

# Welcome!

Please make sure that your phone or computer is muted and that you have turned off your computer's camera.

To do this, hover over the bottom left-hand side of your screen and click "Mute" and "Stop Video". Once both have been turned off, you should see this visual.



# Louisiana Believes

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**School System Planning Call**  
October 3, 2018

# New Planning Icons



Represents  
action steps  
to be taken  
now



Represents  
action steps  
that should  
be taken  
within the  
month



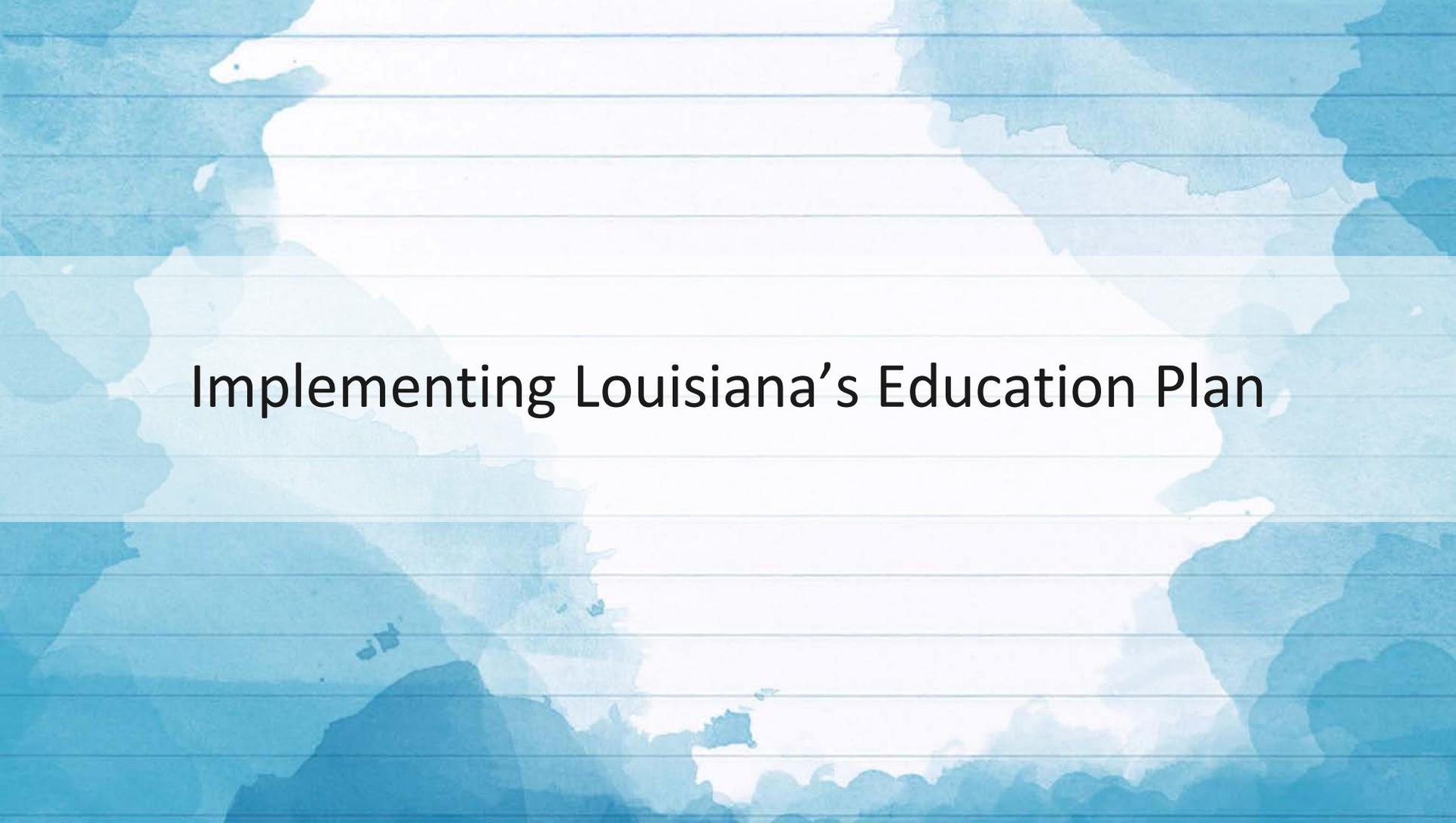
Represents  
action steps  
that should  
be taken in  
the future

# Agenda

- I. Implementing Louisiana's Education Plan**
- II. Early Childhood**
- III. Teaching and Learning**
- IV. Graduation Pathways**
- V. Educator Workforce**
- VI. Measuring Results**
- VII. Call Summary**

## Suggested participants for this call:

- Early childhood supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- High school and career and technical supervisors
- Personnel directors
- Talent supervisors



# Implementing Louisiana's Education Plan

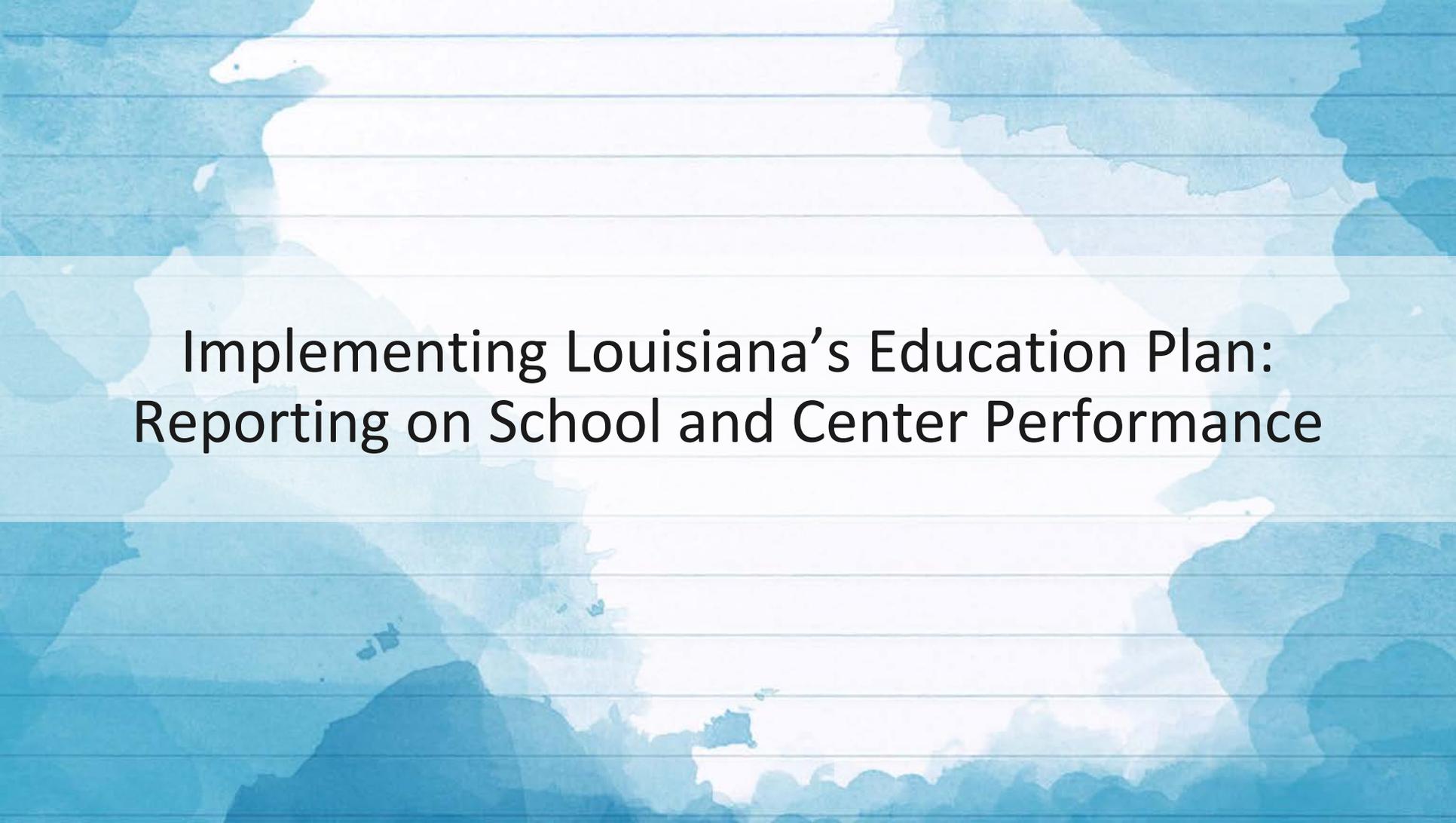
# The Every Student Succeeds Act (ESSA)

