

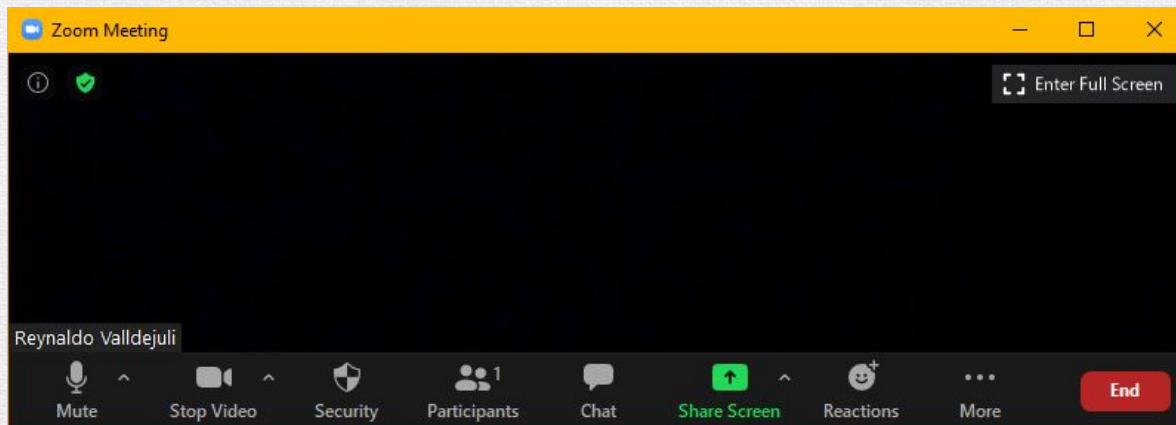
LOUISIANA DEPARTMENT OF EDUCATION



**School System and Charter School
Business Manager and Financial Officer
Monthly Call
June 2023**

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

Agenda

- Welcome
- Required Submissions and Reminders
- MFP Update
- State Grants
- Federal Grants Update
- Federal Reporting Update
- Federal Requirements Update
- Call Dates and Slide Deck Links
- Resources



Required Submissions and Reminders



Upcoming Required Submissions

FY 2022-23 Fiscal Year End Deadlines

The deadlines noted below have been established by the Department to ensure all grants funding for FY 2022-23 is utilized. Failure to meet these deadlines risks funding availability for school systems and schools. The Department cannot guarantee the payment of late reimbursement claims and/or late claims might have to wait until the following fiscal year (June 2024) for funds to be available.

We appreciate your cooperation and thank you for helping us be good stewards of these funds.

- June 19 8g claims due in eGMS
- July 5 Carl Perkins claims for June expenses are due in eGMS
- July 14 All other state and federal awards (excluding 8g and Carl Perkins) ending June 30, 2023, are due in eGMS

MFP Formula Update



FY 2022-23 MFP Formula

June Final Payments

- Reconcile state and local transfer payments for the entire year and make minor adjustments if needed
- Payments released on or about June 23rd - the 25th is on a Sunday
- June Budget Letter with final calculations will be posted to the LDOE website on or about June 23rd
- Charter school specific info will be posted to individual school ed_fin FTP sites at same time

FY2023-24 MFP Formula

- FY2023-24 MFP Formula submitted by BESE for consideration was NOT adopted by the Legislature
 - MFP formula will remain the same as was first adopted by Legislature in the 2022 Regular Session of the Legislature (HCR 23)
 - The law provides that if the Legislature takes no action, then the formula reverts to the version in effect in the prior fiscal year
 - Funding was provided within the State budget to fund the formula

FY2023-24 MFP Formula

Next Steps

- Final July 2023 formula calculations will be released on the LDOE website on or about June 30
 - LDOE Newsletter will include reminder about the June 30 release with link to MFP Library
- Business Managers should review the July 2023 files to identify applicable allocation changes

FY 2023-24 MFP Formula

- Projected formula calculations released in March 2023 are updated for July 2023 with the latest available data to include:
 - Level 1 - Students with Disabilities, Gifted and Talented, and Economically Disadvantaged counts
 - Level 4
 - CDF Initial (75% of prior year)
 - SCA initial (2.1.23 student count)
 - International Associate Teacher Salary (2022-23 teacher counts)

FY 2023-24 MFP Formula

- Documents posted for July 2023 will include:
 - Guidance Memo
 - FY Monthly Payment Schedule
 - Budget Letter (Allocations) Excel and pdf versions
 - Initial Charter Per Pupil (CPP) Amounts
 - Reference Documents:
 - Certificated and Support Staff Pay Raise Guidance document
 - Data Descriptions - MFP Membership Definition and Pay Raise Certificated and Support Staff Positions
 - House Concurrent Resolution (HCR) 23

State Grants Update



Nonpublic Textbooks and Textbooks Administration

- Allocation amounts were released through eGMS in October 2022.
- The deadline to request the funds through eGMS is July 14th.
- If you have questions regarding the allocation amounts contact nonpublicfinancehelpdesk@la.gov
- If you have eGMS questions or need assistance accessing the allocation information contact ldoe.grantshelpdesk@la.gov

