

Louisiana Believes

School System Planning Call

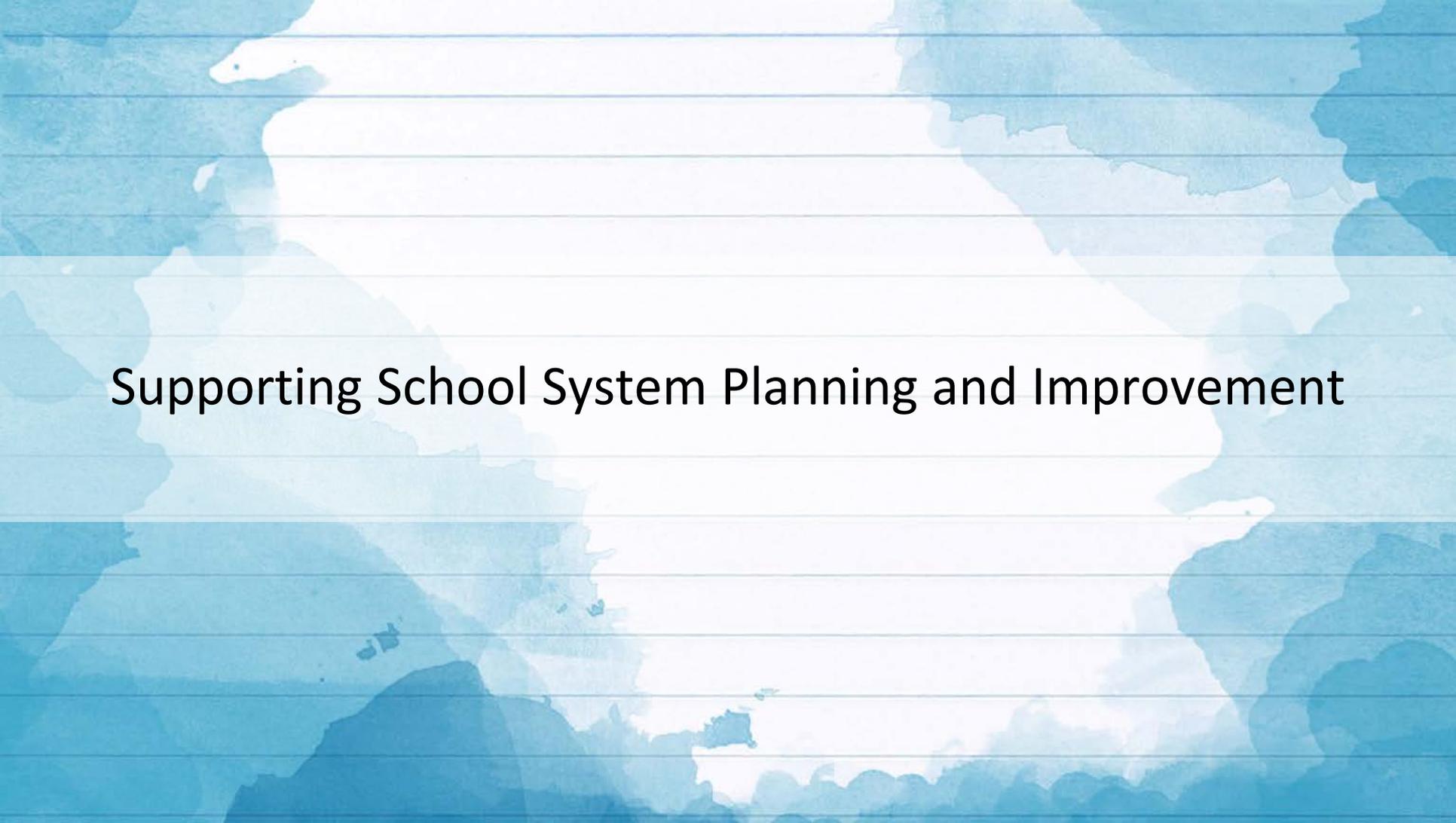
May 8, 2019

Agenda

- I. Supporting School System Planning and Improvement**
- II. Early Childhood**
- III. Teaching and Learning**
- IV. Graduation Pathways**
- V. Educator Workforce**
- VI. Measuring Results**
- VII. Call Summary**

Suggested participants for this call:

- Early Childhood Supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- Federal Program Supervisors
- High School and Career and Technical Supervisors
- Personnel Directors
- Talent Supervisors

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and professional, suitable for an educational or corporate presentation.

Supporting School System Planning and Improvement



School Improvement: Super App Update

- All competitive allocations awarded at April BESE, with the exception of LA4 and JAG, were uploaded to Super App by April 30.
- Starting on May 1, school systems can amend their Super Apps to include these competitive funds in addition to Carl Perkins (if applicable) and nonpublic proportionate shares.
- School systems should re-submit their amended Super Apps by June 7 to ensure that these budgets are reviewed and approved by July 1.
- Any questions about FY20 allocations, whether formula or competitive, should be sent to ldoe.grantshelpdesk@la.gov with “Super App” in the subject line.





School Improvement: Urgent Intervention Required (UIR) for Discipline

The UIR-Discipline work has been divided into two phases:

Phase 1 was completed in the Super App that was submitted in February. School systems with UIR-D schools were asked to identify a [Behavior Intervention Vendor](#) to assist in planning and implementing a [multi-tier system of support](#) (MTSS).

Based on the approval of a school system's Super App and BESE awarding planning grants, UIR-D school systems are moving to Phase 2:

- [Planning applications](#) must be submitted to the Department by June 24 for review and approval.

The plan should include:

- A multi-tier system of support (MTSS)
- Selection of a tier 2 and/or tier 3 behavior intervention to support the MTSS
- Identification of a social-emotional learning curriculum

The [UIR-Behavioral Intervention Guidance document](#) provides additional detail.



School System Planning: 2019 Teacher Leader Summit



The [Teacher Leader Summit](#) is an annual celebration of Louisiana’s educators.

This year’s event will equip educators in every level of the system with tools and training that provide all students the opportunity to:

- build knowledge of the world;
- read meaningful texts;
- express ideas through writing and speaking;
- solve complex math problems; and
- attend a school that treats them with dignity and respect.

Key Summit Milestones

Month	Action
April 30	Session list available (via newsletters)
May 3	Summit mobile app available for download
Now – June 14	Regular Registration (<i>\$45 per day, \$100 for three days</i>)
June 26 – 28	On-site Registration (<i>\$60 per day</i>)

Please contact ldoe.registration@la.gov with questions.

2019 Teacher Leader Summit Session List



The 2019 Teacher Leader Summit will offer participants the choice of [over 300 sessions](#) led by Department staff members, partner organizations, and educators from across Louisiana.

Each day of the Summit will offer sessions for all types of educators. Therefore, **guests are encouraged to attend all three days**. Participants can also view the [priority session list](#) to help with building their schedule. Recommended participants include:

- Classroom teachers (ELA, math, social studies, science, early childhood, special education, English learners)
- School system/LEA supervisors
- Early childhood lead agency supervisors
- School and school system instructional staff
- Principals and school leaders
- School counselors
- Content Leaders
- Mentor Teachers
- Teacher preparation providers
- National guests



2019 Teacher Leader Summit Mobile App



All registered attendees received a notification to download the Summit mobile app from Sched, the app developer, on Friday, May 3.

