

Louisiana Believes

School System Planning Call
January 10, 2018

Agenda

- I. School System Planning**
- II. Early Childhood**
- III. Teaching and Learning**
- IV. Measuring Results**
- V. Educator Workforce**
- VI. Graduation Pathways**
- VII. Call Summary**

Suggested participants for this call:

- district test coordinators and accountability contacts
- data coordinators
- curriculum supervisors
- Teacher Leader and mentor teacher supervisors
- personnel directors
- high school and career and technical supervisors

School Planning

2018-2019 School System Planning

Like in previous years, the 2018-2019 school system planning process helps school systems create strong academic plans for the upcoming school year. The school system planning process involves the following steps:



School System Planning & School Redesign Applications

As required by ESSA, beginning in 2017-2018, *all* school systems must submit a plan for how they will support their struggling schools. The [School Redesign application](#) will serve as this plan.

This year, there are two rounds of applications:

	Application Released	Application Due	Interviews	Funds Awarded
Round 1 CLOSED	August 2017	September 29, 2017	November 28-29, 2017	January 23, 2018
Round 2	November 2017	March 1, 2018	April 2018	Summer 2018

School System Planning & SRCL and Round 1 School Redesign Decisions

The Department is in the process of finalizing recommendations for approving and funding round 1 School Redesign applications as well as SRCL allocations. The Department will notify applicable school systems of these recommendations before sending them to BESE for final approval.

Date	Action
By January 23	LDOE grant award recommendations (pending BESE approval) of SRCL and round 1 School Redesign awards emailed to school system leaders
January 23-24	BESE awards SRCL and round 1 School Redesign grant awards
By January 31	Follow-up calls with school systems to share feedback from SRCL and round 1 School Redesign applications and discuss next steps
March 1	Round 2 School Redesign application due

School System Planning & Round 2 School Redesign Application

The round 2 [School Redesign Application](#) is due March 1.

At a minimum, school systems *must* describe how they will use the [Direct Student Services \(DSS\) grant](#) (automatically allocated to every LEA) and address the needs of any schools labeled [Comprehensive Intervention Required](#), if applicable.

School systems *may* choose to submit a plan for schools labeled Urgent Intervention Required* in 2017-2018. Beginning in 2018-2019, school systems will be required to submit a plan for any schools labeled Urgent Intervention Required.

*Refer to the [Principal and Superintendent Profiles](#) for information about schools labeled Urgent Intervention Required.

School System Planning & Round 2 School Redesign Application

The Department has a variety of tools and resources to help school systems create strong School Redesign applications:

Resources:

- [Louisiana's School System Planning Guide](#)
- [Round 2 School Redesign Application](#)
- [Round 2 School Redesign Application Budget](#)
- [Round 2 School Redesign Rubric](#)
- [2017 Comprehensive Intervention Schools](#)
- [DSS Quick Guide](#)

Support:

- Attend sessions at the [January/February Supervisor Collaborations](#)
- Contact your Regional Turnaround Support Manager (RTSM) or Network Leader
 - A: [Shavonne Price/Dana Talley](#)
 - B: [Delaina Larocque/Francis Touchet](#)
 - C: [Kelly DiMarco/Melissa Stilley](#)
- Contact districtsupport@la.gov

Guidance on Revised Promotion Policy

The Department has developed a streamlined [Pupil Progression Plan \(PPP\) template - Version 2.0](#) and [4th and 8th grade guidance document](#) based on recent promotion [policy revisions approved by BESE](#) for grades 4 and 8.

The [individual academic improvement plan template](#), [parent/guardian agreement form](#), and [school system guidance](#) are also available to support this process.

As a result of the delayed release, **the submission deadline has been extended to February 1, 2018.**

Please note that in response to feedback received from local school systems, at the December meeting, BESE *approved revisions* to Bulletin 1566 with regard to summer remediation to allow for teachers rated “Effective: Proficient,” in addition to those rated “Highly Effective,” be able to serve as summer remediation instructors.

Later this month, the Department will recommend that BESE approve additional flexibilities for school systems to identify students to whom summer remediation must be offered and to place academically struggling students in transitional ninth grade.

For additional information, please contact ppp@la.gov.

Please attach the Individual Academic Improvement Plan Parent/Legal Guardian Agreement Form to this plan.

+ Complete the template for each subject area identified as below "Basic."

Student name and grade:

Subject area of need:

Beginning level of proficiency/Target level of proficiency:

Check the boxes below for each selected intervention and populate requested information:

<input type="checkbox"/> Enrollment in a summer program	<p>Teacher name:</p> <p>Summer program curriculum:</p> <p>Progress monitoring plan:</p>
<input type="checkbox"/> Additional in-school support	<p>Teacher name(s):</p> <p>Define supports:</p> <p>Progress monitoring plan:</p>
<input type="checkbox"/> Guaranteed access to a tier 1/high quality curriculum	<p>Curriculum:</p>
<input type="checkbox"/> Placement in a classroom with a highly effective teacher	<p>Teacher name:</p>

*Attach additional pages as necessary.

Guidance on Revised Promotion Policy

Summary of New Process

Action Step 1: Receive roster from the Department and identify students who need a plan (i.e., score below "Basic" in at least two core subjects).

Action Step 2: Meet with student's parent/legal guardians to fill out the [individual academic improvement plan template](#).

Tip: Fill out the template for *each* subject area in which the student was identified as below "Basic." Select at least two interventions per subject area.

LEA Name:	Date:
Student Name:	Grade:
Parent/Legal Guardian Name:	School/Parish Name:

Select at least two or more options from the intervention list below:

- Enrollment in a summer program
- Additional in-school support
- Guaranteed access to a tier 1/high quality curriculum
- Placement in a classroom with a highly effective teacher

I am a parent or legal guardian of the student referenced above and I understand my rights as it relates to promotion and retention; and I have selected and agreed to course of action for my student.

