Start 2020](#) page and will be updated as publisher's submit.

Academic Content Contacts

For questions about...	Contact...
ELA Guidebooks	elaguidebooks@la.gov
Math, science, and STEM pathways	STEM@la.gov
Environmental education	environmentaleducation@la.gov
All other curriculum and instruction	classroomsupporttoolbox@la.gov
Textbooks and instructional materials review, tiered reviews,vendors, and PD vendor guide	louisianacurriculumreview@la.gov
Teacher Leader professional development and events (Teacher Leader Collaboration Events, TL Summit, Summer Content Institutes), Teacher Leader Advisors, and Content and Mentor Teachers	louisianateacherleaders@la.gov
World language/immersion	language.acquisition@la.gov
Educational technology	edtech@la.gov



Broadband Mapping

How can public and private school systems help plan, inform and support broadband expansion and mapping to ensure all students have internet connectivity?

- School systems can provide 911 addresses for identifying and mapping student and staff coverage location needs and to identify available broadband services and providers. School systems can use the sample 911 data layout guide for formatting their file. Files can be emailed to EdTech@la.gov or uploaded to the Data Management FTP site. The State will then provide each submitting school system both coverage information and maps for planning and ongoing support.

Expanding WiFi Coverage for Students

The Department is currently negotiating with the [Information Technology Disaster Resource Center \(ITDRC\)](#) to provide free *community WiFi installations* to connect students and families living in rural and underserved communities as part of their COVID-19 and hurricane Laura response. More information on this project will be released shortly. ITDRC resources include:

- Voice/Data Infrastructure
- Notebooks / Tablets
- Workstations / Servers
- Copy / Scan / Printers
- Wireless Connectivity
- VSAT & LTE Connectivity
- LMR Radios / Repeaters
- Satellite Programming
- Analog, Cell, SATCOM, and VoIP Telephony

ITDRC provides their services, including labor, hardware, and licensing. In rare cases, logistical assistance or reimbursement for shipping could apply. Long-term costs, like an additional internet subscription is typically not required, but if needed, would fall on the host site, and would be paid directly to the internet service provider chosen by the host site.

Equitable Services

On July 1, 2020, the U.S. Department of Education (ED) published an [Interim Final Rule](#) (IFR) regarding equitable services under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. On September 4, 2020, in *NAACP v. Davos*, the U.S. District Court for the District of Columbia issued an [opinion](#) and an [order](#) vacating the IFR. **Accordingly, the IFR is no longer in effect.**

