

Louisiana Believes

School System Planning Call

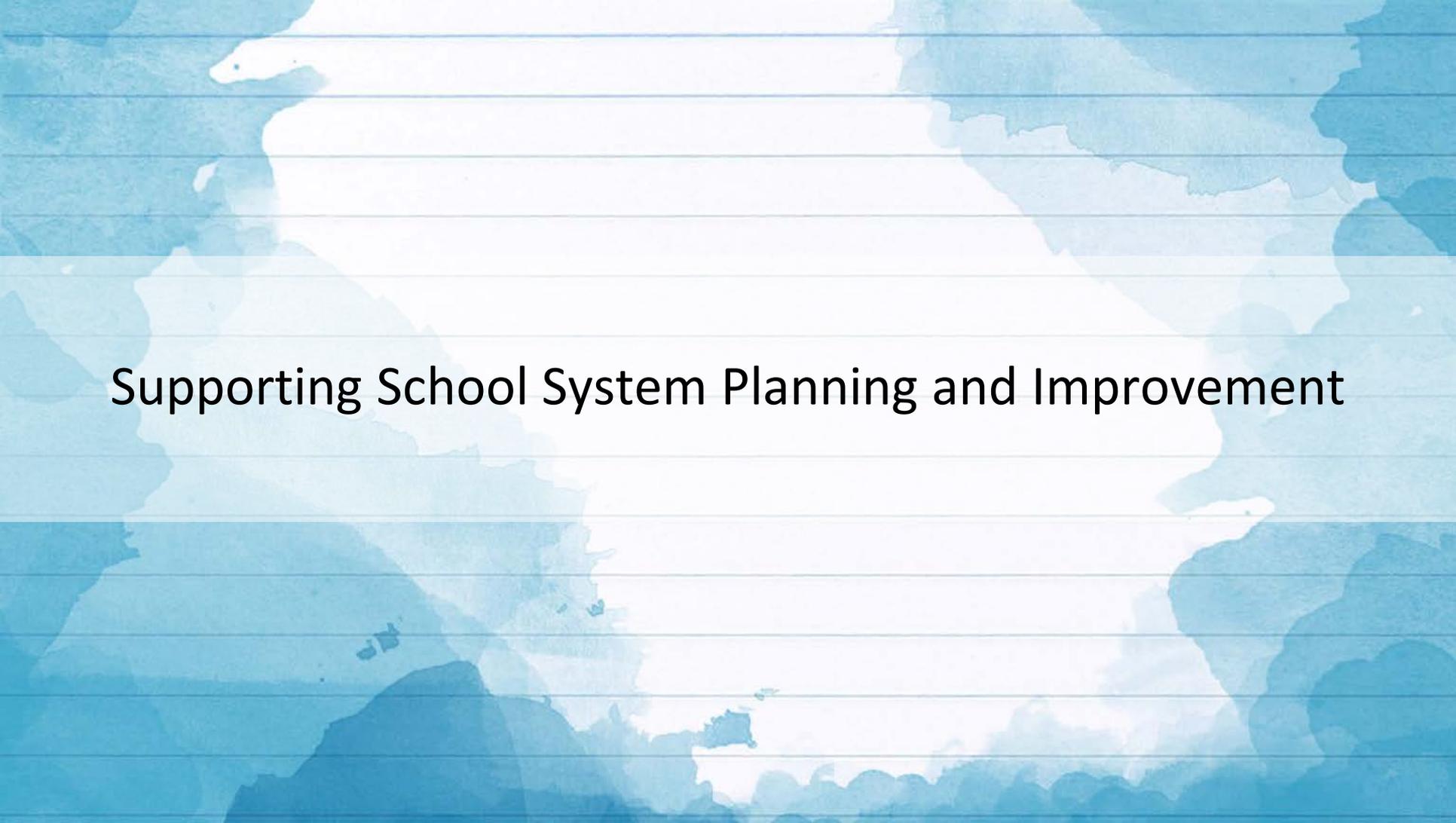
June 5, 2019

Agenda

- I. Supporting School System Planning and Improvement**
- II. Early Childhood**
- III. Teaching and Learning**
- IV. Graduation Pathways**
- V. Educator Workforce**
- VI. Measuring Results**
- VII. Call Summary**

Suggested participants for this call:

- Early Childhood Supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- Federal Program Supervisors
- High School and Career and Technical Supervisors
- Personnel Directors
- Talent Supervisors

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Supporting School System Planning and Improvement

2019-2020 Academic Focus

In order to ensure **students** do the majority of the work every day,

1. All **teachers**—including special education, English language, and reading interventionists—are fully prepared to deliver high quality lessons.
2. **Principals, leadership teams, Content Leaders, and Mentor Teachers** use classroom observation, common planning time, and one-on-one coaching to support each teacher to deliver high quality lessons.
3. **School systems** support principals and school teams as they provide support to teachers.
4. The **Department** supports school systems to execute their improvement plans.



Preview of 2019-2020 School System Support

In order to support teachers, school leadership, and school system leadership in their roles, the Department will provide training and ongoing support, and produce tools.

Trainings	Ongoing Support	Tools
<ul style="list-style-type: none">• Teacher Leader Summit Principal Track• School Support Institutes• Content & Intervention Content Leader Trainings• Mentor Teacher Trainings• Super App Launch Event and Collaboratives	<ul style="list-style-type: none">• During the summer:• Networks track milestones for implementing 2019-2020 school system plans• During the school year: Networks observe classrooms and common planning time	<ul style="list-style-type: none">• Curriculum Implementation Observation Tools (K-2 ELA, 3-5 ELA, math)• Common Planning Time Look Fors• School/Classroom Culture Tool



School System Support: Teacher Leader Summit Principal Track



New to the Summit this year is a [dedicated session track](#) for principals who lead CIR and UIR-A schools. Please see the [Pre-Summit Principal Track Webinar](#) for more information.

