

# Louisiana Believes

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## **Federal Programs and Grants Management Monthly Call** September 17, 2020

# Agenda

- I. Recently Released Transition Applications**
- II. Federal Program Updates**
- III. Reminders**

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, painterly effect. The colors are more concentrated in the corners and fade towards the center, where the text is located. The overall aesthetic is clean and modern.

# Recently Released Transition Applications



# Transition Applications

- **SIG Rnd 6 Due Date - September 21, 2020**
- **HCS Transition Application**
  - Please be reminded as you are completing the HCS Transition application that funds can only be used for those services deemed eligible and allowable in the 19-20 HCS Round 1 and Round 2 applications.
  - **This transition application is due by September 21, 2020** as these federal funds **expire on September 30, 2020**. School systems are urged to expedite the completion and submission of the transition application.

# Federal Program Updates

# CARES Act Equitable Services Updates

# Interim Final Rule (IFR)

On July 1, 2020, the U.S. Department of Education (ED) published an Interim Final Rule (IFR) regarding equitable services under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. (The rule is available at: <https://www.govinfo.gov/content/pkg/FR-2020-07-01/pdf/2020-14224.pdf>). On September 4, 2020, in *NAACP v. DeVos*, the U.S. District Court for the District of Columbia issued an opinion and an order vacating the IFR. **Accordingly, the IFR is no longer in effect.**

# Interim Final Rule (IFR)

The LDOE is awaiting US Department of Education IFR invalidation guidance; however the agency is recommending LEA's consider the following next steps as they prepare to move forward in providing equitable services to eligible private schools.

- LEAs should conduct meaningful consultation with private schools acknowledging the judge's ruling regarding invalidating ED's IFR guidance.
- LEAs are to calculate CARES Act equitable services funding levels using student low income data only.
- Services and devices already delivered to participating private schools above the student low income equitable services level are to remain with the private schools so that there is no interruption of services for students.
- Back orders for devices, materials and supplies should be provided up to the low income equitable services level. The remaining devices, materials, and supplies should remain with the district.
- Private schools with no low income student counts should not be afforded CARES Act equitable services.

# State Ombudsman Responsibilities

- The state ombudsman will monitor and enforce the equitable services requirements to help ensure that LEAs provide equitable services to students and teachers in nonpublic schools.
- If LEA cannot conduct the required consultation it must notify the State Ombudsman via email for assistance.
- Contact Daphne Flentroy, LDOE State Ombudsman, at [Daphne.Flentroy@la.gov](mailto:Daphne.Flentroy@la.gov)

# Title IV Updates

# Title IV, Part A - Student Support and Academic Enrichment

[Title IV, Part A](#) is purposed to improve student academic achievement by increasing the capacity of LEAs and schools to:

- provide all students with access to a well-rounded education,
- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students.

School systems with allocations greater than \$30,000 are required to use funds for all three purposes, with specific minimum percentages of the LEA total allocation: **Well Rounded** (20%), **Safe and Healthy Students** (20%) and **Effective Use of Technology** (no more than 15% on infrastructure)

# Title IV, Part A - Student Support and Academic Enrichment

Program costs must be based on the results of a comprehensive needs assessment. Examples of allowable costs by program area include:

## **Well Rounded**

- AP/Dual Enrollment/ IB assessment and course-related fees for low-income students
- High quality courses in STEM, including computer science
- Musics and Arts Programming

## **Safe & Healthy Students**

- Social and Emotional Learning/ Trauma Support/ Mental Health Awareness
- Promote the involvement of parents

## **Effective Use of Technology**

- Professional development to effectively implement virtual learning
- Infrastructure, devices and internet connectivity

# Title IV, Part A - COVID Waiver Benefits

The following requirements in Title IV, Part A of the ESEA (check those that apply). Note: These requirements are only applicable to the LEAs that receive \$30,000 or more in Title IV, Part A funds:

- Needs assessment requirements in section 4106(d) for the 2019-2020 school year.
- Content area spending requirements in section 4106(e)(2)(C), (D), and (E): the requirements to use a minimum percentage of the Title IV, Part A funds for activities under sections 4107 for FY 2019 funds and any available FY 2018 carryover funds.
- Spending limitation in section 4109(b): the 15 percent limit on the use of funds under section 4109 to purchase technology infrastructure for FY 2019 funds and any available FY 2018 carryover funds.