Print Parent/Legal Guardian Name:

Parent/Legal Guardian Signature:	Date:
----------------------------------	-------

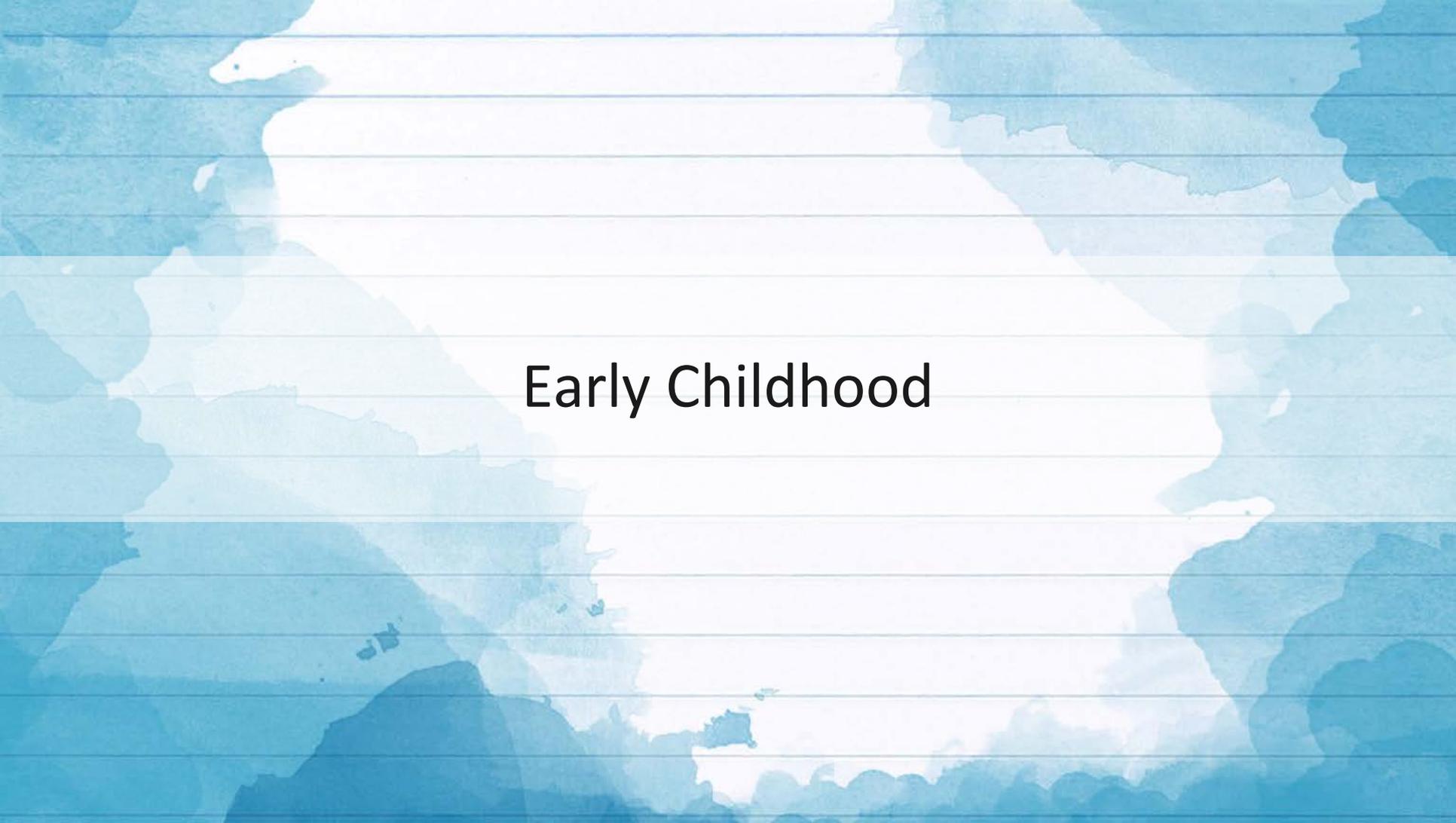
School Administrator Signature:	Date:
---------------------------------	-------

Guidance on Revised Promotion Policy

Action Step 2 continued: During the meeting, have parent/legal guardian fill out and sign the entire [parent/legal guardian agreement form](#) (two pages).

Action Step 3: Attach the individual academic improvement plan to the parent/guardian agreement form and keep in the student's file.

Tip: Parent shall check *all* interventions to be received per the student's individual academic improvement plan. Between 2-4 interventions should be selected.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized letter 'A' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, saturated teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and clean.

Early Childhood

Early Childhood Lead Agencies February Milestones

Feb 1	Coordinated Enrollment Plans must be submitted to each Lead Agency's folder on the Department's FTP server. <i>Recommended Action - continue planning activities with your partners including completing the Department's survey about enrollment activities.</i>
Feb 1	All classroom updates must be in the CLASS™ online system and all spring observations must be scheduled. <i>Recommended Action - schedule child care centers early and target completion of all observations by April 30.</i>
Feb 28	The February 1 child count must be in your Early Childhood folder on the Department's FTP server. <i>Recommended Action - work with your partners this month so they are prepared for February 1 reporting.</i>

Refer to the [Guide to Success for Early Childhood Community Network Lead Agencies](#) for specific suggestions to achieve these milestones. Contact kaye.eichler@la.gov with questions.

