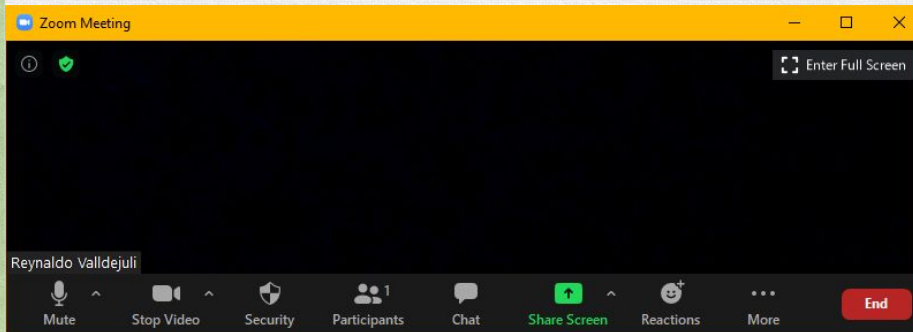




**Federal Support and
Grantee Relations
Monthly Call**
December 15, 2022

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Agenda

- I. 2023-24 School System Planning Launch
- II. Federal Programs
 - Title IA Waiver
 - Maintenance of Equity (Part 2)
 - TIA/TID Data Submission
 - EL Services
 - Equitable Services
- III. Grants Management
 - Updates Reminders
 - ESSER/GEER FAQs
 - LASAFAP Time & Effort Follow-up
- IV. Question & Answer
- V. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Believe to Achieve

The Department recently released *Believe to Achieve: Educational Priorities*. This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve



Believes



2023-2024
School System Planning Launch

Key Dates

Application	Action	Timeline
Planning Materials	LDOE School System Planning Guide & Workbook released Believe! Planning Template & Guidance / Super App released	October 20
Super App	Super App DUE	January 27
Believe!	Believe! application <i>for early childhood lead agencies</i> DUE	January 27
Super App	Super App competitive allocations approved (April BESE) LDOE approves CIR/UIR-Academics strategies	April
Believe!	Believe! allocations approved (April BESE)	April



Key Resources

Resource	Purpose
<u>2023-2024 School System Planning Guide</u>	School systems plan and budget resources to meet the needs of all students
Strong School System Planning Tools (front of SSPG)	School systems can use these tools to develop or update their multi-year strategic plans
<u>Planning Framework and Funding Guidance (Appendix A)</u>	School systems identify priorities and initiatives for student improvement
<u>Strategic Planning and Budgeting Workbook</u>	School systems plan and prepare for the submission of the Achieve! Incentive applications and Super App



Super App Update

Super App drop-down menus have been updated for high-quality curriculum (P3.4.4 - 5) and high-quality professional development (P4.5.4 - 5) for ELA, math, and science.

It is recommended to save a fresh copy of the [2023-2024 Workbook](#).





Questions

Ldoe.grantshelpdesk@la.gov

Please place "School System Planning Guide" in the subject.

Federal Programs



Title I, Part A Waiver Application Available

Upon submission of its 9/30 Periodic Expense Report (PER), your school system may have received notification that it exceeded the 15% Title I, Part A carryover limitation. If so, the school system it can request a waiver via the Electronic Grants Management System (eGMS).

The Title I Waiver application is located with your FY 2023 applications in the Non Funded Section of the GMS Access Select page. **The Waiver application is due on, or before, January 13, 2023.**

Due to the COVID-19 pandemic, LDOE can grant waivers to school systems even if a waiver has been granted in the last three years. However, any waiver granted this year will be subject to the three year limitation provision

For more information, please contact melanie.mayeux@la.gov

Maintenance of Equity (Part 2) Application Past Due

- **The application deadline was November 30, 2022**
- Approximately 35 school systems have not submitted the application via eGMS.
- Please submit the application as soon as possible as the data is a part of a larger report due to ED by the weeks end.

- School Systems that qualified for an exemption in part 1 MOEquity application **DOES NOT** need to complete part 2 of this application.

For more information or questions contact:

Dr. Chauncey Carr-McElwee at Chauncey.Carr-McElwee@la.gov

Kenya Jenkins at Kenya.Jenkins@la.gov

TIA and TID Data Submission

The Department must report SY 2021-2022 student data for participation in Title I, Part A & D in the Consolidated State Performance Report (CSPR). The data will be collected in the LEADS portal <https://leads3.doe.louisiana.gov/PTL/> **The portal is now open for data submission and will close December 31st.**

TIA-Previously, Table 1 was prepopulated with student counts for school wide programs (SWP). **However, this year, districts/charters will have to enter student counts in Table 1 either under the TAS column or the SWP column.** Utilize the October **2021** student count in Table 1 to provide the Title I, Part A student participation counts. Include students in public Target Assistance Programs (TAS), Private school students participating in Title I programs, and students served in Part A local neglected programs. Systems that are TAS must complete Tables 1-5 and those that are SWP complete Tables 1 & 2.

TID-The Annual Count for Title I, Part D will be collected in the LEADS portal (Annual Count tab). The count will determine funding for neglected and delinquent facilities under the Every Student Succeeds Act (ESSA). Also complete Tables 1-5 for the Consolidated State Performance Report (CSPR). Data submitted for Tables 1-5 is from SY 2021-2022. **This request is only for state agencies/school systems that receive Title I, Part D funds.**

Please contact Edeltress.Brown@la.gov for assistance.



EL Services



Lau Plans 2022-2023 Feedback

We are in the process of reviewing Lau Plans for 2022-2023.