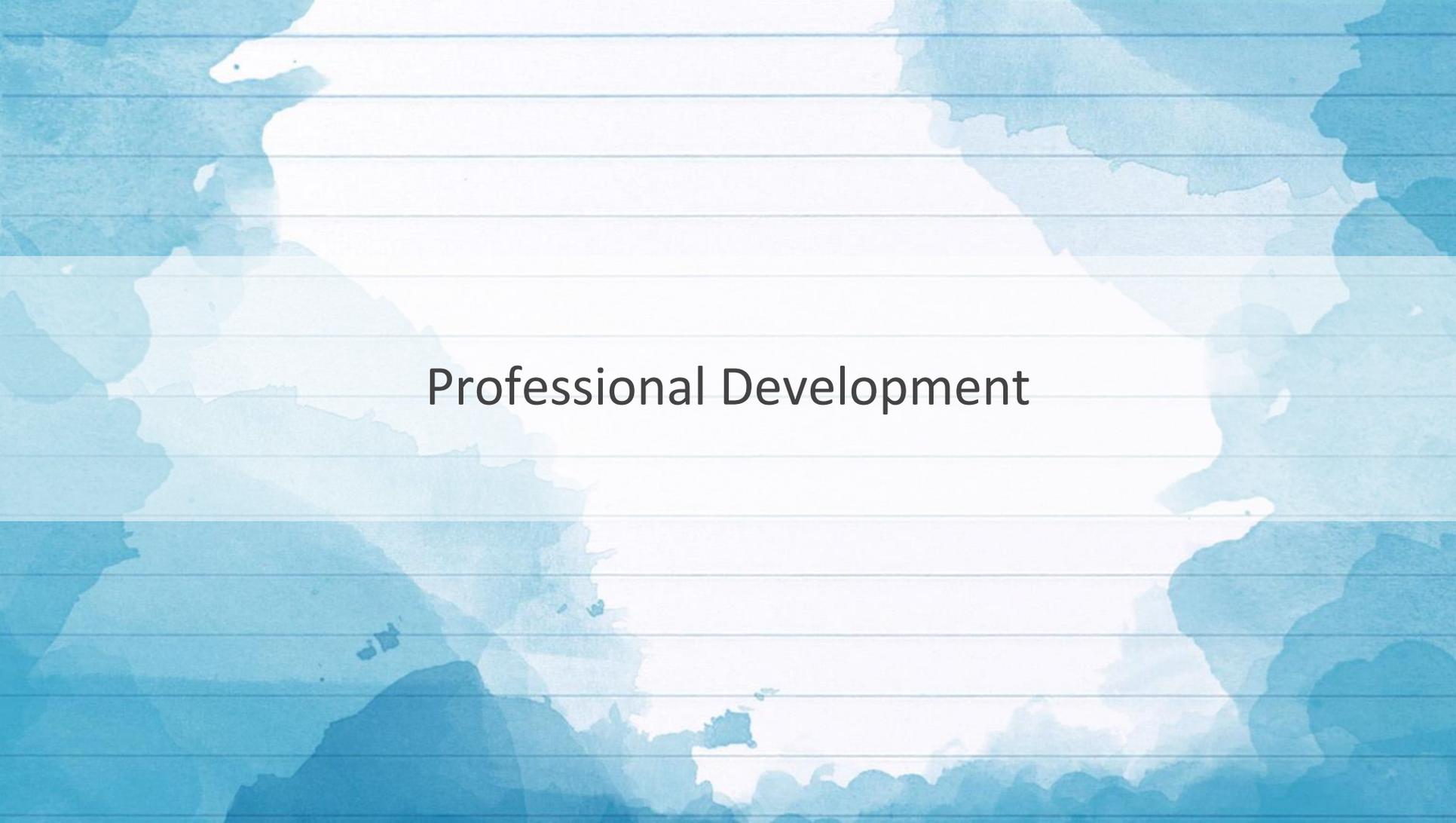
The LDOE is awaiting USDOE IFR invalidation guidance; however the agency is recommending school systems consider the following next steps as they prepare to move forward in providing equitable services to eligible private schools.

- School systems should conduct meaningful consultation with private schools acknowledging the judge's ruling regarding invalidating ED's IFR guidance.
- School systems are to calculate CARES Act equitable services funding levels using student low income data only.
- Services and devices already delivered to participating private schools above the student low income equitable services level are to remain with the private schools so that there is no interruption of services for students.
- Back orders for devices, materials and supplies should be provided up to the low income equitable services level. The remaining devices, materials, and supplies should remain with the district.
- Private schools with no low income student counts should not be afforded CARES Act equitable services.

If you need specific assistance, you may contact Bernell Cook, Federal Programs Director at bernell.cook@la.gov or Daphne Flentroy, Ombudsman at daphne.flentroy@la.gov.

DHH COVID Portal

The Department of Health is working on providing all Superintendents with a portal where they can get reports on COVID cases which impact their school system. DHH will be releasing guidance and training in the next week or two on this new system. School superintendents will be able to log into the new DHH portal with their current LDOE data systems “E” identification number. As soon as training materials are ready, we will notify both technology directors and superintendents about training and how to access the system. For questions about the portal, technology directors can email Caroline Porche at SecurityDOE@la.gov.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top, surrounded by various shades of blue and teal. The colors are blended and textured, giving it a soft, artistic appearance. The overall composition is balanced and modern.

Professional Development

LACUE Cares - Professional Development

LaCUE's series of **FREE** virtual professional development continues. Please share this event with your system's administrators and teachers.

- October 17, 2020 - 8 am until noon - Tech Talk with NSU
- November 13-14, 2020 - Headliner Weston Kieschnick with sessions focused on Blended Learning
- December 4-5, 2020 - Headliner Eric Shenerger - "Celebrating Teachers and Technology"

Go to LaCUE's website to [register](#) for any of the LaCUE Cares **FREE** virtual sessions.





Digital Learning Professional Development Opportunities: Google

The Department has partnered with [Google](#) and [FriEd Technology](#) to provide a series of Facilitated Online Learning Experiences (FOLE) that will enhance teachers' Google skills and best practices for digital learning.