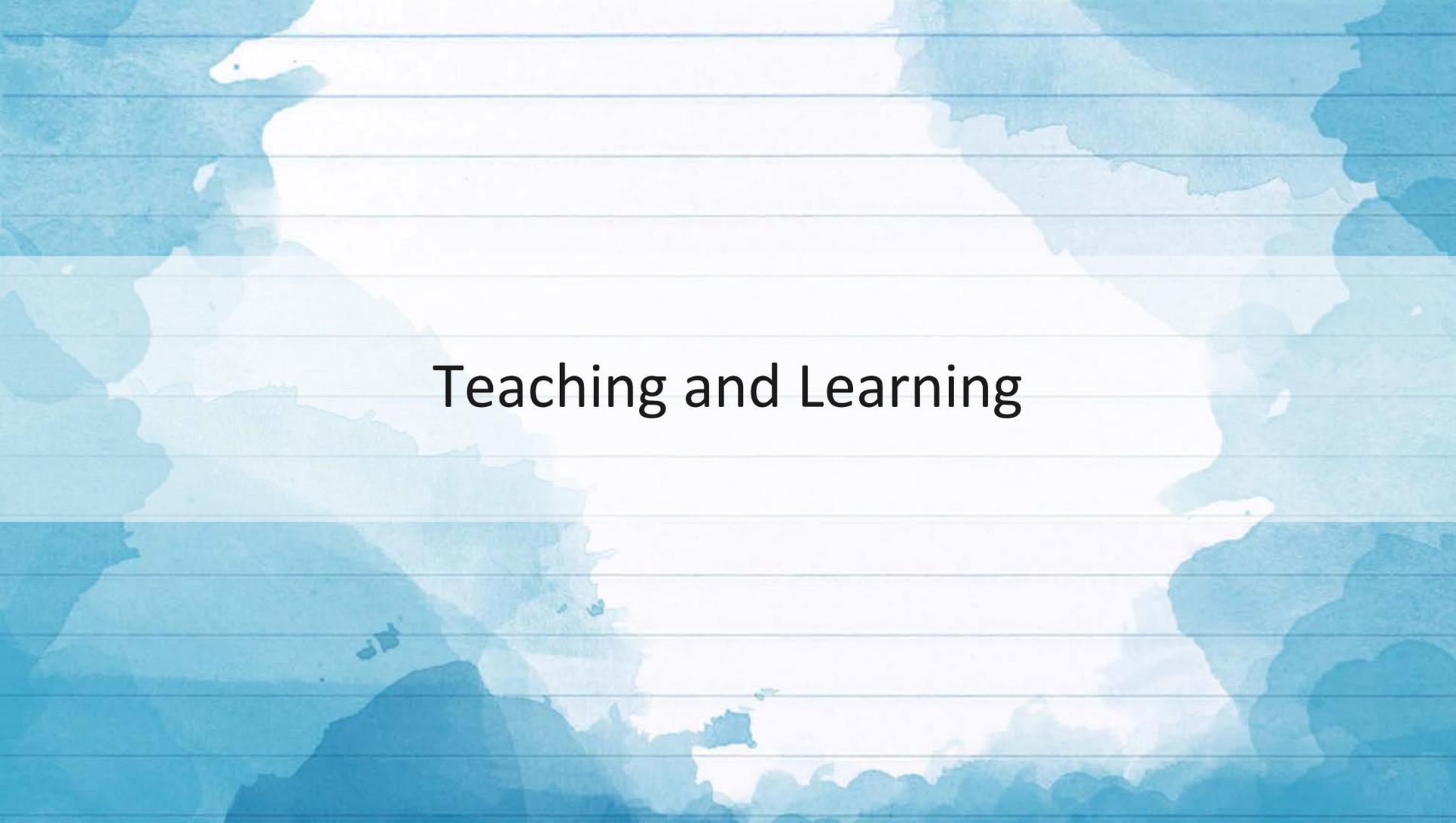
Early Childhood Programs and Sites

Focus on Improvement

School system leaders should:

- Support all sites to understand their 2016-2017 Performance Profile and use the information to plan and execute improvement strategies.
 - *Recommended Action - [Five Tips for Sites](#) provides guidance on next steps for improvements (e.g., choosing and using a quality curriculum).*
- Check in with principals and teachers to ensure that child assessments are finalized for the February 28 *GOLD* checkpoint.
 - *Recommended Action - Post reminders for teachers and share administrative reports with principals to check assessment progress. Ask teachers and principals if instruction is aligned with assessment results.*

Contact ivy.starns@la.gov with questions.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, ranging from light, airy washes to deeper, more saturated tones. The overall effect is soft and artistic, with visible brushstrokes and color blending.

Teaching and Learning

Professional Development: January/February Supervisor and Principal Collaborations

[Register](#) for the January/
February [Supervisor](#) and
[Principal](#) Collaborations by
Friday, January 19.

Sessions will focus on topics including but not limited to accountability, school system planning, content area instruction, assessment, early childhood, and data systems.

Contact

louisianateacherleaders@la.gov

with questions.

Date	Location	
Tuesday, January 30	Claiborne Building 1201 N.3rd St. Baton Rouge, LA 70802	Baton Rouge
Thursday, February 1	Jefferson Parish Public School Board 501 Manhattan Blvd. Harvey, LA 70058	Harvey
Wednesday, February 7	Bayou Church 2234 Kaliste Saloom Rd. Lafayette, LA 70508	Lafayette
Thursday, February 8	Trinity Methodist Church 1000 Woodward Ave. Ruston, LA 71270	Ruston

[Supervisor Collaborations](#) 8:00 a.m. - 12:00 p.m.

[Principal Collaborations](#) 12:00 p.m. - 4:00 p.m.

Standards & Curriculum: Social Studies Resources

The scope and sequence documents for grades 3-8, Civics, and U.S. History have been updated and posted on the [K-12 social studies resources page](#). These updated documents provide:

- Instructional tasks which build content knowledge and skill with **sources**
- A coherent year-long frame which **makes connections** among content ideas
- Assessments which measure how well students **express informed opinions** with evidence and outside knowledge.