Professional Improvement Program (PIP)

- Final PIP payments will be distributed in June.
- For questions contact PIPFinanceHelpdesk@la.gov



State Grants in FY 2023-24

- Legislature passed **new** state grants:
 - Certificated and Support Worker Staff Stipends Allocation
 - Differentiated Compensation Allocation
 - Apprenticeship Allocation



State Grants in FY 2023-24

- **Certificated and Support Worker Staff Stipends Allocation**
 - Provides for one-time stipend payments
 - \$2,000 Certificated and \$1,000 Support Worker Stipend
 - Calculation methodology and data mirrors the proposed MFP pay raise allocation
 - Includes cost of stipend + retirement benefits at FY 23-24 rates
 - Official allocation and guidance will be posted upon final signature of Governor and released in early July

State Grants in FY 2023-24

- **Differentiated Compensation Allocation**
 - Provides funding to allow school systems to address their unique market needs in the recruitment and retention of teachers
 - \$25 million appropriation
 - Allocation will equal approximately \$400 per teacher based on the latest available staffing data plus 24.1% retirement contributions
 - Official allocation and guidance will be posted upon final signature of Governor and released in early July

State Grants in FY 2023-24

- Differentiated Compensation Allocation may be utilized in any of these areas:
 - Stipends for teachers in critical shortage area as determined by BESE and/or;
 - Stipends for Highly Effective Teachers (as defined in R.S 17:381 through 3095 Bulletin 130, Section 309), and/or;
 - Stipends for teachers working in High Need schools defined as those with an Economically Disadvantaged rate of 85% or greater, and/or;
 - Stipends for teacher leadership positions such as classroom teachers appointed to lead weekly teacher collaborations, or serve as coaches

State Grants in FY 2023-24

- **Apprenticeships Allocation:**

- Provides an allocation for student apprenticeships
- Total appropriation is \$1.5 million
- Allocation based on the number of eligible enrolled students in either fall or spring semester, up to 500 enrollments annually
- School system defined as rural by the U. S. Census Bureau, will generate \$3,500; non-rural systems will receive \$2,500 for each enrollment
- Official allocation and guidance will be released later this summer

State Grants in FY 2023-24

- Continuing allocations:
 - Education Excellence Fund (EEF)
 - Professional Improvement Program (PIP)
 - Nonpublic Textbook and Textbook Administration
 - Agricultural Science

Federal Grants Update



Updates/Reminders

2023-24 Super App

- Funding (Formula and Competitive) is available in eGMS.
- 2023-24 Indirect Cost Rates are now available in the 2023-24 Super App
- IDEA estimated allocations have been loaded in eGMS. Please amend the budget detail(s) accordingly. The Amendment 1 submission deadline is June 30, 2023

2022-23 Amendments

- **June 22, 2023:** deadline to submit amendments for all grants ending June 30, 2023.
- IDEA Final Allocations have been loaded in eGMS. Please amend the budget detail(s) accordingly and submit for review.

Achieve! Allocations

Achieve!

- Due to school closures, additional ESSER II Formula, ESSER III Formula and ESSER III EB Intervention funding was recently reallocated.
- Please review your current Achieve! allocations and amend the budget detail accordingly. Keep in mind, ESSER II Formula funds expire on September 30, 2023.

High Cost Services Round 1 (Amendment 1)

- High Cost Services Round 1 funding has been loaded into eGMS.
- In order for LEAs to be able submit claims timely, deadline to submit your High Cost Services Round 1 application amendment budget is close of business **June 22**
- Claims Submission Deadline: July 14, 2023.
- If you have concerns about meeting this deadline, please reach out to us directly at specialeducation@la.gov.

Federal Reporting



Federal Grants

Periodic Expense Reports (PERs):

- PERs are currently not being submitted by many school systems on or before deadline.
- Non-submission is a problem because PERs support education requirements for federal grants.
- Tools are being implemented to encourage school systems to comply with the due dates to include but not limited to reminder emails from eGMS.
 - PER Submission Deadlines are:
 - **3/31 due 4/15**
 - **6/30 due 7/15**
 - **9/30 due 10/15**
 - **12/31 due 1/15**
- Please arrange your workplans such that compliance with the required deadlines can be improved.
- Questions on PERs can be directed to LDOE.FederalClaims@LA.GOV.

SPED Cameras

In May, the Department launched a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request

- How many parent requests for cameras have you received?
- How many parent requests have been approved?
- How much of your allocation have you spent in 2022-2023?
 - Receipts will have to be uploaded that match expenditures.

Data collection was due on May 31. If you have not submitted the information, please do so by June 22.

Achieve

New Tab: Release of Funds

- Release of Funds tab will be available on Friday, April 28, 2023.
- Release of Funds tab only applies to ESSER II Incentive and ESSER II School Choice funding.