Details on how to use the app to build your schedule are available in the [app overview](#).

Registrants are strongly encouraged to download the app to reserve a seat in the sessions of their choice as soon as possible. Once a session is full, registrants will no longer be able to reserve a seat in the session and will be placed on the waitlist.

Participants may be required to present their schedule to a room attendant to gain entrance into sessions that are full.





2019 Teacher Leader Summit

Ed Talks



Ed Talks is a series of thought-provoking sessions are designed to start conversations about how schools and school systems can ensure meaningful growth for every child, every day.

As a reminder, registrants can reserve seats now for the Ed Talks lineup at this year's Summit:

- Dan Goldhaber: *The Quality of the Teacher Workforce: The Impact on Students, and How It Can Be Improved*
- Kristie Kauerz: *Bridging Early Learning and K-12 Education*
- Mandy Manning: *Teaching Fearless (2018 National Teacher of the Year)*
- Rich Milner: *Five Educational Imperatives for Justice*
- Tim Shanahan: *Educational Equity and the Importance of Complex Texts*
- Natalie Wexler: *The Importance of Background Knowledge*
- Teacher Leader Summit Premier School: *Creating Systems of Support to Improve Student Outcomes*



2019 Teacher Leader Summit Principal Track



In order for principals to support teachers with planning and delivering instruction, they need to be familiar with:

- the ELA and math curricula used in their school;
- the role of Mentor Teachers and Content Leaders; and
- the support they can expect from the Department in 2019-2020.

The Summit will include a tailored sequence of sessions for principals to ensure they have the tools they need to support teachers in 2019-2020.

CIR/UIR-A principals should reserve seats for the track now in the Summit app.

Additional information is available in the [Principal Track Overview](#).

Who:

CIR/UIR-A school principals

When:

Track sessions offered each day of Summit, June 26-28

How:

CIR/UIR-A principals received a stipend to attend in their school system's April Super App allocation



Teacher Leader Summit Principal Track Pre-Summit Kick-off Webinar



At the end of May, the Department will host a Pre-Summit Principal Track Kick-off Webinar to:

- introduce school systems and school leaders to the 2019-2020 school system support strategy;
- share a preview of the principal track summit session, "*Academic Strategy and School System Support for 2019-2020*," and
- provide info and answer questions to ensure principals are prepared to attend the principal track offerings at the Summit.

It is recommended that all CIR/UIR-A principals and school system staff attend one of the two options below. The webinar will be recorded and made available on [Louisiana Believes](#).

Webinar Option 1:

May 28
9:30-10:30 a.m.

Webinar Option 2:

May 30
3:15-4:15 p.m.



Preview of 2019-2020 Academic Focus

In order to ensure that **students** spend the majority of class time reading, speaking, writing and solving curriculum based tasks, the Department will focus on ensuring:

1. **All teachers**—including special education, English language, and reading interventionists —prepare for and deliver instruction using high quality materials.
2. **Principals, leadership teams, content leaders and mentor teachers** use classroom observation, common planning time, and one-on-one coaching to support each teacher to prepare for and deliver instruction.
3. **School system leadership** ensures principals and their leadership teams have the time, the tools, and the resources to support teachers to prepare for and deliver instruction.

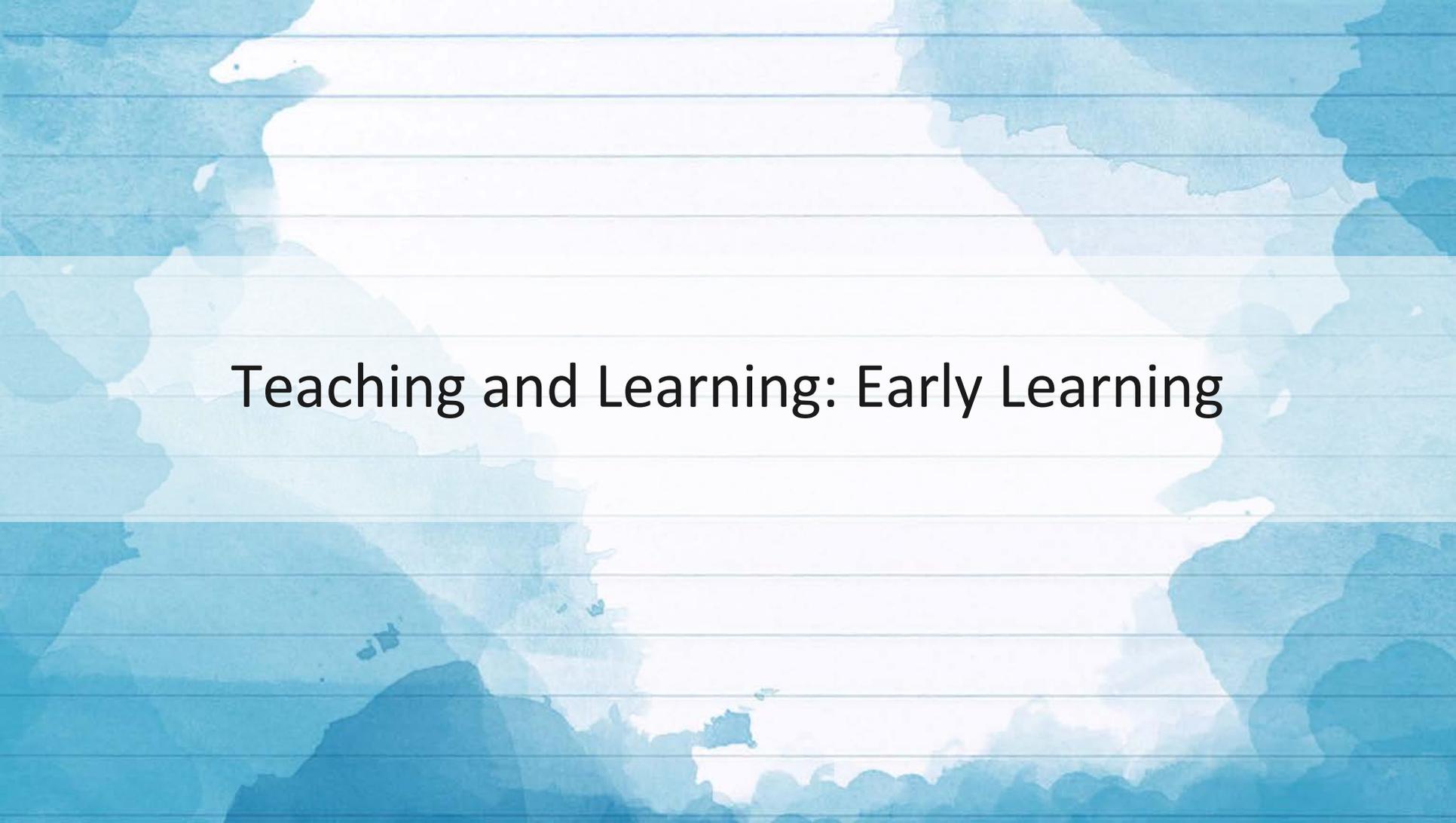


Preview of School System Support Trainings 2019-2020

In order to support teachers, school leadership teams, and school systems, the Department will offer the following trainings:

- Teacher Leader Summit Principal Track
- School Support Institutes*
- Content & Intervention Content Leader Trainings
- Mentor Teacher Trainings
- Super App Launch Event and Regional Collaboratives

*The School Support Institutes are new in 2019-2020 and geared toward school leadership teams at CIR/UIR schools and school system staff. More details will be shared in upcoming communications and in the *Academic Strategy and School System Support 2019-2020* session (S022) at the TL Summit.

