Louisiana Believes

LEAP 360:
Updates and Resources
By the end of today’s session, you should be able to:

• Understand the design of LEAP 360
• Understand key LEAP 360 improvements for 2018-2019
• Understand available LEAP 360 resources for support and implementation
LEAP 360 Overview
Every day in Louisiana, educators are committed to ensuring that every child has the opportunity to grow and thrive.

As a result of this vision, Louisiana has a relentless focus on these five areas:

- Unified Early Childhood Systems
- Academic Alignment
- Educator and Leader Preparation
- Pathways to College or a Career
- Struggling Schools
As a result of this process and focus, by 2025, Louisiana's birth through 12 system will:

- ensure students are ready for the next level of study,
- give all students access to the same opportunities as their peers across the country, and
- provide families and communities with an accurate picture of school and system performance and quality.
In order to reach this goal, every day, students in Louisiana should...

- **build** knowledge of the world,
- **read** meaningful texts,
- **express** ideas through writing and speaking, and
- **solve** complex problems.
ACADEMIC ALIGNMENT

ENSURE COHERENCE AND QUALITY:
Components are interconnected and of the highest quality.

BUILD TRUST IN THE FIELD:
Build trust through ongoing support, collaboration and communications structures for school systems, principals and teachers.

FACILITATE STRATEGIC PARTNERSHIPS:
Facilitate partnerships between school systems and education partners to ensure teachers and students have access to instructional materials and professional development.
The goal of LEAP 360 is to deliver **streamlined, high-quality assessments** in a comprehensive system for classrooms, schools, and districts.

What is the impact on teachers, principals, and districts?

- **Teachers** will have a more complete picture of student performance.
- **Principals** will identify throughout the system where additional support is needed to focus on the learning that matters most for students.
- **Districts** will reduce overall local testing while helping to monitor progress toward district goals.
LEAP 360 is a formative assessment tool designed to help teachers, schools, and school systems monitor student learning and adjust instructional support. In addition, LEAP 360 offers school systems the opportunity to streamline testing and maximize instructional time.

LEAP 360 non-summative tools include the following components:

- **Diagnostic assessments**: determine student readiness for new course work and assist teachers in setting meaningful and ambitious goals
- **Interim assessments**: evaluate student learning and monitor progress toward year-end goals and allow teachers to target and adjust instruction throughout the year
- **EAGLE 2.0**: allows teachers to integrate high-quality questions into day-to-day classroom experiences and curricula
- **K-2 formative assessments**: provide quality tasks focused on critical student skills in ELA and math
There are three main purposes for classroom assessment:

1. Know where students are when they enter a classroom.
2. Monitor how students are learning content over the year.
3. Verify what students have learned.

LEAP 360 pairs with LEAP 2025 to reduce overall testing time while realizing all three purposes.
## LEAP 360 Year-At-A-Glance

<table>
<thead>
<tr>
<th>When</th>
<th>Diagnostic Assessments</th>
<th>Interim Assessments</th>
<th>EAGLE and K-2 Formative Task</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Beginning of the year or start of a course</td>
<td>2-3 major checkpoints during the year after large periods of instruction</td>
<td>Embedded throughout the year based on smaller units of instruction</td>
</tr>
<tr>
<td>What</td>
<td>Assessments that pinpoint existing strengths and weaknesses of students entering their classrooms. In math, items assess students’ mastery of prerequisite standards for the major work of the course, and in ELA items have been developed using readily accessible and moderately complex texts.</td>
<td>Assessments to help educators identify students’ misconceptions and learning patterns to adjust instruction and target support. Items assess specific chunks of curricular content and should be given only after instruction on that content has occurred. They are not “mini-summatives” or isolated test prep materials.</td>
<td>High-quality items and pre-made assessments designed to be woven into the day-to-day practices of classroom instruction</td>
</tr>
<tr>
<td>Where</td>
<td>INSIGHT</td>
<td>INSIGHT</td>
<td>INSIGHT (EAGLE 2.0)/eDIRECT (K-2 Formative Tasks)</td>
</tr>
<tr>
<td>Who</td>
<td>Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry</td>
<td>Students in grades 3-8 (ELA and math), English I, English II, Algebra I, and Geometry</td>
<td>Students in grades K-12 in ELA, math, science, and social studies</td>
</tr>
</tbody>
</table>
1. Know Where They Are