When to use the Release of funds

- If an LEA has incentive funds that will not be expended on or before September 30, 2023

Deadline to Release Funds: August 4, 2023

Note: If the Achieve application is in an “Approved” posture, an amendment will need to be created to utilize the Release of Funds page.

Achieve

Process for Release of Funds:

- LEA creates an amendment, completes the Release of Funds page indicating the amount to be released, and submits the amendment for approval. (Funding is not automatically removed from Allocations page.)
- On or before August 4, 2023, the reduction of funds indicated by the LEA will be completed in eGMS.
- LEA will create an amendment to adjust the budget detail and submit for approval.

Overview	Release of Funds	Allocations	GEPA Requirement	Re
Release of Funds to LDOE				
ESSER II Incentive Funding				
ESSER II Incentive Allocation		15,900		
Amount to be Released to LDOE		<input type="text"/>		
ESSER II Incentive Adjusted Allocation		<input type="text"/>		
ESSER II SC Funding				
ESSER II SC Allocation		0		
Amount to be Released to LDOE		<input type="text"/>		
ESSER II SC Adjusted Allocation		<input type="text"/>		

Achieve: ESSER II Formula Obligations

New Tab: ESSER II Formula Obligations

- Formula Obligations tab become available on June 15, 2023.
- Formula Obligations tab only applies to ESSER II Formula funding.

How to use the Formula Obligation of funds

- On your next Amendment submission, you will need to complete the obligations tab.
- The Allocation, Expenditure, and Remaining Balance amounts will be prepopulated
- Projected Obligation: LEA will enter the amount of remaining funds that will be obligated on or before 9/30/23
 - Capital Projects: LEA will enter the amount of the Projected Obligations that will be utilized for capital expenditures
- Projected Remaining Balance: the system will calculate

Achieve: ESSER II Formula Obligations

Overview	Release of Funds	Allocations	GEPA Requirement	Academic Recovery/Acceleration Plans	IDEA	ESSER II and III Incentive Flexibility	ESSER II Formula Obligations	Consolidated Budget Detail	Submit	Assurances	Amendment Description
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ESSER II Formula

Allocation: \$ 6,361,203.00

Total Expended: \$ 3,824,074.00

Current Remaining Balance \$ 2,537,129.00

Instructions

Projected Obligation: Enter the amount of the "Current Remaining Balance" displayed above that will be the obligated on or before 9/30/23.

Capital Projects: Enter the amount of the "Project Obligations" that will be used for Capital Projects.

Projected Remaining Balance: The Projected Obligations amount will be subtracted from the Current Remaining Balance to provide the amount of ESSER II Formula funding that will not be expended on or before 9/30/23.

Projected Obligations \$


Capital Projects: \$

Projected Remaining Balance: \$

Note: School systems with projected remaining ESSER II formula balances should consider charging ESSER III obligations to the ESSER II balances via a budget amendment to minimize reverting funding.

Deadline to Release Funds: August 4, 2023

Note: If the Achieve application is in an “Approved” posture, an amendment will need to be created to utilize the ESSER II Formula Obligations page.

 **Believes**

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Federal Fiscal Requirements



Maintenance of Effort (MOE)

All MOE Applications are currently available in eGMS.

Be mindful of the upcoming deadline

1. 2022 IDEA MOE Confirmation - should be submitted and finalized before IDEA MOE Verification
2. 2024 IDEA MOE Verification
3. 2024 ESSA MOE Verification

Submission deadline for all MOEs is June 30, 2023.

Maintenance of Effort (MOE)

MOE is an annual test that determines compliance with and eligibility for federal grant funds.

IDEA Compliance: shows that actual data has met the MOE requirement; if failed, repayment is due from general funds in the amount in which MOE was not met.

IDEA Verification: determines that the LEA is eligible to received FY 2023-2024 IDEA Part B grant funds

ESSA Verification: determines that the LEA is eligible to received the full allocation of ESSA grant funds (i.e. Title I, Title IIA, etc.); failure reduces the allocation by the same percentage MOE was failed.

Maintenance of Effort (MOE) TOOLS

- The [MOE Quick Reference Guide](#) is available to assist with those new to the MOE submission process. Step by step instructions to access each application for this year.
- A [Local Only Funds Calculator](#) is available to assist in completing the Local Only Funds section of the IDEA MOEs. *NOTE: It includes a tab for the Confirmation and the Verification*
- Description of [Allowable Exceptions and Samples](#) for IDEA
- This presentation is an overview of all [Federal Fiscal Requirements](#)

For questions regarding the MOE review process, contact fedaudit@la.gov

For technical inquiries or support with eGMS, contact jason.berard@la.gov

Fiscal Monitoring of Federal Grant Funds

- **FY 2021 Audits have been engaged and reviews are on the way.**
- **FY 2022 Audits to be engaged in the next month.**

Additional information to be provided in the upcoming months.

Any immediate questions can be directed to the auditor in charge of the audit.