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Teaching and Learning: Early Learning



Key Deadlines for Lead Agencies and Early Childhood Programs

Early Childhood programs and lead agencies are completing data collection for the 2018-2019 school year.

For Early Childhood Programs:

- May 31: Final *GOLD*® checkpoint

For Community Network Lead Agencies:

- May 15: All *CLASS*™ observations must be complete and entered in the portal.
- May 17: All *CLASS*™ observation error correction requests must be submitted to earlychildhood@la.gov.

Funding opportunity for Community Network Lead Agencies:

- May 17: Request for Application (RFA) for Infant *CLASS*™ Supports due



Ready Start Community Networks - Cohort 2 RFA

The [Request for Applications](#) for Ready Start Community Networks Cohort 2 is now available. Any existing community network is eligible to apply.

The Department is seeking to establish formal community governance structures that empower community networks to drive Early Childhood improvement and access at the local level.

What is offered to Ready Start Community Networks through their lead agency:

- Funding to plan and implement new strategies for access and improvement
- Priority access to seat allocations
- Professional development, technical assistance, and tools for developing effective ECE systems
- Support and technical assistance for public engagement
- Needs assessment, professional development, and technical assistance for governance
- Priority access to leadership tools and business supports for center directors and support for community business leaders



Early Childhood Surveys

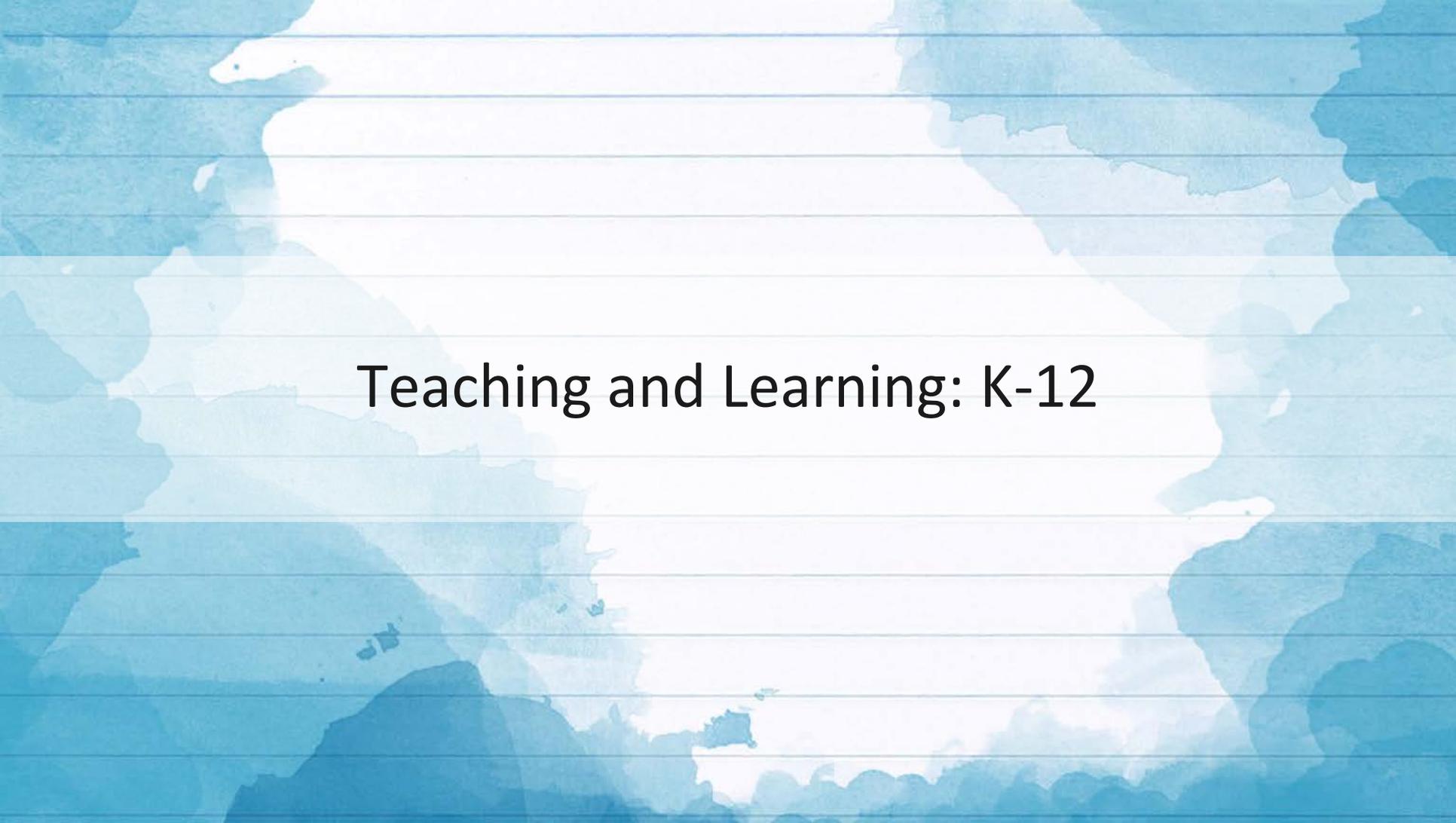
Feedback from Families and Teachers

Early Childhood Family Survey:

- Families who benefit from publicly-funded care and education in the state received the [Early Childhood Family Survey](#) and have until May 31 to take it.
- School systems should encourage sites to administer surveys to families and communicate the importance of this survey to families in the school system.
- The results of the survey are used to publish Family Satisfaction indicators on each Community Network's Performance Profile.

Early Childhood Lead Teacher Survey:

- Early childhood lead teachers received a survey through their email linked to TS *GOLD*®.
- **Lead teachers are requested to provide feedback on the training and supports they have received this school year by May 31.**

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Teaching and Learning: K-12



Assessment Development Educator Review Committees

The Department is still recruiting for a variety of Assessment Development Educator Review Committees for LEAP 2025 and LEAP Connect assessments, scheduled to convene in July and August. Please have teachers and supervisors access the [Assessment Development Educator Review Committees](#) document in the [Assessment Guidance Library](#) to learn specific information about the review committees convening for 2019. This document includes links to surveys for each committee that teachers and supervisors should complete in order to be considered for participation.

Survey closing dates:

- **May 15 for July committees**
- July 5 for August committees



Science Curriculum

A new Tier 1 science curriculum has been posted.

Grades	Options
K-2	Option 1: Use the scope and sequence documents Option 2: Carolina Building Blocks of Science 3D (Tier 2)
3-5	Option 1: Great Minds PhD Science (grade 4 Tier 1) Option 2: Carolina Building Blocks of Science 3D (Tier 2)
6-8	Option 1: IQWST Activate Learning (grade 6 Tier 1) New Option 2: OpenSciEd (open sourced)
HS	Biology: Inquiry Hub (IHub) (open sourced) <ul style="list-style-type: none">• Linked in scope and sequence documents



Pilot Opportunity: Great Minds PhD Science

Pilot Opportunity for Science Teachers Open Now!

