I. School System Planning and Improvement
II. Educator Recognition
III. Early Childhood
IV. Teaching and Learning
V. Graduation Pathways
VI. Educator Workforce
VII. Measuring Results
VIII. Call Summary

Suggested participants for this call:
- Early Childhood Supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- Federal Program Supervisors
- High School and Career and Technical Supervisors
- Personnel Directors
- Talent Supervisors
School System Planning and Improvement
Every day, all students are in schools that treat them with dignity and respect and where they have the opportunity to...

- build knowledge of the world,
- read meaningful texts,
- express ideas through writing and speaking, and
- solve complex problems.
In order to ensure students do the majority of the work every day,

1. **All teachers**—including special education, English language, and reading interventionists—are fully prepared to deliver high-quality lessons.

2. **Principals, leadership teams, Content Leaders** and **Mentor Teachers** use classroom observation, common planning time, and one-on-one coaching to support each teacher in delivering high-quality lessons.

3. **School systems** support principals and school teams as they provide support to teachers.

4. The **Department** supports school systems as they execute their improvement plans.
# Super App Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 7</td>
<td>Super App due in <a href="#">eGMS</a> (submit button available February 3)</td>
</tr>
<tr>
<td>Late February</td>
<td>School systems receive letters with clarifying questions</td>
</tr>
<tr>
<td>March 6</td>
<td>- School systems receive feedback on Professional Development Plans</td>
</tr>
<tr>
<td></td>
<td>- Deadline for school systems to address clarifying questions in eGMS</td>
</tr>
<tr>
<td>April 21</td>
<td>BESE approves competitive funding allocations</td>
</tr>
<tr>
<td>April 23 at 11:00 a.m.</td>
<td>Funding webinar</td>
</tr>
<tr>
<td>May 1</td>
<td>Competitive allocations loaded into eGMS</td>
</tr>
<tr>
<td>June</td>
<td>Updated Professional Development Plan uploaded</td>
</tr>
<tr>
<td>June 8</td>
<td>Recommended deadline to submit Amendment 1 to guarantee approval by July 1</td>
</tr>
</tbody>
</table>
On March 3, the Department hosted a webinar announcing the Leadership Learning Series as part of the Teacher Leader Summit and shared plans for Year 2 of the School Support Institutes (SSIs).

The Leadership Learning Series is a series of sessions at the Teacher Leader Summit that will equip school leaders and their leadership teams of CIR and UIR-A schools to develop strong school-based academic plans.

The webinar deck is posted in the [School Improvement Library](#).
The 2020 Teacher Leader Summit will take place May 27–29 at the Morial Convention Center in New Orleans. Registration is now open.

Important Information to Know:

- A Summit Overview Document has been published to answer the most frequently asked questions.
- School systems can start booking hotel rooms with the hotels listed in the Overview Document.
- The Department will release a full session list publicly on April 8.
- Participants will be required to pre-select their sessions in the Summit Sched app prior to attending the event. This is the same process as last year.
- Registration closes on May 11.

Please contact ldoeevents@la.gov with questions.
Whitelisting

In order for registered Summit participants to receive an invitation to schedule their sessions on April 8, immediate steps are required by each school system.

School systems should immediately:

- ask participants to register for the event using their official school provided email address,
- work with their IT providers to whitelist “@sched.com,” and
- work with their IT providers to whitelist all communications for the IP address 198.2.136.100.

Please contact ldoeevents@la.gov with questions.
EdTalks are a series of thought-provoking sessions led by national experts designed to start conversations about how schools and school systems can ensure meaningful growth for every child, every day. This year’s speakers will include:

- **Nell Duke**, professor at the University of Michigan, on increasing students’ informational text interest and achievement.
- **Walter Gilliam**, professor at Yale University’s Child Study Center, on the power of providing children ages birth to 5 with a high-quality early childhood experience.
- **Matthew Kincaid**, Founder and CEO of Overcoming Racism, on anti-racism as the antidote to "achievement gaps."
- **Aída Walqui**, Director of Teacher Professional Development at WestEd, on approaches for supporting the conceptual, academic, and linguistic development of English Learners.
- **Dan Weisberg**, CEO of TNTP, on their organization’s groundbreaking report, *The Opportunity Myth*
- **Louisiana’s Premier School System**, featured in the plenary video, who will share some of the steps they’ve taken to increase student achievement across their system.