- Teachers can register for all three FOLEs or single events.
- Three session topics will be available on a first-come, first-served basis for up to 500 registered participants.
- Training dates range from October 7 to October 29. Registration is now [available](#).

Assessments

LEAP 2025 Changes to Assessment Calendar

In response to delayed school openings, the department made two changes to the 2020-2021 LEAP 2025 testing schedule. The [2020-2021 Assessment Calendar](#) has been updated to reflect these changes.

There are now two LEAP 2025 Fall High School Testing windows. School systems will be required to select one during the enrollment verification process that will open on October 1 in DRC INSGHT.

- Original window: December 1-December 18
- New window: January 6-January 26

The LEAP 2025 Grades 3-8 Testing Window has been rescheduled as shown below.

- CBT: April 26-May 26
- PBT Grades 3-4: ELA and math-April 28-30

Science and Social Studies-May 3-4

LEAP 360 Updates

During the 2020-2021 school year LEAP 360 Diagnostic and Interim assessments are available remotely. Remote administration allows students to take the LEAP 360 Diagnostic from home or another location outside of the school building. Data from the assessment can be used to identify students' areas of strengths and weakness as soon as possible and begin targeted instruction as soon as school starts. ELA and math diagnostics are administered to students in grades 3-8. High school students who are enrolled in English I, English II, Algebra I, and Geometry courses take the corresponding LEAP 360 diagnostic assessment.

The [Remote Access and Administration](#) document includes information about device setup, accessing the diagnostics remotely, student training and tutorials, and taking the test.

Remote Testing Device Requirements

In order for students to test remotely devices will need to meet the following requirements:

1. a computer (desktop or laptop), or a device, such as an iPad or Chromebook.
2. the latest version Google Chrome Browser (required for remote testing),
to download and install the latest version of the Chrome browser, go to <https://www.google.com/chrome/>.
4. at least 2GB of RAM memory
5. a screen size of at least 9.5 inches
6. a screen resolution of 1024x768

Please note that older devices may not support Chrome updates and may not be able to be used for testing.

ACT October Administration

- Please check the [ACT State Testing site](#) for an updated [Schedule of Events](#).

Type of Testing	Date/Window
Initial test date—standard time	October 6, 2020
Initial testing window—accommodations and/or supports	Weekdays October 6–16, 2020
Makeup testing window—accommodations and/or supports	October 20, 2020
Makeup testing window—accommodations and/or supports	Weekdays October 20–26, 2020

Cybersecurity



Matsui Cybersecurity Bill

Representative Matsui is planning to a school cybersecurity bill on September 29 or 30. Generally, the bill would:

- Establish a School Cybersecurity Clearinghouse at National Institute of Standards and Technology (NIST) to share information/best practices
- Require the Cybersecurity and Infrastructure Security Agency to establish a voluntary registry of information about K-12 cyberattacks and write an annual report (among other requirements in the bill)
- Establish a "K-12 Cybersecurity Human Capacity" grant program for the purpose of assessing risk and building workforce capacity

The Department will continue to watch this bill and provide updates as it moves through Congress.



Cyber Advisories, Notices and IPs of Interest

Below is a list of IP addresses and domains associated with malware observed by MS-ISAC. School system should take appropriate action to block known malware sites.