Grade Level	Link
Grade 3	Final Word or PDF Document
Grade 4	Final Word or PDF Document
Grade 5	Final Word or PDF Document
Grade 6	Final Word or PDF Document
Grade 7	Final Word or PDF Document
Grade 8	Final Word or PDF Document
Civics	Final Word or PDF Document
US History	Final Word or PDF Document

Standards & Curriculum: English Language Arts Resources

The [Writing Guide](#) explains the ELA Guidebook approach to writing instruction.

Each Guidebook unit focuses on two instructional goals for developing students' ability to write.

1. Students must have knowledge and understanding to write something meaningful.
2. Students must have skills to express their understanding clearly and coherently.

Resources for Building Knowledge and Understanding	Resources for Developing Skills
Additional Supports for Diverse Learners*	Grammar Guide
Reading Guide	Writing Progressions
	Mentor Sentences
	Language Tasks
	Organizational Frames
	Supports Flow Chart

*Available with the ELA Guidebooks updates in summer 2018.

Measuring Results: Assessment Administration

January Assessment Checklist

Communication and Support

- Beginning Jan 9: [Assessment and Accountability Office Hours](#)—Tuesdays at 1:00 PM
- Jan 16: [Monthly Assessment and Accountability Call](#)
- Jan: ACT (paper and online) and ACT WorkKeys Paper Test Administration Q & A webinar

Accountability and Assessment Preparation

Jan: Coordinate distribution of LEAP Connect and ELPT test coordinator manuals (TCMs), test administrator manuals (TAMs), and training video modules

Jan: Deliver test security, preparation, and administration training for LEAP Connect to STCs and other applicable school and district personnel, available in the [Assessment Library](#)

Jan: Begin TSDL Spring data submission of class schedules for first time high school testers

January Assessment Checklist

Accountability and Assessment Preparation

Jan: Begin Spring data submission of class schedules for high school LEAP 2025 testers (TSDL)

Jan: AP coordinators receive an email containing exam ordering information and can begin ordering exams online

Jan: AP Studio Art Digital Submission Web application becomes available

Jan: Complete setup for LEAP Connect

Jan: Test Administrator Upload System available for LEAP Connect

Jan: LEAP Connect assessment materials delivered to sites

Jan: LEAP Connect Additional Materials System available in eDIRECT

Jan: ELPT browser should be installed on all devices used for ELPT testing

Jan: Review LEAP Connect TCM and TAM available on [eDirect](#)

Jan: Review ELPT TAM and AA posted on [ELPT Portal](#)

January Assessment Checklist

Accountability and Assessment Preparation

Jan: Complete OTT with students taking the ELPT and LEAP Connect

Jan: Complete Student Response Check for LEAP Connect students as needed

Jan 24: LEAP Connect Electronic Security Checklists available in eDIRECT

Jan 31: AP course audit deadline

Assessment Administration and Reporting

Jan 29–March 9: NAEP testing in selected schools

LEAP 2025 High School Assessments

This year, Louisiana is **transitioning to five-level high school assessments**, which include:

- **Providing an English I exam**, allowing accurate assessment of ELA success in earlier years, and reduction of testing in upper grades as students are exploring a variety of pathways.
- **Reporting a greater differentiation of performance and allowing high schools to earn recognition for three levels of performance** rather than the two, as is true in elementary and middle schools.
- **Allowing consistent measurement of achievement and growth/progress** from grade 3 through high school.
- **Maintaining consistency in graduation requirements.** The passing score is comparable. The second lowest achievement level is comparable across four and five level tests (Fair or Approaching Basic).

Winter 2017 LEAP 2025 High School Population

The Winter 2017 LEAP 2025 administration consisted of a small population of students.

Course	Initial Testers	Retesters	Total Population
English I	4,660 (100%)	0 (0%)	4,660
English II	6,051 (65%)	3,240 (35%)	9,291
Algebra I	2,968 (34%)	5,640 (66%)	8,608
Geometry	5,471 (80%)	1,359 (20%)	6,830

LEAP 2025 High School Assessments: Impact on Students and Schools

- The percent of **students meeting graduation requirements** (scoring Fair/Approaching Basic or better) on the five-level high school LEAP 2025 assessments remained steady or increased from prior years.
- **School performance scores** will include equal measures for both student performance (12.5%) and student growth (12.5%) on math and English LEAP 2025 assessments. This means high schools will earn credit for how well they are improving student achievement throughout the year, rather than on absolute performance alone.

Email assessment@la.gov with questions.

Release of Winter 2017 LEAP 2025 High School Results

Reporting timelines for Winter 2017 LEAP 2025 results include:

- **CSV data files** post to eDIRECT this week
- **Student reports, class rosters, and school reports** post to eDIRECT the week of January 15

Refer to the [2017-2018 High School Assessment FAQ](#) for answers to the most frequently asked questions or email assessment@la.gov with additional questions.

LEAP 360 Resource Availability Timeline

Resource	Available	Purpose
K-2 Formative Tasks	<p>Currently available in eDIRECT</p> <ul style="list-style-type: none"> • Kindergarten, grade 1: 6 math tasks, 6 ELA tasks • Grade 2: 4 math tasks, 4 ELA tasks 	Aid and enhance student learning while allowing teachers to make timely interventions to adjust instruction throughout the year
Diagnostics	<p>Currently available in eDIRECT</p> <ul style="list-style-type: none"> • Grades 3-8: ELA and math, English I, English II, Algebra I, and Geometry 	Help educators identify prerequisite skills students need for success in the current grade level
Interims	<ul style="list-style-type: none"> • Form 1: currently available in eDIRECT • Form 2 ELA (3-8): coming mid February (Teacher Access currently available in eDIRECT) • Form 2 Math (3-8): coming mid January (Teacher Access currently available in eDIRECT and Answer Keys available in eDIRECT) • Forms 2 and 3 (HS): currently available in eDIRECT 	Help educators identify students' misconceptions and learning patterns to adjust instruction and target support (grades 3-8 ELA and math, English I, English II, Algebra I, and Geometry)

