

Louisiana Believes

**Federal Programs and
Grants Management Monthly Call**
November 19, 2020

Agenda

- I. Federal Program Updates**
 - A. Title I Waiver Protocol**
- II. Reminders**
 - A. Deadlines**
 - B. 2020-21 Formula Allocations**
- III. Strong Start**
 - A. Funding Availability**
 - B. GEER Reimbursement Documentation**
- IV. 2021-22 Super App**
 - A. Launch**
 - B. Office Hours**
- V. 2021-22 Funding Guide**
- VI. Important Reminders/Call Summary**

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a drop. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and clean.

Federal Program Updates

Title I Waiver Protocol

Title I Carryover

Title I statute requires school systems to obligate at least 85 percent of their Title I allocation within the fiscal year. School systems are authorized to carryover up to 15 percent of Title I funds to the succeeding year without applying for a waiver.

- Funds remain available for obligation and expenditure for one additional year.
- Funds not expended or obligated by September 30 of the succeeding year are returned to the ED.
- LDOE may waive the 15 percent carryover limitation, only once every three years.

Note: Due to the COVID-19 Waiver, schools systems that need to request a waiver for 2019-2020 Title I funds will be allowed to do so without it counting against the once every three year requirement.

Sample Carryover Waiver Eligibility Timeline

Waiver Status	Fiscal Year
Waiver approved	FY 2018-2019
Not eligible for a waiver	FY 2019-2020
Not eligible for a waiver	FY 2020-2021
Eligible to apply for a waiver	FY 2021-2022

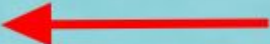
9/30 Periodic Expense Report (PER)

Title I excess funding is determined once the agency receives and approves a school system's Title I 9/30 PER.

- 9/30 PERs should capture all of the Title I expenditures as well as obligations as of September 30.
- The 9/30 PER is due November 15.
- School systems are allowed to carryover more than 15 percent of their 2019-2020 funding only if the agency receives and approves a waiver.
- All school systems that require waivers will be notified no later than December 4.

Tips for Preparing a PER

TRAINING

Tips & Reminders: Preparing the Periodic Expense Report (PER) 

- 1) From the GMS Select page, go to the chosen Application and select Payments.
- 2) View Reimbursement Requests/Expenditure Reports.
- 3) Select Create Expense Report.
- 4) View the Expenditure/Obligation Summary (1st tab).
- 5) On the Expenditure/Obligation by EIC page (2nd tab), enter the amount of the expense(s). Press the Save Page button to retain the entered information.
- 6) On the Certification page (3rd tab), certify the report by checking on the Certification of Report button. Save the page.
- 7) On the Expenditure/Obligation Summary page (tab 1, beneath the table), select the appropriate Expenditure Period

ACCOUNT INFORMATION

eGMS Technical Assistance

For help with accessing your account, contact your designated [Security Coordinator](#). Further assistance is available from the [Logon Page Instructions](#) and the [User's Guide](#). Note: Passwords expire after 30 days. To re-set your password, use the [Password Reset System \(PRS\)](#). For other system-related issues or to provide feedback, email LDOE.GrantsHelpdesk@la.gov.

Reminders



Deadlines

- 9/30 PERs
 - 9/30 PERs must be submitted no later than November 15.

- Applications Submission:
 - High Cost Services Rnd 1: November 20, 2020.



Allocations

2020-21 Preliminary Formula Allocations

- The 2020-2021 preliminary formula allocations (ESSA, IDEA, Carl Perkins) are now visible in eGMS.
- The 2020-2021 preliminary allocations reflect 95 percent of the total award amount.
 - At this time, school systems will need to budget the amounts reflected in the Super App application.
- 2020-21 Final allocations will be released in eGMS in December.