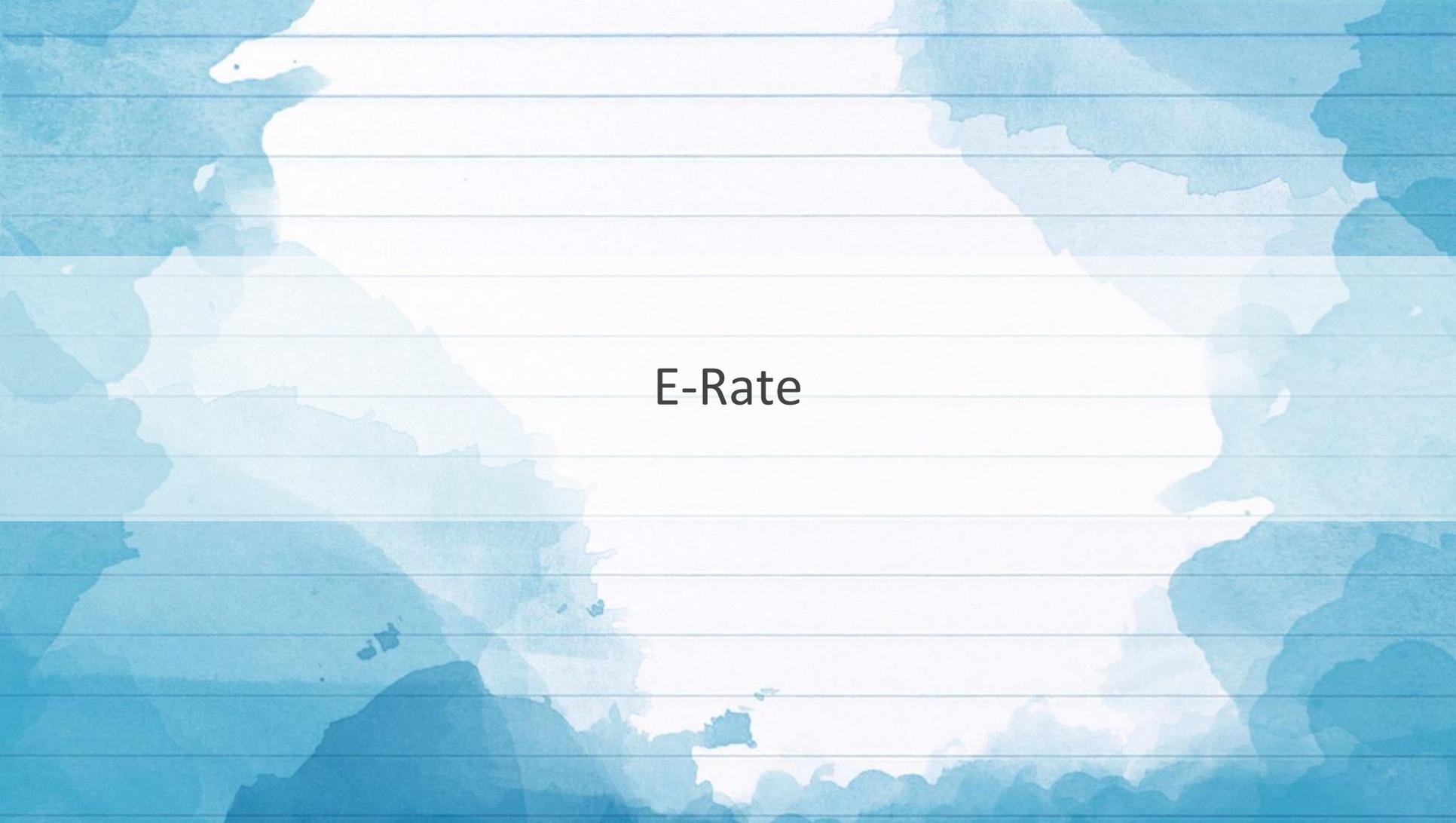
- [IPs of Interest 2020-08-21 to 2020-08-27](#)
- [IPs of Interest 2020-08-28 to 2020-09-03](#)
- [IPs of Interest 2020-09-11 to 2020-09-17](#)

Vulnerability Notices:

- [Multiple Vulnerabilities in Cisco Jabber for Windows Could Allow for Arbitrary Code Execution](#)
- [Critical Vulnerability, Microsoft Netlogon Elevation of Privilege Vulnerability](#)
- [Multiple Vulnerabilities in Google Chrome Could Allow for Arbitrary Code Execution](#)

Cyber Advisories

- [Cyber Criminals Take Advantage of Increased Telework Through Fishing Campaign](#)

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and modern.

E-Rate

E-Rate Updates

■ September 30

- Normally the service delivery deadline for the delivery and installation of FY 2019 non-recurring services. Applicants taking advantage of one-year service delivery extensions are reminded that they may have to extend their contracts accordingly and to so notify USAC via Form 500s.

■ October 12

- Nomination deadline for six USAC Board members including one school representative .

■ October 16

- The second Form 471 application window for FY 2020 closes at 11:59 p.m. EDT.

■ Extended Waiver of Gifting Rules

- The FCC has extended the Waiver of the E-rate gift rules through December 31st, to permit vendors to offer free or reduced-price broadband services and equipment .

■ Administrative Filing Window

- The Administrative Filing Window and Entity Updates are set to open in October. Once school systems have confirmed October 1 student, NSLP or CEP counts, that information can be uploaded into EPC.

