Louisiana Believes

Jump Start Summers: Opportunities via Course Choice/SCA Funding

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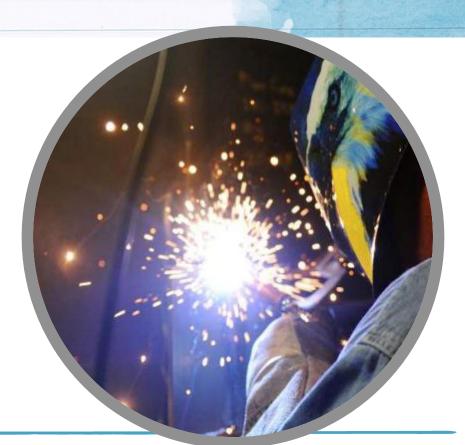


Overview of Jump Start Summers

 Jump Start Summers 2017: Program Highlights

Jump Start Summers 2017:
 Recommendations for Improvement

New Opportunities for All Students



Overview of Jump Start Summers

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- Program provides students the opportunity to
 - 1. earn industry-based credentials (IBCs) in their areas of career interest;
 - 2. earn academic credits during the summer;
 - **3. engage in work-based learning** to practice workplace soft skills, behaviors, and communication skills; and
 - **4. receive a summer stipend** based on attendance, engagement, and achievement.

• Based on feedback from participating school districts, in 2017 the Jump Start Summers program was an unqualified success.

Overview of Jump Start Summers - Pilot

Pilot Program

- Funding from the New Skills for Youth grant from the JP Morgan Chase Foundation and the Baton Rouge Area Chamber
- 11 districts and one Course Choice provider implemented Jump Start Summers programs
- Program funded \$540,000

2017 JUMP START SUMMERS PROGRAMS

INDIVIDUAL DISTRICTS JOINT DISTRICT PROGRAM

- 1) Ascension
- 2) Bossier
- 3) Grant
- 4) Rapides
- 5) West Carroll
- 6) Winn

- Jefferson, St. Bernard, and St. Charles
- 8) Catahoula and LaSalle

COURSE PROVIDER

9) Operation Spark

Jump Start Summers 2017: Program Highlights



91 Statewide IBCs

64 Regional IBCs

290 Complimentary IBCs

Program Highlights

Results of Jump Start Summers 2017 Programs

- Total Enrollment: 261 Students
- Total Completing: 251 Students (96%)
- Total Academic Credits Earned: 304.5
- Students Earning Multiple IBCs: 143 (55%)

Program Highlights

 The typical Jump Start Summers Program started on June 5 and lasted four weeks.

• Students earned their summer stipend based on meeting attendance, engagement, and (in many programs) certification standards.

• Two programs (Bossier and Jefferson/St. Bernard/St. Charles joint program) focused on students with disabilities.

Of the 91 Statewide IBCs:

- 17 Skilled Trades
- 18 Information Technology
- 48 Automotive
- 8 Advanced
 Manufacturing

Jump Start Summers 2017: Recommendations for Improvement

Recommendations for Improvement: Feedback



- 1. Provide districts with longer lead times to recruit more students and industry partners
- 2. Allow the use of Course Choice Supplemental Course Allocation (SCA) funds
- Prepare students for the math requirements of IBCs
- 4. Provide greater support for engaging students with disabilities
- Provide greater access for university-bound students to earn valuable IBCs

New Opportunities for All Students

New Opportunities for All Students

Based on recommendations, LDOE will support all Jump Start Summers programs in the following ways:

- Funding from Course Choice/SCA
- Longer lead time to support student recruitment and ensure students are prepared for math requirements
- Additional time to develop relationships with industry and establish meaningful internships for students
- Measures to ensure that districts engage students with disabilities



recommendations
from districts
participating in
2017 to revise Jump
Start Summers
2018 and allow all
students access.

SCA funds are available to launch scaffolded, multiyear summer training sessions in public school facilities and on employer worksites that help students prepare for college, career, and life success.

- Work-based learning (WBL) provides an unparalleled opportunity for students to master essential workplace behaviors and communication skills, which makes academic schoolwork more relevant.
- Jump Start Summers enable students to master essential workplace skills, engage with industry experts, earn a summer wage, and attain industry-valued credentials.
- Programs allow students on the Jump Start Career diploma pathway to meet requirements to earn Carnegie credit.

Trainings can include one or more of the following:

- Rising 10th Graders: attain basic safety IBCs and NCCER Core (three weeks), plus a capstone written summary and presentation of benefits of session
- Rising 11th Graders: attain basic statewide IBCs and complete series of career-related exercises including self-assessment and self-assessment presentation to an unfamiliar workplace adult (four-six weeks)
- Rising 12th Graders and/or Post-Graduation Young Adults in the May 2018 cohort: attain basic and/or advanced statewide IBCs, completing on-site job shadowing and/or internships and completing job attainment exercises including resume development, job search, mock interview and business writing exercise (four-six weeks)

- Students must receive both a stipend and academic Carnegie credit for the sessions they successfully complete.
- Priority consideration for approval will be given to school systems/charters/ course providers who demonstrate
 - a) commitments to employer-partners;
 - b) compensation for students in return for attendance and engagement;
 - c) diversity of students engaged, in terms of background and interest as well as ability;
 - d) potential for multiyear sequencing; and
 - e) commitments to helping students attain culminating IBCs

Written application includes the following (limited to four pages):

- Applicant
- Number of students served
- Type of provider
- Location of training
- Location of job shadowing/internships
- List of and descriptions of industry partners

- Description of students being served, including how the program will address a diverse population
- Specifics of training sessions and IBCs that will be earned
- Specifics of job shadowing/internship program and compensation/stipend for students
- Explanation of potential for multiyear sequencing and sustainability
- Budget

Budget Specifics

1. Cost of training per student	
2. Cost of training materials per student	
3. Cost of job shadowing/internship per student	
4. Total tuition cost per student (add 1-3)	
5. Number of students served	
6. Total program cost (multiply 4 and 5)	

Information about Jump Start Summers will be shared in a variety of ways.

- Supervisor/Principal Collaborations (January 30, February 1, 7, and 8, 2018)
- Conference Calls

3:00 PM January 30, 2018	To participate call
4:00 PM January 31, 2018	1-855-240-2575
3:00 PM February 1, 2018	Code 45167329

Written questions and all applications should be emailed to JumpStart@la.gov. LDOE will inform applicants of approval.

Request for Application Requirements

All applicants must participate in a four-step approval process.

Written	short, written application describing the components of the program;
Application	must be emailed to <u>Jumpstart@la.gov</u>
Interview	virtual interview conducted by three-person team of LDOE staff; must
	receive a proceed rating
Independent	three independent experts review results of interview team; must receive
Panel Review	a proceed rating to move on for final approval
BESE Approval	BESE meets to grant final approval of providers on April 18, 2018

Approved providers will receive annual evaluation.

- Applications accepted beginning February 1, 2018
- Priority review and consideration given to applications received by February 28, 2018
- Virtual interviews with applicants to be held in March 2018

Questions can be sent to JumpStart@la.gov