Please contact ldoeevents@la.gov with questions.
Every Child Counts: Census 2020

Census Day is observed nationwide on April 1. By this date, every home will receive an invitation to participate in the 2020 Census. 

Watch this short video to learn more about the 2020 Census.

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and younger children, such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.

Completion of the census ensures federal funding to support Louisiana students. The Department encourages school systems to explore the 2020 Census Toolbox to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers. School systems are encouraged to organize a Statistics in Schools (SIS) week this month to help students learn more about the importance of a complete count in the 2020 Census.

Please contact ldoecommunications@la.gov with questions.
Coronavirus Update

To date, there have yet to be any reported cases of the Coronavirus in Louisiana. At the same time, it is important for school system leaders to be prepared.

For information regarding the Coronavirus Disease 2019 (COVID-19), reference the Louisiana Department of Health website, which has regularly updated information about the disease, prevention, and any occurrences in Louisiana.

The Department of Education has created a brief Frequently Asked Questions document that is specific to the concerns of school systems and that will be regularly updated as the Coronavirus impact becomes better known. Child care providers should refer to the Child Care Centers Frequently Asked Questions document for specific guidance.

Please contact the Louisiana Office of Public Health at 1-855-523-2652 from 8:00 a.m.–4:30 p.m. Monday through Friday with questions.
Educator Recognition
Council of Chief State School Officers (CCSSO) recently named Chris Dier, the 2020 Louisiana State Teacher of the Year, as one of four National Teacher of the Year (NTOY) finalists. Learn more.
Classroom Chronicles Spotlight: Kenya Fields

Classroom Chronicles is a series that highlights the inspiring everyday work of Louisiana educators. Each month, the blog spotlights an educator who is taking that extra step to make an impact on the lives of their students, school, and community. To nominate an educator to be featured, complete this quick survey. Learn more about this month’s featured educator below.

Endless Engagement: How a Terrebonne Parish School Counselor Partners with Students and Parents to Ensure Student Success

The Department recently celebrated National School Counseling Week, spotlighting counselors and focusing public attention on the unique contribution of school counselors within U.S. school systems. These educators serve as an integral part of every school’s education team and are integral to student success. This month’s blog spotlights counselor Kenya Fields, of Ellender Memorial High School in Terrebonne Parish, who recently hosted a series of financial aid planning events that were well received and attended. We sat down with Fields to discuss the importance of parent engagement, her experiences with ensuring successful outreach, and best practices to help students secure financial aid.
Early Childhood
Later this month, the Department will be releasing the **2019-2020 Early Childhood Family Survey**.

- The survey will be available online for all families who benefit from publicly-funded care and education in the state.
- Information about the family survey, link, and family reminders will be sent to all early learning centers, Head Start centers, and schools.

Each year, the results of this survey are used to publish two Family Satisfaction indicators on the Community Network Performance Profiles, which are accessible on the Louisiana School and Center Finder at [www.LouisianaSchools.com](http://www.LouisianaSchools.com).

The responses to this survey are anonymous and will never be reported at the site level in order to protect the anonymity of families. These results will be shared with early childhood lead agencies to support their efforts to increase family satisfaction with the enrollment process and with program quality.

School systems should encourage sites to administer surveys to families and communicate the importance of this survey to families in the school system.

Please contact [earlychildhood@la.gov](mailto:earlychildhood@la.gov) with questions.
In late February, the Department released a Request for Applications for Ready Start Networks Cohort 3.

Ready Start Networks are tasked with bringing together partners to continuously improve the quality of and access to early childhood opportunities in their community.

Driven by local data and context, they do this in four key ways through:

- developing a blueprint,
- building a coalition,
- establishing local governance, and
- developing fundraising strategies.

Please contact lizzie.cosse@la.gov with questions.
Teaching and Learning: K–12
The Department is gearing up for the CLASS® pilot for the 2020-2021 school year. In addition to kindergarten, the pilot will extend to 1st and 2nd grades.

