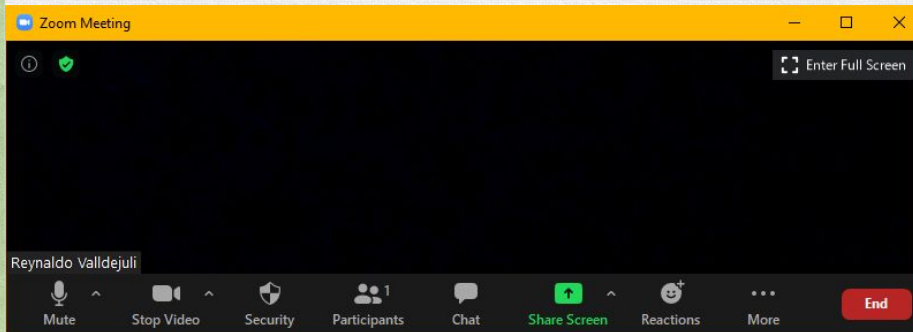




**Federal Support and
Grantee Relations
Monthly Call**
November 17, 2022

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Agenda

- I. 2023-24 School System Planning Launch
- II. Federal Programs
 - MOEquity
 - EL Services
 - Equitable Services Reminders
- III. Grants Management
 - Updates/Reminders
- IV. Question & Answer
- V. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Believe to Achieve

The Department recently released *Believe to Achieve: Educational Priorities*. This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve



Believes



2023-2024
School System Planning Launch

Key Dates

Application	Action	Timeline
Planning Materials	LDOE School System Planning Guide & Workbook released Believe! Planning Template & Guidance / Super App released	October 20
Super App	Super App DUE	January 27
Believe!	Believe! application <i>for early childhood lead agencies</i> DUE	January 27
Super App	Super App competitive allocations approved (April BESE) LDOE approves CIR/UIR-Academics strategies	April
Believe!	Believe! allocations approved (April BESE)	April



Key Resources

Resource	Purpose
<u>2023-2024 School System Planning Guide</u>	School systems plan and budget resources to meet the needs of all students
Strong School System Planning Tools (front of SSPG)	School systems can use these tools to develop or update their multi-year strategic plans
<u>Planning Framework and Funding Guidance (Appendix A)</u>	School systems identify priorities and initiatives for student improvement
<u>Strategic Planning and Budgeting Workbook</u>	School systems plan and prepare for the submission of the Achieve! Incentive applications and Super App



Achieve! Updates

ESSER II & III Incentive Flexibility

Learning Loss Initiatives

	Original	Fund Expiration	ACT NOW	Alternative Ed. Curriculum Support	Balanced Calendar	Community Service App	Drop Out Early Warning Systems	IGP Partners	IGP - Electronic Hosting Service	Ninth Grade Academy	Pre-ACT NOW	Source Totals
Learning Loss ESSER II Total	\$15,000	9/30/23	\$5,000						\$5,000		\$5,000	\$15,000
Learning Loss ESSER III Total	\$50,000	9/30/24			\$50,000							\$50,000
Community Service App ESSER III Total	\$5,000	9/30/24				\$5,000						\$5,000
Initiative Totals			\$5,000	\$0	\$50,000	\$5,000	\$0	\$0	\$5,000	\$0	\$5,000	

Update: Literacy Foundations Training has been added to the “Learning Loss” section.

[Sample Achieve! Approval & Funding Summary document](#)

Contact LDOE.GrantsHelpdesk@la.gov with questions.



What's New in Super App Planning

CIR/UIR Requirements:

- **High-quality science curriculum** (P3.4.5) and Professional Development (P4.5.5) are now required in grades K-8 at CIR and UIR-Academic sites.
- School Improvement Best Practices (P4.5.9) and School Support Institute attendance (P4.5.13) are now **only required at CIR sites**, and are no longer required at UIR-Academic sites.