Call Dates and Slide Decks



Call Dates and Slide Deck Links

- Next **Business Manager Monthly Call** will be scheduled for July 19.
 - Reminder with date and link will be posted in LDOE Weekly Newsletter
- Links to all Monthly Call slide decks are available in the [Business Manager Support Library](#)



RESOURCES



Resource Index

- Weekly Newsletters
- New Business Manager Survey
- edfin FTP Secure Site
- Annual Financial Report (AFR)
- MFP - Related Matters
 - School Lunch, 70% Requirement
- MFP - Related Data Collections
- PERs
- Fiscal Risk Assessment

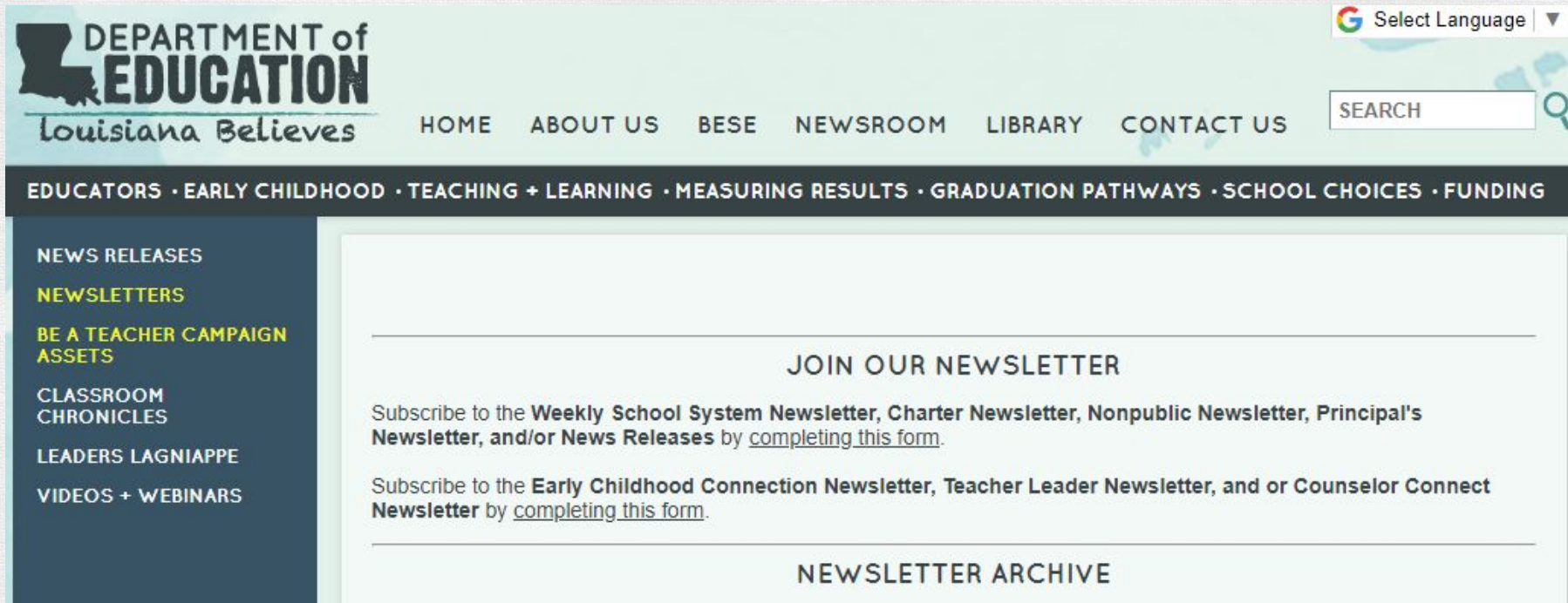


Weekly Newsletters



Weekly Communications - Newsletters

How to receive weekly LDOE Newsletters - Go to <https://www.louisianabelieves.com/newsroom/newsletters> to sign up for newsletters important for your role and to find archived newsletters.



The screenshot shows the Louisiana Department of Education website. The header includes the logo "DEPARTMENT of EDUCATION Louisiana Believes" and a "Select Language" dropdown. Navigation links include HOME, ABOUT US, BESE, NEWSROOM, LIBRARY, and CONTACT US. A search bar is also present. A dark navigation bar lists various categories: EDUCATORS, EARLY CHILDHOOD, TEACHING + LEARNING, MEASURING RESULTS, GRADUATION PATHWAYS, SCHOOL CHOICES, and FUNDING. On the left, a sidebar lists links: NEWS RELEASES, NEWSLETTERS (highlighted in yellow), BE A TEACHER CAMPAIGN ASSETS, CLASSROOM CHRONICLES, LEADERS LAGNIAPPE, and VIDEOS + WEBINARS. The main content area features a "JOIN OUR NEWSLETTER" section with two subscription options: one for the Weekly School System Newsletter, Charter Newsletter, Nonpublic Newsletter, and Principal's Newsletter; and another for the Early Childhood Connection Newsletter, Teacher Leader Newsletter, and Counselor Connect Newsletter. Both options include a link to "completing this form". Below this is a "NEWSLETTER ARCHIVE" section.