- Schools **currently** participating in the pilot may choose to scale CLASS® to more kindergarten classrooms and/or 1st and 2nd grade classrooms.

- Schools **new** to the CLASS® pilot are encouraged to prioritize implementing CLASS® in kindergarten classrooms first.

School systems interested in joining or continuing the CLASS® pilot next school year should complete this [form](#) by **March 12**.
ELA Instructional Support: Grades 3–5 Foundation of Reading Supports

The foundational skills supports aligned to the 3–5 ELA Guidebooks are being released on a rolling basis this year. These support documents will include foundational skills mini-lessons, decodable texts, and practice aligned to the Guidebook anchor text. The materials will be located in the Section 1 “Additional Materials” folder for each unit.

<table>
<thead>
<tr>
<th>Release</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available Now</td>
<td>Cajun Folktales</td>
<td>American Revolution</td>
<td>The Birchbark House</td>
</tr>
<tr>
<td></td>
<td>Because of Winn-Dixie</td>
<td>Lightning Thief</td>
<td>The Lion, the Witch, and the Wardrobe</td>
</tr>
<tr>
<td></td>
<td>Louisiana Purchase</td>
<td>Hurricanes</td>
<td>Wonderstruck</td>
</tr>
<tr>
<td></td>
<td>Treasure Island</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coming: April</td>
<td>Stories Julian Tells</td>
<td>Pushing Up the Sky</td>
<td>Shutting Out the Sky</td>
</tr>
<tr>
<td>Coming: June</td>
<td></td>
<td>Whipping Boy</td>
<td>The Making of a Scientist</td>
</tr>
</tbody>
</table>

Please contact elaguidebooks@la.gov with questions.
The first round of new Louisiana ELA Guidebooks 9–12 (2020) units will soon be available on Louisiana's open source digital platform.

Please see the updated [Louisiana ELA Guidebooks 9–12 (2020) Overview](#) for the most up-to-date information related to:

- text access and purchasing,
- Teacher Leader Summit, and
- professional development opportunities.

Please contact elaguidebooks@la.gov with questions.
OpenSciEd, the open-sourced middle school curriculum, released two additional, completed units:

- **Matter Cycling and Photosynthesis**
- **Forces at a Distance**

To access the units and implementation guidance, please review the Louisiana Guides to Piloting OpenSciEd: Grades 6, 7, and 8. The 2020-2021 scope and sequence will be released next month.
Graduation Pathways
## FAFSA Update

<table>
<thead>
<tr>
<th>Parish</th>
<th>Participation Rate</th>
<th>Parish</th>
<th>Participation Rate</th>
<th>Parish</th>
<th>Participation Rate</th>
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<tbody>
<tr>
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<td>Allen Parish</td>
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<td>East Feliciana Parish</td>
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<td>Iberville Parish</td>
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<td>Tensas Parish</td>
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<tr>
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<td>Jefferson Davis Parish</td>
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<td>Beauregard Parish</td>
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<tr>
<td>Washington Parish</td>
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<td>Lafourche Parish</td>
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<tr>
<td>Vernon Parish</td>
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<td>Madison Parish</td>
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<td>Rapides Parish</td>
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<td>Avoyelles Parish</td>
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<td>Richland Parish</td>
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<td>Sabine Parish</td>
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<td>Assumption Parish</td>
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<td>Winn Parish</td>
<td>68%</td>
<td>East Carroll Parish</td>
<td>59%</td>
<td>City of Bogalusa Dist</td>
<td>52%</td>
</tr>
</tbody>
</table>

*The graduation exit review process will include verification of parental-opt out and hardship waivers. Students who cannot be verified will not count in graduation cohort.*