Online Graphing Calculator for LEAP 2025 and LEAP 360 Algebra I and Geometry Tests

What's **New**:

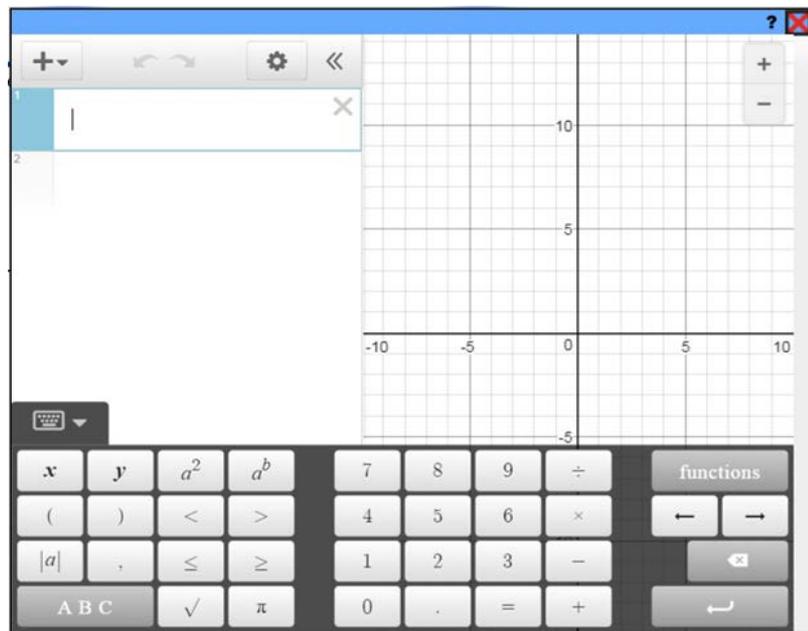
- Replaces graphing tool
- Fully functional graphing calculator
- [Desmos](#) free online - access outside testing platform

What's **Unchanged**:

- Online scientific calculator
- Handheld calculators recommended
- Calculator Policy

Available February 2018 in all LEAP 2025 and LEAP 360 Algebra I and Geometry tests.

Email assessment@la.gov with questions.



LEAP Connect and English Language Proficiency Test Resource Availability Timeline

Resource	Available	Purpose
Assessment Guides	Currently available in the Assessment Guidance library	Explain the test designs and types of items included on the assessments. The guides also include information about administration policies as well as sample items and links to additional resources.
Achievement Level Descriptors	Currently available in the Assessment library	Describe student mastery and command of the knowledge and skills outlined in Louisiana’s Connector standards. The Descriptors give meaning and context to scale scores by describing the knowledge, skills, and abilities that students at a given achievement level generally demonstrate.
LEAP Connect Online Tools Training (OTT)	Available in INSIGHT or here using the Chrome browser	Provides teachers and students examples of test items so they can become familiar with the computer-based testing format.
ELPT Online Tools Training (OTT)	Coming Winter 2017	Provides teachers and students examples of test items so they can become familiar with the computer-based testing format.

Spring 2018 ACT Match/No Match Lists

The Department will post annual **ACT Match/No Match Lists** to the secure FTP the week of January 15 for schools and school systems to use in planning for the state's spring ACT test.

- The **ACT Match List** provides the names of students in grade 12 who already have an ACT score and can only be retested in spring at the school or system's expense.
- The **ACT No Match List** provides the names of students in grade 12 who do not have a score from a previous ACT administration. These students must be tested in order to avoid the assignment of a zero in the ACT index portion of the school performance score. The only students who are exempted from ACT testing are those students who participate in LAA 1 or LEAP Connect assessments.
- Schools and systems should not submit requests for corrections to either list until the August ACT data certification process opens in Louisiana Data Review.

Please send questions or concerns to assessment@la.gov.

2018-2019 Assessment Calendar

The Department released the [2018-2019 Assessment Calendar](#) in Tuesday’s school system newsletter.

It can also be found in the [Assessment Library](#) under “Assessment Calendar”.