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Subscribe to the **Early Childhood Connection Newsletter, Teacher Leader Newsletter, and or Counselor Connect Newsletter** by [completing this form](#).

NEWSLETTER ARCHIVE

Sign Up for Weekly Newsletters

This [form](#) applies to system, charter and nonpublic newsletters.

Important notices and materials are posted in these weekly newsletters.



Sign up to stay in touch!

Thanks for your interest in joining our mailing list. Please complete the information below and click Sign Up.

* Email Address

* First Name

* Last Name

* Job Title

* District/Parish

Email Lists

☐ Charter Newsletter

☐ News Releases

☐ Nonpublic Newsletter

☐ Principals Newsletter

☐ Weekly System Leaders Newsletter

Weekly Communications - Newsletters

- Newsletters include information by LDOE Office
- Items will specifically mention the school system staff who would benefit from the information provided
- Entries and reminders draw attention to important timelines

In This Issue

- [Important Dates for School Systems](#)
- [Operations](#)
- [Assessments, Accountability and Analytics](#)
- [Career and College Readiness](#)
- [School System Financial Services](#)
- [Teaching and Learning](#)
 - [Diverse Learners](#)
 - [Educator Development](#)
 - [Literacy](#)
- [Reminders](#)

Click School System Financial Services link to go directly to the relevant entries.

Weekly Communications - Newsletters

- Special section addresses dates, times and links to monthly calls, office hours and webinars

Important Dates for School Systems

Office Hours and Monthly Calls

- [Federal Support and Grantee Relations Monthly Call: September 15 at 10 a.m.](#)
- [School System Financial Services AFR Office Hours: September 15 at 2 p.m.](#)
- [Certification Monthly Call: September 19 at 10:30 a.m.](#)
- [School Medicaid Monthly Call: September 20 at 2:30 p.m.](#)
- [Assessment and Accountability Office Hours: September 20 at 3:45 p.m.](#)



New Business Manager Survey



Minimum Qualification Requirement for Business Managers

- **Continuing Education:** must acquire either a Certified Louisiana School Business Administrator (CLSBA) or Certified Louisiana Charter School Business Administrator (CLCSBA) certification through the Louisiana Association of School Business Officials (LASBO). An active CPA may substitute for the required certification.
- **Shared Services Provision:** Statute allows school systems to enter into an agreement to share business services, including contracting a business professional that meets the minimum requirements established by BESE.

See page 96 of the LAUGH Guide for additional details or visit:

<https://www.louisianabelieves.com/resources/library/charter-schools>



New Business Manager Survey

All new Business Managers or Financial Professionals must submit a New Business Manager survey. Contact schoolfinancehelpdesk@la.gov for assistance.

This information is required for the annual [Fiscal Risk Assessment](#).









edfin FTP Secure Site



Secure Communications - edfin FTP Secure Site

- Certain information to be shared with business managers requires the use of a secure transmission method rather than email
- SSFS uses this secure site to provide school systems information that may contain PII or other private information related to MFP, PIP, AFR and other financial topics
- edfin FTP Secure Site established for this purpose
- This is a different site and should not be confused with other FTP sites provided by other LDOE offices; for example, Data Coordinators have a specific data FTP site
- Notices will appear in the weekly newsletters when files are placed in edFin

edFin FTP Secure Site

Name	Date modified	Type	Size
 70% Instructional Requirement	8/24/2022 2:31 PM	File folder	
 Annual Financial Report	8/10/2021 2:45 PM	File folder	
 Fiscal Risk Assessment	10/21/2021 10:37 ...	File folder	
 PIP	8/22/2022 3:05 PM	File folder	
 001_Acadia Parish_2020 School Finder Finance Data	6/23/2020 9:40 AM	Microsoft Excel W...	1,639 KB
 1_Acadia Parish_GEER Funds Allocation	7/9/2020 3:21 PM	Microsoft Excel W...	29 KB

- Secure information is saved in this “folder” and systems may access the folder with proper security access.
- Business Manager/Financial Officer must contact schoolfinancehelpdesk@la.gov to secure access.