E-Rate Waiver for Hurricane Laura

To assist those school system both directly and indirectly impacted by Hurricane Laura, the State will be filing a waiver to the FCC requesting relief from certain E-Rate requirements; as well as, additional support to help cover replacing damage Category 1 and Category equipment and services. In order to file this waiver, the FCC has asked that the state clearly identify all school sites impacted and at what level of impact. Based on past disaster order approvals, the FCC is able to move much more quickly if the state can provide numerous examples and details regarding the damage and needs. It is also best if we include all schools in the FEMA disaster area even if their need varies from very little (extra filing time) to full replacement of equipment and services at a site.

Network team members should have already been reaching out, but if you have not yet been contacted, please reach out to Carol Mosley at ERate@la.gov so that we can schedule a call to determine documentation and information needed to include your school system in the Waiver.

K-12 Bridge to Broadband

On September 10, FCC Chairman Ajit Pai issued a [news release](#) announcing the launch of the “[K-12 Bridge to Broadband](#)” initiative undertaken by the cable industry and EducationSuperHighway to identify and fill the connectivity gaps of K-12 students in low-income family homes nationwide. Cable industry participation is being coordinated by NCTA – The Internet & Television Association. The new cable program reflects the following core principles:

- Creating “sponsored” service offerings for school districts and other entities.
- Working together with school districts to identify students needing service.
- Standardizing a baseline set of student eligibility standards.
- Minimizing the amount of information needed to sign up families and facilitate enrollment.
- Protecting the privacy of the families covered by the program.

Request for E-Rate Home Access Expansion

On September 17th, 38 US Senators sent a [letter](#) requesting Chairman Pai at the FCC to utilize the E-Rate program to close this “homework gap” without further delay. They noted the FCC has clear authority and available funding under the E-Rate program to start connecting students immediately.

Furthermore, the Senate respectfully requested a response from both Chairman Pai and the FCC by October 1, 2020.

E-Rate Training for FY 20-21

The department will be offering E-Rate training to our districts in two methods this year.

- Free Virtual Training directly from Department Staff beginning in November
- Low cost Training in collaboration with the State Education Technology Directors Association (SETDA)

The SETDA training will focus on specific topics and be presented by multiple state E-Rate coordinators around the country with Q&As as a group and state only office hours for additional support and questions. The calendar for these events will be posted shortly and shared with all school system technology contacts.

The departments training dates will be posted in our October Monthly call deck as well as in the newsletter. We will also breakdown training into topics and utilize the state only office hours for additional support.

GAO Report

The OIG released the [GAO report](#) calling for the FCC to strengthening program controls for competitive bidding in order to reduce fraud risks in the Schools and Libraries program. The GAO report also was very critical of the program's reliance on participants to self-report and self-certify information on agency forms.

In response to the OIG recommendation, the FCC recently provided approval for USAC to move forward with planning and developing a competitive-bidding portal for E-Rate applicants. Current FCC rules do not require that bids be put into a portal, so this situation will be addressed through additional rulemaking. FCC officials expect the competitive-bidding portal to be open and available by July 1, 2022, for funding year 2023.

Nomination to the FCC

President Trump announced his intent to nominate Nathan A. Simington, of Virginia, to be a Member of the Federal Communications Commission.

Nathan A. Simington is currently a Senior Advisor in the National Telecommunications and Information Administration (NTIA) specializing in network and telecommunications policy. Among his many responsibilities across the telecommunications industry, he works on 5G security and secure supply chains, the American Broadband Initiative, and is NTIA's representative to the Government Advisory Committee of the Internet Corporation for Assigned Names and Numbers.

Prior to his appointment at NTIA, Mr. Simington was Senior Counsel to Brightstar Corporation, a leading international company in the wireless industry. In this role, he negotiated deals with companies across the spectrum of the telecommunications and internet industry, including most of the world's leading wireless carriers. As the head lawyer on the advanced mobility products team, he spearheaded numerous international transactions in the devices, towers and services fields and forged strong relationships with leading telecom equipment manufacturers. Prior to his career with Brightstar, Mr. Simington was an attorney in private practice with prominent national and international law firms.

Mr. Simington was also a Presser Fellow in Bucharest in 2005. He earned his J.D. from the University of Michigan Law School, two Masters Degrees from the University of Rochester, and his Bachelor's Degree from Lawrence University. Originally from Saskatoon, Canada, he became an American citizen in 2017. He currently lives with his wife and three children in McLean, Virginia.

www.whitehouse.gov/presidential-actions/...