Please contact ldefinancialaid@la.gov with questions.
## FAFSA Update

<table>
<thead>
<tr>
<th>Parish</th>
<th>Completion Rate</th>
<th>Parish</th>
<th>Completion Rate</th>
<th>Parish</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evangeline Parish</td>
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<td>Tangipahoa Parish</td>
<td>50%</td>
<td>Calcasieu Parish</td>
<td>45%</td>
</tr>
<tr>
<td>Vermilion Parish</td>
<td>52%</td>
<td>Terrebonne Parish</td>
<td>50%</td>
<td>Central Community Dist</td>
<td>44%</td>
</tr>
<tr>
<td>Zachary Community Dist</td>
<td>52%</td>
<td>Natchitoches Parish</td>
<td>49%</td>
<td>St. Martin Parish</td>
<td>44%</td>
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<tr>
<td>Ascension Parish</td>
<td>51%</td>
<td>St. Mary Parish</td>
<td>49%</td>
<td>Franklin Parish</td>
<td>41%</td>
</tr>
<tr>
<td>East Baton Rouge Parish</td>
<td>51%</td>
<td>West Baton Rouge Parish</td>
<td>47%</td>
<td>St. James Parish</td>
<td>41%</td>
</tr>
<tr>
<td>St. Helena Parish</td>
<td>51%</td>
<td>Morehouse Parish</td>
<td>46%</td>
<td>Concordia Parish</td>
<td>40%</td>
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<tr>
<td>Bienville Parish</td>
<td>50%</td>
<td>Pointe Coupee Parish</td>
<td>46%</td>
<td>Acadia Parish</td>
<td>39%</td>
</tr>
<tr>
<td>Caddo Parish</td>
<td>50%</td>
<td>Webster Parish</td>
<td>46%</td>
<td>Bossier Parish</td>
<td>39%</td>
</tr>
<tr>
<td>Jefferson Parish</td>
<td>50%</td>
<td>West Carroll Parish</td>
<td>46%</td>
<td>City of Baker Dist</td>
<td>39%</td>
</tr>
<tr>
<td>Ouachita Parish</td>
<td>50%</td>
<td>Caldwell Parish</td>
<td>45%</td>
<td>Iberia Parish</td>
<td>39%</td>
</tr>
</tbody>
</table>

*The graduation exit review process will include verification of parental-opt out and hardship waivers. Students who cannot be verified will not count in graduation cohort.*
Please encourage middle and high school counselors to register for the Spring Counselor Institutes.

<table>
<thead>
<tr>
<th>Date and Registration</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1</td>
<td>Professional Learning Center 12727 US-90 Luling, LA 70070</td>
</tr>
<tr>
<td>April 2</td>
<td>Tangipahoa School Board Office 59656 Puleston Road Amite, LA 70422</td>
</tr>
<tr>
<td><em>April 3 date change</em></td>
<td>Acadia Parish Education Center 2402 N. Parkerson Avenue Crowley, LA 70526</td>
</tr>
<tr>
<td>April 7</td>
<td>School for Technology &amp; Innovative Learning 1020 Innovation Drive Bossier City, LA 71111</td>
</tr>
<tr>
<td>April 8</td>
<td>Ouachita Parish School Board 1600 North 7th Street West Monroe, LA 71291</td>
</tr>
<tr>
<td>April 9</td>
<td>St. Landry Parish School Board 1013 E. Creswell Lane Opelousas, LA 70571</td>
</tr>
</tbody>
</table>

All events are from 9:00 a.m. until 12:00 p.m.

Please contact leslie.gilliland@la.gov with questions.
Advanced Placement Deadlines

- **March 13:** AP Exam order deadline for AP courses that begin after November 15 and changes to fall orders. Submit any changes to existing exam orders or submit new exam orders by this deadline. School systems needing to place exam orders after March 13 are required to call AP Services for Educators.
  - Check exam registrations. Before March 13, review any students listed as No or Undecided in AP Registration and Ordering and check with them to confirm their exam plans.
- **March 13:** Deadline for schools to order free-response booklets and/or score labels through AP Registration and Ordering for the 2020 AP Exam administration.
- **April 30:** Deadline to indicate student’s fee reduction status in AP Registration and Ordering.

Please contact meredith.mcgovern@la.gov with questions.
Super Summer Institute (SSI) will be offered regionally across the state to secondary and post-secondary educators. SSI provides educators the opportunity to attend training sessions with many offering the opportunity to earn statewide industry-based certifications aligned to Jump Start pathways.

Registration for all of the sessions is currently open and will close on May 11. Registration for National Emergency Services Academy (NEMSA) only will end on April 17.