- Several years ago, Louisiana made a commitment to raise student, educator, and school expectations to ensure that every student is on track to college or a career, and to support school systems in this process.
- In 2015, the Every Student Succeeds Act (ESSA) was enacted to replace No Child Left Behind as the country's federal education law. It went into effect at the start of the 2017-2018 school year.
- ESSA provides Louisiana with an opportunity to collaborate with educators, parents, businesses, and community leaders to create an improved K-12 education and reporting system that provides all students with equal access and opportunity to high-quality learning.
- ESSA requires that every state capture these improvements in a state plan. Louisiana's plan was submitted to and approved by the federal government in 2017.

# The Every Student Succeeds Act (ESSA)

Among the new requirements of the law, ESSA called on states to:

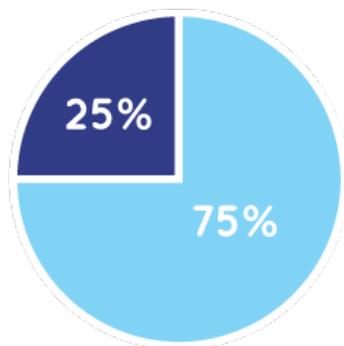
1. evaluate school performance in order to identify and report on schools who persistently struggle, specifically with disadvantaged groups of students; and
2. support schools in addressing changes through an improved planning process.



# Implementing Louisiana's Education Plan: Reporting on School and Center Performance

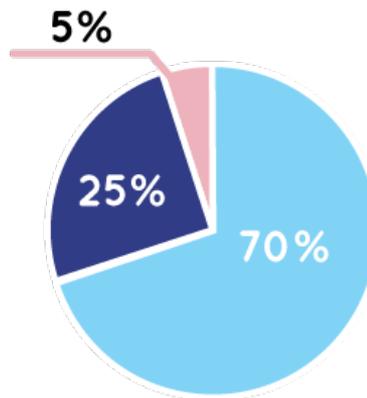
# 2017-2018 School Accountability Formula

## Elementary School Performance Scores



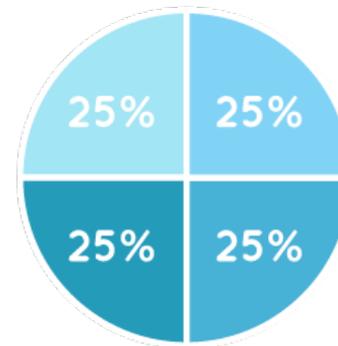
- State Assessment Performance
- Student Progress

## Elementary/Middle School Performance Scores (with Grade 8)



- State Assessment Performance
- Student Progress
- Credit Accumulation in 9th grade

## High School Performance Scores

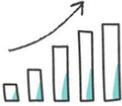


- State Assessment Performance and Progress
- ACT/WorkKeys
- Strength of Diploma
- Graduation Rate

# Improvements to Louisiana's Accountability System: Raising Expectations

The 2017-2018 school performance scores will reflect two critical shifts in the design of the accountability system. The first shift is in ensuring that by 2025 an 'A' in Louisiana's letter grade system signals mastery of fundamental skills.

## WHAT DOES IT TAKE TO EARN AN "A" IN LOUISIANA?

<b>Student Performance on State Assessments:</b>	Students are achieving <b>"Mastery" or higher</b> on state assessments.		<b>ACT:</b>	Students average a score of <b>21 or higher</b> on the ACT.	
<b>Student Progress:</b>	Regardless of where a student starts at the beginning of the year, they progress throughout the school year and are on track to <b>achieve "Mastery"</b> .		<b>Strength of Diploma:</b>	Students graduate <b>on time in four years</b> and schools earn additional points for students in <b>college-level classes or earning Jump Start credentials</b> .	
<b>Dropout Credit Accumulation Index:</b>	Students earn <b>six or more credits by 9th grade</b> signaling a successful transition from middle school.		<b>Cohort Graduation Rate:</b>	Nine out of 10 students in each high school cohort <b>graduate in four years</b> .	

# Improvements to Louisiana's Accountability System: Measuring Annual Growth of All Students

The second critical shift is an increased value in the progress of every individual child through the new Student Progress Index.

The progress index measures how well students, regardless of where they start at the beginning of the year, are progressing toward “Mastery” throughout the year, and rewards schools for this growth.

Schools earn an ‘A’ in the progress index for any student who:

1. is on track to reach “Mastery” (or “Advanced”) by grade 8 (or grade 10 for high schools);  
or
2. scores higher than expected based on the scores of other students similar to them.

The Student Progress Index will be represented in the 2017-2018 school performance scores.

In order to ensure full transparency, and to allow families to compare school performance over time, the Department will publish 2017-2018 school ratings using the old and new accountability formula in [School Finder](#).

This information will also be available in the data files posted to the Department's [School Performance Score Library](#).

# School Performance Score Comparison

## HOW IS THIS OVERALL LETTER GRADE SCORED?

### 2017-2018 SCHOOL PERFORMANCE SCORE

103.5



#### About this scale

The school performance score communicates how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career.

Schools can sometimes receive a letter grade outside the score ranges shown here.

[▶ Watch Here to Learn How Schools Are Rated](#)

## HOW HAS THIS SCHOOL PERFORMED OVER TIME?

2017-2018 OVERALL PERFORMANCE (NEW FORMULA)	A	103.5
2017-2018 OVERALL PERFORMANCE (OLD FORMULA)	C	84.1
2016-2017 OVERALL PERFORMANCE (OLD FORMULA)	B	90.9

# Student Performance vs. Student Progress

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In addition to reporting schools' letter grades on both the old and new formula, School Finder will also provide a letter grade equivalent for both student performance (assessments) and student progress (growth).

HOW IS THIS SCHOOL PERFORMING ON PERFORMANCE SCORE METRICS?



**STUDENT PERFORMANCE**

**A**

103.5

[View Details](#)



**STUDENT PROGRESS**

**A**

94.3

[View Details](#)

# Improvements to Louisiana's Accountability System: Identifying Schools Requiring Urgent Intervention

With the release of the 2017-2018 School Performance Scores, the Department will also identify those schools where:

1. the performance of one or more subgroups is equivalent to an “F” for at least two years; or
2. the out-of-school suspension rate is two times the national average for the past three years.

These schools will be identified as “Urgent Intervention Required” in School Finder and will be required to submit a plan for improvement to the Department that is eligible for funding support.



# Early Childhood Performance Profiles Release

Early Childhood Performance Profiles will be shared through the Louisiana School Finder on November 8.

Lead agencies must have a plan to engage program partners through each phase of delivery to ensure the Performance Profile release is successful in their community.