Great Minds, creators of the PhD Science grade 4 program, which earned a [Tier 1 rating](#) through the Department's [Instructional Materials Review](#) process, is offering science teachers an opportunity to try out these lessons in their classrooms before the school year ends.

Teachers who [register to participate](#) in the pilot will access lessons from PhD Science grade 4.

Great Minds is finalizing grades 3 and 5 to submit for IMR in early summer.

Who:

Science teachers grades 3-5

When:

Open now

How:

See full details and register to participate on the [Great Minds Phd Science Pilot](#) page.



Science Professional Development

Registration is now open for a number of science curriculum-based trainings this summer.

Training	Grades	Dates and Locations	Registration
Great Minds PhD Science Launch	Grades 3- 5	July 9 and 10 in Monroe July 11 and 12 in Baton Rouge July 16 and 17 in Lafayette	Contact margaret.goodner@greatminds.org .
OpenSciEd Initial Training	Grades 6- 8	June 3-6, July 7-9, or July 22-26 in Ruston July 8-11 in Baton Rouge July 15-18 in New Orleans	Tech: Registration is available online . Contact dmadden@latech.edu with questions. LSU: Registration will be available online . Contact fneubr1@lsu.edu with questions
Inquiry Hub	Biology	TBD	Details will be communicated through the network teams.



Instructional Support: English Language Arts

Louisiana ELA Guidebooks 3.0 for grades 3–5 have arrived! These updated units include Diverse Learner Supports. The units are available now for free on the [LearnZillion](#) platform in zip drive format. To access the revised units, click on the grade and unit page. Above the “Unit at a Glance” heading, click on the available link to download unit revisions.

[XanEdu](#) is updating materials for the revised units. When ordering unit readers and student materials for next year, please be sure to clearly note which version, 2.0 or 3.0 (Additional Support for Diverse Learners), you are planning to use for the 2019–2020 academic year.

Department Guidebooks 2.0	Department Guidebooks 3.0
Student-facing slides, teaching notes, and additional materials are available for free on the LearnZillion platform. This version does not include Additional Supports for Diverse Learners.	Student-facing slides, teaching notes, and additional materials are available for free on the LearnZillion platform in zip drive format. This version includes Additional Supports for Diverse Learners.



2019-2020 Pupil Progression Plan

For 2019-2020, school systems will have the following options as it relates to the Pupil Progression Plan (PPP):

- Retain the locally approved Pupil Progression Plan for the 2019-2020 school year.
- Submit a locally approved addendum outlining Pupil Progression Plan updates for the 2019-2020 school year no later than July 1.
- Submit a [new locally approved Pupil Progression Plan](#) for the 2019-2020 school year no later than July 1.

By July 1, school systems should either submit the [selection form](#) indicating they will retain the previously approved Pupil Progression Plan, submit an addendum, or submit a new plan. All submissions should be sent to ppp@la.gov.

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Graduation Pathways



FAFSA Submission Data

Approximate submission rates as of April 26

Union Parish 97%	Lafayette Parish 77%	Tangipahoa Parish 72%	City of Bogalusa 63%
East Carroll Parish 95%	Orleans Parish 77%	St. Landry Parish 70%	Iberia Parish 63%
Iberville Parish 93%	Vernon Parish 77%	East Baton Rouge Parish 69%	Ouachita Parish 63%
St. Bernard Parish 93%	Ascension Parish 76%	Richland Parish 69%	Morehouse Parish 62%
St. John Parish 93%	Catahoula Parish 76%	Zachary Community 69%	St. Martin Parish 61%
Grant Parish 90%	Jefferson Parish 76%	Lafourche Parish 68%	Terrebonne Parish 60%
Livingston Parish 88%	St. Tammany Parish 76%	Lincoln Parish 68%	Acadia Parish 59%
Sabine Parish 88%	Franklin Parish 74%	Caddo Parish 67%	Vermilion Parish 59%
Avoyelles Parish 86%	Natchitoches Parish 74%	Central Community 67%	LaSalle Parish 57%
City of Monroe 84%	Plaquemines Parish 74%	Beauregard Parish 66%	West Carroll 57%
West Feliciana Parish 84%	Rapides Parish 74%	Bossier Parish 66%	St. Helena 56%
Allen Parish 83%	Red River Parish 74%	East Feliciana 66%	Cameron Parish 55%
West Baton Rouge Parish 83%	Bienville Parish 73%	St. James Parish 66%	Calcasieu Parish 54%
St. Charles Parish 82%	Caldwell Parish 73%	City of Baker 65%	Pointe Coupee Parish 47%
Washington Parish 82%	Jefferson Davis Parish 73%	Concordia Parish 65%	Claiborne Parish 45%
Jackson Parish 80%	Tensas Parish 73%	Evangeline Parish 65%	
DeSoto Parish 78%	Madison Parish 72%	Webster Parish 65%	
Winn Parish 78%	St. Mary Parish 72%	Assumption Parish 63%	



JAG-LA Updates

The 2019 JAG National Training seminar will be held in Orlando, July 10-12. Per the JAG-LA grant assurance, the JAG-LA specialist attendance is required. Visit the [JAG website](#) for more information.