Registration costs must be paid through Eventbrite at the time of registration by credit card only. Lunch will be provided for educators attending SSI. School systems are responsible for all travel expenses, textbooks, and the registration fee of $250 per session. School systems may use their Career Development Funds (CDF) or 2019-2020 Carl Perkins Funds to pay the fee.

<table>
<thead>
<tr>
<th>2020 SSI Dates and Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lafourche: June 1–5</td>
</tr>
<tr>
<td>Winn: June 8–12</td>
</tr>
<tr>
<td>Calcasieu: June 15–19</td>
</tr>
<tr>
<td>NEMSA: May 4 and July 17</td>
</tr>
</tbody>
</table>
Proposed Jump Start 2.0 Pathways

The following 2.0 pathways for incoming freshmen 2020-2021 will be up consideration:

1. Agriculture, Food, & Natural Resources
2. Architecture & Construction
3. Arts, A/V Technology, & Communication
4. Business Management & Administration
5. Health Sciences
6. Hospitality & Tourism
7. Human Services
8. Information Technology
9. Law, Public Safety, Corrections, & Security
10. Manufacturing
11. Transportation, Distribution, & Logistics

Existing K16 Pathways

1. Pre-Educator
2. Environmental Protection and Sustainability
3. LSU Biomedical
4. LSU Computing
5. LSU Digital Design and Emergent Media
6. LSU Pre-Engineering
7. NICERC Cyber Security
8. PLTW Pre-Engineering
9. Xavier University Pre-Pharmacy

Please contact jumpstart@la.gov with questions.
Summary of Proposed Jump Start 2.0 Pathway Shifts

- 40+ Jump Start 1.0 technical pathways have been reconciled into 11 pathways aligned to Carl Perkins industry clusters.
- Jump Start 2.0 pathways are aligned to national clusters, Perkins, programs of study, and Workforce Investment Opportunity Act (WIOA) labor markets.
- The 2020-2021 school year will be a transition year for Jump Start 2.0 early adopters with Jump Start 1.0 and 2.0 available to all incoming freshmen.
- Proposed new and existing universal course offerings have been reconciled to include courses such as IBCA, Entrepreneurship, Workplace Safety, NCCER Core.
- Proposed new and existing basic and advanced career readiness courses include Quest for Success, JAG I–IV, ROTC III & IV, Financial Literacy.

Please contact jumpstart@la.gov with questions.
Louisiana STEM Pathways are part of the Jump Start Initiative, Louisiana’s innovative career and technical education (CTE) program. The STEM Pathways better prepare students to seek a STEM degree in college or enter the workforce having earned certifications in high-wage career sectors. In 2019-2020:

- over 4,000 students
- 81 schools
- 40 systems

Review the STEM Pathway document and visit the STEM Initiative page to learn more.

Please contact stem@la.gov with any questions.
Educator Workforce
BESE Tuition Program for Teachers

Online applications open March 30 for summer and fall 2020 semester funding through the BESE Tuition Program for Teachers.

The BESE Tuition Program for Teachers provides tuition funding for selected classroom teachers to enroll in courses at regionally accredited colleges or universities in Louisiana. Teachers selected into the program will have their tuition (excluding all other fees) for a single course paid directly to the Louisiana Office of Student Financial Assistance by the Department. The deadline to submit completed applications is April 10.

Program details, as well as a link to the application once it becomes available, can be found on the Continuing Opportunities for Educators page. For questions about the BESE Tuition Program for Teachers, review the Frequently Asked Questions document or contact stem@la.gov.

Please contact stem@la.gov with any questions.
The Department has released the **2019-2020 District and Regional Educator Workforce Report data in the secure portal**. The release includes information about:

- The certification status of teachers by school letter grade and type.
- The certification status of teachers by subject areas.
- The certification areas of teachers hired from preparation programs.

This data enables school and school system leaders to make critical decisions around recruiting and hiring, including **partnerships with preparation providers**.

Please contact believeandprepare@la.gov with questions.
The Talent Office will host a webinar to provide an overview of 2019-2020 District and Regional Educator Workforce Report data on **March 5** and **March 6**. There are two opportunities to attend. Information needed to join each webinar is listed below.