What's New in Super App Planning

Optional Funding Opportunities:

- **Math Materials** (P3.4.4) - Purchase of eligible [Math Refresh](#) materials that accelerate learning for students *at any site regardless of label*.
- **Arts Curriculum** materials aligned to best practices (P3.4.8 - 9) - Arts curriculum *at any site regardless of label*.
- **Remedial English Dual Enrollment** (P3.9.5) - Remedial English Dual Enrollment courses for seniors *at CIR and UIR-Academics sites*.
- **New Teacher Supports** (P4.1.1) - Induction programming, affinity groups, professional learning modules, and mentor support *at any site regardless of label*.



What's New in Super App Planning

Optional Funding Opportunities:

- **Teacher Leader Summit** (P4.5.10) - Registration / travel costs of teachers & leaders attending 2023 Teacher Leader Summit *at CIR / UIR-Academics sites implementing School Improvement Best Practices.*
- **Strategic Planning Partnerships** (P4.9.4 - 5) - Work with partners from LDOE's Strong School Systems Strategic Planning Partners list to develop 3- to 5-year strategic plans *in all school systems regardless of site labels.*
- **Content Leader Stipends** (P4.10.9) - Stipends for each credentialed Content Leader who is leading professional learning or supporting other educators *at CIR schools.*
- **Para to Teacher Training** (P4.10.10) - Paraprofessionals participating in a para to teacher training program *at all sites regardless of label.*





Questions

Ldoe.grantshelpdesk@la.gov

Please place "School System Planning Guide" in the subject.

Federal Programs



Maintenance of Equity (Part 2)

eGMS Application



Reminders

- School Systems that qualified for an exemption in part 1 MOEquity application **DOES NOT** need to complete part 2 of this application.
- How do you know if you are exempt?
 - check eGMS FY 22 application or you met one of the following requirements:

LEA Exemption

☐

Check the box above if the LEA is exempt from the MOEquity requirement because it meets one of the exceptions below:

- A. The LEA has a total enrollment of 1,000 students or less
- B. The LEA operates a single school
- C. The LEA serves all students in each grade span within a single school
- D. Demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of the LEA as determined by the Secretary.

If the LEA is exempt, the information below does not need to be completed. The LEA must still submit this form by February 22, 2022.

Reminders

- You are looking at state and local funds only to complete the MOEquity calculations for fiscal equity and staffing equity. No federal funds should be considered.
- The application **will close** on Wednesday, **November 30, 2022**.
- We will be using the data from this application to complete a report for ED that is due in early December. It is imperative that applications are submitted by the due date.

For more information or questions contact:

Dr. Chauncey Carr-McElwee
Chauncey.Carr-McElwee@la.gov

Kenya Jenkins
Kenya.Jenkins@la.gov

EL Services



Lau Plans 2022-2023

The deadline to submit Lau Plans for this year has passed. We are in the process of organizing the data, and we hope to begin sending out feedback in December.

Lau Plans are a federal and state requirement where a school system describes how they are identifying, instructing, supporting, and monitoring ELs and EL programs.

When school systems receive their feedback, they will be assigned a support category of **Ineffective**, **Compliance**, **Beyond Compliance**, and **Exemplary**. These categories are so that LDOE knows how much and the type of support to offer school systems to get them to the next level.

Title III Funding

As you continue to budget your Title III funds, be sure to review the [Title III Allowable Uses](#) document and to check out the additions to the [EL PD Vendor Guide](#).

If your school system is offering direct English language development services, either as a separate class or through pull-out instruction, look at the [Supporting Newcomer and Beginner ELs Curriculum Guidance](#).

CSPR

- The Consolidated State Performance Report (CSPR) for Title III is due Friday, November 18.
- All school systems that received Title III funds for the 2021-2022 school year must fill out the [CSPR: Title III form](#).
- If your school system was part of a Title III Consortium, you will still need to complete the form.
- Please see the [CSPR One-Pager](#) for additional guidance, or email alice.garcia@la.gov.