Annual Financial Report (AFR)



Annual Financial Report (AFR) Training

- [AFR comprehensive presentation](#) is available for reference.
- Presentation includes information on:
 - Louisiana Accounting & Uniform Governmental Handbook (LAUGH) Defined
 - Annual Financial Report (AFR) Defined
 - AFR Uses
 - AFR Financial Data
 - AFR Submission Process
 - AFR Submission Required Data
 - AFR Submission - FY 2021-2022 Data Collection
 - Post Submission of AFR
 - AFR Ratings

2021-22 Annual Financial Report (AFR)

- AFR data collection opened September 1, 2022 and is ongoing
- AFR data collection will remain in LEADS for the FALL 2022 collection period
- [FY 2021-2022 AFR documents](#) & templates are located on the AFR LEADS Support Page
 - FY 2021-2022 Coding for State & Federal Grant information has been updated
- For questions on fiscal data and auditor review process, contact staudit@la.gov
- For questions on technical support, contact systemsupport@la.gov

AFR Post Submission Process

- Once an AFR has been submitted to the department, the next step is to access the exception reports to identify any data errors
- The Post Submission Audit Report (PSAR) in LEADS provides a listing of the issues for review

AFR Post Submission Process

- Instructions for assessing the Post Submission Audit Report (PSAR) in LEADS can be found at <https://leads13.doe.louisiana.gov/lug/AFR/AFR.htm> (AFR Support Page in LEADS)

AFR LEA Post Submission Review Process

2020-2021 AFR Review Process - Post Submission Audit Review Instructions for LEAs (PDF)
2020-2021 AFR Review Checklist – City/Parish Systems (PDF)
2020-2021 Response to AFR Checklist – City/Parish Systems (EXCEL)
2020-2021 AFR Review Checklist - Charters, Lab schools & State Agencies (PDF)
2020-2021 Response to AFR Checklist - Charters, Lab Schools & State Agencies (EXCEL)
2020-2021 Special Reporting Certification – City/Parish systems, Charters, Lab Schs & State Agencies (PDF)

AFR Post Submission Process

- Once a school system business manager has reviewed their PSAR report and has identified that corrections are needed, a revised AFR should be uploaded via LEADS
- Once all corrections are made based on the PSAR, the next step is for the school systems business manager to access the AFR Review Checklist and the Response to AFR Checklist from the AFR LEADS web page. Each item on the AFR Review Checklist should be examined. Responses should be provided on the response to AFR Checklist form.
- Once all responses are complete, the signed forms should be returned to staudit@la.gov
- Once all responses are submitted, the auditor in charge will begin a quality review and reach out to the school system business manager if there are any questions and/or additional correction is needed

Annual Financial Report (AFR) to EdLink

- AFR System will transition to EdLink in Fall 2023
- System design will remain the same but with improved functionality
- Methods for submission will remain the same for those systems utilizing the text file process
- Systems using Filebuilder will be offered a similar and improved process for submission

Annual Financial Report (AFR) to EdLink

- Development is underway currently for the new EdLink AFR System
- Internal testing has begun to verify build meets requirements of current AFR system
- Additional testing will proceed for the next six months
- Tentative release to school systems with training will begin in Spring 2023

MFP Related Matters

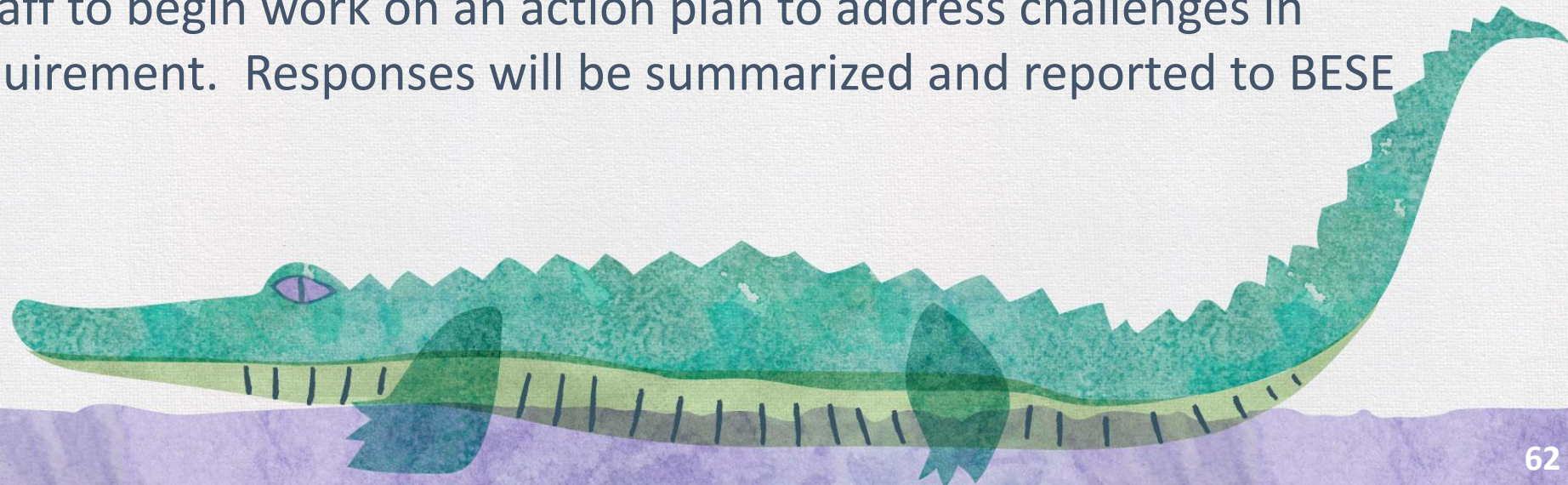


USDA Required School Lunch Match

- The FY 2022-23 School Lunch Match schedule was released via the November 8 Weekly Newsletter and was also posted at the same time in the [MFP Library](#).
- The match amount must be recorded in the revenue keypunch code 4450 in the Annual Financial Report (AFR).
- The match is evidenced, in part, through the Minimum Foundation Program (MFP) funds identified in the Annual Financial Report (AFR) for each school system and school.