To set end-of-year goals, we’ve got to start with beginning-of-year questions:

- Where are we starting?
- What have students retained from the previous year?
- What learning was left unfinished?
- When can students be pushed or challenged further?
- What are meaningful learning goals?

In ELA and math, these answers come from a variety of places:

- LEAP 360 diagnostic assessments
- Data from previous year
- Cold-read tasks from previous grade level
- EAGLE tests built from precursory standards found in Math Remediation Guides.
To achieve end-of-year goals, we’ve got to ask throughout-the-year questions:

- What’s “sticking” and what’s not?
- What needs closer attention?
- How are we progressing toward goals?

These answers come from a variety of places:

- LEAP 360 interim assessments
- Guidebook tasks (cold-reads, culminating writing, and extensions)
- Tier 1 assessments
- K-2 Formative tasks
- Aligned classroom assessments found in EAGLE
The formative assessment tools (EAGLE 2.0 and the K-2 Formative Tasks):

- Provide quality questions/tasks that target individual skills or texts
- Integrate with tasks from teachers’ curriculum
- Aid and enhance student learning while allowing teachers to make timely interventions to adjust instruction throughout the year
From the K-2 Formative Tasks page, you can access the following resources:

- Overview File
- FAQ for ELA and Math
- K-2 Formative Tasks
- Additional Checklists
K-2 Formative Tasks

All K-2 formative tasks are listed. They can be sorted by:

- Resource Name
- Subject
- Grade Level
- Resource Type

<table>
<thead>
<tr>
<th>Resource Name</th>
<th>Subject</th>
<th>Grade Level</th>
<th>Resource Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 01 A Dragonfly’s Life</td>
<td>English Language Arts</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 A Visitor for Bear</td>
<td>English Language Arts</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 Comparing Two Digit Numbers</td>
<td>Math</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 Comparing Two Digit Numbers Additional Checklists</td>
<td>Math</td>
<td>1st Grade</td>
<td>Additional Checklists</td>
</tr>
<tr>
<td>Grade 01 Creating and Solving Word Problems</td>
<td>Math</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 Creating and Solving Word Problems Additional Checklists</td>
<td>Math</td>
<td>1st Grade</td>
<td>Additional Checklists</td>
</tr>
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<td>Grade 01 Duck</td>
<td>English Language Arts</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 Equality Game</td>
<td>Math</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
<tr>
<td>Grade 01 Equality Game Additional Checklists</td>
<td>Math</td>
<td>1st Grade</td>
<td>Additional Checklists</td>
</tr>
<tr>
<td>Grade 01 Making and Breaking Two Digit Numbers</td>
<td>Math</td>
<td>1st Grade</td>
<td>Task</td>
</tr>
</tbody>
</table>
To verify end-of-year goals, we’ve got to ask end-of-year questions:

- What can I confirm about learning?
- What worked?
- What didn’t?
- Did we reach our goals?

These answers can come from a few different places:

- LEAP 2025 summative assessments and progress data
- End-of-module or unit tests built in EAGLE
- Cold-read tasks and culminating writing tasks
Do’s and Don’ts

LEAP 360 can be used to:
• provide students access to high quality, standards-aligned items
• understand the types of items associated with assessable content (mathematics)
• compare the task approach (ELA) to your instructional approach
• view how students are progressing on standards and identify areas in need of remediation
• adjust instruction to remediate standards
• better understand the expectations for written responses
• facilitate testing discussions with students
• have students practice with test format (PBT or CBT)

LEAP 360 should not be used to:
• provide a grade or achievement level to students
• gather cumulative data about overall student performance and preparedness
• determine student mastery of a standard
• prioritize content based on the standards covered on the LEAP 360 assessments
• limit instructional strategies to only those required for LEAP 360 assessments
LEAP 360 provides high quality formative assessments to inform instruction and significantly reduces time spent on assessments.