- Systems will receive feedback on Fridays for those that have been reviewed for that week.
- In January, LDOE will begin holding office hours for the support categories to go over next steps.
- As you receive your feedback, remember that this is still a “data collection” year for these plans. Your support category (Ineffective, Compliance, Beyond Compliance, and Exemplary) are just that--ways for LDOE to identify who needs more support and what types.

Lau Plan 2022-2023: Next Steps

As schools receive their feedback from the Lau Plans 2022-2023, please use this opportunity to review your system's EL programming and instructional supports as you begin to brainstorm for 2023-2024.

- Use the [School System EL Programming Self-Evaluation Tool](#)
- Review the [EL Program Handbook](#)
- Look at the [EL Toolkit](#) from the the U.S. Department of Education

Reach out to alice.garcia@la.gov if you have questions.

ELPT/ELPT Connect Administration

ELPT and ELPT Connect will be administered February 13-March 24, 2023.

In preparation for this test, be sure students are familiar with the testing platform by using the [ELPT Online Tools Training](#) or the [ELPT Connect Online Tools Training](#).

Additional information about the tests can be found in the [Assessment Guidance library](#).

No [EL Accommodations](#) are applicable for ELPT or ELPT Connect.

If a student has an IEP or a 504/IAP, those accommodations are applicable for ELPT/ELPT Connect.

Contact assessment@la.gov for any additional questions.



Equitable Services Updates and Reminders

Non-public Equitable Services Updates and Reminders con't.

- Thanks to everyone who participated in the equitable services webinars.
- If you have additional questions please send them in an email.
- The updated fillable Equitable Services Checklist will be emailed to each LEA.
- All documentation for carryovers should be submitted. If not, please submit before the holidays.
- A Workgroup session on expending carryover will be scheduled after the holidays.
- If a LEA receives a question regarding the non-public EANS I or ARP EANS use of remaining funds for services please forward the email to State Ombudsman, Daphne.Flentroy@la.gov

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

Daphne Flentroy@Daphne.Flentroy@la.gov

All the BEST!



Grants Management

Updates/Reminders



Updates/Reminders

Recently Released Applications:

- EC Management Software Initiative: 11/23/22
- Title IA Waiver: 11/30/22
- High Cost Services Rnd 1: 11/30/22
- LA School Mental Health: 12/1/22
- LA Aware 2: 12/1/22

Upcoming Application Releases:

- Nonpublic Salary Supplement
- LA Retention and Recruitment

Recently Released ESSER/GEER FAQs

Ed has released a comprehensive update to the Elementary and Secondary School Emergency Relief (ESSER) programs and Governor's Emergency Education Relief (GEER) FAQs.

This guidance:

- Expands FAQs on school construction (B-6) and HVAC (B-7) to include information on prior approval and minor remodeling and HVAC improvements;
- Provides additional information on liquidations (E-3b) and the circumstances under which program activities can continue after the liquidation period (E-3d); and
- Outlines additional options for using ESSER and GEER funds to support mental health services for students and educators (C-14), reduce rates of chronic absenteeism (C-11), and promote workforce stability (D-1 and D-1.a).

ESSER/GEER FAQs

- The December 2022 ESSER and GEER Use of Funds FAQs include a new Appendix B incorporating previously released, standalone FAQs such as those addressing the use of ESSER or GEER funds to support COVID-19 testing and vaccinations, public safety, and transportation.

Link: [ESSER and GEER Use of Funds FAQs December 7, 2022 Update](#)

LASAFAP Time and Effort Inquiry Follow-up

Staff working on a single cost objective and being paid with two or more federal funding sources. Should the time certifications take place monthly or semi-annually?

- When it comes to cost objectives, the 2012 guidance says, “The key to determining whether an employee is working on a single cost objective is whether the employee’s salary and wages can be supported in full from each of the Federal awards on which the employee is working, or from the Federal award alone if the employee’s salary is also paid with non-Federal funds.” (p. 2 here <https://www2.ed.gov/policy/fund/guid/gposbul/time-and-effort-reporting-c.doc>)

LASAFAP Time and Effort Inquiry Follow-up

Scenario

A teacher works with low-achieving students and is supported with 60 percent Title I, Part A funds and 40 percent ESSER funds.

- Teaching low-achieving students is a single cost objective because it can be fully supported under both Title I, Part A and ESSER. Only a semiannual certification, therefore, is required even though the employee's salary is supported by two Federal awards."

LASAFAP Time and Effort Inquiry Follow-up

In 2012, before the UGG, ED put out guidance on time and effort “flexibility.” This guidance is now archived on ED’s website.

- An overview of the guidance is here
<https://www2.ed.gov/policy/fund/guid/gposbul/time-and-effort-reporting.html>, and
- Guidance on cost objectives is here
<https://www2.ed.gov/policy/fund/guid/gposbul/time-and-effort-reporting-c.doc>.

Even though the guidance is archived and based on pre-UGG time and effort rules, ED has advised the examples in it are still valid – see Question 7 on page 14 here
<https://www2.ed.gov/policy/fund/guid/uniform-guidance/faq62515.pdf>.



Question & Answer

Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Dec.	<ul style="list-style-type: none">December 31, 2022: Title I, Part A & D in the Consolidated State Performance Report (CSPR)	<ul style="list-style-type: none"><u>PER Instructions</u><u>FSGR Library</u>
Jan.	<ul style="list-style-type: none">January 13, 2023: Title IA WaiverJanuary 27, 2023: Super AppJanuary 27, 2023: Believe! Application for early childhood lead agencies	<ul style="list-style-type: none">Federal Support & Grantee Relations Monthly Call: January 19, 2023 at 10am



Contact Information

For more information or questions contact:

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