Date	Action Item
September 14	<ul style="list-style-type: none"><li>Data Certification was completed and final <i>CLASS</i>® appeals completed.</li></ul>
September 18	<ul style="list-style-type: none"><li>Final <i>CLASS</i>® scores were placed in FTP folders.</li></ul>
October	<ul style="list-style-type: none"><li>The Department will conduct calls with each Lead Agency and Superintendents.</li></ul>
As of November 8	<ul style="list-style-type: none"><li>2017-2018 Performance Profile results will be provided to Lead Agencies via the FTP folders.</li><li>In coordination with K-12, 2017-2018 Performance Profiles will be made available publicly via the School Finder roll out.</li><li>Star Ratings for 2019 will be available publicly via School Finder.</li></ul>



# School Performance Score Release Timeline

School and School System Performance Scores (SPS) will be released through the Louisiana School Finder on November 8. Below is a timeline of events that will take place before and after this release.

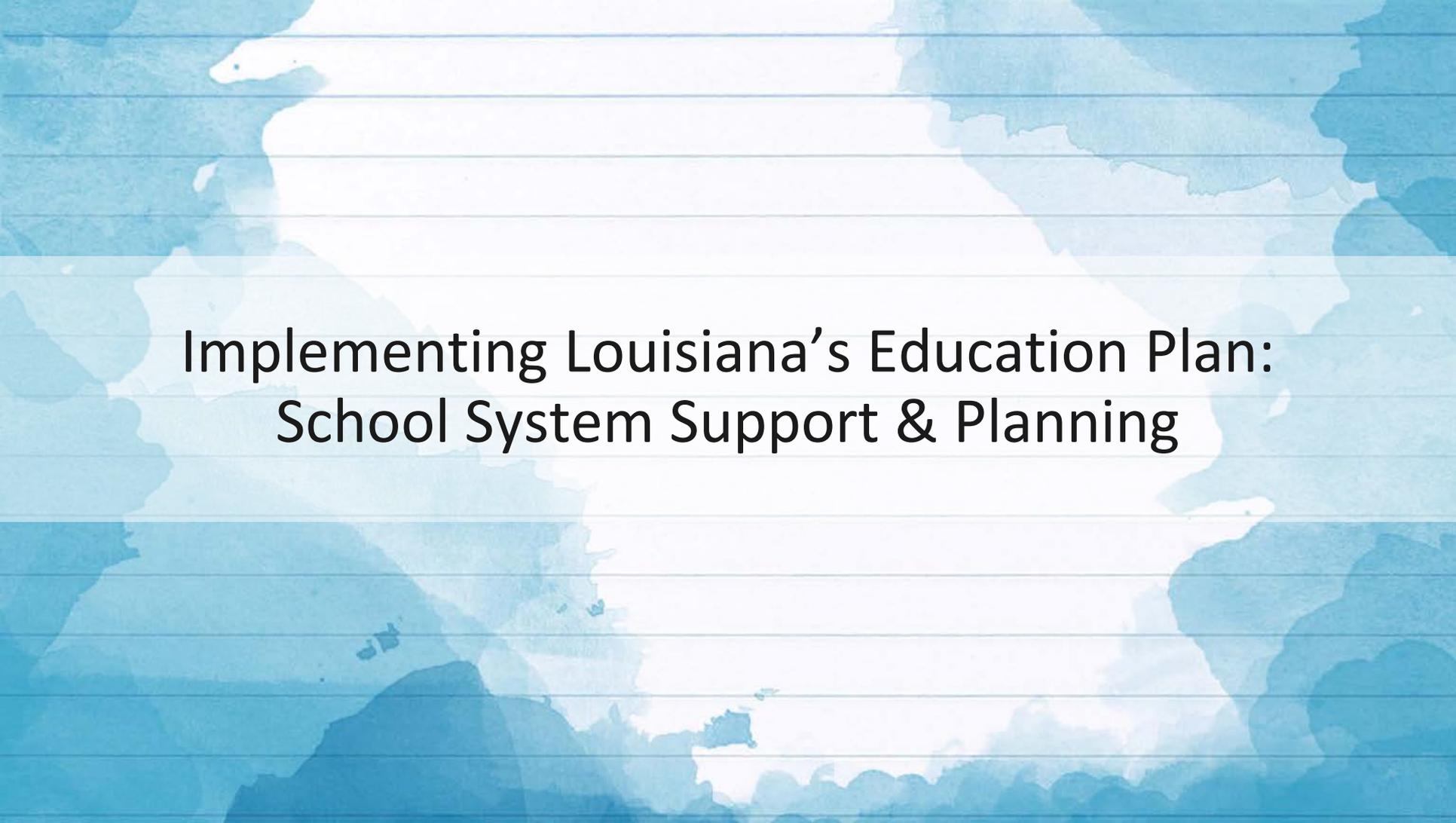
Action	Release Date
Completion of data certification for ACT, Assessment, DCAI (Grad Cohort completed in April)	September 18
School system leaders <a href="#">prepare principals</a> for SPS release using communications toolkit	Early-mid October
Release of Communications Toolkit	October 16
One-on-one briefing calls with school system leaders	Week of October 28
Release of school and school system performance scores in School Finder	November 8
Release of secure portal for school system and school leaders	Winter



# Communicating School Performance Scores for Families

The Department will release a communications toolkit to support schools and early childhood centers in having conversations with families about the new Louisiana School Finder and report cards.

Tool	Description	Release Date
<a href="#">Louisiana K-12 Accountability System Overview</a>	Brief overview of Louisiana’s accountability system, and what is new for this year’s school performance scores	Available Now
<a href="#">Louisiana School Finder Flyer</a>	Flyer directing families to the Louisiana School Finder and how to find information on their school/center	Available Now
<b>Parent Night Presentations (K-12 and ECE)</b>	Customizable presentations that highlight school/center successes, explain how to navigate Louisiana School Finder, and information on how families can support learning at home.	Available by October 16
<b>Animated School and Center Performance Score Videos</b>	Videos explaining <a href="#">K-12 school</a> and <a href="#">Early Childhood</a> performance scores, available in Spanish, Vietnamese, and Arabic on the <a href="#">Department’s YouTube channel</a>	Available by October 16



# Implementing Louisiana's Education Plan: School System Support & Planning

# Louisiana School Improvement

As part of its annual release of school performance scores, ESSA requires states to identify schools in need of improvement.

Once identified, school systems then develop, submit, and receive approval for plans to improve these schools.

This year, the Department will assist school systems to support struggling schools in two ways:

## **1. School system plan implementation**

Department Focus: Supporting Comprehensive Intervention Required (CIR) schools to implement plans that support curriculum implementation

## **2. School system planning for 2019-2020**

Department Focus: Facilitating an improved 2019-2020 school system planning process focused on schools identified as Urgent Intervention Required (UIR)

# School System Plan Implementation

Schools improve when individual classrooms improve. As part of this year's improvement efforts, the Department is focused on ensuring that:

- one hundred percent of teachers are implementing a high-quality curriculum;
- one hundred percent of principals are using curriculum implementation observation tools to give feedback to all teachers; and
- every classroom is led by a fully prepared, appropriately certified teacher.

To achieve this goal, the network teams are conducting school site visits with school and school system leaders focused on:

1. reviewing critical data points regarding your school's performance; and
2. observing the extent of curriculum implementation using the [curriculum implementation observation tools](#) and building teacher-by-teacher plans for improvement.



# Implementation of 2018 Improvement Plans: Notifying Families

During the 2018 Legislative Session, [Act 555](#) was passed requiring schools with state-approved school improvement plans to present these plans within 60 days of approval to families at a public meeting.

Act 555 requires that schools communicate the following to families in these meetings:

- School and student performance data that caused the department to identify the school as being in need of improvement;
- A detailed overview of the improvement plan;
- Timelines for implementation of the plan and attainment of performance goals; and
- Implications of the plan for students, families, and educators.