Current state: 80% of school systems currently use LEAP 360.

Promising Evidence in Growing Districts:

Data show that school systems using LEAP 360 saw greater improvement in the percent of students scoring mastery and above on average compared to school systems not using LEAP 360.

In particular, the scale of improvement was greatest when students participated in the non-summative assessments—LEAP 360 diagnostic, LEAP 360 interim—and the complementary LEAP 2025 practice tests.
Activity 1: Stop and Jot

Reflecting on your LEAP 360 implementation from last year:

• What were two successes with LEAP 360 implementation?
• What were two areas in need of improvement with LEAP 360 implementation?
• What concerns do you have with LEAP 360 implementation?

Looking forward:

• What academic goals do you have for your students this upcoming year?
LEAP 360 Improvements
Over the past year, LEAP 360 has been streamlined with the new updated guides and webinars. The Louisiana Department of Education has listened to feedback and made the system more user friendly. We are optimistic that this integrated system will reduce overall testing and provide reliable data to help teachers.

Dr. Lillie-Williams Hearn
District Test Coordinator
Lincoln Parish
LEAP 360 Improvements

During the first year of LEAP 360 implementation, feedback was collected from focus groups, site visits, district and school leaders, and teachers. Feedback was categorized into five focus areas:

- Data Management
- Educator Scoring
- EAGLE
- Reporting
- Content
LEAP 360 Improvements: Data Management

- Beginning in 2018-2019, student data will be uploaded directly to eDIRECT from eScholar.
- Districts will use existing procedures to upload files to eScholar. Student data will then be uploaded to eDIRECT.
- New students and student transfers will be managed through eScholar.
  - Student updates should be made in the district’s Student Information System and the data uploaded to eScholar.
- Updates to eScholar data will be refreshed in eDIRECT nightly.
- Accommodations uploaded by districts to SIS and SER will be uploaded with student data to eDIRECT.
LEAP 360 Improvements: Data Management

Student Group Upload
• Flexible groupings of teachers-to-students called “student groups” can be created in batches. Allows test results for students to be reported together.

Teacher/Test Administrator Upload
• Teachers/test administrators can be uploaded using the Test Administrator Upload file. Allows teachers to be tied to test sessions and student groups similar to LEAP 2025.

Test Session Creation
• Schools and school systems can still manually create test sessions in eDIRECT or use the Test Session Upload file. The format of this file is unchanged for 2018-2019.
• Teachers and test sessions can be linked in eDIRECT during test session creation.
• Copying Test Sessions will allow users to create Interim sessions from existing Diagnostic sessions.
LEAP 360 Improvements: Educator Scoring

- On the Educator Scoring page, teachers can select to only view items that need scoring.
LEAP 360 Improvements: Educator Scoring

- Student responses can be printed in one batch with student names.
LEAP 360 Improvements: Educator Scoring

- Item scores can be reset by the test session or by the individual student.
Teacher Study Guides

- Teacher Study Guides were created for Diagnostics/Interims that include answer keys, scoring guides, and copies of the assessments.
- Teacher Study Guides can be found in eDIRECT in General Information under Documents; select the Diagnostic/Interim 18-19 administration and the Teacher Study Guides document type.
LEAP 360 Improvements: EAGLE

- Additional items will be added throughout the year
- Updated list of available items will be available in A Teacher’s Guide to LEAP 360
- Student responses will be accessible
The new Interactive Reporting feature allows districts, schools, and teachers to view student response data and item responses for all students within a test session.