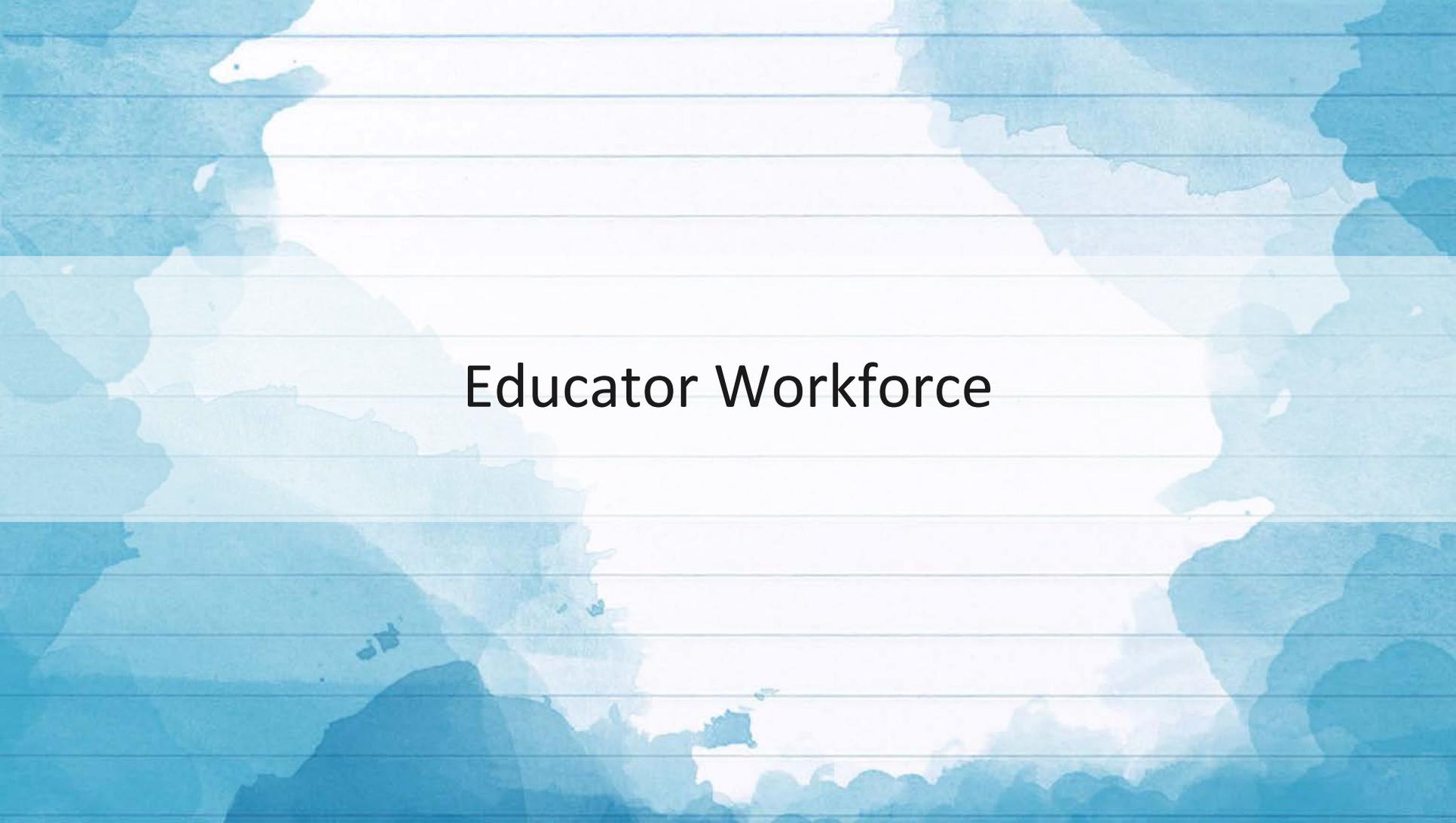
The Louisiana College and Technical Community System (LCTCS) and its member institutions will offer a [\\$500 one-time scholarship](#) to students who completed the JAG-LA program and earned a high school diploma or equivalency during the 2018-2019 school year. Students seeking the scholarship should apply to the LCTCS campus of choice and check the JAG-LA box on the admission form. Students must be registered by June 1 for summer semester or August 1 for fall semester and must also enroll as a full-time student.



Advanced Placement Professional Learning

It is important for teachers and coordinators involved in Advanced Placement (AP[®]) programs to be up-to-date on program components.

A new process and resources to help more students earn college credit will be implemented for the 2019-2020 academic year. In order to support this implementation, a [professional learning opportunities guide](#) provides dates and direct links to the registration pages of the various opportunities and those that will be offered at Teacher Leader Summit 2019.

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Educator Workforce



Teacher Leader Advisors Application Now Open

Teacher Leader Advisors (TLAs) are a group of exceptional educators from across Louisiana who play an influential role in raising expectations for students and supporting the success of teachers.

The 2019–2020 TLAs will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state.

There is a **specific need** for expert educators in the areas of **early literacy, intervention specialist, and K-12 science**, in addition to general **K-12 teachers in ELA and math**.

- The application deadline is **May 13**.
- Training will be held **July 8-9** in Baton Rouge.
- For more details and to apply view the [TLA Flyer](#).





2020 Teacher of the Year Semi-finalists



Last month, the Department named the [2020 Teacher and Principal of the Year semi-finalists](#).

Congratulations to these outstanding educators and to their respective school systems, listed below.

Belle Chasse Academy	Franklin Parish	St. Landry Parish
Calcasieu Parish	Grant Parish	St. Martin Parish
City of Monroe School District	Jefferson Parish	Tangipahoa Parish
Claiborne Parish	Lafourche Parish	Terrebonne Parish
Community School for Apprenticeship Learning	Lake Charles Charter Academy Foundation	Vermilion Parish
DeSoto Parish	Orleans Parish	Vernon Parish
East Carroll Parish	Richland Parish	West Feliciana Parish
Evangeline Parish	St. Bernard Parish	Zachary Community School District



2020 Principal of the Year Semi-finalists



The Department will announcement the 18 finalists (9 teachers and 9 principals) later this spring.

Allen Parish	Jefferson Davis Parish	Sabine Parish
Ascension Parish	Jefferson Parish	St. Charles Parish
Assumption Parish	Lafayette Parish	St. Martin Parish
Beauregard Parish	Lincoln Parish	St. Tammany Parish
Bossier Parish	Livingston Parish	Terrebonne Parish
Caddo Parish	Ouachita Parish	Union Parish
City of Monroe School District	Rapides Parish	West Baton Rouge Parish
East Baton Rouge Parish	RSD-Knowledge is Power Program (KIPP) N.O.	West Carroll Parish



Teacher Certification Updates

The Department processes over 4,000 certification questions and applications per month.

To increase efficiency and better serve current and prospective educators, **the Department no longer accepts paper applications as of May 1.**

Any paper applications received after May 1 will be returned to the applicants. In order to submit both applications and questions to the certification team, please use the [Teach LA Live!](#) portal.

While school system leaders may contact the Certification Team at any time at certification@la.gov, they may schedule [office hours](#) in the online portal for a guaranteed time to discuss specific certification questions. **Please include your name and contact number when scheduling.**



Policy Update: Licensure Assessments for Mentor Teachers and Content Leaders

In October, [BESE established new state credentials](#) for classroom teachers who serve as [Mentor Teachers](#) and as [Content Leaders](#) within their schools.

Beginning in 2020, the mentor credential is required for mentors of undergraduate and alternate candidates.

Cohort 1 (2017-2018) and Cohort 2 (2018-2019) training participants are strongly encouraged to complete the Mentor or Content Leader assessment series in order to earn the Mentor Teacher and Content Leader certificate.

Congrats to our first group of Mentor Teacher and Content Leader assessment completers from: Acadiana Renaissance Charter Academy, Bienville, Bossier, Cameron, Grant, Jefferson, Richland, St. Bernard, St. Charles, St. James, St. Landry, Vermilion, and West Carroll school systems!



Nominations for Mentor Teacher and Content Leaders

The nomination process for 2019-2020 Mentor Teacher and Content Leader state-provided trainings ended on April 18. **The Department will notify school systems in mid-May regarding cohort assignments for nominated teachers.**

Please refer to the [nomination template](#) for cohort dates and locations.

Training participants will receive direct communications from the training vendors by late-May regarding cohort location, training dates, and training start and end times.



Educator Workforce Reporting

On April 5, the Department released several sections of the **2018-2019 District and Regional Educator Workforce Reports in the [secure portal](#)**, including information about workforce needs, workforce support (e.g., value-added and compensation information), and equity.

This month, the Department will release data on recruiting, hiring, retention, and placement.

These data enables school and school system leaders to make critical decisions around:

- Recruiting and hiring, including **partnerships with preparation providers**
- Retention, promotion, and granting tenure
- Compensation
- Evaluating results

During the [2019 Teacher Leader Summit](#), the Department will offer sessions on how to use the secure site to access and understand educator workforce data and to inform partnerships with teacher preparation providers.