Strong Start



2020-2021 Strong Start

- **Availability Periods for Strong Start Funding**
 - ESSER Formula: 5/1/2020 - 9/30/2022
 - Note: Pre-award costs are allowable for expenses incurred from March 13 to April 30.
 - ESSER Incentive: 6/17/2020 - 6/30/2021
 - GEER: 4/24/2020 - 5/24/2021



2020-2021 Strong Start

GEER Funding Required Reimbursement Documentation

- **Staff Training and Development** - Required documentation to be submitted includes:
 - List of employees that attended the training
 - Sign-in sheet
 - Training agenda and/or program
 - Copies of paid invoices for training and course materials, building rentals, etc., along with proof of payment
- **Computer Equipment and Software:**
 - Purchase order or agreement
 - Copies of paid invoices, along with proof of payment
 - Signed Delivery and Acceptance Certificate
- **Note: The GEER grant is subject to Federal Funding Accountability and Transparency Act (FFATA) Reporting.**

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2021-2022 Super App

2021-2022 Super App

- 2021-22 Super App Launch Sessions are pre-recorded, and posted to the Department's [School Improvement Library](#).
- During November, December and January, team monthly calls and office hours will provide opportunities for school system leaders to learn more about specific sections, ask questions and receive guidance.
- More information will be provided in the Weekly Newsletter in the coming weeks.

Questions should be emailed to LDOE.grantshelpdesk@la.gov. Please include "Super App" in the email subject line.

2021-2022 Super App

- **2021-22 Super App Office Hours:**

- We will have regularly scheduled office hours on Fridays at 10. Log in details will be in the weekly newsletter.

November 20, 2020	January 15, 2020
December 4, 2020	January 22, 2020
December 18, 2020	January 29, 2020
January 8, 2020	

- One-on-one **Super App Planning Support Calls** are being offered where school systems will have the opportunity to schedule time to connect with different offices at the Department.
- During November, December, and January, regularly scheduled office hours will provide opportunities for school system leaders to learn more about specific sections, ask questions, and receive guidance.

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2021-2022 Federal Funding Guide

2021-2022 Federal Funding Guide

- Link: [2021-22 Federal Funding Guide](#)
- School systems may use the LDOE Federal Funding Guide (page 34) to better understand the funding resources included in Super App and strategies to optimize use of each source.
 - For grants that are not included, processes for applying for and accessing funds remain the same as in prior years.
- **Purpose:**

As a part of the Super App planning process, school systems are encouraged to engage in meaningful collaboration with all stakeholders needed to produce a comprehensive plan to address the priorities captured in the school system planning guide. The Funding Guide is intended to assist school systems in (1) understanding the purpose of each federal program, (2) identifying potential budgetary options during the planning process, and (3) providing sample expenses for each resource which are generally allowable.

2021-2022 Federal Funding Guide

Title I

Federal

Formula

CFDA#: 84.010A

Purpose

The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and close educational achievement gaps. Title I, Part A, supports schools in implementing either a schoolwide program or a targeted assistance program. The Title I program model a school operates impacts the student population the program serves and determines how a school may use its Title I allocation.

A schoolwide program permits a school to use funds from Title I, Part A and other federal programs to upgrade the entire education program in an effort to improve the achievement of the lowest achieving students. This contrasts with a targeted assistance program, in which Title I, Part A funds are used only for programs that provide services to eligible children identified as failing, or being most at-risk of failing to meet the [State's challenging academic standards](#).

Award Determination:

Allocations are computed by USDE based on the US Census Poverty data and distributed to Louisiana's 69 geographical school districts. Education Finance then calculates an equating factor for all other LEAs in the state and distributes funds to those LEAs that are not included in the census data. In addition, 1 percent is set aside for administrative costs and 7 percent for school improvement. This funding is available for 27 months from the date of award.

2021-2022 Federal Funding Guide

Requirements:

A school's Title I, Part A status is officially determined using economically disadvantaged data in the [Consolidated Federal Grant Application](#). A school may become eligible to operate a schoolwide program if 40% or more of the students residing in the attendance area or enrolled at the school are from families that meet defined poverty criteria. Additionally, ESSA requires a school operating a schoolwide model to:

- Conduct a comprehensive needs assessment to determine how students are performing academically and what factors contributed to poor performance;
- Develop a [schoolwide plan](#) that identifies specific goals and describes the evidence-based strategies the school will use to meet the needs identified through the needs assessment and to close achievement gaps; and
- Conduct an annual evaluation of the schoolwide plan, revising the plan when necessary.