Objective	Corresponding Core Track Session
<ul style="list-style-type: none">Understand the math and ELA curricula in their school and how to support teachers to deliver high quality lessons	<ul style="list-style-type: none">Curriculum Implementation for ELACurriculum Implementation for Math
<ul style="list-style-type: none">Understand how to utilize Content Leaders and Mentor Teachers	<ul style="list-style-type: none">Using Intervention Content Leaders to Support Struggling StudentsUsing Content LeadersImproving Instruction through Mentor Teachers
<ul style="list-style-type: none">Understand the overall approach to school system support for 2019-2020	<ul style="list-style-type: none">Academic Strategy and School System Support for 2019-2020



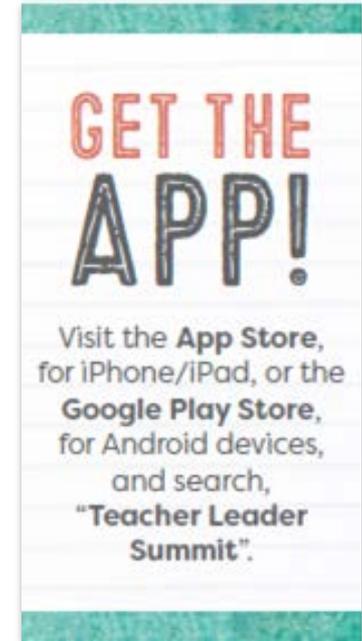
School System Support: 2019 Teacher Leader Summit



We are less than 30 days from the 2019 Teacher Leader Summit!

Here are a few reminders before the big event:

1. **Register before June 14** to secure the regular event rate (*\$45 per day, \$100 for three days*). On site registration will be \$60 per day.
2. **Use the Summit app to reserve seats in sessions and build your schedule.** Details are available in the [app overview](#).
3. **Plan your travel logistics.** View the [event overview](#) for details on event parking and lodging.
4. **All tickets are non-transferrable.** View the [event overview](#) for details on how to request a refund.





School System Support: Teacher Leader Summit Ed Talks



Ed Talks is a series of thought-provoking sessions designed to start conversations about how schools and school systems can ensure meaningful growth for every child, every day.

Don't miss your chance to hear these national voices in education!

- **Dan Goldhaber:** *The Quality of the Teacher Workforce: The Impact on Students, and How It Can Be Improved*
- **Kristie Kauerz:** *Bridging Early Learning and K-12 Education*
- **Mandy Manning:** *Teaching Fearless (2018 National Teacher of the Year)*
- **Rich Milner:** *Five Educational Imperatives for Justice*
- **Tim Shanahan:** *Educational Equity and the Importance of Complex Texts*
- **Natalie Wexler:** *The Importance of Background Knowledge*
- **Teacher Leader Summit Premier School:** *Creating Systems of Support to Improve Student Outcomes*



School System Support: School Support Institutes

The School Support Institutes will help principals and their leadership teams build plans to support each teacher with the delivery of high quality curriculum. Institutes will be focused on:

- Using classroom observations
- Structuring common planning time
- Using Mentor Teachers and Content Leaders

The institutes will occur in three waves—the first wave in September/October, the second wave in November, and the third wave in February—during the 2019-2020 school year across Louisiana.

When—Wave 1:

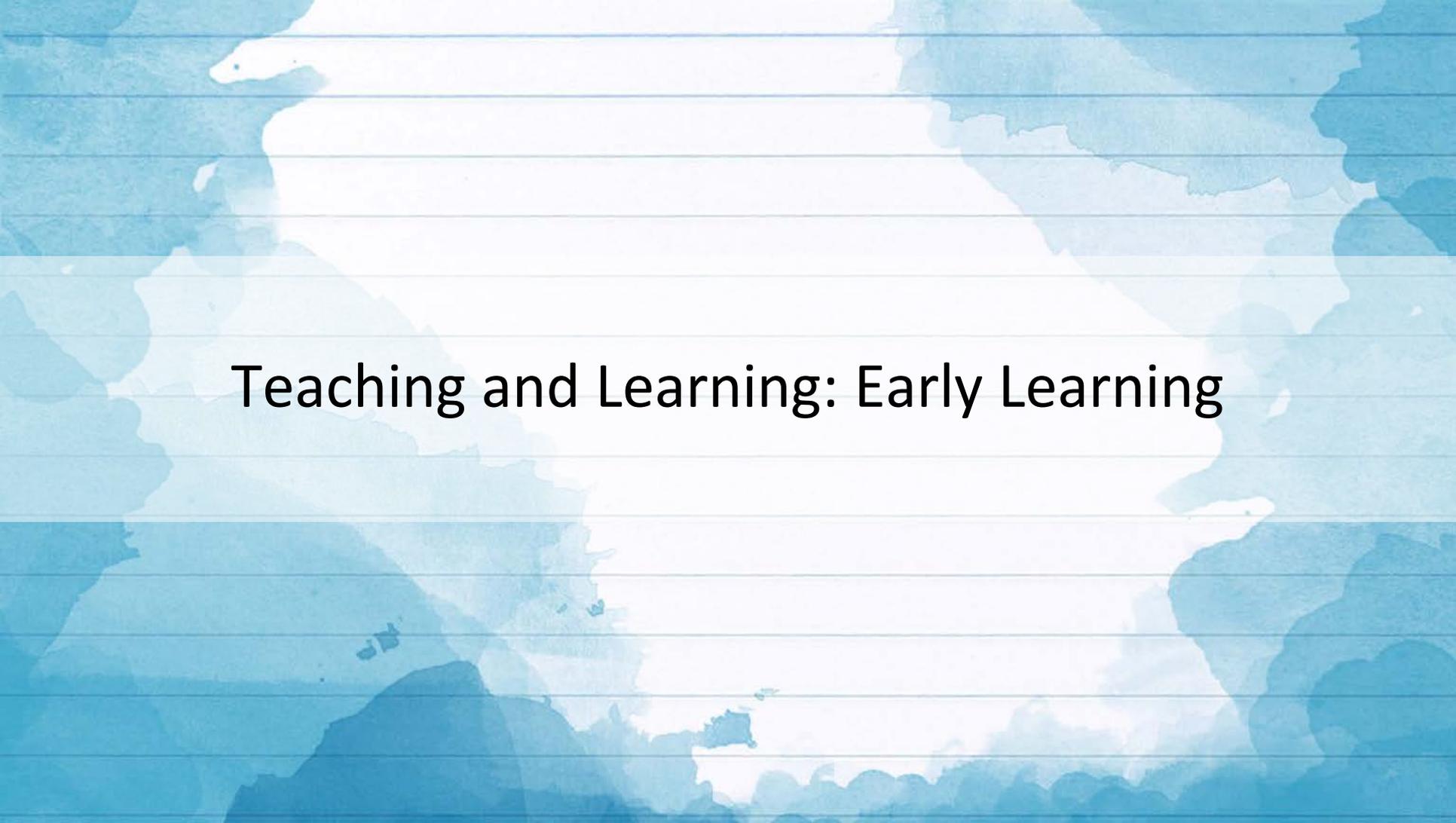
September/October in Shreveport, Lafayette, Baton Rouge, New Orleans

Who:

Teams from each CIR/UIR-A school that consist of the school leader and two leadership team members

School systems leadership teams that work directly with CIR/UIR-A schools in the system

Additional details will follow.