<table>
<thead>
<tr>
<th>Webinar Day 1 Details</th>
<th>Webinar Day 2 Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Webinar Date and Time:</strong> March 5 at 11:00 a.m.</td>
<td><strong>Webinar Date and Time:</strong> March 6 at 11:00 a.m.</td>
</tr>
<tr>
<td><strong>Webinar Link:</strong> <a href="https://ldoe.zoom.us/j/3455048179">https://ldoe.zoom.us/j/3455048179</a></td>
<td><strong>Webinar Link:</strong> <a href="https://ldoe.zoom.us/j/3455048179">https://ldoe.zoom.us/j/3455048179</a></td>
</tr>
<tr>
<td><strong>Webinar Phone Number:</strong> 646-876-9923</td>
<td><strong>Webinar Phone Number:</strong> 646-876-9923</td>
</tr>
<tr>
<td><strong>Meeting ID#:</strong> 345 504 8179</td>
<td><strong>Meeting ID#:</strong> 345 504 8179</td>
</tr>
</tbody>
</table>

Linked are user guides for **navigating** and **obtaining access** to the secure portal.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.
The Talent Office is conducting quarterly webinars with personnel directors. These webinars will provide an opportunity to discuss:

- policy updates,
- updates relative to the development of Mentor and Content Leader cadres, and
- certification updates.

Webinar details are listed below:

- **Webinar Date and Time:** April 16 at 1:00 p.m.
- **Webinar Link:** [https://ldoe.zoom.us/j/302620524](https://ldoe.zoom.us/j/302620524)
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 302 620 524

Please contact sara.delano@la.gov with questions.
Recent legislative and policy changes include:

- a provision that allows post-baccalaureate teacher preparation providers to provisionally admit candidates with a GPA of less than 2.50, and
- an update to clarify that the 2.20 GPA requirement for the Temporary Authority to Teach (TAT) certificate may not be calculated using the last 60 hours of coursework.

These policies became rule on **December 20, 2019**.
In November 2017, the Department launched a statewide training opportunity to prepare expert teachers to effectively mentor residents, new, and developing teachers.

Mentor training prepares expert teachers to:

• deeply understand high-quality curriculum,
• develop relationships with their mentees,
• identify and address the needs of their mentees,
• deliver resources to help their mentees improve, and
• track the progress of their mentee.

Please contact believeandprepare@la.gov with questions.
Beginning **September 1**, teachers who support undergraduate and post-baccalaureate residents must hold an Ancillary or Provisional Ancillary Mentor Certificate.

Teachers who meet the requirements listed below are eligible for the Mentor Teacher or Content Leader Ancillary Certificate **without completing the assessments**.

- Participated in the Mentor Teacher or Content Leader pilot program in either 2017-2018 or 2018-2019
- Attended at least seven of the nine days of training

Mentors who qualify will receive an email from the Department by the end of the week with instructions for applying for their certificate.

Please contact believeandprepare@la.gov with questions.
<table>
<thead>
<tr>
<th>Teachers who have completed an approved training program and the assessment series or Teachers who successfully completed the pilot (attended 7 out of 9 days of training)</th>
<th>Teachers who have completed an approved training program, but have not yet finished the assessment series</th>
<th>Teachers who are National Board Certified</th>
<th>Teachers who have not completed an approved training or the assessment series</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible for Ancillary Mentor Certificate.</td>
<td>Eligible for Provisional Ancillary Mentor Certificate.</td>
<td>Eligible for Ancillary Mentor Certificate upon completion of the two mentoring assessments.</td>
<td>If they hold the Supervision of Student Teaching credential, they can serve as a Mentor until September 1, 2023. If they do not hold the Supervision of Student Teaching credential, they must enroll in an approved Mentor training program and are then eligible for the Provisional Ancillary Certificate.</td>
</tr>
</tbody>
</table>
To increase the number of certified Mentors, the Department has hired part-time Regional Talent Coaches, who are certified Mentors, to provide support and feedback to candidates finishing their Mentor certification. Over 400 teachers will join support groups this month and work directly with Regional Talent Coaches to receive feedback and support as they complete the Mentor Assessment Series.

District Talent leads can join a webinar with Department staff to learn more about policy updates and supports. Webinar details are listed below.