Teacher Certification Renewal Process

Most certificates are renewable for **calendar years**. However, the following certificates are issued for a **school session**:

- Practitioner Licenses (1, 2, and 3)
- Extended Endorsement Licenses
- Temporary Employment Permits
- Resident Teacher Certificates
- Out-of-Field Authority to Teach

These certificates are **not renewed** until **July 1** of each calendar year. For this reason, the Certification team will not begin processing issuance or renewal of these certificates until **July 1**.

Due to processing time, some certificates may show as lapsed or **expired** until they are processed by the Certification team. Once processed, they will show a retroactive **start date** of **July 1** and no lapse of certification.

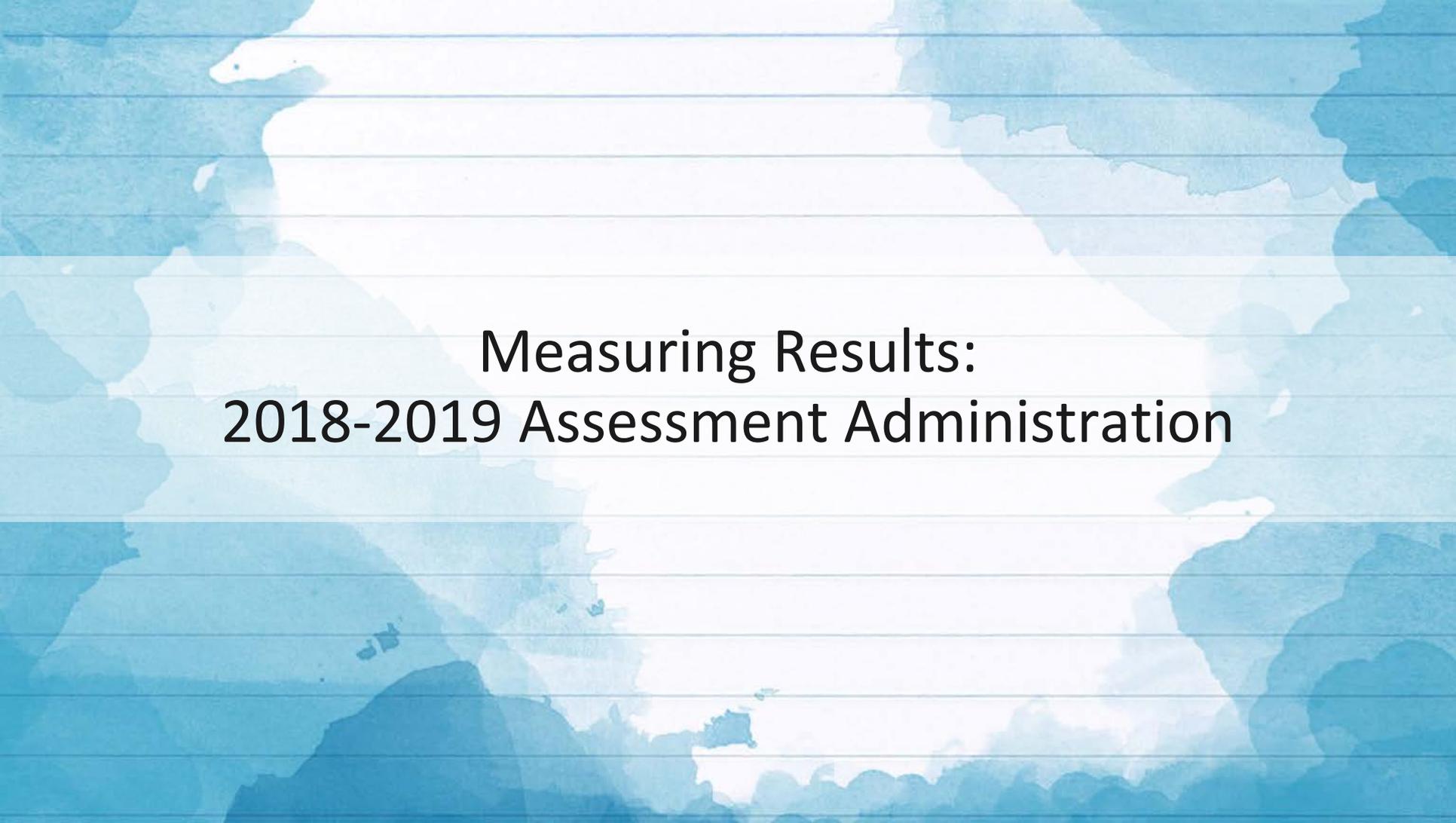


Teacher Certification Renewal Process

Practitioner License (PL) Renewals:

- The **program provider** applies for PL renewal only if the teacher is enrolled in the Practitioner Teacher Program (PTP) on a PL1.
- The **employer** applies for the PL renewal when the teacher candidate is enrolled in the Certification-Only Program (PL2) or the Master's Alternative Program (PL3).

These certificates are renewed after **July 1** each school year.



Measuring Results: 2018-2019 Assessment Administration

2019 Assessment Reporting Timeline

Assessment	Student Report Timeline and Location	School System-Level Results Time and Location	Public Release and Location
ELPT	By May 10 in AIR Portal	By May 10 in AIR Portal	By May 10, posted to Data Center only
LAA 1/LEAP Connect	By May 10 in eDIRECT	By May 10 in eDIRECT	By May 10, posted to Data Center only
LEAP 2025 Online Cleanup	June in eDIRECT	Online Cleanup window: June 10 - June 14	N/A
LEAP 2025	ELA, math, social studies: June in eDIRECT Science: August in eDIRECT	June in eDIRECT August in eDIRECT	July, public release and Data Center August, posted to Data Center only
EOC (Eng III, Bio) Final Reports	HS 4-level all subjects: In window	Summer in eDIRECT	Summer, posted to Data Center only
Advanced Placement	Exam scores are available to schools and school systems in mid July via the AP Online Score Reports portal	Mid-July AP online	August, public release and posted to Data Center
CLEP	Schools and school systems using bulk purchasing services will receive score in week 4 of each month	Monthly: Full Schedule	August, public release and posted to Data Center
ACT	Spring, state administered student and school results from ACT sent to schools	Summer iCD and district profile from ACT in summer; additional reporting in FTP	Fall, public release and posted to Data Center



ELPT Results and Parent Guide

ELPT results will be available by the end of this week in the AIR Online Reporting System (ORS) that is accessed through the [ELPT portal](#).

The Parent Guide to the ELPT Student Reports should be sent to parents along with the student reports in their native language.

The guides provide families with information on:

- overall proficiency level;
- student performance in each of the four language domains; and
- the types of support a child will need next year based on their performance on the test.

All translated versions of the guide are available in the [Family Support Toolbox library](#).

**PARENT GUIDE TO THE
→ ELPT STUDENT REPORTS ←**

HOW DID MY CHILD PERFORM ON THE ELPT THIS YEAR?

HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

HOW DID MY CHILD DO IN COMPARISON TO OTHERS?

FAMILY Support

FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support ToolBox at

LA Connectors for English learners:

ELPT Online Tools Training:

Performance Level Descriptors:

**DEPARTMENT of EDUCATION
Louisiana Believes**



LEAP Connect Results

Scores for LEAP Connect will be available by the end of this week in [eDIRECT](#).