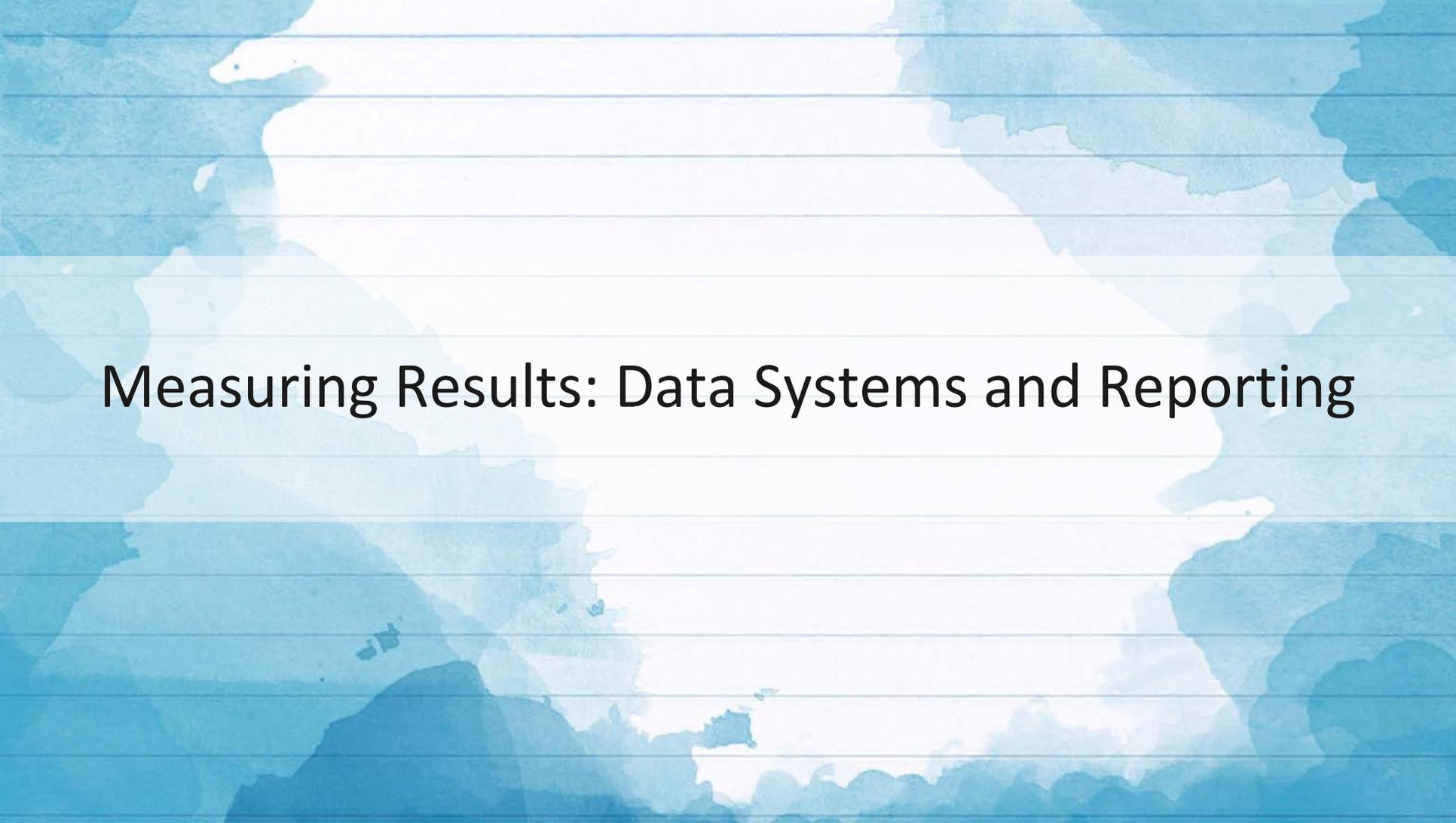
Email assessment@la.gov with questions.

2018-2019 LOUISIANA ASSESSMENT CALENDAR

BIRTH–GRADE 8			
GRADE LEVEL(S)	ASSESSMENT	DELIVERY	TEST DATE(S)
Birth–Pre-K	GOLD by Teaching Strategies or department-approved alternate assessment	GOLD	Fall Checkpoint Finalized: October 31 Winter Checkpoint Finalized: February 28 Spring Checkpoint Finalized: May 31
K	Kindergarten Readiness	Teacher	Fall Deadline: September 28
K-3	K-3 Literacy Assessment	PBT or CBT	Fall Data Entry Deadline: September 28
3-8	LEAP 2025 (ELA, Math, Social Studies, Science)	PBT grades 3-4* CBT grades 3-8	PBT Window: April 29–May 3 CBT Window: April 1–May 3

GRADES 9-12			
GRADE LEVEL(S)	ASSESSMENT	DELIVERY	TEST DATE(S)
9-12 as applicable	LEAP 2025 and EOC	CBT	Fall Window: November 28–December 14 Spring Window: April 15–May 17 Summer Window: June 17–21 Initial Test Date: March 12
11	ACT	PBT*	Accommodated Testing Window: March 12–15, 18–22, 25–26 Makeup Test Date: April 2
		CBT*	March 12–14, 19–21
11 as applicable	WorkKeys (optional)	CBT	October 1, 2018–April 12, 2019
9-12 as applicable	CLEP (optional)	PBT	October 1–12, 2018 and March 13–27, 2019
9-12 as applicable	CLEP (optional)	CBT	TBD
9-12 as applicable	AP (optional)	PBT	TBD

*LEAs will select a preferred method of delivery (CBT or PBT) during the enrollment window.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

Measuring Results: Data Systems and Reporting

Analyze Results & Prioritize Needs: Student Growth Data

2016-2017 Transitional Student Growth Data:

- **Transitional Student Growth Data for 2016-2017** were released in December in the [Compass Information System](#) (CIS).
- Please refer to the [Compass Library](#) for guidance on the Compass Information System.

2017-2018 Value-Added Data

- **2017-2018 value-added data will be released in Summer 2018 in CIS and will be used as part of teacher evaluations.**
- Value-added data will replace Transitional Student Growth Data and count as 35% of teachers' overall Compass evaluation.
- For more information about how VAM data will be used in teacher evaluations, please see the [Value-Added Frequently Asked Questions](#) document.
- For more information on how the student growth index will be measured in 2017-2018 school performance scores using VAM data, please see this [document](#).

Please contact compass@la.gov with questions.

