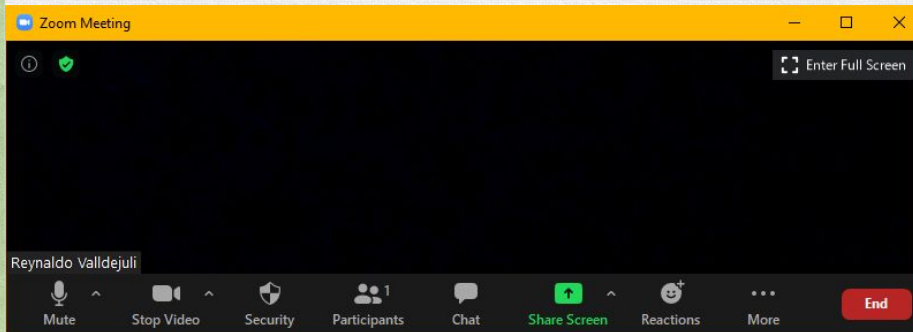




**Federal Support and
Grantee Relations
Monthly Call**
October 20, 2022

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Agenda

- I. 2023-24 School System Planning Launch
- II. Federal Programs
 - EL Services
 - Equitable Services Reminders
- III. Grants Management
 - Updates/Reminders
 - Expiring Funds
- IV. Question & Answer
- V. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Believe to Achieve

The Department recently released *Believe to Achieve: Educational Priorities*. This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve



Believes



2023-2024
School System Planning Launch

Main Grant Applications

School systems will create a plan and budget resources to meet the needs of all students in three main eGMS applications:



Key Dates

Application	Action	Timeline
Planning Materials	LDOE School System Planning Guide & Workbook released Believe! Planning Template & Guidance / Super App released	October 20
Super App	Super App DUE	January 27
Believe!	Believe! application <i>for early childhood lead agencies</i> DUE	January 27
Super App	Super App competitive allocations approved (April BESE) LDOE approves CIR/UIR-Academics strategies	April
Believe!	Believe! allocations approved (April BESE)	April

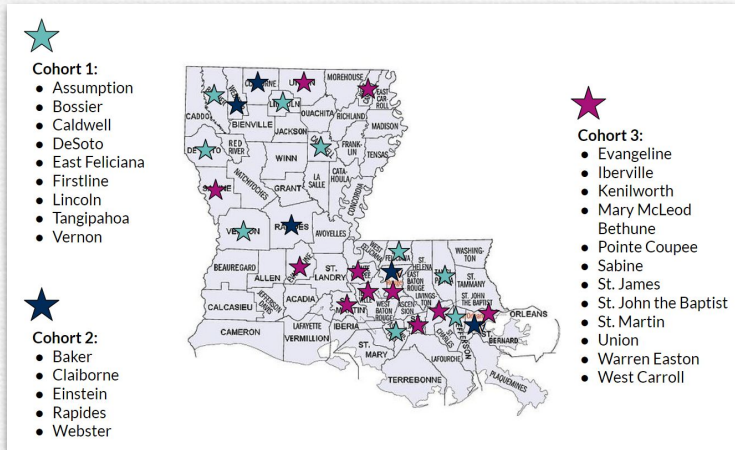


Key Resources

Resource	Purpose
<u>2023-2024 School System Planning Guide</u>	School systems plan and budget resources to meet the needs of all students
Strong School System Planning Tools (front of SSPG)	School systems can use these tools to develop or update their multi-year strategic plans
<u>Planning Framework and Funding Guidance (Appendix A)</u>	School systems identify priorities and initiatives for student improvement
<u>Strategic Planning and Budgeting Workbook</u>	School systems plan and prepare for the submission of the Achieve! Incentive applications and Super App



Strong School Systems Strategic Planning Tools, Resources, and Activities



The tools, resource, and activities found in this section of the School System Planning Guide (pages 5-8) align with:

- Building a strong foundation
- Articulating aspirations and diagnosing
- Developing a system-wide strategic plan
- Planning for implementation
- Monitoring progress

NEW - tools, resources, and activities

For questions or information about this initiative, please contact Jennifer.Tuttleton@la.gov