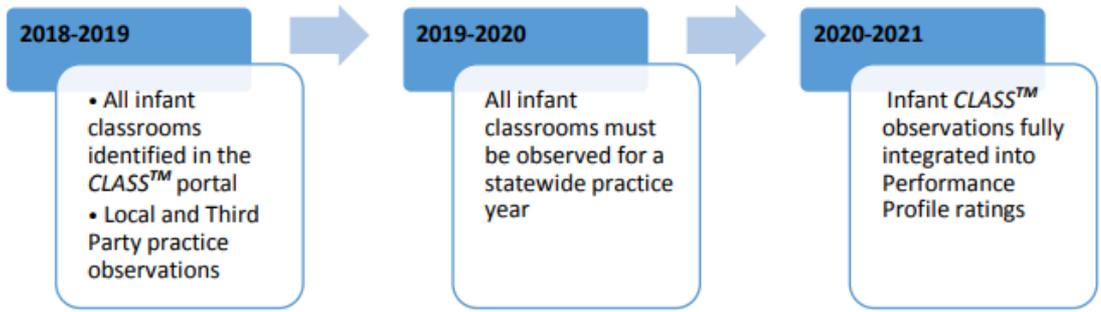
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Teaching and Learning: Early Learning



Infant Classroom Supports Update

In accordance with Bulletin 140, Infant classroom supports are being phased into the Early Childhood accountability system over three years, and Infant classroom observations will be included in the 2020-2021 Performance Profile ratings, released in the fall of 2021.



School system leaders are encouraged to attend one of the [many sessions](#) relating to this topic at the upcoming Teacher Leader Summit.





Ready Start Networks



What is a Ready Start Network?

Ready Start Networks are community coalitions of diverse partners committed to creating and implementing a bold local vision for early childhood that is driven by their community's need to improve opportunities and inspire change for children.

The [Request for Applications](#) for Ready Start Community Network Cohort 2 was released on May 3. Any early childhood community network is eligible to apply. Initial applications are due June 14 and final applications are due July 12.

Resources offered to Ready Start Networks:

- Up to \$100,000 for strategic planning to improve access and improvement
- Priority access to seat allocations
- Professional development, technical assistance, and tools for systems thinking
- Support and technical assistance for public engagement
- Needs assessment, professional development, and technical assistance for governance
- Priority access to support for community business leaders

Cohort 1:
*Iberville
Jefferson
Lafayette
Orleans
Rapides
St. Mary
Washington*



Louisiana Early Leaders Academy

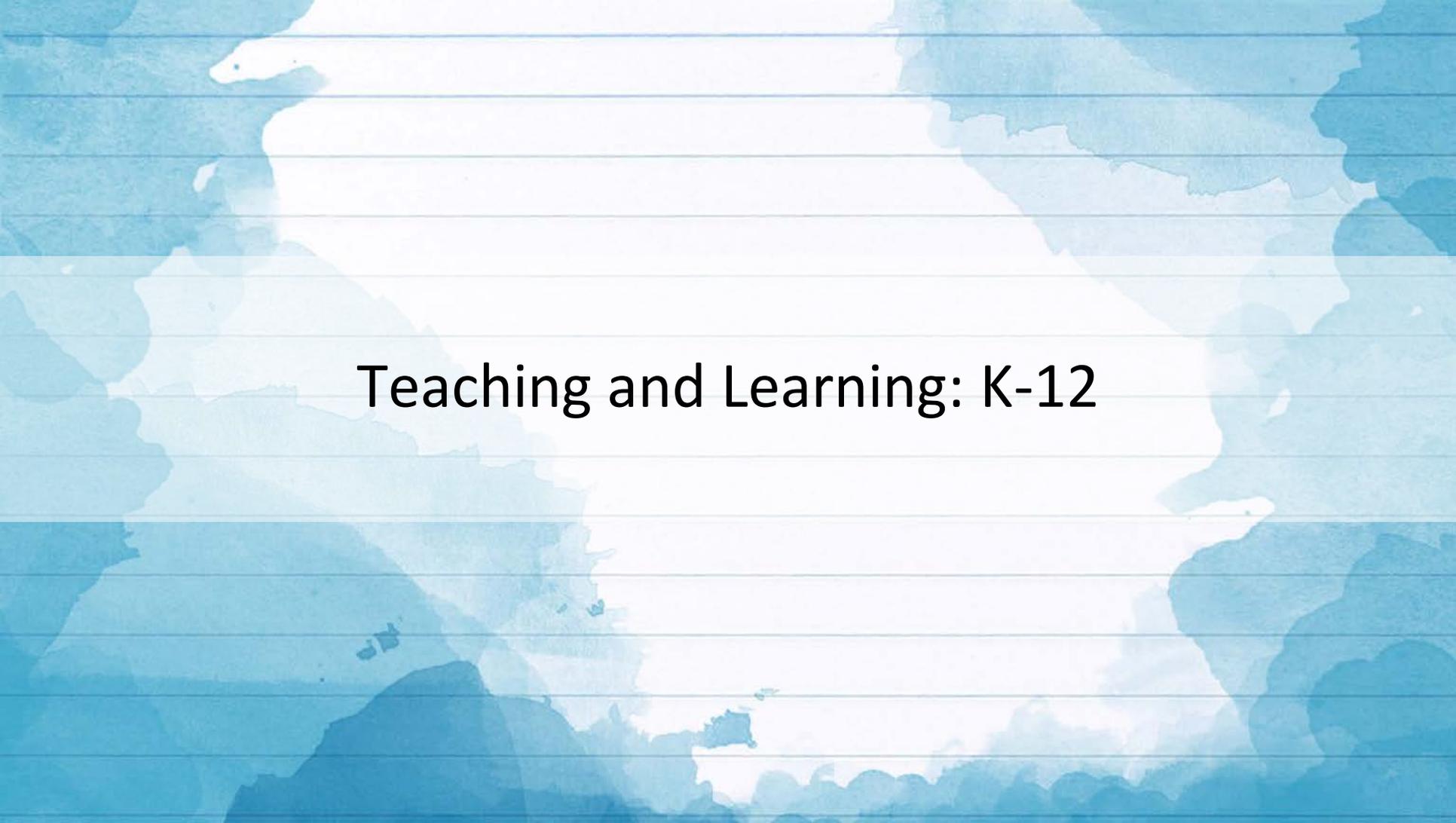
The Department is piloting a year-long executive-level professional development program for directors of Type III early learning centers. The selective program will include:

- **Executive-level training** to build instructional leadership, systems thinking, and planning skills
- **Job-embedded coaching** to guide the transfer of knowledge to practice
- **Communities of Practice** to instill collaborative problem solving and connection

The pilot will launch tomorrow, June 6, in the [Early Childhood Connections newsletter](#).