- **Webinar Date and Time**: March 11 at 10:30 a.m.
- **Webinar Link**: [https://ldoe.zoom.us/j/867436948](https://ldoe.zoom.us/j/867436948)
- **Webinar Phone Number**: 646-876-9923
- **Meeting ID#**: 867 436 948

Please contact believeandprepare@la.gov with questions.
Measuring Results: Assessment Administration
Assessment Development Educator Review Committees, both in-person and virtual, convene starting in April. The committee work includes reviewing potential assessment items, examining the alignment of existing assessment items, and providing recommendations for the scoring of constructed-response items.

Interest survey links, descriptions of the different committees, contact information for the assessment coordinators, and participant travel/stipend information can be found at Assessment Development Educator Review Committees in the Assessment Guidance library. Additional information will also be included in the weekly school system newsletter as new surveys open.

Please encourage educators to participate.

Please contact assessment@la.gov with questions.
2019-2020 LEAP 2025 Humanities

Louisiana is partnering with school systems in the development and execution of the innovative assessment:

- Assumption, Lincoln, Ouachita, St. John the Baptist, Redesign Schools Louisiana, Rapides, City of Monroe Schools, Claiborne, Evangeline, Central Community Schools, Bossier, Grant, Catahoula, Morehouse, Sabine, Tangipahoa, and Webster.

To find out more about Louisiana’s Innovative Assessment Pilot, please review the Innovative Assessment Pilot summary document.

School systems interested in joining the 2020-2021 cohort are encouraged to contact chanda.johnson@la.gov.

Please contact chanda.johnson@la.gov with questions.
LEAP 360: EAGLE Items

EAGLE items will continue to be available to teachers in the online platform for the remainder of the 2019-2020 school year. To support the use of the EAGLE system as an instructional resource, the platform is being phased out and items from the EAGLE system will be exported and made available on the Department's website no later than July 1.

Reminder: Teacher-created tests will not be exported. From now through June 30, teachers are encouraged to download a hard copy of all personal tests created in the system.

### Release
A subset of the item bank is available now, and additional grades will be posted as available. These items may be used by Louisiana educators for educational purposes. To access items, a password key will be required to open the file. Please share these instructions with all educators.

### Action Item
Communicate these updates, including the instructions for accessing items, to educators.
Cohort Graduation Data Certification

The Louisiana Data Review online certification system is scheduled to open the week of March 16 to provide cohort graduation rosters for students who were expected to graduate no later than August 31, 2019. Rosters will be distributed by accountability contacts for school review.

Students are recognized as graduates only if the transcript in STS has a graduation date which verifies on-time graduation. An official transcript requires:

- Completion of courses and credentials based on selected pathway
- Completion of FAFSA information
- Verification that testing requirements are met
As part of cohort graduation data certification, some student records will be audited.

1. A random sample of students who exited to out of state or nonpublic school will be identified on the roster. School systems must submit documentation to verify the exits. Acceptable documents include:
   a. A request for records from a diploma-awarding school
   b. A note written and signed by the parent
   c. For foreign exchange students, official sponsor approval document
2. Audits for students exited as home study, but with no BESE-approved application, or for applications that do not contain parent contact information.
3. FAFSA audits for systems with the highest percentages of parent opt-outs.

Please contact assessment@la.gov with questions.
The 2020-2021 Assessment Calendar is now posted in the [Assessment Library](#). Assessment administration windows for the remainder of 2019-2020 are below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Administration Window</th>
<th>Administration Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPT</td>
<td>February 3–March 13</td>
<td>TIDE</td>
</tr>
<tr>
<td>LEAP Connect</td>
<td>February 3–March 13</td>
<td>DRC INSIGHT</td>
</tr>
<tr>
<td>LEAP 2025 Grades 3-8</td>
<td>PBT: April 27–May 1</td>
<td>Shipped to Site</td>
</tr>
<tr>
<td></td>
<td>CBT: March 30–May 1</td>
<td>DRC INSIGHT</td>
</tr>
<tr>
<td>LEAP 2025 High School Spring</td>
<td>April 20–May 15</td>
<td>DRC INSIGHT</td>
</tr>
<tr>
<td>LEAP 2025 High School Summer</td>
<td>June 15–19</td>
<td>DRC INSIGHT</td>
</tr>
<tr>
<td>ACT Initial</td>
<td>Paper: March 17</td>
<td>Paper: Shipped to Site</td>
</tr>
<tr>
<td></td>
<td>Online: March 17–19; 24–26</td>
<td>Online: PANext</td>
</tr>
</tbody>
</table>