Achieve! Updates

The Achieve! Incentive Planning application is used for federal reporting purposes. If a school system **provided summer learning or before/ after school programming for 2021-2022 or 2022-2023, or intends to provide in 2023-2024, please ensure the following questions are answered, “Yes” or “Alternate Evidence-based Option,” if applicable:**

P3.3.1 - Summer Learning Programs

P3.3.5 - Before & After School Programs



Achieve! Updates

ESSER II & III Incentive Flexibility

Learning Loss Initiatives

	Original	Fund Expiration	ACT NOW	Alternative Ed. Curriculum Support	Balanced Calendar	Community Service App	Drop Out Early Warning Systems	IGP Partners	IGP - Electronic Hosting Service	Ninth Grade Academy	Pre-ACT NOW	Source Totals
Learning Loss ESSER II Total	\$15,000	9/30/23	\$5,000						\$5,000		\$5,000	\$15,000
Learning Loss ESSER III Total	\$50,000	9/30/24			\$50,000							\$50,000
Community Service App ESSER III Total	\$5,000	9/30/24				\$5,000						\$5,000
Initiative Totals			\$5,000	\$0	\$50,000	\$5,000	\$0	\$0	\$5,000	\$0	\$5,000	

[Sample Achieve! Approval & Funding Summary document](#)


Contact LDOE.GrantsHelpdesk@la.gov with questions.



Alternate Evidence-Based Options

Steps to submit:

1. **Download** the [form](#)
2. **Complete** the form
 - a. [EB Guidance](#)
 - b. [Using Evidence to Strengthen Education Investments](#)
3. **Upload** the form

DEPARTMENT of
EDUCATION
Louisiana Believes

Alternate Evidence-based Option Form

Contact Name	<input type="text"/>
Contact Phone Number	<input type="text"/>
Contact Email Address	<input type="text"/>
School System	<input type="text"/>
Priority & Focus Area	Choose an item.
Alternate Options	Choose an item.

Provide a brief summary of the alternate option your school system would like to implement within this Priority and Focus Area:

Assurances

The evidence being provided meets one of the following two criteria (select either a or b):

☐ A. Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on one of the following 3 types of evidence. (Note: evidence provided meeting this criteria is eligible for funding in Super App.)

- i. Strong evidence from at least 1 well-designed and well-implemented experimental study
- ii. Moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study
- iii. Promising evidence from at least 1 well-designed and well-implemented correlational study with

Schools in Need of Intervention

Super App includes funding for the core components of school improvement at CIR, UIR-Academics, UIR-Discipline, and UIN sites.

Label	Criteria
CIR	Schools that have been D- or F- rated for three consecutive years, or two years for new schools; and/or schools that have a graduation rate less than 67 percent; and/or schools identified as UIR for the same student group or for discipline for three consecutive years
UIR-Academics	Schools earned a score for one or more student groups that is equivalent to an “F” for at least two years
UIR-Discipline	The out-of-school suspension rate is more than two times the national average for the past three years
UIN	Schools earned a score for one or more student groups that is equivalent to a “D” or “F”



Managing Schools with Multiple Labels

While any school may have multiple designations, each school should only be focused on the one strategy that will have the most significant impact on the school.

If a school has these labels:			Create a plan for this label:
CIR	UIR-A	UIR-D	CIR
CIR	UIR-A		CIR
CIR		UIR-D	CIR
	UIR-A	UIR-D	UIR-A



UIR-Discipline

Systems with schools labeled UIR-D only have the opportunity to request up to **\$10,000 to build the capacity of educators** to provide support to students to be successful both personally and academically.

Systems requesting funding should identify the [underlying cause for the UIR-D label](#) and a strategy to address the underlying cause. This funding can be utilized to support professional development to address the identified underlying cause.



What's New in Super App Planning

CIR/UIR Requirements:

- **High-quality science curriculum** (P3.4.5) and Professional Development (P4.5.5) are now required in grades K-8 at CIR and UIR-Academic sites.
- School Improvement Best Practices (P4.5.9) and School Support Institute attendance (P4.5.13) are now **only required at CIR sites**, and are no longer required at UIR-Academic sites.