DO NOW

FY 2020 Late-Filed Application Waivers

- The FCC has issued Order ([DA 20-845](#)) extending the scope of its late-filed application waiver policy in light of the pandemic. Traditionally, the FCC only granted waivers on late-filed Form 471s filed within two weeks of the close of USAC's application window. The order has extended the late-filing period to 60 days. Any applicant filing a late application should file a waiver immediately.
- Applicants submitting waiver requests for applications filed within the 60-day period should note that waivers are not automatically granted. Applicants should be able to demonstrate "that they were unable to meet the filing window deadline...due to timing constraints and procedural obstacles associated with extended school and library closures."



DO NOW

2020 Second Filing Window Order

On September 16, 2020, the FCC released an Order ([DA 20-1091](#)) directing USAC to open a second FCC Form 471 application filing window for FY2020. This window opened, Monday, September 21, 2020 at noon EDT and will close on Friday, October 16, 2020 at 11:59 p.m. EDT.

The second FY2020 filing window will enable schools to request additional bandwidth needed to meet the unanticipated and increased demand for on-campus connectivity resulting from the COVID-19 pandemic without having to undergo a new competitive bidding process if they meet the following requirements:

- they already sought bids for the services by posting an FCC Form 470;
- they received a Funding Commitment Decision Letter (FCDL) from USAC approving a funding request for Category One internet access and/or data transmission services that relied on that FCC Form 470 or they have such a request pending with USAC; and
- they are requesting additional E-rate discounts on an FCC Form 471 during this second window to purchase additional bandwidth through their existing service provider or a new service provider.

Services requested during this second FY2020 application filing window are limited to additional on-campus Category One internet access and/or data transmission services needed to meet schools' additional bandwidth needs as a result of the COVID-19 pandemic.

2020 Second Filing Window Order

Applicants may request discounts on services provided as early as July 1, 2020 as long as all service requests that meet the competitive bidding exemption outlined below.

- Applicants do not need to post an FCC Form 470 to request this additional bandwidth on their FY2020 FCC Form 471.
- To the extent that the applicant's state or locality has not waived their local competitive bidding rules, applicants may post an FCC Form 470 to comply with local laws. In this situation, the applicant is exempt from the E-rate Program requirement to wait 28 days before selecting a service provider.
- Any applicant starting an FCC Form 470 between now and October 16 must now indicate whether they intend to file their form for FY2020 or FY2021. On the new screen FCC Form 470 – Select Funding Year that appears at the beginning of the filing process, there will be two drop-down options for the Funding Year field:
 - Choose “FY2020” if the Form 470 is for filing services in the second application window.
 - Choose “FY2021” to open a competitive bidding process for the FY2021 filing window.

Applicants can rely on existing contracts if those contracts were signed pursuant to an earlier FCC Form 470. They do not need to create a new contract record for those contracts to cite on their new FCC Form 471.

2020 Second Filing Window Order

If applicants have signed a new contract or an amendment to an existing contract, they should create a new contract record for the new contract or amended contract before starting their new FCC Form 471 so they can cite that contract record.

If an applicant filed a new FCC Form 470 for FY2020, the appliance can cite that FCC Form 470 application number on their contract record without having to wait 28 days.

Applicants may file funding requests featuring new service providers in the event that their existing service providers are unable to provide sufficient bandwidth to meet the demand.

USAC can fund requests where the price per megabit is the same or less than that in the original contract. However, if the price per megabit is higher than that in the original contract, USAC will limit the funding commitment to the price per megabit in the original contract.

Applicants are required to retain records documenting the services that they receive pursuant to the rules released in the order and E-rate 10 year document retention rules.



2020 Second Filing Window Order

How to file the FCC Form 471 for the 2020 Second Filing Window

Applicants must include the following information in the narrative section of their new FCC Form 471 funding request(s):

1. the original FY2020 FCC Form 471 application number(s) and the original Funding Request Numbers (FRNs) that relied on the original FCC Form 470;
2. a statement confirming that the requested E-rate discounts are for additional bandwidth needed as a result of the COVID-19 pandemic; and
3. additional information in the narrative section of the new FRN(s) about the price per megabit in the original and new funding requests that highlights any difference in pricing.