The Department released parent guides that provide information on the LEAP Connect student reports for grades 3-8 and 11. **Schools should send the parent guides home to parents along with the student reports.**

The guides provide families with information on:

- student achievement level by content;
- a comparison of the student's progress to others; and
- information to help parents understand how to use these results to guide discussions with their child's teacher.

The guide, and all translated versions, are available in the [Family Support Toolbox library](#).

PARENT GUIDE TO THE → LEAP CONNECT STUDENT REPORTS ←

HOW DID MY CHILD PERFORM ON THE LEAP CONNECT THIS YEAR?

In the middle of each report is your child's overall performance information including:

- achievement level,
- scale score, and
- a list of skills your child is able to do in the specific content areas.



Below the overall performance information is a chart of the score ranges for each LEAP Connect achievement level at your child's grade level. The score ranges change slightly across grade levels and subjects.

	ELA	MATH
LEVEL 4	1234-1240	1234-1240
LEVEL 3	1140-1230	1230-1233
LEVEL 2	1074-1226	1226-1230
LEVEL 1	1036-1224	1224-1226

HOW DID MY CHILD DO IN COMPARISON TO OTHERS?

This section includes the school system and state performance rankings so you can see how your child's performance compares to that of other students in the same grade and subject area.

HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

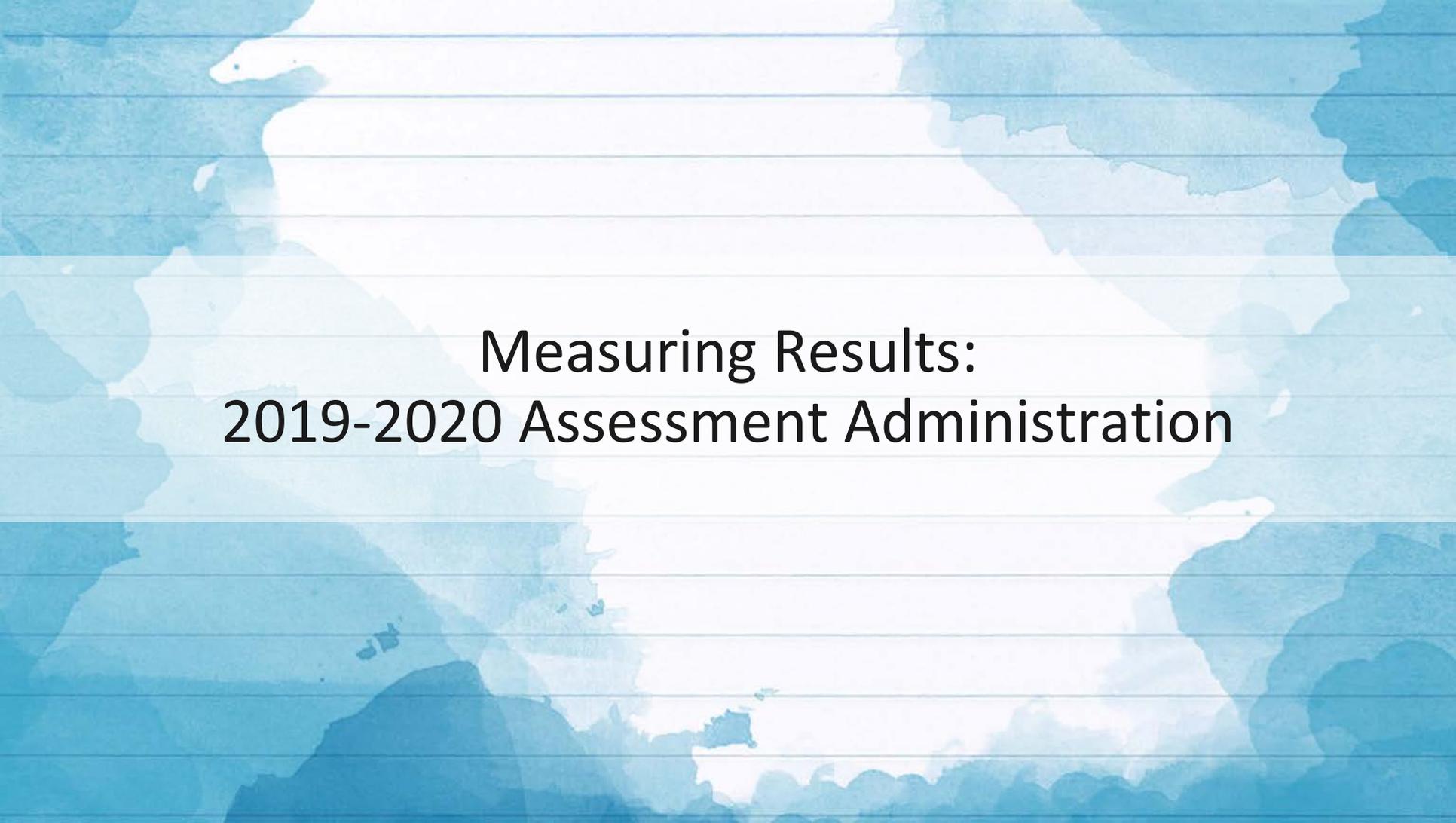
As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her grasp of weak(s)?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?



FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.assessmentla.gov/family-support-toolbox>

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Measuring Results: 2019-2020 Assessment Administration



LEAP 360: Planning for 2019-2020

As previously communicated, LEAP 360 will be provided by the Department at no cost to school systems during the 2019-2020 school year.

School systems that use LEAP 360 during the 2019-2020 school year will not be required to pay an annual fee; however, they will be required to sign a [Memorandum of Understanding \(MOU\)](#) to protect the item and test content.

Schools systems choosing to continue using LEAP 360 must sign a LEAP 360 MOU Amendment, which gives access through June 30, 2020. The signed **amendment (#2)** can be downloaded from the [Assessment Library](#) and must be returned to assessment@la.gov by **June 28**.

Schools systems should anticipate an annual fee for the 2020-2021 school year.



KEA and K-3 Literacy Screening Guidance 2019-2020

Each year, public schools must administer a Kindergarten Entry Assessment (KEA) and a K-3 literacy screener within the first 30 days of school. The [2019 Pre-K-Grade 3 Screening Guidance](#) is located in the [Assessment Library](#).

2019-2020 approved assessments:

- KEA assessment: DRDP and TS GOLD
- Literacy screener: DIBELS Next, DIBELS 8th, STEEP, and STEP

School systems must complete the K-3 Screener [survey](#) by **May 17** to indicate the assessment choices for their school system.



K-2 Accountability Pilot

This school year, the Department piloted four tools in K-2 to inform development of accountability measures in these early grades. Updates on the tools are below.

- **CLASS (K):** Data from spring CLASS observations in pilot sites must be entered by **May 31**.
- **Best Practices (First and Second Grades):** Third-party observations have been completed.
- **Writing (First Grade):** Administration of the writing tool has been completed.
- **Second Grade Checkup:** A survey was sent to school system and school administrators and teachers. The survey includes sample test items for teachers and students to interact with and questions on administration, reporting, and accountability. **The survey is due May 17.**

Additionally, a short post survey was sent to school system and school administrators and teachers with questions about the pilot and resources used. These questions are included on the same survey sent to participants who piloted the Second Grade Checkup, so they will only receive and complete **one** survey.