# Title IV, Part A - Allowable Use of Funds Page

Title IV Part A Total Available Amount (Current Yr Funds):

1,382,334

Maximum allowed for Title IV Admin Cost - 2% of Award:

27,647

**Notes:**

**Funding Over \$29,999 - Mandatory Profile**

Indirect Costs (Enter amount to be budgeted)

131,369

Administrative Costs (Enter amount to be budgeted)

0

Title IV Part A Total Available Amt Less (Indirect + Administrative) Costs:

1,250,965

Public Prior Year Funds

218,583

NonPublic Prior Year Funds

134,182

Title IV Part A Total Available Current Year

1,250,965

**Private School Proportionate Share**

Amount Reserved for Equitable Services for Participating Private Schools

445,875

**LEA Proportionate Share**

Amount available for LEA distribution across program objectives.

805,090

**Enter Percent of TIVA budget to be used in each Category**

20% Minimum

Well Rounded Education

79

636,021

20% Minimum

Safe and Healthy Students

20

161,018

1% Minimum

Effective Use of Technology Professional Development Only (TPD)

1

8,051

15% Technology Infrastructure (TIN)

1,208

85% Educational Technology (TPD)

6,843

Distribution Totals

100

805,090

Note: No more than 15% on Technology Infrastructure: devices, eqpt, software & digital content. At least 85% to support Educational Technology.

# Title IV, Part A - Prior Year Funding Codes

The following are examples of Strong Start Title IV, Part A Education Improvement Codes (EIC's) for prior year funds:

- WRPY - Well Rounded Prior Year
- SHPY - Safe and Healthy Prior Year
- TPDPY - Technology Professional Development Prior Year
- TINPY - Technology Infrastructure Prior Year



# GEER Funding

# GEER Funding Allowable Cost

The following are examples of GEER funding allowable cost:

- Devices - Chromebooks, iPads
- WiFi, MiFi, Hotspots
- Technology Professional Development for Distance Learning\*

*\* This is the only cost outside of the district purchasing devices and internet connectivity that is allowed under the GEER funding.*

# GEER Funding Unallowable Cost

The following are examples of unallowable cost for GEER funding:

- Smartboards and Projectors
- Installation cost
- Computer Hardware
- Servers
- Chromebook/iPad covers and cases
- Fiber Installations

# Reminders



# Deadlines

- Applications that are closing
  - SIG Rnd 6: 9/30/20
  - HCS Transition: 9/30/20
  - LA Mental Health: 9/29/20 (prior year funds only)
  - Teacher Incentive Funds (2019-20 prior year funds only): 9/30/20
  - PBCS TIF (2019-20 prior year funds only): 9/30/20
- All funds must be expended by the end date of the award (shown above)
- Reimbursement Requests/Final PERs must be submitted no later than October 15, 2020
- 2019-20 PERs
  - If you have not completed any of your 2019-20 Final PERs, do so now. Remaining fund balances will not move into the new application without Final PER Approval.



# Allocations

- Release of Preliminary Formula allocations mid-September for ESSA, and IDEA
- Recommended Sequence for amending the application:
  - ESSA Equitable Share Page: Complete the required fields (The amount entered for Reserved Indirect Cost for Titles II and IV will be needed to complete the Indirect Cost Budget page)
  - Allocations Page: Invest across the domains. *Note that the amount available for Title II and Title IVA SSAE will already have the equitable share and Indirect Cost deducted.*
  - Budget Detail Pages: create expenditure lines for direct charges that will be budgeted and complete IDC for all titles *except Title II and Title IV*
  - IDC Budget Page: budget IDC for Title II and Title IV only (need to budget the amount entered for Reserved Indirect Cost on ESSA Equitable Share page)