2019-2020 Cohort One	Jefferson, Orleans, St. Tammany parishes	30 center directors
2020-2021 Cohort Two	6 parishes, TBD	60 center directors

Learn more at the Teacher Leader Summit: The Louisiana Early Childhood Leaders Fellowship.

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Teaching and Learning: K-12

Instructional Support: Instructional Material Reviews

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curriculum can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Activate Learning	IQWST™ Grades 6-8	Science	Tier I
Curriculum Associates, LLC	Ready Louisiana Mathematics Grades 6-8	Math	Tier I
Kendall Hunt Publishing	Illustrative Mathematics Grades 6-8	Math	Tier I

Staff, parents, and partners can participate in the review process through the Department's [Instructional Materials Review](#) webpage.



Instructional Support: Science Summer Professional Development

Teacher Training	Dates, Locations, and Other Details
Great Minds PhD Science Launch Grades 3-5	July 9 and 10 at Ouachita Parish School Board (Monroe) July 11 and 12 at East Baton Rouge Parish Professional Learning Center (Baton Rouge) July 16 and 17 at Acadiana High School (Lafayette) Registration is available online . Contact margaret.goodner@greatminds.org with questions.
OpenSciEd Initial Training Grades 6-8	Louisiana Tech University July 22-26 at Louisiana Tech University (Ruston) Registration is available online . Contact dmadden@latech.edu with questions. LSU Cain Center July 8-12 at LSU Cain Center Registration is available online . Contact fneubr1@lsu.edu with questions.
Activate Learning IQWST Grades 6-8	July 15-16 at Pineville High School (Pineville) For questions and registration information, contact tmarmolejo@activatelearning.com .
Inquiry Hub Biology	July 1-3 at Wanda Gunn Professional Development Center (Shreveport) Registration is available online . July 29-31 at East Baton Rouge Professional Learning Center (Baton Rouge) Registration is available online . Contact 3Dscienceinstruction@gmail.com with questions.



Instructional Support: Improving Early and Accurate Identification for 2019-2020

When developmental and learning needs are identified early and accurately, children are more likely to receive timely, appropriate, and effective supports.

In order to identify the systems and structures necessary to improve early and accurate identification at scale, the Department will partner with **Ascension, DeSoto, Lafayette, Lincoln, and Sabine Parish Schools** during the 2019-2020 school year. The goal of this partnership is to build and refine strategies across birth to third grade to ensure:

- **coordinated screening and assessment** processes to identify needs as early as possible;
- **systematic use of data** to connect children as early as possible with the supports that they need and to evaluate the effectiveness of those supports; and
- **improved outreach and collaboration** to engage families and support children across key transition points.

As a result of this partnership, the Department will develop resources, guidance, and case studies to support school systems in implementing best practices at scale.

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Graduation Pathways



FAFSA Submission Data

Here are the FAFSA submission rates as of May 24.

The priority submission deadline is July 1.

For assistance with submission or correcting application with errors, contact Idefinancialaid@la.gov.

Union Parish	100%	Winn Parish	83%	Concordia Parish	74%
St. Bernard Parish	100%	Plaquemines Parish	82%	Richland Parish	74%
Iberville Parish	98%	DeSoto Parish	82%	Morehouse Parish	73%
East Carroll Parish	95%	Vernon Parish	81%	Iberia Parish	72%
St. John Parish	95%	Caldwell Parish	80%	Assumption Parish	72%
Grant Parish	93%	Lincoln Parish	80%	Evangeline Parish	72%
Avoyelles Parish	93%	St. James Parish	79%	Lafourche Parish	72%
Livingston Parish	92%	Jefferson Parish	79%	Central Community	71%
West Feliciana Parish	90%	Franklin Parish	79%	St. Martin Parish	70%
Sabine Parish	90%	Zachary Community	78%	Ouachita Parish	68%
West Baton Rouge Parish	90%	St. Mary Parish	78%	Beauregard Parish	67%
City of Monroe	90%	Orleans Parish	78%	LaSalle Parish	66%
Catahoula Parish	89%	Bossier Parish	78%	Terrebonne Parish	65%
Red River Parish	86%	St. Tammany Parish	78%	Acadia Parish	63%
Allen Parish	86%	Jefferson Davis Parish	78%	Vermilion Parish	62%
Jackson Parish	85%	East Baton Rouge Parish	77%	West Carroll Parish	61%
Washington Parish	84%	East Feliciana Parish	77%	St. Helena Parish	59%
Lafayette Parish	84%	Tangipahoa Parish	76%	Calcasieu Parish	58%
Natchitoches Parish	84%	City of Baker	76%	Pointe Coupee Parish	57%
Ascension Parish	84%	Madison Parish	75%	Cameron Parish	56%
Rapides Parish	83%	Tensas Parish	75%	Claiborne Parish	52%
City of Bogalusa	83%	Webster Parish	75%		
St. Charles Parish	83%	Caddo Parish	75%		
Bienville Parish	83%	St. Landry Parish	74%		

New Jump Start Pathways

A new STEM pathway is slated to be approved at BESE this month:

- **Xavier University Pre-Pharmacy:** The Pre-Pharmacy Pathway provides a pre-pharmacy program for both TOPS University and TOPS Tech diploma seeking students that exposes them to a blended curriculum of natural sciences and industry practices.

Visit the [Louisiana STEM Initiative page](#) for more details.



Super Summer Institute Late Registration

Late registration for the 2019 Jump Start Super Summer Institutes (SSI) will open on July 1 and close on July 5. Late registration will be available for a limited number of July sites and sessions.

Late registration sites include [Baton Rouge](#), [Bossier](#), [Livingston](#), and [Operation Spark](#). Late registration seats, in the following sessions, are limited and additional seating will not be made available after late registration closes on July 5.