2019-2020 Assessment Technology Specifications

The [2019-2020 Assessment Technology Specifications](#) are available in the [Assessment Library](#). Devices that were used for testing during the 2018-2019 school year can continue to be used during the 2019-2020 school year.

Beginning in the 2019-2020 school year, all DRC assessments will move from the TSM version 9.2 to the Central Office TSM (COT).



2019-2020 Assessment Technology Training

Central Office Transition [trainings](#) began in fall 2018. The Department will be providing another face-to-face training on the details for planning and implementing the new Central Office Services (COS) June 11-3 at the [LaCUE Technology Leaders Summit](#) in Baton Rouge.

The session will allow questions and discussion between school systems, schools, and the Department in order to ensure a seamless and error free transition from TSM 9.2 to COS.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas, particularly towards the edges, and fade into a lighter, almost white center. The overall aesthetic is clean and modern.

Measuring Results: 2018-2019 Reporting

Class of 2018 Data Release

Action	Release date and format	Data included
School systems receive individual graduation and career credential data files	May 13, FTP	Individual school system and school-level cohort graduation and career credential data for Class of 2018
Class of 2018 results briefing for superintendents and charter school leaders	May 14, briefing at 11:30 a.m.	Class of 2018 performance data
Superintendents and charter school leaders receive public cohort graduation and career credential, and TOPS eligibility data files	May 14 after 5:00 p.m.; email from Asst. Superintendent Baghian	Statewide, school system, and school-level cohort graduation and career credential data, and TOPS eligibility data files for Class of 2018; to be posted in Data Center on May 15
Class of 2018 Press Conference	May 15, press conference at 8:30 a.m. (Claiborne Building, Baton Rouge)	Class of 2018 performance data

*Class of 2018 college enrollment data will be released later this month.

2018-2019 School Performance Score Calculator

The [2018-2019 SPS Calculator](#) is available on the Department's website and reflects changes to the 2019 SPS.

K8 changes

- Assessment index table allows schools to input 2019 science test scores. The school will compare the 2019 science assessment index generated in the table with the 2016-2017 science index.
- A second table allows schools to select the higher index from 2016-2017 or 2018-2019.

High school changes

- LEAP Connect ELA and math and LAA 1 science tables are separated.
- High school progress index table now includes two years of data.



Special Education: LEA Determinations

Each year, the Department must issue a determination to each school system on the provision of special education and related services under IDEA. These are called LEA Determinations.

School systems' performance on a series of outcome and compliance measures result in an LEA Determination of (1) Meets Requirements, (2) Needs Assistance, (3) Needs Intervention, or (4) Needs Substantial Intervention.

FFY 2017 (SY 2017-2018) LEA Determinations Timeline:

1. Draft determinations were distributed to Special Education Leaders via FTP on **April 17**.
2. Final determinations will be distributed to Superintendents/Charter Leaders via FTP in **mid-May**.

Please note: LEA Determinations are made at the school system level, as required by IDEA, while plans to improve struggling schools identified as UIR for students with disabilities is a separate process required by ESSA.



DRC Student Corrections Online Cleanup

The **DRC Student Corrections Online Cleanup System** will open on **June 10** and close on **June 14**. Please note the following:

- The Department cannot provide extensions of this timeline for any reason.
- This system provides schools with access to corrections for impending zeros and incorrect demographics that impact school performance score calculations. District-level users should approve changes.
- To help schools identify issues that created impending zeros, a preliminary data file is provided in DRC [eDIRECT](#) that identifies when:
 - student demographics do not match across subject area tests;
 - students took tests or did not participate in testing; and
 - student tests were voided.
- **This is the only time schools can correct impending zeros prior to calculation of VAM data that are used for the school performance score progress index.**

Measuring Results: Data Systems



2018-2019 Teacher Roster Verification for VAM

The Curriculum Verification and Results (CVR) Reporting [Portal](#) roster verification process ensures that teachers are assigned to the correct courses and classroom rosters for the purposes of value-added (VAM) data analysis.

Roster verification is currently open now through May 17. During this time, users must view and check roster data for accuracy, and make changes in the system.

The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster.

VAM results account for 35 percent of the Student Growth component of the teacher's final evaluation. The following teachers are eligible to receive VAM results:

- Teachers in grades 4-8 in ELA, math, and social studies
- Teachers in Algebra I, Geometry, English I, and English II



Important End-of-Year Data Collections

There are several important end-of-year data collections open with deadlines occurring later in the school year.

- **STS June Collection** - for the submission of final transcript data which is used for admissions and financial aid decisions including TOPS awards. **Deadline is May 30**
 - The data is collected in the Student Transcript System (STS).
- **End-of-Year** - for the submission of final teacher data and student data (enrollment, discipline, lunch status, homeless, and SpEd data). This data is used for federal reporting and for accountability. This data is collected in the following systems:
 - Student Information System (SIS) - **Deadline is June 21**
 - Special Education Reporting System (SER) - **Deadline is June 21**
 - Profile of Educational Personnel System (PEP) - **Deadline is August 30**

Data Managers should refer to the [2018-2019 Benchmark Calendar](#) for specific deadlines and other other reminders.



Data Systems: 2018-2019 School Year

The **Data Coordinator's Monthly webinar will be held on May 23** at 1:00 p.m. The webinar will include a review of open collections and closeout data reporting for the 2018-2019 school year.

- **Webinar Link:** <https://ldoe.zoom/j/976397929>
- **Phone Number:** 408-638-0968
- **Meeting ID#:** 976397929

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
May	<ul style="list-style-type: none"> • Teacher Leader Advisor Applications deadline: May 13 • Deadline to complete and enter CLASS® Observations in the portal: May 15 • OpenSciEd Science Summer Training: May 15 • CLASS® Observation Error Correction Requests deadline: May 17 • K-3 Screener Survey deadline: May 17 • Second Grade Checkup Survey Pilot deadline: May 17 • STS June Collection deadline: May 30 • Final GOLD® Checkpoint: May 31 • Submission of Revisions to Program Specific Descriptions for 2018-2019 Carl Perkins Grant deadline: May 31 • Early Childhood Lead Teacher Survey deadline: May 31 • Early Childhood Family Survey deadline: May 31 	<ul style="list-style-type: none"> • Special Education Leader Monthly Webinar: May 9 • Assessment and Accountability Monthly Call: May 14 • Data Coordinator Monthly Call: May 23 • Education Technology Monthly Call: May 23 • Teacher Leader Summit Principal Track Pre-Summit Kick-off Webinar: May 28 • Teacher Leader Summit Principal Track Pre-Summit Kick-off Webinar: May 30 • School System Planning Guide • School System Planning Resources • Family Support Toolbox Library
June	<ul style="list-style-type: none"> • 2019 TL Summit Regular Registration deadline: June 14 • DRC Student Corrections Online Cleanup System closes: June 14 • Student Information System (SIS) deadline: June 21 • Profile of Educational Personnel System (PEP) deadline: June 21 • BI Implementation Plan Submission deadline: June 24 • LEAP 360 MOU Amendment deadline: June 28 	<ul style="list-style-type: none"> • School System Planning Call: June 5 • Assessment and Accountability Monthly Call: June 18 • Education Technology Monthly Call: June 20 • 2019 Teacher Leader Summit: June 26-28