The information requested in item 3 above can also be provided in other per-unit terms, for example, an applicant seeking discounts for an additional 1 Gbps circuit could provide the per-circuit prices in the narrative.

2020 Second Filing Window Order

Questions and Answers:

Q: If applicant posts a new form 470 for expanded services, can they use that contract for future filings?

A: No. A Form 470 posted for the supplemental filing window is only for services through June 30, 2021. Any services beyond June 30, 2021 must be rebid even if the form 470 is now posted for 28 days.

Q: Which Category 1 services/equipment are eligible for funding?

A: All of the services/equipment listed in the Form 470 drop down menu including WAN circuits and C1 equipment is eligible as long as the services/equipment is needed to make broadband functional for providing additional bandwidth arising from COVID.

All of these services/equipment are exempt from competitive bidding.

NRC charges may be eligible, if needed for additional bandwidth for a school.

No Category 2 funding is eligible under the 2nd filing window. Any Category 2 Form 471 requests must be submitted as a late Form 471 and a waiver of the deadline must be submitted to the FCC. If an applicant submits a supplemental application that does not meet the parameters of the Order, the application will be denied.

2020 Second Filing Window Order

Questions and Answers:

Q: What steps should be taken by applicants with *pending* FRNs for bandwidth who wish to increase their bandwidth?

A: Applicants must submit a new Form 471 application for the additional bandwidth within the 2nd filing window. Applicants must not rely on the RAL correction process to increase their bandwidth.

Q: May an applicant that forgot to file in the original FY 2020 application window obtain funding for the omitted FRN by filing a Form 471 in the 2nd filing window?

A: No, but they can file a late Form 471 and request a waiver from the FCC to request funding.

Q: When must applicants create new Contract Record in EPC for their new/amended contracts prior to filing their Form 471 applications during the 2nd filing window?

A: When the existing contract in EPC does not provide for the expanded service being requested. Applicants may answer 'no' when asked whether they posted a Form 470 for the service. Therefore, it is possible to enter a new contract record created as a result of the 2nd filing window competitive bidding exemption option.

2020 Second Filing Window Sample Scenarios

Scenario 1: Applicant already has an approved or pending FRN for the **same service** with the **same vendor** and has increased both the amount of the bandwidth and associated costs.

Actions:

1. Applicant would submit one FRN for the **total** bandwidth and **total** monthly cost.
 - a. Service start date is the date that the increased bandwidth began.
2. **Contract Record:** If increased bandwidth and pricing are not addressed in the scope of the original contract, Applicant can upload new contract/amendment in a new contract record and cite that new contract record on the FRN (this is a best practice). If they do not, USAC will likely reach out to the applicant to obtain the new contract/amendment. By creating the new contract record, this could help avoid the need for outreach on this issue.
3. **FRN Narrative** should contain the following:
 - a. FY 2020 original 471 & FRN.
 - b. Statement confirming request for additional bandwidth.
 - c. Information regarding price per megabit in the original and new funding request, highlighting difference. The price per Mbps will be funded at the same or lower amount as the amount in the original contract.
 - d. Whether they are increasing bandwidth on an **existing circuit** or installing a **new circuit**.
4. **USAC Processing:** USAC will adjust original FRN to modify bandwidth and increase FRN amount.

2020 Second Filing Window Sample Scenarios

Scenario 2: Applicant has an approved or pending FRN and has a **new vendor** for the additional service.

Actions:

1. Applicant would submit a new FRN for the new bandwidth and monthly cost.
 - a. Service start date is the date that the increased bandwidth began.
2. **Contract Record:** Applicant creates new Contract Record for new service provider and cites original 470 or new Form 470 if posted. The original 470 may be cited even if the bandwidth requested on the 470 is different from the bandwidth in the new contract.
3. **FRN Narrative** should contain the following:
 - a. FY 2020 original 471 & FRN.
 - b. Statement confirming request for additional bandwidth.
 - c. Information regarding price per megabit in the original and new funding request, highlighting difference. The price per Mbps will be funded at the same or lower amount as the amount in the original contract.
 - d. Because this is service with a new vendor, applicants should note that the service is for a new circuit and not an existing circuit.
4. **USAC Processing:** A new FRN will be created for the service with the new vendor.

2020 Second Filing Window Sample Scenarios

Scenario 3: Applicant already has an approved or pending FRN with **same service provider** and the **additional service is different from the original FRN**. (For example, the service on original FRN was cable modem and the service on the new FRN is fiber).