- Adobe Visual Design Specialist
- FAA License/Drone Applications
- Quest for Success
- Operation Spark Instructor Intensive

Late registration will also include an additional opportunity for Quest for Success training in Baton Rouge on July 29 - July 30.

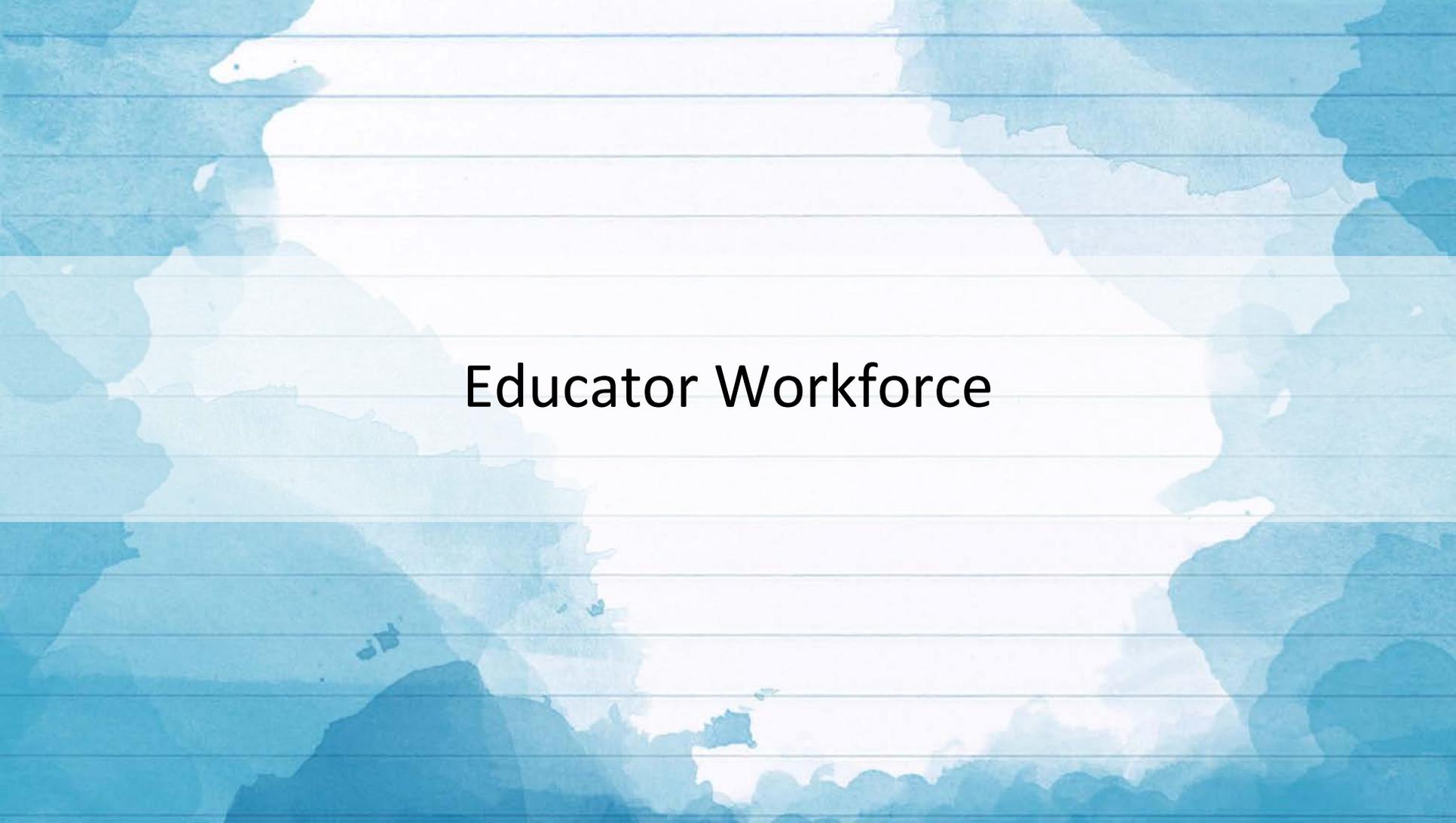
No refunds will be provided for late registration. No on-site registration will be available at any SSI sites.



2019-2020 Course Choice Catalog

Registration for Course Choice 2019-2020 will open on July 1.

- The [2019-2020 Preliminary Course Choice Catalog](#) is now available.
- Schools will register students directly with the course provider, colleges, and/or universities.
- Schools should refer to the [Course Choice Registration Instructions](#) for details on this process.
- Once students are registered, schools should document enrollments in the [Course Choice Reporting System](#).

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Educator Workforce

2020 Teacher and Principal of the Year Finalists Announced



In May, the Department announced the [2020 Teacher and Principal of the Year finalists](#) during a brunch reception hosted by First Lady Donna Edwards and [Dream Teachers, LLC](#), at the Louisiana Governor's Mansion.

The overall state Teacher and Principal of the Year will be announced at the [13th Annual Cecil J. Picard Educator Excellence Symposium and Celebration in Baton Rouge](#) on July 19. Visit the [Dream Teachers website](#) for more information.

Congratulations to these outstanding educators!

2020 Teacher and Principal of the Year Finalists



Teacher of the Year Finalist	School System
Lacey Blocker	Calcasieu Parish
Amanda Crane	Claiborne Parish
Lisa Celestine Jack	Evangeline Parish
Jessica Borland	Grant Parish
Brittany Legendre	Lafourche Parish
Annie Smith	Lake Charles Charter Academy Foundation
Jessica Breaux	Orleans Parish
Emily Ogden	Richland Parish
Christopher Dier	St. Bernard Parish

Principal of the Year Finalist	School System
Brad Soileau	Allen Parish
Carli Francois	Ascension Parish
S. Chad Schulz	Beauregard Parish
Lisa Burns	Bossier Parish
Christella Dawson	City of Monroe Schools
Greg Hayden	Livingston Parish
Jennifer Dennis Carey	Orleans Parish
Charles Wright	Ouachita Parish
Tamika Green	St. Charles Parish



Teacher Certification Updates

This fall, **BESE approved policies regarding the evaluation of teachers and leaders serving in operational roles** (i.e., roles that are not instructional). These policies provide new options for evaluating teachers and leaders serving in these roles and for renewing their teaching and educational leadership certificates.