Equitable Services Updates and Reminders

Non-public Equitable Services Updates and Reminders

LASAFAP Non-public Carryover Follow - up...

- **Thanks for your input!...** As stated, at LASAFAP, the LDOE is planning to assist LEAs with allowable ways to expend non-public schools' carryover allocations.
- The goal is to devise a plan to address non-public carryover through, a workable and agreeable manner that includes input from both the LEAs and non-public schools.
- LEAs will submit carryover documentation to the State Ombudsman.
- Once the documentation is reviewed the State Ombudsman will meet with the Non-public Equitable Services Workgroup to get input and devises a plan to expend the carryover allocations.
- A draft of the plan will be sent to all LEAs and non-public schools for comment before any final decisions are made.
- Once the final plan/decision is made, the State Ombudsman will inform the LEAs and non-public schools of their allowable choices to expend the carryover allocations.

Non-public Equitable Services Updates and Reminders con't.

- LEAs will...
 - complete the chart below in any format that works best to gathered the requested information.
 - email the chart to the State Ombudsman, Daphne.Flentroy@la.gov by, COB (Close of Business), Wednesday, November 30th.

Non-public Carryover Documentation for _____ (LEA/School District)							
Non-public/Private School Name and Contact	Total Carryover Amount	Title II Carryover Amount per Object Code	Title IV Carryover Amount per Object Code	Number of Consultations	Carryover Form Uploaded (Yes/No) (Email copy of Carryover Form)	Carryover Needs Assessment Form (Yes/No) (Email copy of Carryover Needs Assessment Form)	NOTES
L.B. Jones Academy Mrs. Adams 202.364.8867	\$25,000.00	\$15,000.00 300 – \$20,000 600 - \$5,000	\$10,000.00 500 - \$8,000 600 - \$2,000	7	Yes/Emailed	Yes/Emailed	Title II travel not taken due to cancelation. Title IV not used to address Needs Assessment.
Additional Notes...							

Non-public Equitable Services Updates and Reminders con't.

Equitable Services Webinar Schedule...

Equitable Services Webinar for New Federal Program Staff	Date: Tuesday, December 6, 2022 Time: 9:00 a.m. - 2:00 p.m.
Equitable Services Webinar for Veteran Federal Program Staff	Date: Wednesday, December 7, 2022 Time: 9:00 a.m. - 2:00 p.m.

Send any specific questions you have to the State Ombudsman. Zoom Links and handouts will be emailed prior to the webinar dates. Looking forward to networking with you.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

Daphne Flentroy@Daphne.Flentroy@la.gov

All the BEST!



Grants Management

Updates/Reminders



Updates/Reminders

Recently Released Applications:

- NonPublic Textbook and Admin applications: 10/31/22
- Strong School Systems: 10/03/22
- REAL Consolidated: 10/03/22
- School Nurses Behavioral Health: 10/17/22
- SPED Cameras: 10/25/22
- LA Healthy School Community Project: 10/17/22

Upcoming Application Releases:

- EC Management Software Initiative
- LA School Mental Health
- LA Aware 2
- High Cost Services Rnd 1
- LA Retention and Recruitment

Updates/Reminders

9/30 PER

- If you have not yet submitted, you need to submit your 9/30 PERs as soon as possible.

Periodic Expenditure Report Non-Compliance

- PER Late Submission Reminders - Goal for December 2022 PER
- Stakeholder Feedback - January 2023
- Timeline - January 2024
 - Conditions will be added to individual LEA GANs as indicated by lack of adherence to submission of PERs and Reimbursement Claims guidelines



Question & Answer

Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Nov.	<ul style="list-style-type: none">November 30: Maintenance Of Equity Application closes.	<ul style="list-style-type: none"><u>PER Instructions</u><u>FSGR Library</u>
Dec.	<ul style="list-style-type: none">	<ul style="list-style-type: none">Federal Support & Grantee Relations Monthly Call: December 15, 2022 at 10am

Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

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