Actions:

1. Applicant would submit a new FRN for the new service with bandwidth quantity and monthly costs.
 - a. Service start date is the date that the increased bandwidth began.
2. **Contract Record:** Applicant creates new Contract Record for new service provider and cites original 470 or new Form 470 if posted. The original 470 may be cited even if the bandwidth requested on the 470 is different from the bandwidth in the new contract.
3. **FRN Narrative** should contain the following:
 - a. FY 2020 original 471 & FRN.
 - b. Statement confirming request for additional bandwidth.
 - c. Information regarding price per megabit in the original and new funding request, highlighting difference. The price per Mbps will be funded at the same or lower amount as the amount in the original contract.
 - d. Because this is a new service with the same vendor, applicants should note this in the narrative.
4. **USAC Processing:** The new service will be a separate FRN from the Original FRN.

2020 Second Filing Window Sample Scenarios

Scenario 4: Applicant already has an approved or pending FRN for the same service with the same vendor, and simply has increased the amount of the bandwidth and **the cost has remained the same (no increase).**

Actions:

1. Applicant should submit a service substitution to reflect the increased bandwidth.

Important Reminders/Call Summary



Department Contact Form

In order to streamline the process of collecting contact information from school system supervisors and ensure timely information is sent to school systems throughout the year, the **Department will continue to use the [Louisiana School System Contact Form](#).**

As a reminder, **personnel directors serve as the key point of contact for the form within school systems and are responsible for entering and updating contacts.** Please make sure that all contacts entered in the form are up-to-date.

Please note: In order to ensure an accurate contact list, all contacts, new and pre-existing, must be uploaded into this form. Please contact ldoecommunications@la.gov for a list of current contacts in the form.

Access this [guide](#) for more information.

DEPARTMENT of EDUCATION
Louisiana Believes

LDOE Contact List

My School System is:
001 Acadia Parish

I need to:

- Create a new contact
- Update an existing contact
- Delete a contact

Submit

Admin Use Only



Every Child Counts: Census 2020

By now every home has received an invitation to participate in the [2020 Census](#).

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and [younger children](#), such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including [COVID-19](#).



Self-responses, which can be completed [online](#), by phone, or by mail until September 30, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.



Census 2020: Statistics in Schools

[Statistics in Schools \(SIS\)](#) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the [Statistics in Schools \(SIS\) Ambassador Program](#), which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email CLMSO.SISambassador@census.gov. To learn more, review the [SIS Brochure](#), the [SIS Letter to Superintendents](#), and visit www.census.gov/schools.



Call Summary

Month	Key Deadlines	Support and Resources
September	<ul style="list-style-type: none">● Check important ACT dates in Schedule of Events● Submit 911 Student and Teacher Address to EdTech@la.gov● DHH Portal Training● Sept 30 - E-Rate Waiver Information	<ul style="list-style-type: none">● 2020-2021 School System Support Calendar● Educator Resource Guide● School System Planning Resources● Family Support Toolbox Library● Technology School System Support● Cybersecurity Supports● 2020-2021 Assessment Calendar● School System Contact Form● Assessment@la.gov for Assessment questions● EdTech@la.gov for Education Technology questions● ERate@la.gov for ERate questions
October	<ul style="list-style-type: none">● Assessment office hours Tuesdays at 3:45 pm● October 16 - Second E-Rate Filing Window Closes	<ul style="list-style-type: none">● Education Technology Monthly Call: October22 at 9 am



IN THE FUTURE

2020-2021 Education Technology Webinar Dates

The chart lists the details for accessing upcoming Education Technology Monthly Calls. The entire calendar is located in the [2020-2021 School System Support Calendar](#).



NEW: Beginning July 21, a password will be required. 2020-2021!

Education Technology Monthly Calls	
Webinar Dates	<ul style="list-style-type: none">• Oct 22, 2020 09:00 AM• Nov 19, 2020 09:00 AM• Dec 17, 2020 09:00 AM• Jan 28, 2021 09:00 AM• Feb 25, 2021 09:00 AM• Mar 25, 2021 09:00 AM• Apr 22, 2021 09:00 AM• May 27, 2021 09:00 AM
Webinar Link	https://ldoe.zoom.us/j/575223228
Phone Number	1-301-715-8592
Meeting ID	Meeting ID: 575 223 228 Password: 2020-2021!