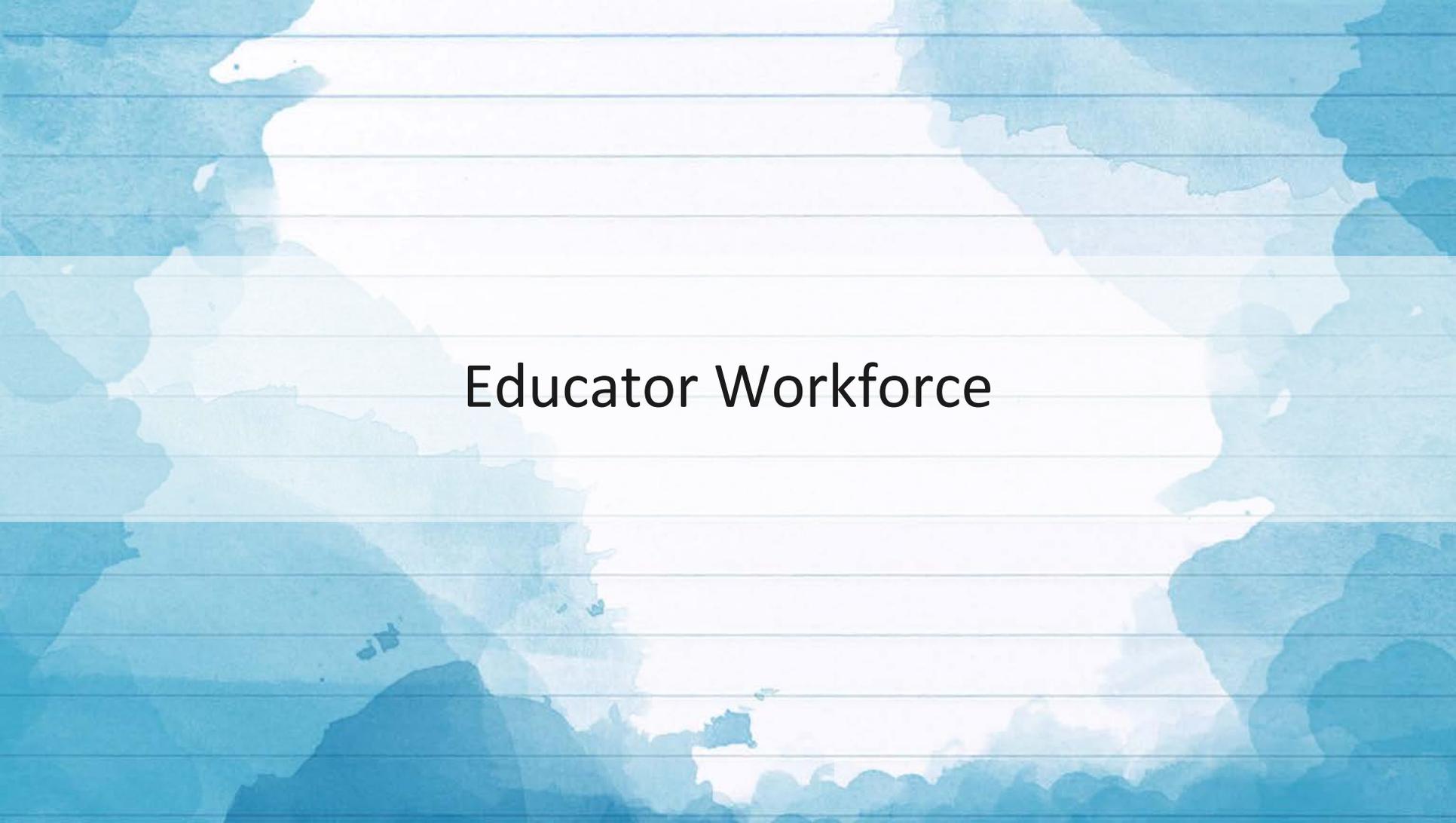
Data Systems Collection Timeline

Communication and Support:

- **Jan 11:** Data Coordinator's Webinar – More information via [INSIGHT Coordinator's portal](#)

Data Collection Preparation:

- **Dec 20:** The Student Transcript System (STS) opened its collection for mid-year transcripts for public and nonpublic students.
- **Jan 2:** February 1 MFP collection opened for the Calendar System (SPC) and Student Information System (SIS). The data collected include SPC planned district and site calendar data, and SIS student data including enrollment, attendance, discipline and free/reduced lunch status.
- **Jan 2:** Spring collection opened for the Teacher Student Data Link (TSDL) system. The data collected includes class schedules for first-time End-Of-Course (EOC) testers.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving the background a soft, artistic, and textured appearance.

Educator Workforce

Educator Workforce Reports

Data Validation

Thank you for participating in the educator workforce data validation process. In December, school system leaders received a final report of their 2017-2018 educator workforce data. We appreciate the time you took to review your data and certify its accuracy.

2017-2018 Workforce Data

The 2017-2018 educator workforce data will be released in the secure site this spring. Once the 2017-2018 workforce data is released, the Department will provide guidance around reporting updates and additions to help school and school system leaders understand the data.

Please contact believeandprepare@la.gov with questions.

Louisiana's 2019 Teacher and Principal of the Year Application Deadline Extended

The deadline for the [2019 Teacher and Principal of the Year applications](#) has been extended to **January 22, 2018**.

The Department encourages all school systems to **identify up to three Teacher and Principal of the Year honorees**, one per division (elementary, middle, and high), to complete the application in the application portal and participate in the state-level process.

After identifying school system-level winners, school systems should

- email the honoree's names to excellenteducators@la.gov;
- share the [online application portal user guide](#) with honorees; and
- make honorees aware of the applications and materials found on the [Department's Awards Program website](#).

Please contact excellenteducators@la.gov with questions.



Believe and Prepare: Mentor Teacher Cadre

The Department is continuing to provide statewide training to prepare expert teachers to effectively mentor residents, and new and developing teachers.

Mentor Teachers will participate in the following upcoming trainings:

New Orleans	Baton Rouge	Lafayette	Ruston/ Shreveport	Alexandria	Alexandria	Alexandria
Jan. 25-26, 2018	Feb. 5-6, 2018	Feb. 26-27, 2018	Feb. 15-16, 2018	Jan. 10-11, 2018	Feb. 20-21, 2018	Feb. 28-Mar. 1, 2018
K-5 General	K-5 General	K-5 General	K-5 General	Secondary Math	Secondary ELA	Secondary General

Visit the [Mentor Teacher training webpage](#) for additional details and resources, or join us at the Jan/Feb Collaborations for information about 2018-2019 Mentor Teacher training.