**All schools who received approval for their Comprehensive Intervention Required plans earlier this year must hold this meeting with families as soon as possible.** It is recommended that schools document how and when they are communicating to families about this meeting.

This [template](#) can be used by school leaders for these public meetings.



# School System Planning for 2019-2020

2019-2020 school system planning will focus in two areas:

- 1) Release of new school system planning application process
- 2) Development of Urgent Intervention Required (UIR) plans

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Training and resources for 2019-2020 school system planning will launch at the November collaborations.



# Improved School System Planning Process

Next month, the Department will launch an improved planning process that will:

- Unify priorities—The **School System Planning Framework** establishes a uniform set of priorities to help school systems create **one plan**.
- Create efficient processes—The **Super App** is **one application** for all ESSA requirements and for all formula and competitive dollars.
- Streamline timelines—The **Super App** is submitted and approved on **one timeline**.



# Super App Incorporates CIR and UIR Plans

This year's planning process is also focused on developing school system plans for persistently struggling schools that meet one or more of the following criteria:

- Consistently **low subgroup performance** → Urgent Intervention Required (UIR)
- Chronic issues with **student behavior** → Urgent Intervention Required (UIR)
- Consistently **low overall performance or grad rate** → Comprehensive Intervention Required (CIR)

Any school that meets these criteria will be required to make a plan that will be embedded within the Super App.

Guidance on developing the UIR and CIR components of the Super App will be provided in November.

The UIR and CIR school list will be shared after letter grades are released.



A suite of planning tools and resources will be made available in November including:

- School System Planning Framework
- School System Planning Guide
- Super App (eGMS)
- Supplementary resources

# School System Planning for 2019-2020

Action	Timeline
Department launches planning process and resources, including guidance on UIR plans	November 2018
Department and Network teams support school systems to develop strong plans	November 2018 - January 2019
School systems submit plans	February 2019
BESE approves plans and funding and school systems begin implementation	April 2019

Please email your network leader with questions.



# November Supervisor Collaborations

The November Supervisor Collaborations will focus on providing resources and training for the new school system planning process and the Super App.



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The November Collaborations will begin at 8:00 a.m. and end at 3:30 p.m.

**This is an all-day event for supervisors only.**

Recommended attendees include: Supervisors for Academic Content, Assessment, High Schools, CTE, Workforce Development, Diverse Student Populations (including SPED), Federal Grant programs, and Budgeting and Finance.

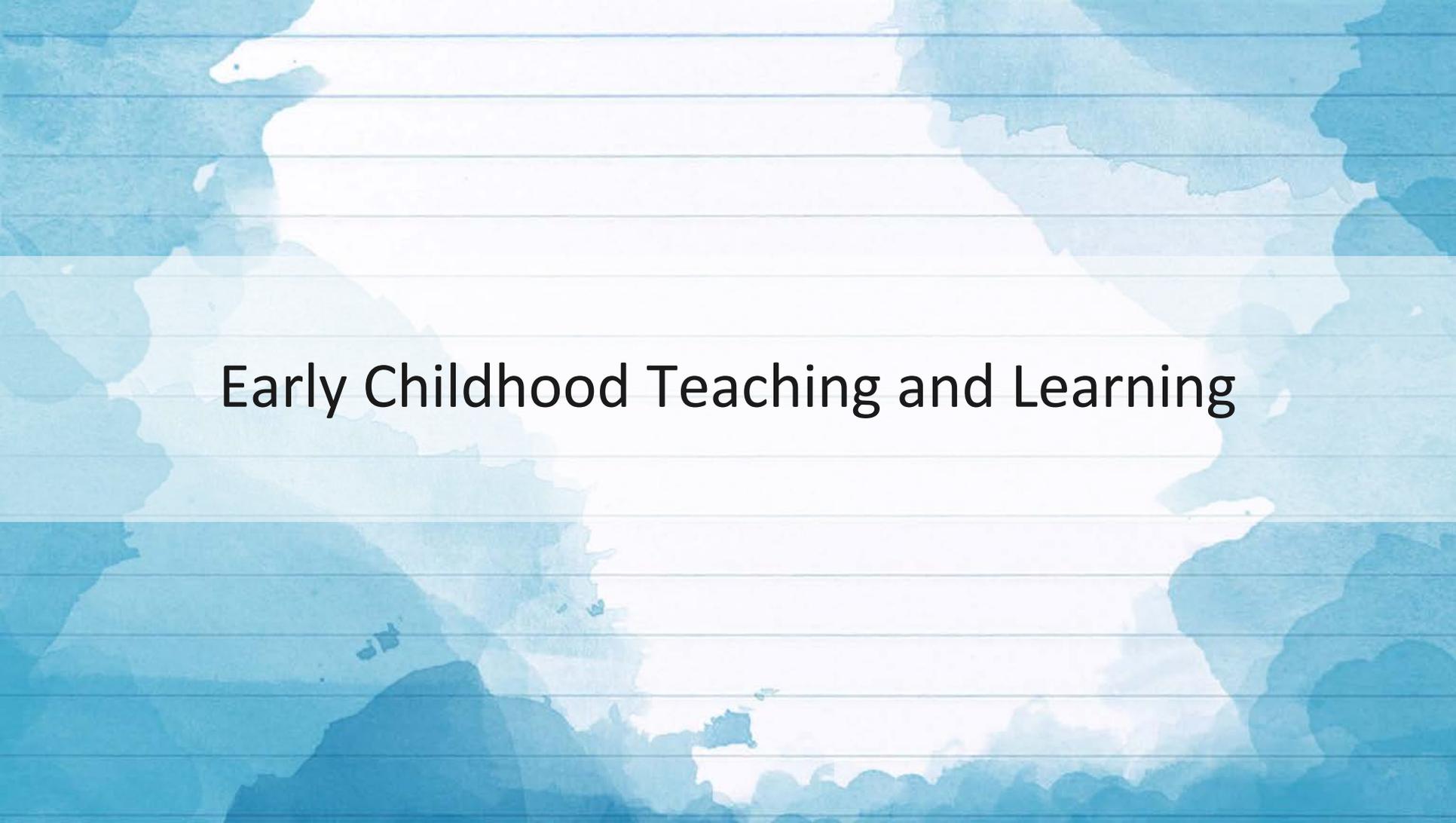


# November Supervisor Collaborations

Registration opens on **October 15** in WisdomWhere.

Date	Location
November 8	Bossier
November 13	Baton Rouge
November 14	Lake Charles (new location)
November 15	Harvey

**Please note:** There will be no Principal Collaborations in November. The Principal Collaborations will be held in January.

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# Early Childhood Teaching and Learning



# CLASS<sup>®</sup> Video Libraries

**CLASS<sup>®</sup>** is a research-based system of measurements used to evaluate and improve teacher-child interactions. In order to support early childhood teachers, the Louisiana Department of Education, along with the Cecil J. Picard Center at the University of Louisiana at Lafayette, has developed two video libraries showcasing local classrooms.

Video Library	Description	Supporting Materials
<a href="#">Louisiana Believes CLASS<sup>®</sup> Video Library</a>	Short-format videos with high-quality examples of CLASS <sup>®</sup> domains and dimensions	A focus text of each clip relating to the categorized CLASS <sup>®</sup> dimension is hyperlinked below the video.
<a href="#">Early Childhood CLASS<sup>®</sup> Portal Calibration Videos</a>	Full video lessons used as calibration activities to promote a deeper understanding of the Pre-K and Toddler CLASS <sup>®</sup> tools <i>*These videos require log-in access to the Early Childhood CLASS portal</i>	Each video has a hyperlinked codebook that provides the correct scoring for each dimension, with notes and descriptions of the interactions at the indicator level.