- Permissions must be added to give access to Interactive Reporting. Permissions can be added through the User Management tab in eDIRECT.
- In order to view student responses through Interactive Reporting, the teacher must be the assigned TA for the test session.
Interactive Reporting

Interactive Reporting uses filters to narrow down the displayed results. The page will update the displayed results as you select filters.
Interactive Reporting

To access Interactive Reporting:

1. Login to eDIRECT and select the **Interactive Reporting** tab under All Applications
2. Select **Response Lookup** to access student testing data and item responses
Interactive Reporting: Response Lookup

The Response Lookup report allows you to display student responses and other testing information from the current year’s administrations. The Response Lookup section displays test score data, such as Test Points Earned and Test Points Possible.

- The Response Lookup report can be downloaded as an Excel, CSV, or PDF document.
The Response Lookup Detail displays item type and item points detail, and allows you to display the student’s response and the correct item response. Teachers / Test Administrators can display responses for the students in their test sessions only.

- The Response Lookup Detail can be downloaded as an Excel, CSV, or PDF document.
In the Response Lookup Detail section, scroll to the far right to display a student’s response to a test item. Either the student’s answer displays or a reference to the Details Link column displays.

Click the details link to display the student’s response for the item in a new browser window.
LEAP 360 reports are designed to lead teachers toward making informed, sound instructional decisions based on identifiable strengths and weaknesses. They are designed to work together to take teachers through the process of both group and individual performance analysis.

Remember: Reports refresh every 24 hours!

Group Analysis:
1. CSV File
4. Test Session Summary Report
5. Test Session Response Map

Individual Analysis:
1. Student Summary Report
2. Student Response Map
**LEAP 360 Improvements: Reports**