What's New in Super App Planning

Optional Funding Opportunities:

- **Math Materials** (P3.4.4) - Purchase of eligible [Math Refresh](#) materials that accelerate learning for students *at any site regardless of label*.
- **Arts Curriculum** materials aligned to best practices (P3.4.8 - 9) - Arts curriculum *at any site regardless of label*.
- **Remedial English Dual Enrollment** (P3.9.5) - Remedial English Dual Enrollment courses for seniors *at CIR and UIR-Academics sites*.
- **New Teacher Supports** (P4.1.1) - Induction programming, affinity groups, professional learning modules, and mentor support *at any site regardless of label*.



What's New in Super App Planning

Optional Funding Opportunities:

- **Teacher Leader Summit** (P4.5.10) - Registration / travel costs of teachers & leaders attending 2023 Teacher Leader Summit *at CIR / UIR-Academics sites implementing School Improvement Best Practices.*
- **Strategic Planning Partnerships** (P4.9.4 - 5) - Work with partners from LDOE's Strong School Systems Strategic Planning Partners list to develop 3- to 5-year strategic plans *in all school systems regardless of site labels.*
- **Content Leader Stipends** (P4.10.9) - Stipends for each credentialed Content Leader who is leading professional learning or supporting other educators *at CIR schools.*
- **Para to Teacher Training** (P4.10.10) - Paraprofessionals participating in a para to teacher training program *at all sites regardless of label.*





Questions

Ldoe.grantshelpdesk@la.gov

Please place "School System Planning Guide" in the subject.

Federal Programs



LASAFAP Fall Conference

October 26-28, 2022

**Crown Plaza Hotel and Conference Center
Baton Rouge, LA**

www.lasafap.net to register



EL Services



Lau Plans 2022-2023

- A Lau Plan is required of all school systems as part of federal civil rights law.
- The Lau Plan is named for the Supreme Court decision Lau v Nichols (1974) that established the foundation of EL programming in the U.S.
- The Lau Plan is designed to show how a school system is meeting the linguistic, academic, and well being needs of ELs through:

identification

programming

instruction

assessment

The template can be found in the [Lau Plan Guidance 2022-2023](#). Lau Plans are due on Monday, October 31.

Title III Consortiums

- Title III funds are available to school systems who meet the minimum enrollment count for ELs to equal \$10,000 (usually between 80-70 ELs).
- If a school system does not meet the minimum enrollment count for ELs, they can either join or form a Title III consortium.
- Title III Consortiums are a way to combine resources, ideas, and best practices to improve academic outcomes for ELs.
- See the [Title III Consortium Handbook](#) for more information and to learn about requirements.

All documents for new or continuing consortiums are due Friday, November 11.

CSPR

- The Consolidated State Performance Report (CSPR) for Title III is due Friday, November 18.
- All school systems that received Title III funds for the 2021-2022 school year must fill out the [CSPR: Title III form](#).
- If your school system was part of a Title III Consortium, you will still need to complete the form.
- Please see the [CSPR One-Pager](#) for additional guidance, or email alice.garcia@la.gov.



Equitable Updates and Services Reminders

Non-public Equitable Services Updates and Reminders

Updates from the National Ombudsmen Collaborative Session in Washington D.C. are as follows:

- The U.S. Department of Education is working on the updated Title VIII (II, III, IV) non-regulatory guidance and expects it to be ready this fiscal year.
- Schedule and document consultation meetings with non-public schools regarding the the use of ESSER I items, etc. still in use after September 30, 2022.
- Non-public schools will need to provide a justification in writing to the LEA during consultation to explain the need for continuous use of ESSER I items, etc.
- Be sure to communicate to non-public schools that do not want to continue to use the ESSER I items, etc., to consult with their LEA to determine a pickup/retrieval date and time. (Best to discuss and set a date/time during consultation.)
- The non-public school cannot keep/store unused ESSER I items; All items are the property of the LEA and must be returned if not in use.
- If you encounter any concerns with the getting the justification or retrieval of ESSER I items, etc., contact the State Ombudsman, Daphne.Flentroy@la.gov

Non-public Equitable Services Updates and Reminders con't.