The Department will hold a webinar on **June 17** to provide additional guidance. Personnel directors should plan to attend.

- **Webinar Date and Time:** June 17 at 1:30 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/547546939>
- **Webinar Phone Number:** 669-900-6833
- **Meeting ID#:** 547546939



2019-2020 Mentor Teacher and Content Leader Trainings

The nomination process for 2019-2020 Mentor Teacher and Content Leader state-provided trainings ended on April 18. The Department received over 1,000 nominations for Mentor Teacher training, 750 nominations for ELA and Math Content Leader training, and over 600 nominations for the new Intervention Content Leader training. These trainings will help ensure that schools across Louisiana have the teacher leaders needed to improve instruction and support the continuous growth of teachers.

Trainings will kick off in early June for Mentor Teacher training and in late June for Content Leader training. Additional 2019-2020 training details can be found at the following websites:

- [Mentor Teachers](#)
- [ELA Content Leaders](#)
- [Math Content Leaders](#)
- [Intervention Content Leaders](#)



2019-2020 Teacher Leader Advisor Selection

Approximately 140 teachers applied to be a Teacher Leader Advisor in 2019-2020.

Applications are currently being reviewed, and all applicants will be informed of selection decisions by mid-June.



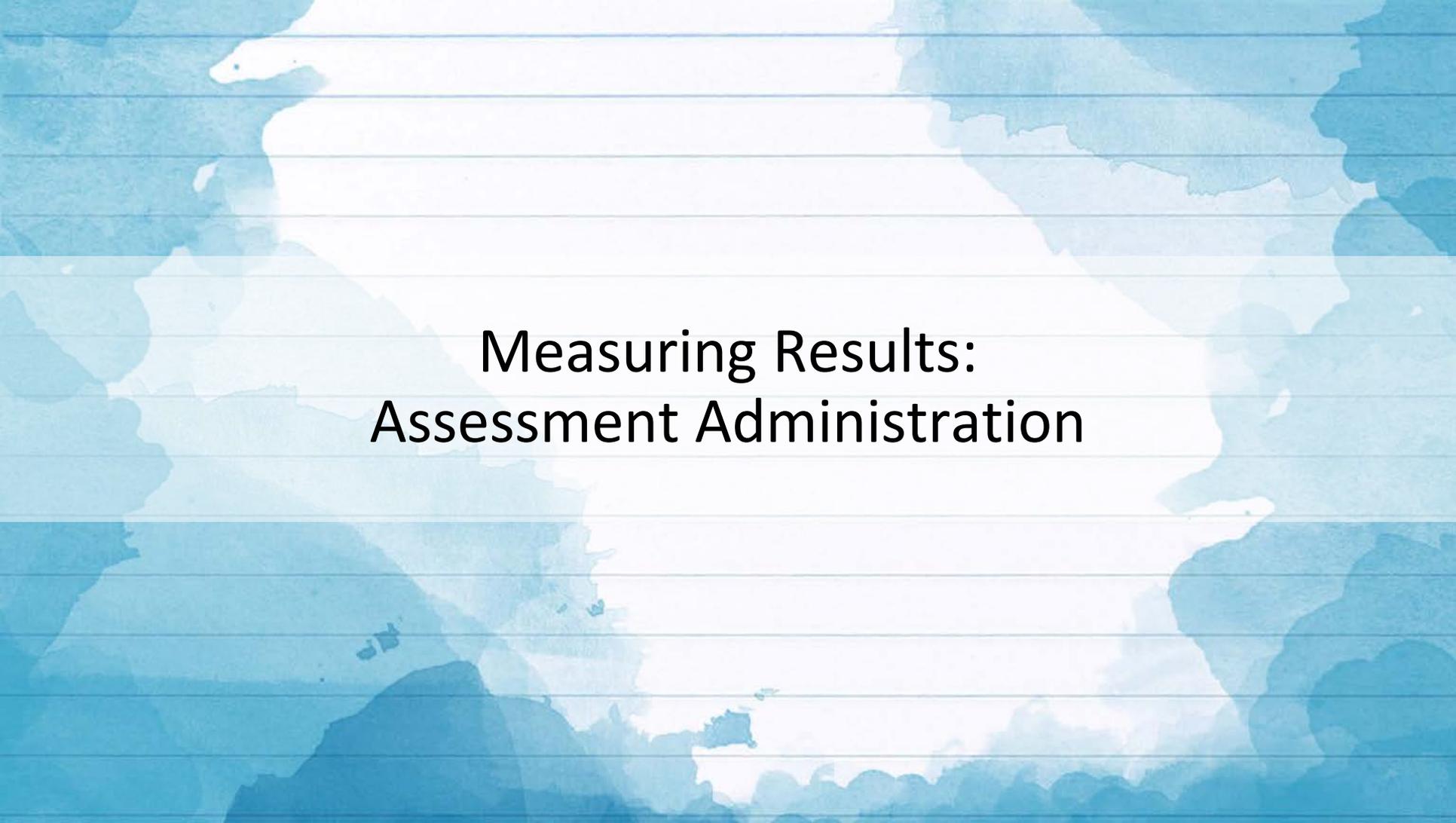


2018-2019 Teacher Exit Interview Survey

Teacher Exit Interview data for the 2018-2019 school year is due on August 2. Personnel directors in each school system should follow the steps below to enter the school system's exit data in the Teacher Exit Interview data portal.

1. Log into the [Teach Louisiana website](#)
2. Click on the "Human Resource" tab at the top of webpage
3. Click on the "Exit Interview" link on the right-hand side menu
4. Enter numbers as directed
 - Provide the ***total number*** of teachers that have left your school system for each of the categories.
 - If zero teachers left your school system for a particular reason, please place a "0" in that box.
 - After entering all data, scroll to the bottom of the page and click the "Submit" button. This will submit your data.

As a reminder, school systems are required by [state law](#) to report information about teachers who leave their roles. Charter schools are not required to submit this data.



Measuring Results: Assessment Administration



2018-2019 Assessment Administration: June Assessment and Accountability Checklist

DTCs should review the entire June section of the [Assessment Month-by-Month Checklist](#).