- Improvements to existing reports:
  - Reports will have teacher name, standards for math, ELA text complexity, points earned by student, and highlights for items where full and partial credit were earned.

```latex
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\begin{tabular}{|c|c|c|c|c|c|c|}
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Item Number & 1 & 2 & 3 & 4 & 5 & 6 \\
\hline
Task Type & ESR & ESR & MS & ESR & ESR & CR \\
\hline
Test Complexity & RA & RA & RA & MOD & MOD & MOD \\
\hline
Correct Response & A/R & C/D & D/F & S/B & A/D & SEE TEST \\
\hline
Student Response & CB & C/C & A/A & A/C & A/B & A/B \\
\hline
Total Points Possible & 2 & 2 & 2 & 2 & 19 & 2 \\
\hline
Total Points Earned & 0 & 0 & 0 & 0 & 2 & 0 \\
\hline
\end{tabular}
\end{table}
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LEAP 360 Improvements: Reports

New School List Report

• Provides comparisons between school and school system averages
New Test Session List Report

- Provides comparisons between school and test session averages
For the 2018-2019 year, all LEAP 360 reports will refresh nightly once posted. For items that are educator scored, all reports will include scored content within 24 hours.

<table>
<thead>
<tr>
<th>Diagnostic Report Type</th>
<th>Diagnostic Report Posted Dates</th>
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<tbody>
<tr>
<td>Student Response Map, Test Session Response Map, Data File</td>
<td>Initial Post: August 2, 2018</td>
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<tr>
<td></td>
<td>Additional Posts: Within 24 hours of test completion or scoring</td>
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<tr>
<td>Student Summary Report</td>
<td>Initial Post: August 2, 2018</td>
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<tr>
<td></td>
<td>Additional Posts: Within 24 hours of scoring</td>
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<tr>
<td>Test Session Summary Report, Test Session Roster Report</td>
<td>Initial Post: August 29, 2018</td>
</tr>
<tr>
<td></td>
<td>Additional Posts: Within 24 hours of test completion or scoring</td>
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<tr>
<td>School Summary Report</td>
<td>Initial Post: August 29, 2018</td>
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<tr>
<td></td>
<td>Additional Posts: Within 24 hours of test scoring</td>
</tr>
<tr>
<td>School List Report, School System List Report</td>
<td>Initial Post: October 1, 2018</td>
</tr>
<tr>
<td></td>
<td>Additional Posts: Within 24 hours of test scoring</td>
</tr>
</tbody>
</table>
For the 2018-2019 year, all LEAP 360 reports will refresh within 24 hours once posted. For items that are educator scored, all reports will include scored content within 24 hours.

<table>
<thead>
<tr>
<th>Interim Report Type</th>
<th>Interim Report Posted Dates</th>
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</thead>
<tbody>
<tr>
<td>Student Response Map, Test Session Response Map, District Data File</td>
<td>Tentative Initial Post: October 23, 2018 Additional Posts: Within 24 hours of test completion or scoring</td>
</tr>
<tr>
<td>Student Summary Report</td>
<td>Tentative Initial Post: October 23, 2018 Additional Posts: Within 24 hours of test scoring</td>
</tr>
<tr>
<td>Test Session Roster Report</td>
<td>Initial Post: TBD Additional Posts: Within 24 hours of test completion or scoring</td>
</tr>
</tbody>
</table>
LEAP 360 Improvements: Content

Diagnostic ELA Forms

- Reading and Writing combined into 1A, 1B, and 1C.
- Writing will also be separate forms labeled 2A, 2B, and 2C.
Math Interim Forms

- Math Grades 6 and 7 will have alternate pathways.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
<th>Alternative Sequence</th>
<th>Eureka Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Form 1</td>
<td>Grade 6</td>
<td>Form 1A</td>
<td>Form 1B</td>
</tr>
<tr>
<td>Math Form 2</td>
<td>Grade 6</td>
<td>Form 2A</td>
<td>Form 2B</td>
</tr>
<tr>
<td>Math Form 1</td>
<td>Grade 7</td>
<td>Form 1A</td>
<td>Form 1B</td>
</tr>
<tr>
<td>Math Form 2</td>
<td>Grade 7</td>
<td>Form 2A</td>
<td>Form 2B</td>
</tr>
</tbody>
</table>
Resources
eDIRECT: General Information

- **Documents**: Teacher Study Guides, Paper Tests (3rd and 4th grades), Reference Sheets

- **Test Tutorials**: Online Assessment Tutorials Videos
Assessment Library: All Louisiana assessment information is housed here

- https://www.louisianabelieves.com/resources/library/assessment

LEAP 360 Site: Specific to LEAP 360 documents

- https://www.louisianabelieves.com/measuring-results/leap-360
<table>
<thead>
<tr>
<th>Title</th>
<th>Resources</th>
<th>Audience</th>
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<tbody>
<tr>
<td>Accessing the eDIRECT Dashboard</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
</tr>
<tr>
<td>Managing Users</td>
<td>Presentation/Webinar</td>
<td>District, School</td>
</tr>
<tr>
<td>Managing Test Administrators</td>
<td>Presentation/Webinar</td>
<td>District, School</td>
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<td>Managing Students/Accommodations</td>
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<td>Managing Student Groups</td>
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<td>Managing Test Sessions</td>
<td>Presentation/Webinar</td>