# 2020-21 Strong Start

- **2020-21 Strong Application Deadline:** October 16, 2020
- **Availability Periods for Strong Start Funding**
  - ESSER Formula: 5/1/2020-9/30/2022
    - Note: Pre-award costs are allowable for expenses incurred from March 13, 2020 to April 30,2020.
  - ESSER Incentive: 6/17/2020 – 1/15/2021
  - GEER: 4/24/2020 – 6/23/2021

# Important Reminders/Call Summary



# Department Contact Form

In order to streamline the process of collecting contact information from school system supervisors and ensure timely information is sent to school systems throughout the year, the **Department will continue to use the [Louisiana School System Contact Form](#).**

As a reminder, **personnel directors serve as the key point of contact for the form within school systems and are responsible for entering and updating contacts.** Please make sure that all contacts entered in the form are up-to-date.

A screenshot of the "LDOE Contact List" form. At the top, it features the Louisiana Department of Education logo with the text "DEPARTMENT of EDUCATION" and "Louisiana Believes". The form title is "LDOE Contact List". Below the title, there is a section for "My School System is:" with a dropdown menu currently showing "001 Acadia Parish". Underneath, there is a section for "I need to:" with three radio button options: "Create a new contact", "Update an existing contact", and "Delete a contact". A blue "Submit" button is located on the right side of the form. At the bottom, there is a field labeled "Admin Use Only" with a small triangle icon on the right.



# Department Contact Form

Please note: In order to ensure an accurate contact list, all contacts, new and pre-existing, must be uploaded into this form.

Please contact [ldoecommunications@la.gov](mailto:ldoecommunications@la.gov) for a list of current contacts in the form.

Access this [guide](#) for more information.

A screenshot of the 'LDOE Contact List' form. At the top, it features the Louisiana Department of Education logo with the text 'DEPARTMENT of EDUCATION' and 'Louisiana Believes'. The form title is 'LDOE Contact List'. Below the title, there is a section 'My School System is:' with a dropdown menu currently showing '001 Acadia Parish'. Underneath, there is a section 'I need to:' with three radio button options: 'Create a new contact', 'Update an existing contact', and 'Delete a contact'. A teal 'Submit' button is located on the right side of the form. At the bottom, there is a field labeled 'Admin Use Only' with a dropdown arrow.



# Every Child Counts: Census 2020

By now every home has received an invitation to participate in the [2020 Census](#).

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and [younger children](#), such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including [COVID-19](#).



Self-responses, which can be completed [online](#), by phone, or by mail until September 30, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.



# Census 2020: Statistics in Schools

[Statistics in Schools \(SIS\)](#) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the [Statistics in Schools \(SIS\) Ambassador Program](#), which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email [CLMSO.SISambassador@census.gov](mailto:CLMSO.SISambassador@census.gov). To learn more, review the [SIS Brochure](#), the [SIS Letter to Superintendents](#), and visit [www.census.gov/schools](http://www.census.gov/schools).



# Call Summary

Month	Key Deadlines	Support and Resources
<b>September</b>	<ul style="list-style-type: none"><li>● SIG Rnd 6 Application - September 21</li><li>● HCS Transition Application - September 21</li></ul>	<ul style="list-style-type: none"><li>● <a href="#">2020-2021 School System Support Calendar</a></li><li>● <a href="#">Educator Resource Guide</a></li><li>● <a href="#">School System Planning Resources</a></li><li>● <a href="#">Family Support Toolbox Library</a></li></ul>
<b>October</b>	<ul style="list-style-type: none"><li>● Reimbursement Claim/PERs for funds ending 9/30/2020: October 15</li><li>● 2020-21 Strong Start Application: October 16</li></ul>	<ul style="list-style-type: none"><li>● Federal Programs and Grants Management Monthly Call: October 15</li></ul>

# Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

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