Highlights for June:

- June 17-21: Summer LEAP 2025 window
- Ensure Central Office TSM is installed
- June 7: Begin test setup for LEAP 2025 Summer window
- Schools systems use Assessment Inventory to guide assessment plan for 2019-2020
- LEAP 2025 school rosters, student reports, and .csv files released

JUNE 2019

✓	Activity	Action Type	KEA & K-3 Literacy	ELPT & ELPS	LEAP 360	LEAP 2025	LEAP Connect & LAAT	National & International Assessments	ACT	WorkKeys	AP & CLEP	Other
Communication and Support												
	School System Monthly Planning Call: June 12	Webinar										✓
	Monthly Assessment and Accountability Webinar : June 18	Webinar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Education Technology Monthly Call: June 20 at 11:30 a.m.	Webinar		✓	✓	✓	✓	✓	✓	✓	✓	✓
	Teacher Leader Summit: June 26-28	Training										✓
Accountability and Assessment Preparation												
	Early June: Ensure that INSIGHT has been installed on all devices that will be used for Summer high school LEAP 2025 testing	Take Action				✓						
	Early June: Set up TSMs for high school LEAP 2025 testing	Take Action				✓						
	Early June: Utilize scheduling guidance to determine final summer high school LEAP 2025 test schedules prior to setting up test sessions in eDIRECT	Take Action				✓						
	June: Schools will receive WorkKeys NCRCs in the mail from ACT	Take Action								✓		
	June: Access LEAP 2025 OTTs in INSIGHT or via website in Google Chrome and Student Tutorials available in eDIRECT	Take Action				✓						
	June: Report all LEAP 2025 high school test irregularities to assessment@la.gov	Deadline				✓						
	June 1: Deadline for AP services to receive all exam materials.	Take Action									✓	
	June 7: Additional materials window opens for summer high school testing	Take Action				✓						
	June 7: Begin test setup and test administrator management in eDIRECT for summer high school LEAP 2025	Take Action				✓						

2018-2019 Assessment Administration: Reporting Timeline

Assessment	Student Report Timeline and Location	School System-Level Results Time and Location	Public Release and Location
ELPT	By May 10 in AIR Portal	By May 10 in AIR Portal	By May 10, posted to Data Center only
LAA 1/LEAP Connect	By May 10 in eDIRECT	By May 10 in eDIRECT	By May 10, posted to Data Center only
LEAP 2025 Online Cleanup	June in eDIRECT	Online Cleanup window: June 10 - June 14	N/A
LEAP 2025	ELA, math, social studies: June in eDIRECT Science: August in eDIRECT	June in eDIRECT August in eDIRECT	July, public release and Data Center August, posted to Data Center only
EOC (Eng III, Bio) Final Reports	HS 4-level all subjects: In window	Summer in eDIRECT	Summer, posted to Data Center only
Advanced Placement	Exam scores are available to schools and school systems in mid-July via the AP Online Score Reports portal	Mid-July AP online	August, public release and posted to Data Center
CLEP	Schools and school systems using bulk purchasing services will receive score in week 4 of each month	Monthly: Full Schedule	August, public release and posted to Data Center
ACT	Spring, state administered student and school results from ACT sent to schools	Summer iCD and district profile from ACT in summer; additional reporting in FTP	Fall, public release and posted to Data Center



2018-2019 Assessment Administration: Summer LEAP 2025

The high school Summer LEAP 2025/EOC window is June 17-21.

Scores will be posted within 4-6 days after a student has completed all sessions and submitted correctly. Seniors receiving an automatic rescore will receive scores eight days after taking the test.

2018-2019 Assessment Administration: Louisiana Innovative Assessment Pilot

Research shows that students need to possess deep knowledge of a subject in order to effectively read, comprehend, and write about complex texts. However, reading tests traditionally use passages that include contexts and vocabulary that students may have never encountered, placing those who have fewer life experiences at a disadvantage.

To solve for this disconnect and better assess students' knowledge of complex texts, **Louisiana has partnered with school systems to pilot an innovative, joint English language arts (ELA) and social studies assessment that ensures all students have an equal opportunity to succeed on the test.**



2018-2019 Assessment Administration: Innovative Assessment Pilot Year One Success

- This year, 25 schools, 44 teachers, and approximately 2,500 students tested questions for the new assessments. The pilot will expand to 7,400 students by 2020-2021.
- *“This is a more authentic and effective way to assess students’ knowledge of texts and topics. When students can take information from texts apart and put it back together in a way that deeply expresses their understanding of the world around them, we know that real learning is happening.”* - Emily Howell, Teacher, Lincoln Parish

In the News

- [Louisiana ESSA Innovative Assessment Pilot First to Receive Federal Approval](#) (Louisiana Believes)
- [States Don’t Measure What Kids Actually Know-That Needs to Change](#) (The Hill)
- [Overhauling Student Assessments: A View From the Pilot Seat](#) (Education Week)



2019-2020 Assessment Administration: Innovative Assessment Pilot Next Steps

BESE will consider an accountability transition policy for school systems participating in the pilot at its June meeting. The [Accountability Commission](#) endorsed the policy on May 13.

To find out more about the pilot to determine if your school system would like to participate in the 2019-2020 cohort, join one of these sessions at Teacher Leader Summit:

- A010-a-R2: Innovative Assessment Pilot: June 26 from 1:00 p.m. - 2:20 p.m.
- A010-b-R10: Innovative Assessment Pilot: June 28 from 8:00 a.m. - 9:20 a.m.

You can also find out more information by reviewing the Innovative Assessment Pilot [summary document](#).



2019-2020 Assessment Administration: Assessment Technology Specifications

The [2019-2020 Assessment Technology Specifications](#) are available in the [Assessment Library](#). Devices that were used for testing during the 2018-2019 school year can continue to be used during the 2019-2020 school year.

Beginning in the 2019-2020 school year, all DRC assessments will move from the TSM version 9.2 to the Central Office TSM (COT). Information regarding the transition to COT can be found in a presentation and recorded webinar in the Technology section of the [Assessment Library](#).

An updated technology user guide, including COS instructions, has been posted in [eDIRECT](#).



2019-2020 Assessment Administration: LEAP 360 MOU

LEAP 360 will be provided by the Department at no cost to school systems during the 2019-2020 school year.

School systems that use LEAP 360 during the 2019-2020 school year will not be required to pay an annual fee; however, they will be required to sign a [Memorandum of Understanding \(MOU\)](#) to protect the item and test content.

Schools systems choosing to continue using LEAP 360 must sign a LEAP 360 MOU Amendment, which gives access through June 30, 2020. The signed **amendment (#2)** can be downloaded from the [Assessment Library](#) and must be returned to assessment@la.gov **by June 28**.