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<td>Printing Test Tickets/Viewing Test Status</td>
<td>Presentation/Webinar</td>
<td>District, School</td>
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<td>Unlocking Test Tickets</td>
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<tr>
<td>Navigating Student Response Lookup</td>
<td>Coming Soon</td>
<td>District, School, Teacher</td>
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<td>Completing Educator Scoring</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
</tr>
<tr>
<td>Accessing Reports</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
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<td>EAGLE 2.0: Accessing EAGLE</td>
<td>Presentation/Webinar</td>
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<td>EAGLE 2.0: Creating a Test</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
</tr>
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<td>EAGLE 2.0: Test Session/Test Status/Tickets</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
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<tr>
<td>K-2 Formative Tasks: Accessing K-2 Formative Tasks</td>
<td>Presentation/Webinar</td>
<td>District, School, Teacher</td>
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</table>
A Teacher’s Guide to LEAP 360 serves as a support tool for teachers to use when implementing the components of LEAP 360. A Teacher’s Guide to LEAP 360 provides information on goal setting, reporting, instructional planning, and assessment design.

A Teacher’s Guide to LEAP 360 is located on the LEAP 360 and Assessment Library pages.
A Teacher’s Guide to LEAP 360 is structured into the following sections:

- LEAP 360: In the Classroom
- LEAP 360: Making Meaning
- LEAP 360 and Instructional Planning
- LEAP 360: Assessment Design
- Additional Resources
- Appendix
  - Diagnostic Assessment Teacher Access Links, User Names, and Passwords
  - Interim Assessment Teacher Access Links, User Names, and Passwords
  - LEAP 360 Diagnostic Assessment Calculator Policy
  - LEAP 360 Diagnostic Assessment Reference Sheets
  - EAGLE ELA Passage and Item Information
  - EAGLE Social Studies Passage and Item Information
  - EAGLE Science Passage and Item Information
  - Eagle Math Item Information
When do I use A Teacher’s Guide to LEAP 360?

- When I have a question about LEAP 360
- When I need more information about a component of LEAP 360
- When I want to know about the types of items available in LEAP 360
- When I want to know more about LEAP 360 reports
- When I want to know more about the format of a Diagnostic Assessment
- When I want to know more about the format of an Interim Assessment
- When I want to know what type of calculator my students should use for a diagnostic assessment
- When I want to find a passage set in EAGLE
What is the District Guide?

A District’s Guide to LEAP 360 serves as support tool for districts to use when implementing the components of LEAP 360 in schools. Districts should use this guide and its resources to develop a plan for LEAP 360 training, administration, and data analysis and to guide instructional and assessment planning in schools.

A District’s Guide to LEAP 360 is located on the LEAP 360 and Assessment Library pages.
Structure of A District’s Guide to LEAP 360

A District’s Guide to LEAP 360 is structured into the following sections:

• Overview of the Guide
• Purpose of LEAP 360
• Year at a Glance
• LEAP 360 Trainings
• Administration Checklists
  • Diagnostic and Interim (before, during, and after)
  • EAGLE 2.0 (before, during, and after)
  • K-2 Formative Tasks (before, during, and after)
• Do’s and Don’ts
• Reports and Data Analysis
• Frequently Asked Questions
• Appendices
  • Diagnostic and Interim Test Designs
  • EAGLE 2.0 Items
A Parent Guide to LEAP 360 answers the following for parents:

- What is LEAP 360?
- How can I view and use my child’s LEAP 360 results?
- What questions can I ask my child’s teacher when discussing LEAP 360 results?
- Where can I go for more information?
LEAP 360 Resources

- LEAP 360 webpage
- A Teacher’s Guide to LEAP 360
- A District’s Guide to LEAP 360
- eDIRECT
- Teacher Study Guides (available in eDIRECT)
- Webinars and Mini-trainings available on the LEAP 360 page
Additional Resources

- LEAP 360 Diagnostic Assessment Quick Start Guide
- LEAP 360 Interim Assessment Quick Start Guide
- Louisiana Student Standards in ELA
- ELA Guidebooks, 2.0
- Teacher Support Toolbox Library
- Online Tools Training (OTT)
- LDOE Remediation Guides
- LEAP 2025 Equation Builders
- K-12 Louisiana Student Standards for Math
- K-12 LSSM Alignment to Rigor
LEAP 360 assessments are important tools in educators’ toolboxes that serve a variety of purposes.

- The primary intention of LEAP 360 is to give educators access to rich, high-quality assessments that streamline assessment.

Once your return home you should:

- take the Diagnostic through the Teacher Access or Teacher Study Guide
- review K-2 formative tasks and EAGLE 2.0 items to determine where/when to integrate them into your instruction
- plan with your team time to complete educator scoring collaboratively throughout the year
Please contact assessment@la.gov with any LEAP 360 questions or suggestions throughout the school year.

Feel free to reach me with any questions/concerns:

Chanda Johnson
chanda.johnson@la.gov

Em Cooper
em.cooper@la.gov