70% Expenditure Requirement

- The FY 2020-21 70% Requirement results were reported to BESE at the October 12 meeting.
- Individual school system calculations were released the week of October 3 through the school system specific efin FTP secure sites.
- School systems that do not meet the Requirement will receive communications from the SSFS staff to begin work on an action plan to address challenges in meeting this requirement. Responses will be summarized and reported to BESE later this year.



70% Expenditure Requirement Defined

- The 70% expenditure requirement states that city, parish, or local public school systems or other public schools must ensure that:

at a minimum 70% of the city, parish, or local public school system or other public school **general fund expenditures are in the areas of instruction and school administration at the school building level.**

[Detailed 70% Expenditure Requirement presentation](#)

- For questions contact LDOEMFPHelpdesk@la.gov

MFP - Data Collections



MFP - Data Collections

- Student and staff data collections are supported through school system Data Coordinators
 - Communications surrounding data collections are sent to the Data Coordinators
 - Monthly calls are held to disseminate instructions and guidance to Data Coordinators
 - Details on monthly calls, [Office Hours and Webinars \(louisiana.gov\)](https://louisiana.gov) may be helpful
 - Consult with your Data Coordinator on any questions regarding data submissions
 - Data submission benchmark calendar can be viewed on [EdLink 360 Support \(louisiana.gov\)](https://louisiana.gov) to maintain awareness of timelines

2022-2023 Data Collections

Application systems:

Data is reported during scheduled collection periods with specific open/close dates.

EdLink 360: Data is reported daily (when available) with snapshots taken at specific times during the school year

Collection	2021-22 EOY Dropout Corrections	Fall LEAP 2025 HS Assessments	K3 Assessments	Oct 1 MFP/IDEA	Oct CLASS (Staff and Student)	Spring LEAP 2025 HS Assessments	Feb 1 MFP	STS Mid-Year in (Legacy System)	VAM Roster Submit/Verify Period	Student End-Of-Year	Staff End-Of-Year	STS End-Of-Year in (Legacy System)
Collection End Date (Snapshot or System Close)	12/16/2022	9/30/2022	10/31/2022	11/11/2022	1/13/2023	2/10/2023	2/17/2023	2/17/2023	3/31/2023	7/7/2023	8/11/2023	9/30/2023

MFP - Student Data Collection

Student Data Collection via EdLink 360:

- October 1, 2022 MFP student count data collection drives the October MFP Mid-Year Adjustment to funding which takes effect in March 2023
- Student counts are being submitted through the new EdLink system this year
 - EdLink student data collection is underway and closes November 11, 2022
 - All student data must be submitted by November 11, 2022 to be considered in MFP calculations
- Students must be counted and reported per the official MFP Membership Definition located in the [MFP Library](#)

MFP Student Data Collection

October 1 MFP

School Year	Snapshot Group	Snapshot End Date
2022-2023	Oct 1 MFP	11/11/2022

This snapshot will capture data for students enrolled on Oct 1, 2021, which is the count date.

Oct 1 MFP Data: CALENDARS, STUDENTS, ENROLLMENTS, HOMELESS, DISCIPLINE - Incidents, DISCIPLINE - Offenses, DISCIPLINE - Actions, DISCIPLINE - Persons, PROGRAM_MEMBERSHIP, ATTENDANCE, STUDENT_MARKS

This data is Critical for IDEA and MFP Funding and ED Calculations.

Type 2 Charter Schools + Reporting Residency

- Type 2 charter schools are required to report student residency in the MFP student data collection
- Student privacy law (R.S. 17:3914) was amended in 2015 to ensure local districts can more easily share information regarding student residency by entering into a data sharing MOU.
- Districts may submit written request to Type 2 charter school for names and residence for each student reported in EdLink as residing within the school district boundary.

Contact charters@la.gov if you have questions on this process.