# Key Planning Dates for Lead Agencies and Early Childhood Programs

## For Community Network Lead Agencies:

- **October 8** - Applications for Early Childhood Community Network Pilots are due. This [Request for Applications](#) (RFA) seeks community networks ready to lead the state with new ideas.
- **October 10** - The Department will conduct an informational webinar for lead agencies about the Coordinated Funding Request that is due December 1.
- **October 31** - All lead agencies submit their community's October 1 child count to their community's FTP folder.

## For Early Childhood Programs:

- **October 31** - *GOLD*<sup>®</sup> checkpoint for child levels and informational metrics.
- For general information about *GOLD*<sup>®</sup>, review the [2018-2019 GOLD<sup>®</sup> Guidance](#) or watch the [2018-2019: Next Steps for Early Childhood GOLD<sup>®</sup> Users](#) webinar.

# K-12 Teaching and Learning



# Science: Pilot and Professional Development Opportunities

Great Minds is the first science curriculum to be rated Tier 1 in the Louisiana IMR process. While only grade 4 has been completed and reviewed, units for grades 3 and 5 will be released throughout the school year. Due to high demand for the previous trainings, Great Minds has added additional opportunities for grades 3, 4, and 5 science educators.

**Registration is now open.**

Date	Location	Registration Information
October 18	Kenner, LA	<a href="#">Registration Link</a>
October 19	Kenner, LA	<a href="#">Registration Link</a>



# Science: Pilot and Professional Development Opportunities

Middle school science teachers have the opportunity to receive training on and pilot high quality units by OpenSciEd, a project that is building out a full middle school curriculum. Use the links below to register for the pilot and four-day professional development. **Registration is now open.**

Date	Vendor	Registration Information
October 6-7 and 13-14	Louisiana Tech	<a href="#">Registration Link</a>
October 12-13 and 26-27	LSU Cain Center	<a href="#">Registration Link</a>
November 3-4 and 10-11	Louisiana Tech	<a href="#">Registration Link</a>



# Save-the-Date: 2019 Teacher Leader Summit

The dates for the 2019 Teacher Leader Summit have changed to June 26-28, 2019.

Please communicate this date change with Teacher Leaders and school leaders.

Additional information on the event will be provided in next month's planning call.





# LEAP 2025 Practice Tests

Access	Availability	General Information and Resources
<b>Teacher Access</b>	All Grades and Courses <b>Now Available</b>	Google Chrome Browser link for All Teacher Access: <a href="https://wbte.drctdirect.com/LA/#portal/la/510848/ott/8/username/password/false">https://wbte.drctdirect.com/LA/#portal/la/510848/ott/8/username/password/false</a> <a href="#">Practice Test Quickstart Guide</a> lists usernames One password for <b>all</b> : teach2025
<b>Student Access</b>	High School: <b>Now</b>  Grades 3-8: January	Available in eDirect and <a href="#">Practice Test library</a> : answer keys, PBT for grades 3 and 4, all accommodated forms/materials Updated Practice Test Guidance for <a href="#">mathematics</a> , <a href="#">ELA</a> , and <a href="#">social studies</a> New Practice Test Guidance for <a href="#">science</a> <a href="#">Annotated Social Studies Practice Test Items</a>



# LEAP 2025 Practice Test Webinars

<b>Who</b>	<b>DTCs, STCs, and Supervisors</b>	<b>Teachers and Supervisors</b>
<b>What</b>	Learn general information about reference materials, and test set-up, administration, scoring, and reporting	Learn general information about resources, and specific information about best uses and common misuses
<b>When</b>	October 16 at 9:30 a.m.	October 16 at 3:00 p.m.
<b>Where</b>	<a href="https://ldoe.zoom.us/j/645134288">https://ldoe.zoom.us/j/645134288</a> Telephone: 669-900-6833 Meeting ID: 645134288	<a href="https://ldoe.zoom.us/j/222125262">https://ldoe.zoom.us/j/222125262</a> Telephone: 669-900-6833 Meeting ID: 222125262



# Annual Assessment Evaluation

As new summative assessments have been developed in recent years, the Department has worked to limit the amount of time students spend on assessments throughout the year.

The Department collects and analyzes a variety of assessment data throughout the year to make improvements. This includes:

- Statistical data
- Timing information
- Student Performance
- Feedback from [assessment@la.gov](mailto:assessment@la.gov)
- Feedback from teachers, principals, superintendents, networks, etc.



# New Social Studies Assessment Designs

After analyzing the past two years of assessment data and holding many conversations with stakeholders, the Department is shortening the grades 3 and 4 social studies summative assessment designs to reduce testing time by approximately twenty-five percent.

Grades 5 to 8 will also be shortened by removing an item set. Further, the grades 5 to 8 field test will only be required for a sample of students, rather than all students statewide.

In 2018-2019, similar data will be collected and analyzed for the science assessments. As possible, similar reductions will also be applied to the science assessments in 2019-2020.



# New Grades 3 and 4 Social Studies Assessment Designs

The 2018-2019 social studies assessments at grades 3 and 4 will **continue** to:

- ask students to apply their understanding of social studies content and concepts by making connections and showing relationships among ideas, people, and events within and across time and place,
- report student performance to five achievement levels, and
- provide ratings for four subcategories (i.e., History, Geography, Civics, and Economics).

The new design will:

- reduce the number of sessions at grades 3 and 4 from 3 sessions to 2 sessions,
- eliminate the task set and one of the item sets, and
- reduce the amount of time spent on the assessment by approximately twenty-five percent.



# New Grades 5 through 8 Social Studies Assessment Designs

The 2018-2019 social studies assessments at grades 5 through 8 will **continue** to:

- ask students to apply their understanding of social studies content and concepts by making connections and showing relationships among ideas, people, and events within and across time and place,
- report student performance to five achievement levels, and
- provide ratings for four subcategories (i.e., History, Geography, Civics, and Economics).

The new design will:

- eliminate one of the item sets, and
- remove the embedded field test items.

Rather than requiring **all** students and schools to participate in the field test, a **sample** of schools will participate in a shortened field test session during the existing testing window.



# Social Studies Assessment Resources

Resource	Availability	General Information
<a href="#"><u>Updated Assessment Guides</u></a>	Now	Provide information about the summative assessment
<b>Webinars</b>	October 16	Practice Test webinars providing general information about resources, specific information about test design differences, and best uses and common misuses
	Early November	Teacher webinars providing information about how the assessment design changes impact and do not impact instructional practice

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# Graduation Pathways



# Financial Aid Event Planning

It's not too early to start planning your financial aid events for this year! The [FAFSA](#) for the 2019-2020 school year opened on October 1. If you already have an event planned, please email [ldefinancialaid@la.gov](mailto:ldefinancialaid@la.gov) to have it added to the [Regional Calendar of Events](#) on the [Department's Financial Aid web page](#).

Reminder: The [Louisiana Department of Education \(LDOE\)](#), the [Louisiana Office of Student Financial Assistance \(LOSFA\)](#), and the [Louisiana Education Loan Authority \(LELA\)](#) are available to lend support.

Please email any or all of these offices to discuss your site's needs: The Department: [ldefinancialaid@la.gov](mailto:ldefinancialaid@la.gov); LOSFA: [breanna.paul@la.gov](mailto:breanna.paul@la.gov); or LELA: [carmichael@lpfa.com](mailto:carmichael@lpfa.com)



# 2018-2019 High School Planning Guide

The [2018-2019 High School Planning Guidebook](#) is now available on the Department's [Louisiana's Guidebooks](#) web page. The guidebook helps school leaders, counselors, and teachers use key policies, programs, and resources to help both students and schools achieve their high school goals.

Please share the guidebook with the professional school counselors and high school supervisors in your school system.

A printed version will be distributed at the Fall Counselor Collaborations.