Targeted assistance program schools are either ineligible for a schoolwide program or have chosen not to operate a schoolwide program. A school may be served as a Targeted Assistance program if the student enrollment is at least 35% low-income, or equal to or greater than the LEA low-income percentage. Schools may only serve students identified in greatest need of services. Students must be selected for services based on multiple, educationally related, objective criteria established by the school system.

Prior to allocating Title I funds to schools, the school system must have a Title I-neutral allocation methodology for distributing State and local funds to all schools unless the LEA meets one of the following criteria:

- Has one school per grade span,
- Is a single site LEA, and/or
- Has all Title I schools in the LEA or grade span.

2021-2022 Federal Funding Guide

In a schoolwide program, school systems must ensure that activities and/or resources are identified in the comprehensive needs assessment and included in the schoolwide plan. Conversely, in a targeted assistance program, the school system must use funds to help eligible students meet [challenging State academic standards](#). For all costs charged to a Title I program, whether targeted assistance or schoolwide, the school system must ensure expenditures are:

- allowable under Title I, Part A, meets the intent and purposes of the program,
- reasonable or a prudent use of funds,
- necessary to carry out the intent and purpose of the Title I, Part A program, and
- allocable, can be assigned or charged to one or more activities or items (cost objects) on the basis of benefits received or other such equitable or logical association.

Allowable Costs:

Title I allowable costs must be based on student and/or school needs and may include, but are not limited to the following:

- High-quality curriculum, professional development, assessments and interventions
- AP/Dual Enrollment/IB assessment and course-related fees for ED students
- Middle and High School Academic Counseling
- Early Childhood Education
- PBIS/Discipline
- STEM
- Supplement School Redesign Activities for Title I CIR/UIR schools

2021-2022 Federal Funding Guide Matrix

Within the LDOE Federal Funding Guide a matrix is included to assist the priority planning process by providing example program expenditures as they relate to the funding resources included in Super App. (Page 34 of the Federal Funding Guide)

Purpose:

The Funding Guide matrix is intended to assist in identifying potential budgetary options and provide practical priority examples as they relate to the funding sources included in the Super App. It is vitally important that school systems note that there may be circumstances under which an expense identified in the funding matrix is allowable, but only under specific program conditions. Federal law authorizes LEAs to coordinate spending from different grant programs provided the activities are permitted under the grant program and the LEA or school maintains documentation on how federal funds are spent. In all cases, funding must meet the specific program requirements including supplement not supplant. For example only Title I schools can receive support from Title I funded activities.



2021-2022 Federal Funding Guide

Domain	Description	Flow-through Sources														Competitive Sources					
		Carl Perkins	CEIS	DSS	IDEA	Negl, Delinq, At Risk	Title I	Title I, Part C (Migrant)	Title II	Title III	Title III (Immigrant)	Title IV	Title V (REAP)	Title IX (Homeless)	CLSD CIR/UIR-A	CLSD UIN	IDEA 611 set-aside	IDEA 619 set-aside	REAL	Redesign 1003	Title IV set-aside
Core Academics	ELA high-quality curriculum					X	X						X								X
	ELA high-quality PD	X	X				X		X				X		X	X	X				X
	ELA high-quality assessments						X						X								X
	Math & Science high-quality curriculum					X	X						X								X
	Math & Science high-quality PD	X	X				X		X				X				X				X
	Math & Science high-quality assessments						X						X								X
	IGP Partners	X		X			X					X	X								X
	Early Literacy Supports (devices)		X		X	X	X						X							X	X
	Early Literacy Supports (tutoring)		X	X	X	X	X						X							X	X
Students w Diverse	Specialized Supports PD	X	X		X	X	X		X				X				X	X			X
	UIR-Discipline Bias, Culturally Responsive, or Diversity, Equity and	X	X		X		X		X			X	X								X

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
November	<ul style="list-style-type: none">● November 15: 9/30 PERs are due	<ul style="list-style-type: none">● 2020-2021 School System Support Calendar● Educator Resource Guide● School System Planning Resources● Family Support Toolbox Library
December	<ul style="list-style-type: none">● Super App planning● Release of 2020-21 Super App Final Formula Allocations● Release of 2021-22 Super App Estimated Formula Allocations	<ul style="list-style-type: none">● Federal Programs and Grants Management Monthly Call: December 17

Contact Information

For more information or questions contact:

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