MFP - Staff Data Collection

Staff Data Collection via EdLink 360 (October 1 Class: Student and Staff)

- EdLink staff data collection is underway and closes January 13, 2023
 - NEW: EdLink staff collection now allows object code 130 and object code 150 to be accepted for all function codes
- October 1 staffing data collection drives the following funding allocations:
 - Pay Raises - 2019-20, 2021-22, & 2022-23 certificated staff and support workers
 - Projected pay raise cost calculated in July will be reconciled to the October staffing data to create a final allocation in March
 - Pay raise guidance may be viewed in the [MFP Library](#)

MFP Staff and Student Course Data Collection

October 1 CLASS (Student and Staff)

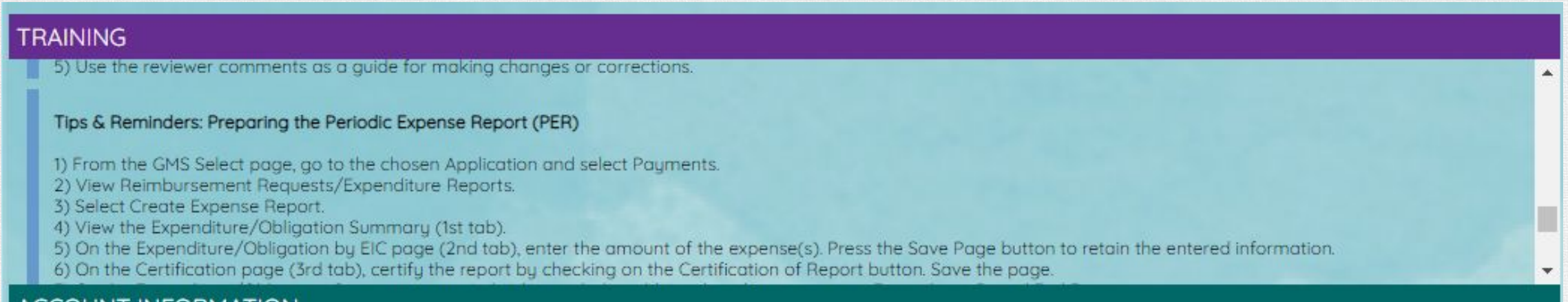
School Year	Snapshot Group	Snapshot End Date
2022-2023	Oct 1 CLASS	1/13/2023
<p>This snapshot will capture staff, student, and class schedule data for students enrolled on and staff employed on Oct 1, 2021.</p> <p>It will also capture data for students enrolled in CTE and CDF courses.</p> <p>This data is used for:</p> <ul style="list-style-type: none">• Calculating Value Added student growth data (VAM)• Workforce Reporting• CTE-Career Tech Education and CDF-Career Development Fund counts (funding),• Class Size reporting (audit data)• Interest and Opportunities K-8 class schedules• For calculating the Interests & Opportunities index		

MFP - Mentor Teacher Data Collection

- Mentor Teacher Stipends - new in 2022-23
 - \$2,000 allocated for mentors who support year-long undergraduate residents and post-baccalaureate candidates
 - School systems report mentor teacher data in EdLink 360 Staffing in October
 - [Resident Teacher and Mentor Teacher Compensation Process](#) webinar

Resources for Periodic Expenditure Reports

eGMS Login Page



TRAINING

5) Use the reviewer comments as a guide for making changes or corrections.

Tips & Reminders: Preparing the Periodic Expense Report (PER)

- 1) From the GMS Select page, go to the chosen Application and select Payments.
- 2) View Reimbursement Requests/Expenditure Reports.
- 3) Select Create Expense Report.
- 4) View the Expenditure/Obligation Summary (1st tab).
- 5) On the Expenditure/Obligation by EIC page (2nd tab), enter the amount of the expense(s). Press the Save Page button to retain the entered information.
- 6) On the Certification page (3rd tab), certify the report by checking on the Certification of Report button. Save the page.

ACCOUNT INFORMATION

FSGR Library

[eGMS 102](#)

- Provides instructions on completion of PERs



Fiscal Risk Assessment (FRA)



What is the Fiscal Risk Assessment?

- The Louisiana Board of Elementary and Secondary Education through the Office of Management and Finance in the Louisiana Department of Education is required by Act 7 of the 2005 Regular Session of the Louisiana State Legislature to define “financially at risk” as a status of any city, parish, or other local school board the unresolved finding of which subjects the school system and its board to provisions of the law regarding the judicial appointment of a fiscal administrator.
- By law, each city, parish, or other local public school board shall be notified on a regular basis by the state Department of Education of its status related to the elements of the definition of financially at risk.

What is the Fiscal Risk Assessment?

- Act 7 does not reduce the independence and responsibility of local school systems and their boards with respect to being responsible for their fiscal status.
- The Louisiana Department of Education will share its information with SBESE and with local school systems, but the Department of Education must rely on information being forthcoming from the local school systems.
- Ultimately, the purpose of Act 7 is to allow the state to be aware of what is happening at the local level in terms of financial issues and to assist in resolving these problems promptly and in the best interest of the school children in each school system

Fiscal Risk Assessment Factors and Next Steps

- BESE will receive a report of the latest FRA results (based on prior year data) at the December 14, 2022 meeting.
- Results will be provided to each system prior to the BESE meeting in edfin FTP secure sites. Questions regarding the scores may be sent to schoolfinancehelpdesk@la.gov
- Specific follow up instructions will be sent directly to systems categorized as In Corrective Action.
- This [FRA presentation](#) will provide details regarding risk factors, actions and reporting.

Send questions to schoolfinancehelpdesk@la.gov