# 2018 Jump Start Pathway Updates

The Department has released updates to various [Jump Start Pathways](#). These updates provide:

- links to new pathways,
- new course titles,
- credential updates,
- fact sheet updates, and
- new resources related to Jump Start.

Please review and share them with CTE supervisors and professional school counselors.

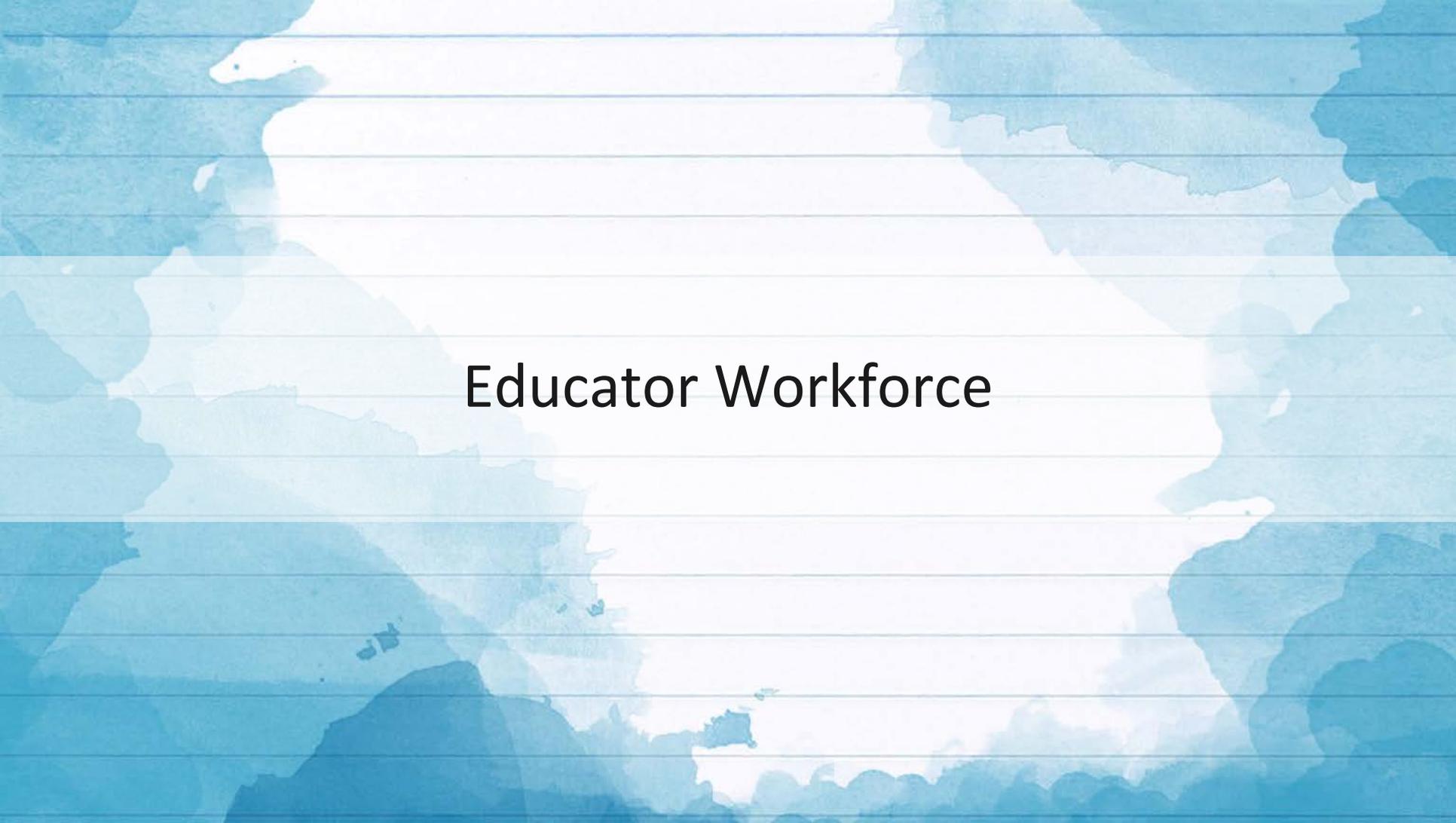


# Jump Start Save-the-Date

The 2019 Jump Start Convention is scheduled for January 29, 2019 at the Baton Rouge River Center.

Sessions will focus on a variety of topics from building relationships with industry, CTE Leadership Academy, Jump Start scheduling, Jump Start Summers, STEM Pathways, and others.

Attendees of the convention will include school system administrators, high school principals, Jump Start regional team members, and regional economic development and workforce development organizations.

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# Educator Workforce



# 2018-2019 Workforce Reporting: Annual Teacher Attendance

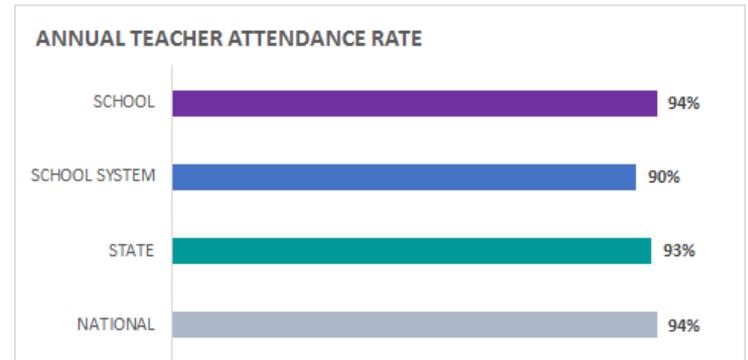
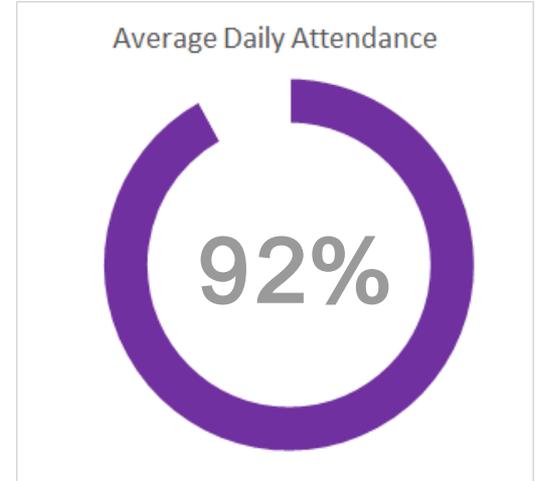
2017-2018 annual teacher attendance will be reported in the [Louisiana School Finder](#) at the state, school system, and school level on November 8.

Teacher attendance data was included in end of year PEP validation reports share with districts. An absence will be counted if a teacher is reported with **non-attendance codes 03, 04, or 05**. All other absences will not count against the attendance rate.

Attendance will be reported for all full-time teachers.

## Non-attendance codes in PEP

01	PROFESSIONAL DEVELOPMENT
02	SCHOOL RELATED BUSINESS
03	PERSONAL/SICK/EMERGENCY LEAVE
04	EXTENDED MEDICAL LEAVE
05	ANNUAL/VACATION LEAVE
06	EXTENUATING CIRCUMSTANCES



Please email  
[believeandprepare@la.gov](mailto:believeandprepare@la.gov)  
with questions.