Schools systems should anticipate an annual fee for the 2020-2021 school year.



2019-2020 Assessment Administration: English Language Proficiency Screener

The ELPS is a tool for determining if students entering kindergarten through grade 12 are English learners (ELs) who require language support services to continue developing proficiency in English.

- Students who do not score proficient on the ELPS will be identified as an EL and can receive an [EL Accommodations Form](#).

The ELPS is designed to assess a student's English proficiency in the four language domains: listening, speaking, reading, and writing.

- Beginning August 1, the ELPS will be Louisiana's required standardized entrance screener.
- The ELPS is free of charge for school systems.
- The ELPS will be unavailable from July 13 – July 31.
- All guidance and trainings are available in the [Assessment Library](#).

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Measuring Results: Reporting & Accountability



2018-2019 Accountability: Alternate Assessment Review Process

Month	Action
June	<ul style="list-style-type: none">School systems complete the DRC student correction online cleanup from June 10 - June 14. This is the final opportunity to correct impending zeroes and demographics before the SPS progress point index is calculated.
July	<ul style="list-style-type: none">The Department releases spring 2019 alternate assessment participation results via FTP in mid-July. School systems over 1.0 percent participation must take additional actions.The Department hosts a webinar in mid-July to provide guidance to school systems on completing and submitting the alternate assessment review package. Check the newsletter for the date.School systems begin to review data, student files and prepare alternate assessment review package documents for submission to the Department.
August	<ul style="list-style-type: none">School systems finalize review of data and student files and submit alternate assessment review package documents to the Department in early August.The Department reviews school system submissions and student files.The Department notifies school systems of participation review outcomes. Scores of any student found to be ineligible will be converted to the lowest scale score and assigned zero points in the school performance score.

2018-2019 Accountability: SPS Calculator Updates

The 2018-2019 SPS calculator has been updated in [Accountability Resources](#), and school systems now have two calculator options.

- **2018-2019 SPS Calculator:** For 2018-2019, the high school progress index will include points earned from growth demonstrated in 2017-2018 and 2018-2019 in ELA (LEAP 2025 English I and II scores) and math (LEAP 2025 Algebra I and Geometry scores).
- **2018-2019 SPS Calculator with ELPT Simulation:** ELPT results are now included in a separate calculator which enables schools and systems to estimate a simulated SPS for 2019 that includes the ELP progress measure. This calculator should only be used to inform planning since the SPS will not include ELP progress until 2020.



Interests and Opportunities in 2019-2020

At its May 13 meeting, the Accountability Commission endorsed a five percent Interests and Opportunities measure for the 2019-2020 school year outlined below. 2019-2020 will serve as a baseline. BESE will consider this policy at its [June meeting](#).

Component	Grade Levels
“Hold harmless” policy: If the Interests and Opportunities score results in a lower SPS, the SPS will be calculated without it.	All
Completion of an online survey <ul style="list-style-type: none">Completed by principals, validated by superintendentsSix categories: Health & Physical Education, Visual Arts, Performing Arts, World Languages, Leadership Development, and STEMA 5-point scale to reflect the school's effort to make services available to all children in the school, and an opportunity to provide both narrative and quantitative facts	All
Course enrollment in Physical Education, Visual Arts, Performing Arts, and World Languages	K-8 only



2019-2020 Accountability: English Learner Policy Revisions and Updates

In an effort to align policy with ESSA requirements regarding the identification, support, and assessment of English learners, the Department is preparing draft revisions to the following bulletins at the August 2019 BESE meeting:

Bulletin 111:

- clarification regarding ELPT weight in high school and exit criteria for students with disabilities in alignment with existing Department guidance and based on feedback from the field
- establish timelines for completion of accommodations and exemptions to align with other state assessments

Bulletin 741 will be updated to reflect the school systems' responsibility to:

- identify English learners using state-approved entrance and exit procedures;
- plan for and implement effective programming for English learners;
- evaluate English learners suspected of having a disability; and,
- meaningfully communicate with parents who have limited English proficiency.

The Department will continue to engage key stakeholders, including EL and Special Education Supervisors, parents, and advocates, to finalize policy changes before the August BESE meeting.

Measuring Results: Data Systems



Data Systems: Closing Out 2018-2019

Key data coordinator actions items in June include continuing to submit data to close out the school year and providing feedback/updates to the Department for next school year.

End-of-year data is important to:

- students (demographic updates, final enrollment, attendance, discipline, dropout corrections, meeting graduation, TOPS, and/or post secondary enrollment requirements);
- career/tech work;
- staff (final teacher data*); and
- funding (updates to October and February enrollments).

Since this is the final data collection for the school year, it is important to ensure submissions are error-free, accurate, and complete. To assist in this effort, Validation Reports are available on the DM FTP for analyzing the data reported, making any necessary corrections in the source systems, and identifying any issues before the systems close.



Data Systems: 2018-2019 School Year

The Data Coordinator's Monthly webinar will be held tomorrow, June 6 at 1:00 p.m. The webinar will include a review of the new Edlink Data Warehouse currently under development.

- **Webinar Data and Time:** Tomorrow, June 6 at 1:00 p.m.
- **Webinar Link:** <https://ldoe.zoom/j/976397929>
- **Phone Number:** 408-638-0968
- **Meeting ID#:** 976397929

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
June	<ul style="list-style-type: none">• 2019 TL Summit Regular Registration deadline: June 14• DRC Student Corrections Online Cleanup System closes: June 14• Request for Applications for Ready Start Community Network Cohort 2 Initial Application deadline: June 14• Student Information System (SIS) deadline: June 21• Profile of Educational Personnel System (PEP) deadline: June 21• BI Implementation Plan Submission deadline: June 24• LEAP 360 MOU Amendment deadline: June 28	<ul style="list-style-type: none">• Data Coordinator's Monthly Webinar: June 6 at 1:00 p.m.• Teacher Certification Updates Webinar: June 17 at 1:30 p.m.• Assessment and Accountability Monthly Call: June 18• Education Technology Monthly Call: June 20• 2019 Teacher Leader Summit: June 26-28• School System Planning Guide• School System Planning Resources• Family Support Toolbox Library
July	<ul style="list-style-type: none">• 2019 Jump Start Super Summer Institutes (SSI) Late Registration: July 5• Request for Applications for Ready Start Community Network Cohort 2 Final Application deadline: July 12	<ul style="list-style-type: none">• There will be no School System Planning Call in July