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.
The 2020 LEAP 2025 administration for grades 3-8 will be active in DRC INSIGHT on March 16. School and system level users should do the following:

- Create TA Numbers
- Add additional students
- Move students within the district
- Verify accommodations
- Create test sessions
- Generate and print test tickets

Test Coordinators should review the eDIRECT User Guide under the General Information tab for guidance on how to complete test setup tasks.

Please contact assessment@la.gov with questions.
Multiple Test Session Upload

District and school test coordinators can set up all test sessions at one time by using the **Multiple Test Session Upload** file steps below:

- Select Test Management
- Select Manage Test Session
- Select Upload Multiple Test Sessions
- Download the [file layout](#) and sample CSV File
- Create the file for all students needing a testing session
- Upload the file

Note: Student accommodations and TA numbers must be in the system prior to creating test sessions.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.
Measuring Results: Data Collections
School systems will receive a summary document this month on how schools in their school system responded to the fall Interests and Opportunities survey. The document will be uploaded to the secure FTP by March 20.

Results from the survey are for information purposes only and will not be used for accountability calculations.

As a reminder, the Interests and Opportunities Index consists of five percent of the School Performance Score and is based on the following components: survey completion for all grade levels and course enrollment for grades K-8 only. Resources on how the Interests and Opportunities Index is calculated are available in the Accountability Library.

Please contact jill.zimmerman@la.gov with questions.
2019-2020 Teacher Roster Verification for VAM

The Curriculum Verification and Results (CVR) Reporting Portal roster verification process ensures that teachers are assigned to the correct courses and classroom rosters for the purposes of value-added (VAM) data analysis.

The data in CVR will be used to calculate the teacher’s VAM score even if the teacher and/or the principal do not verify the roster.

VAM results account for 35 percent of the Student Growth component of the teacher’s final evaluation. The following teachers are eligible to receive VAM results:

- Teachers in grades 4-8 in ELA, math, science, and social studies
- Teachers in Algebra I, Geometry, English I, and English II

Please contact ldoecvr@la.gov with questions.
2019-2020 Teacher Roster Verification for VAM

March 2–13: View Only #2

• During this time, users can view and check the roster data for accuracy but **cannot** make changes in CVR. Changes must be made in the source data systems (SIS, CUR, PEP). The LDOECVR Help Desk will assist school systems with updates.

May 4–22: Roster Verification

• During this time, users can view and check the roster data for accuracy, and make changes within the **CVR Portal**.

Please contact **ldoeCVR@la.gov** with questions.
# Call Summary

<table>
<thead>
<tr>
<th>Month</th>
<th>Key Deadlines</th>
<th>Support and Resources</th>
</tr>
</thead>
</table>
| **March** | • CLASS® Pilot 2020-2021 (New and Continuing Schools) Form Submission deadline: March 12  
• Jump Start Construction Connect Scholars Program Application deadline: March 13  
• Deadline for schools to order free-response booklets and/or score labels for 2020 AP Exam administration: March 13  
• Deadline to submit AP spring exam orders or changes to existing exam orders: March 13 | • 2019-2020 School System Support Calendar  
• School System Planning Resources  
• Family Support Toolbox Library  
• Assessment and Accountability Monthly Call: March 10  
• Education Technology Monthly Call: March 19 |
| **April** | • National Census Day: April 1  
• 2020-2021 Environmental Education Grants Application deadline: April 6  
• BESE Tuition Program for Teachers Submission deadline: April 10  
• 2020 LEEC Art and Language Arts Contest Submission deadline: April 24  
• Deadline to indicate student’s fee reduction status in AP Registration and Ordering: April 30 | • Data Coordinator Webinar: April 2  
• School System Planning Call: April 8  
• SPED Leader Monthly Call: April 9  
• Assessment and Accountability Monthly Call: April 21  
• Education Technology Monthly Call: April 23 |