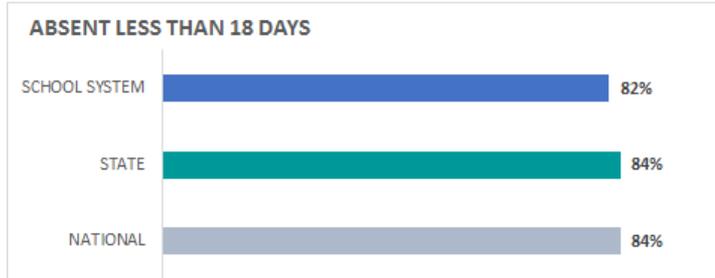
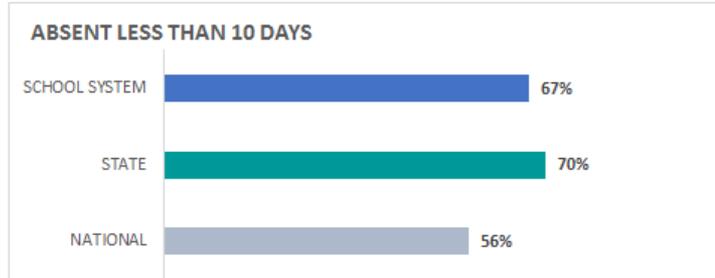
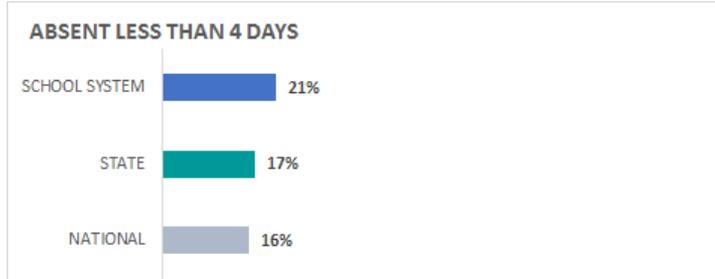


# 2018-2019 Workforce Reporting: Teacher Attendance by Days Missed

Teacher attendance will be reported in categories by number of days missed, aligned with [national reporting](#) at the school system level compared to state and national rates.

An absence will be counted if a teacher is reported with **non-attendance codes 03, 04, or 05**. All other absences will not count against the attendance rate.

If 10 or more consecutive absences are reported for these codes, they will *not* count towards days absent to account for extended leave such as maternity, paternity, or long term medical leave.



Please email  
[believeandprepare@la.gov](mailto:believeandprepare@la.gov)  
with questions.



## Upcoming Compass Deadlines

**November 2** - All 2018-2019 rosters updated in CIS.

**December 21** - Leader evaluations completed November 8-December 21.

# Compass Certification Training

The [2018-2019 Compass Timeline](#) is now available in the [Compass Library](#).

Per [state policy](#), all compass evaluators must attend a new evaluator certification training or a returning evaluator recertification training. Anyone who was unable to attend the final Compass Evaluation webinars may complete their certification training as a self-guided training using the presentation decks linked below.

- [New Evaluator Training Presentation](#)
- [Recertification Training Presentation](#)

In order to receive credit for the training, please make sure the survey link on the final slide of each training is completed to be marked as attended.

We will also offer Compass Certification trainings during our January Collaboratives.



# Teacher and Principal of the Year



The Louisiana Department of Education recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state's most successful educators through the Louisiana Teacher and Principal of the Year programs.

The Teacher and Principal of the Year nominations portal closed on September 28.

This week, the nominations information will be sent to local school systems for their consideration as they select their top candidates to participate in the state-level process.

On October 16, this year's Teacher/Principal of the Year timeline and application materials will post to the [Awards page](#) on the [Department's website](#). Coordinators will then be invited to participate in a training webinar on October 17 or 18.

Each school system is encouraged to submit up to three teachers and three principals (one per division - elementary, middle, and high) to participate in the state-level process. Please encourage participation within your school system.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and modern.

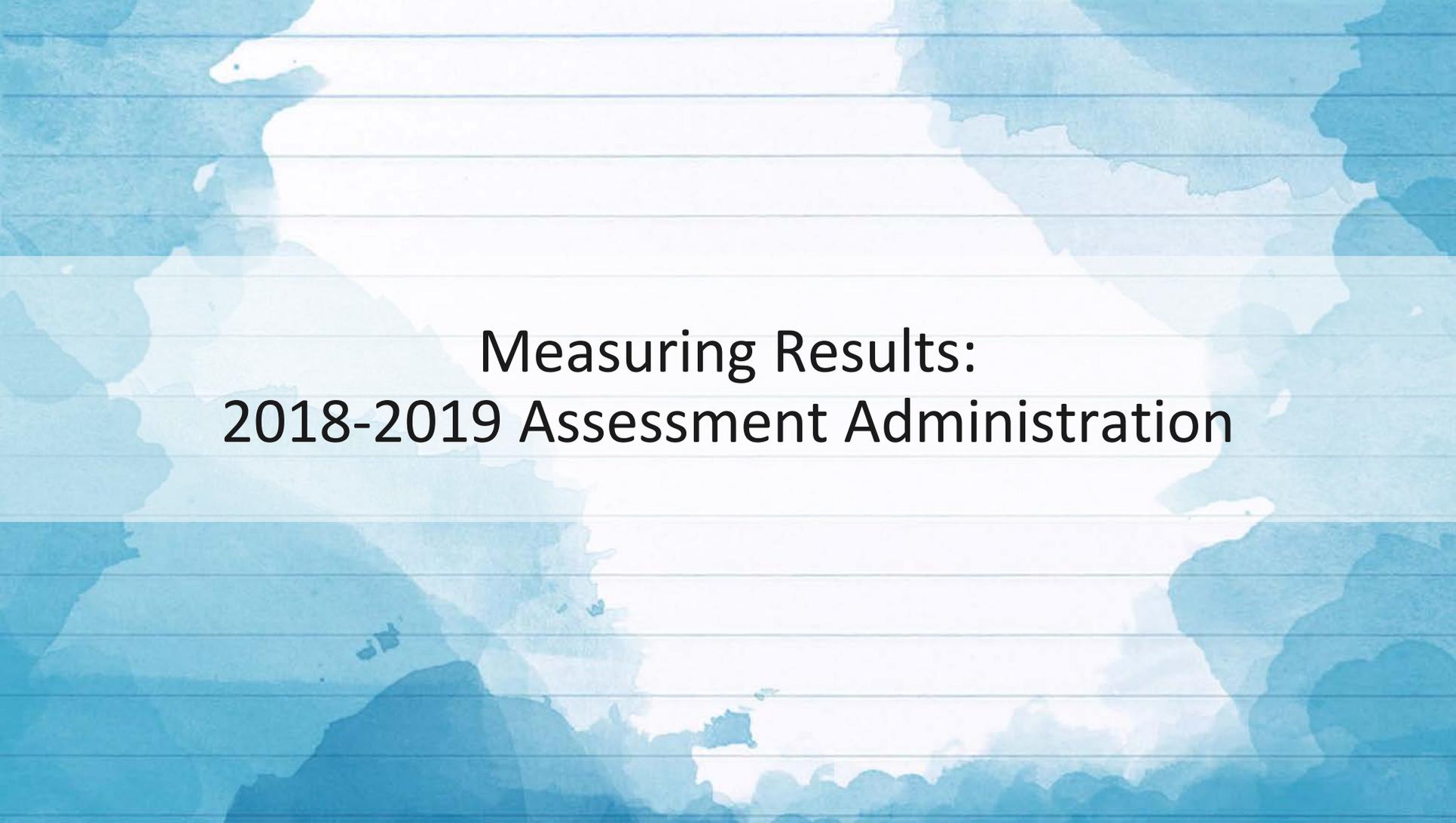
# Measuring Results: 2017-2018 Reporting



# 2018 Technology Readiness Reporting

The Fall 2018 Technology Readiness Tool data collection window is currently open for reporting devices, network, broadband and technology staff data. All school systems should have already received their [submission forms](#). These data will be used for reporting yearly progress to the legislature via the State Technology Plan, updating School Finder technology information, and for statewide technology planning and support.