Additional Updates from the National Ombudsmen Collaborative Session

- Be sure to have a representative sample of Family Income Surveys for your October first count.
 - If the non-public school has an enrollment of 300 students and each child was given a survey, a return of 75% - 100 % (225 to 300 surveys) may constitute a reasonable representative sample for determining the low - income count.
 - Non-public schools may also use their E-Rate and state scholarship data which low - income qualifications are based on the same U. S. Department of National Food and Nutrition free and reduced lunch income scale.
 - The LEA determines what low - income data will be used.
 - LEAs must document in timely and meaningful consultation notes which low - income was discussed and used.
 - Pooling is voluntary and not mandatory; A non-public school may opt not to pool, even if other non-public schools pool their allocations.

Non-public Equitable Services Updates and Reminders con't.

Final Updates from the National Ombudsmen Collaborative Session

ESEA Non-public Complaints/Appeals...

- The number one goal is to, resolve the matter before a formal complaint is filed.
- Keeping an open-mind, beginning with the end in mind, which is a workable and agreeable relationship to find solutions and/or acceptance of federal guidance.
- Patience, listening, asking thought provoking questions and allowing all parties to be heard and provide input.
- Documentation and consultations are very important to resolving the matter(s), as well as, the final decision, next steps and/or appeals.
- Contact State Ombudsmen if needed and keep them abreast of all pertinent matters.
- Main concerns were... giving due consideration to non-public views during... timely and meaningful consultation/planning of for Non-public Title I Program and Title VIII allowable services, collection of poverty data, budget usage, documentation related to transferability, pooling and LEA non-public Title I services.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

Daphne Flentroy@Daphne.Flentroy@la.gov

All the BEST!



Grants Management

Updates/Reminders



Updates/Reminders

2022-23 Super App Timelines

- **August 31, 2022:** Preliminary allocations for formula funding (ESSA and IDEA) were loaded in Super App.
 - Carl Perkins has been loaded in eGMS.
- **Budget Additional Funding**
 - Application in an **“Approved” posture**: will need to create an amendment to budget the additional funding.
 - Application in **“Returned for Change” posture**: funding will be visible and must be budgeted prior to re-submitting the application
 - Application in review process: will have to wait for the review process to complete to budget funding.

Note: Keep in mind that preliminary allocations could result in either an increase or decrease in funding. Funding decreases can be attributed to drops in census formula counts, changes in Multi-Stat data, decrease in total award from ED based on July 1 GANs, etc. LEAs that experience a decrease in funding can look at ESSER funding to potentially backfill any deficits.

Expiring Funds

LDOE sent out email communications to LEAs that have remaining balances in fund sources that have an 9/30/22 end date. Communication was sent to Superintendent, Business Managers and respective program staff for each fund source. (DSS expiring funds was sent in a separate email.)

Funding expiring 9/30/2022

- ESSA: FY20 and FY21 funding
- IDEA: FY21 funding
- ESSER I: Formula and Incentive funding (Strong Start application)

Next Steps

- Submit claims for at least the amount of the expiring funds amount no later than November 15, 2022. All expenditures must have occurred on or before September 30, 2022.
- ESSA/IDEA: will need to submit your 9/30 PER by November 15, 2022
- ESSER I: will need to submit your 9/30 PER marked as Final by November 15, 2022
 - If the LEA anticipates an unexpended balance for \$100,000 or more, please notify LDOE via LDOE.GrantsHelpdesk@la.gov. Subject Line: Unexpended ESSER I Funds



Question & Answer

Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Oct.	<ul style="list-style-type: none">October 31, 2022: LAU Plan submission deadline	<ul style="list-style-type: none"><u>PER Instructions</u><u>FSGR Library</u>
Nov.	<ul style="list-style-type: none">November 15, 2022: Submit reimbursement claims and 9/30 PERs for funds ending 9/30/22.	<ul style="list-style-type: none">Federal Support & Grantee Relations Monthly Call: November 17, 2022 at 10am



Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations

Bernell Cook

bernell.cook@la.gov

Randy Littleton

randy.littleton@la.gov

Federal Support

Kenya Jenkins

kenya.jenkins@la.gov

Statewide Monitoring

Angela Randall

angela.randall@la.gov

Grants Management

Susan Andre

susan.andre@la.gov