Please contact believeandprepare@la.gov with questions.

Believe and Prepare: Resident and Mentor Stipends

On October 17, 2017, **BESE approved allocations for undergraduate resident and mentor stipends**, which are based on mentor and resident data collected from school systems. Funding includes a **\$2,000 stipend for undergraduate residents** participating in a yearlong residency and a **\$1,000 stipend for mentors of undergraduate residents**.

School systems hosting undergraduate residents include: Acadia, Allen, Ascension, Assumption, Avoyelles, Bienville, Bossier, Caddo, City of Monroe, East Baton Rouge, Grant, Iberia, Jackson, Jefferson, Lafayette, Lincoln, Livingston, Morehouse, Natchitoches, Orleans, Ouachita, Rapides, Richland, St. Charles, St. Landry, St. Martin, St. Tammany, Tangipahoa, Vermillion, Vernon, Webster, West Baton Rouge, West Carroll, and Winn.

These funds **are available** in eGMS. The deadline to submit your budget in eGMS is **Tuesday, January 16, 2018**.

Please refer to the [2017-2018 Mentor and Resident Stipend Allocation FAQ](#) for further details.

Believe and Prepare: Resident and Mentor Stipends

This month, an additional data collection will occur to allocate stipends to undergraduate residents, who begin their year long residencies in January 2018, as well as to their mentors. This will also be an opportunity to correct any issues from the October 2017 allocation.

Step 1: Preparation Provider Data Collection

- The Department will send teacher preparation providers a data collection template on **January 16, 2018** to complete.

Step 2: School System Data Collection

- Partnering school systems will have access to this template through their FTP by **January 31, 2018**.
- Once access has been granted, school system leaders should confirm the data provided by preparation providers and add personally identifiable information for mentor teachers by **February 9, 2018**.

Please contact believeandprepare@la.gov with questions.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving the background a soft, artistic, and textured appearance.

Graduation Pathways

Spring Counselor Collaborations

The spring Counselor Collaborations will be held on February 14-22 across the state and provide middle and high school counselors with information on developing appropriate pathways and guiding students to resources that provide post-secondary training opportunities.

Counselors are encouraged to attend a collaborative in their area; however, they may attend a collaborative in another region if necessary. Registration is open [here](#).

For more information please contact stephanie.marcum@la.gov.

February 14	8:00 am - 11:00 am	Bossier Instructional Center
February 14	1:00 pm - 4:00 pm	Monroe City School Board
February 15	8:00 am - 11:00 am	Alexandria Senior High School
February 15	1:00 pm - 4:00 pm	St. Landry Parish Media Center
February 20	9:00 am - 12:00 pm	Acadia Parish Education Center
February 21	9:30 am - 12:30 pm	Louisiana School for the Deaf and Visually Impaired
2/22/18	9:00 am - 12:00 pm	Treen Technology Center
2/22/18	9:00 am - 12:00 pm	St. Charles Parish Learning Center

2017-2018 Individual Graduation Plan and Diploma Pathway Webinar

The Department is hosting a webinar to support professional school counselors with the Individual Graduation Plan (IGP) and diploma pathway selection process.

- Thursday, January 11 from 3:00-3:30 p.m.
- Wednesday, January 17 from 3:00-3:30 p.m.

To join the Individual Graduation Plan and Diploma Pathway Webinar:

- Go to <https://louisianaschools.adobeconnect.com/igp2018>;
- Enter the meeting room as a guest and provide your name.

Please email leslie.gilliland@la.gov for assistance.

Supplemental Course Academy/Course Choice Spring 2018 Registration

Course Choice provides students and schools with access to a broad variety of course offerings from online, face-to-face, industry training, and dual enrollment course providers. These course offerings enable schools to provide courses not currently available to students.

Registration for the spring semester closes at 5: 00 p.m. TODAY.

Please refer to the [registration procedures document](#) on how to register directly with providers then document your enrollment on the [SCA portal](#).

Email sca@la.gov for more information.

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
January	<ul style="list-style-type: none"> ● Jan 16: Deadline to submit mentor and resident stipend budgets ● Jan 22: Deadline for submission of 2019 Teacher and Principal of the Year applications ● Jan 29-March 9: NAEP testing window for select schools 	<ul style="list-style-type: none"> ● Jan 11: Data Coordinator’s Monthly Call ● Jan 11 & 17: IGP webinar for counselors ● Jan 16: Monthly Assessment and Accountability Call ● Jan 25- March 1: Mentor Teacher training statewide ● Jan 30: Supervisor/Principal Collaboration in Baton Rouge Round 2 School Redesign application ● Updated K-12 social studies resources ● Promotion policy resources: Pupil Progression Plan (PPP) template - Version 2.0, 4th and 8th grade guidance document, policy revisions approved by BESE, individual academic improvement plan template, parent/guardian agreement form, and school system guidance
February	<ul style="list-style-type: none"> ● Feb 1: Early Childhood coordinated enrollment plans and classroom updates in <i>CLASS</i> online system are due ● Feb 5-March 16: LEAP Connect/ELPT test administration ● Feb 9: Mentor teacher data due to LDOE ● Feb 19: STS and TDSL data collection periods close ● Feb 23: Feb 1 MFP data collection closes ● Feb 28: Feb 1 early childhood child count due 	<ul style="list-style-type: none"> ● Feb 1: Supervisor/Principal Collaboration in Harvey ● Feb 7: Supervisor/Principal Collaboration in Lafayette ● Feb 8: Supervisor/Principal Collaboration in Ruston ● Feb 14-22: Counselor Collaborations ● 2018-2019 Assessment Calendar ● Guide to Success for Early Childhood Community Network Lead Agencies