Date	Action Item
October 15	<ul style="list-style-type: none"><li>Fall school system and school Technology Readiness Tool Data submission due to <a href="mailto:edtech@la.gov">edtech@la.gov</a></li></ul>
November 1	<ul style="list-style-type: none"><li>TRT Data pulled for Legislative Report</li></ul>
January 15	<ul style="list-style-type: none"><li>2019 State Technology Plan submitted to Legislature</li><li>Final School System and School Technology Reports posted to the Department's website</li></ul>



Measuring Results:  
2018-2019 Assessment Administration



# October Assessment and Accountability Monthly Checklist

- **October 1-31:** Enrollment window for paper and online testing for grades 3-4 and student verification in eDIRECT
- **October 2:** WorkKeys window opened
- **October 9:** Monthly Assessment and Accountability Call
- **October 15:** Finalize submission of device and bandwidth data in the Technology Readiness Tool (TRT) for all online testing devices
- **October 28:** LEAP 2025 fall 2018 deadline to finalize IEP, IAP, PNP, and EL plans prior to fall high school LEAP 2025 administration
- **October:** DTCs deliver test security and administration training fall high school LEAP 2025
- **October:** KEA and K–3 Literacy Assessments data due in SIS

The [2018-2019 Assessment Month-by-Month Checklist](#) is located in the [Assessment Library](#).



# 2018-2019 LEAP 2025 Enrollment Window

School systems will choose to administer grades 3-4 assessments on paper or online. Last year was the first year third graders tested online. In 2017-2018 fourth grade online testers increased 94 percent from 2016-2017.

From now through October 31, each school system is required to enter enrollments for each school for LEAP 2025 paper or online testing in grades 3-4 into the [eDIRECT](#) Enrollment System.

During this time, school systems will also verify enrollment numbers in order to have a more accurate count of paper materials for those schools taking the paper based test in grades 3-4.



# LEAP Connector Eligibility

The Every Student Succeeds Act requires states to ensure that only students with the most significant disabilities take the LEAP Connect alternate assessment.

To this end, the Department has released enhancements to the special education reporting system (SER), with [guidance](#), to make certain school systems verify students meet the existing state participation criteria.

- For any student who will participate in the Spring 2019 LEAP Connect alternate assessment, **school systems must add qualifying cognitive and/or adaptive assessment results to verify eligibility in SER by January 4, 2019.**
- Students will not be able to participate in the LEAP Connect alternate assessment in Spring 2019 unless eligibility is verified. They will participate in regular statewide assessments.



# ACT Online

Next spring, ACT will be available in both paper and online formats.

- Online testing window: March 12-14, 19-21, 2019
- Initial Paper Testing date: March 12, 2019

School systems and schools may chose to test all, some, or no students online.

- Online testing requires technical checks to ensure that the ACT tests are compatible and security measures can be met.
- DTCs and school system technical support personnel will work together to run all required diagnostics in the fall to determine if online testing is an option. Please refer to the [Technical Requirements for the ACT Test Online](#) to determine if the ACT can be administered online.

Accommodated tests will still be administered on paper only. However, if the only accommodation needed is extended time, the online test may be administered.

- Accommodations must be entered in the TAA system at the school level.
- Only school level personnel has access to TAA.



# WorkKeys Reminders

[Bulletin 118](#) was updated in February 2018. The new WorkKeys policies are in effect for the 2018-2019 school year.

- Students shall be subject to a 30-day wait period before retesting on WorkKeys assessments, during which time LEAs shall provide remediation.
- School systems must provide results for all WorkKeys tests taken by every student every year, as outlined by the Department, to ensure all results are considered.

For any schools testing on a non-Department realm within an LEA **without** a signed [ACT \(other realm\) Addendum](#), the **Roster Score Report** accessed in the Validus Online Reports Portal must be submitted during the 2018-2019 ACT data certification process showing the dates September 2, 2018 and April 12, 2019 and includes all pages of the report ([sample Roster Score Report](#)).

Test dates will be strictly monitored and results from tests taken outside the official state testing window (October 2 - April 12) will not be used in accountability.

The background is a watercolor-style illustration in shades of blue and white. It features soft, blended washes of color that create a sense of depth and texture. The colors range from light, airy blues to deeper, more saturated tones, with white areas that appear to be part of the watercolor's natural drying process. The overall effect is clean, modern, and artistic.

# Measuring Results: Data Privacy and Systems



# Data Systems: Closing Out 2017-2018

Upcoming Deadlines for 2017-2018 data close out:

Action Item	Deadline	Why it matters?
Submit final financials to the Annual Financial Reporting System (AFR)	October 31	<ul style="list-style-type: none"><li>• Financial Risk Implications</li><li>• Deadline to receive published Excellent Rating (rating drops to Good and eventually down to Unacceptable as submissions extend beyond this date)</li></ul>



# Data Systems: 2018-2019 School Year

## Upcoming Action Items for 2018-2019 Open Collections:

Action Item	Deadline	Why it matters?
Submit, match, and maintain current students to/in eScholar Unique ID and Direct Match	September 1, Ongoing	<ul style="list-style-type: none"><li>• Impacts Direct Certification for Free Lunch (and ultimately economically disadvantaged calculations/funding)</li><li>• Impacts eDirect Non-Summative Assessments - student school/location based on eScholar data (incorrect assignments removes students from testing classrooms)</li><li>• Cannot submit student data to other Department systems without completing eScholar work (will get errors)</li></ul>



# Data Systems: 2018-2019 School Year

## Upcoming Action Items for 2018-2019 Open Collections:

Action Item	Deadline	Why it matters?
Submit planned school calendars, and student data (enrollment, lunch status, homeless data, and special education data)	October 19	<ul style="list-style-type: none"><li>• Important for MFP and IDEA funding</li><li>• Important for economically disadvantaged calculations/funding</li></ul>
Submit planned school calendars, student data (enrollment, lunch status, discipline, attendance, homeless data, special education data, class schedules), and teacher class schedules	December 7	<ul style="list-style-type: none"><li>• Important for CTE and CDF funding</li><li>• Important for class size reports</li></ul>



# Data Systems: 2018-2019 School Year

The Data Coordinator's Monthly webinar will be held tomorrow, October 4 and November 1 at 1:00 p.m. The webinars will include a review of open collections and data reporting.

- **Webinar Link:** <https://ldoe.zoom/j/976397929>
- **Phone Number:** 408-638-0968
- **Meeting ID#:** 976397929

# Call Summary

# Call Summary

Month	Key Deadlines	Support and Resources
<b>October</b>	<ul style="list-style-type: none"><li>Local CLASS® observation protocols deadline: October 1</li><li><a href="#">Request for Applications</a> deadline: October 8</li><li><a href="#">Technology Readiness Tool Data due</a>: October 15</li><li><a href="#">Annual Financial Reporting System (AFR)</a> submission deadline: October 31</li><li><a href="#">GOLD® checkpoint</a> deadline: October 31</li><li><a href="#">Lead agencies October 1 child count submission</a> deadline: October 31</li></ul>	<ul style="list-style-type: none"><li>October Superintendents Call: October 18</li><li>Updated LEAP 2025 <a href="#">Assessment Guides</a></li><li>New LEAP 2025 <a href="#">Assessment Guides</a> for Science</li><li>New Science <a href="#">Practice Test Guidance</a></li><li><a href="#">Curriculum Implementation Observation tools</a></li><li><a href="#">New Social Studies Available Resources</a></li><li><a href="#">2018-2019 Assessment and Accountability Monthly Checklist</a></li></ul>
<b>November</b>	<ul style="list-style-type: none"><li><a href="#">2018-2019 Staff Roster Updates (Compass)</a> due in CIS: November 2</li></ul>	<ul style="list-style-type: none"><li>November School System Planning Call: November 7</li></ul>