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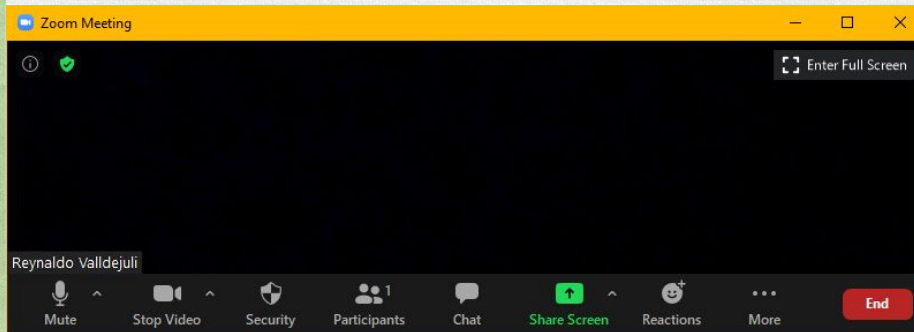# Federal Support and Grantee Relations Monthly Call
April 20, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
    - To do this, hover over the bottom left-hand side of your screen and click "Mute."
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
    - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact ldoecommunications@la.gov.

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Agenda

I. 2023-24 School System Planning
   - 2023-24 Super App
   - Competitive Review
   - Competitive Allocations
   - Grant - Specific Information

II. Federal Programs
   - EL Services
   - Equitable Services Updates/Reminders

III. Statewide Monitoring

IV. Grants Management
   - Updates/Reminders
   - SPED Cameras
   - Achieve! - Release of Funds

V. Question & Answer

VI. Important Reminders/Call Summary

Suggested participants for this call:
- **Federal Program Supervisors**
- **IDEA Supervisors**
- **Business Managers**

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Believe to Achieve

LDOE's *Believe to Achieve: Educational Priorities* plan serves as a roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes LDOE's belief statements, state data to help track progress toward Louisiana's six critical goals, and the priorities that direct LDOE's efforts in working toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS *Believe to Achieve*

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VISION for SUCCESS

2023-2024
School System Planning

DEPARTMENT of
EDUCATION
louisiana Believes

Super App Competitive Reviews

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Super App Submission & Approval Timeline

March 23	School systems receive Approval, Funding, and Implementation Summary documents.
April 18	BESE approves allocations.
April	Competitive funds are uploaded to Super App. School systems amend Super App to account for all formula and competitive allocations.
June 30	School systems amend and submit Super Apps for all formula and competitive allocations to ensure substantial approval by July 1.

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Super App Reviews

The Department review Super App in two ways:

- **Approval of Comprehensive Intervention Required (CIR)/Urgent Intervention Required (UIR) Strategy**

  LDOE reviewed answers to designated questions within Super App to approve a LEA's CIR and UIR strategy and grant competitive funds.

- **Approval of Super App**

  LDOE reviews LEA budgets, both formula and competitive funding, to ensure that each expenditures are allowable under the specific federal grant.

Super App – Competitive Allocations

Approval, Funding, and Implementation Summary

This document, emailed to school systems on March 23, provides:

- Results of LDOE's review of the proposed CIR/UIR strategy and requests for competitive funds,

- Eligible expenditures for any awarded funds, and

- Recommended steps for the implementation of an approved CIR/UIR strategy.

Review	Status	Amount
CIR/UIR-Academics Strategy	Approved + Fund	$193,548
Early Childhood (Birth-age 5 funding)	Not Funded	$0
UIR-Discipline	Funded	$10,000

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Approval, Funding, and Implementation Summary

Competitive Allocations

Funding Source	Allocation
CLSD CIR/UIR-A B-5	$0
CLSD CIR/UIR-A K-5	$0
CLSD CIR/UIR-A 6-8	$0

Funding Source	Allocation
CLSD CIR/UIR-A 9-12	$75,000
IDEA 611 Set-Aside	$6,944
IDEA 619B Set-Aside	$0

Funding Source	Allocation
Redesign 1003	$111,604
Title IV Set-Aside	$0
8(g)	$0

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Approval, Funding, and Implementation Summary

Competitive Allocations

	ESSER II Incentive Amount	ESSER III Incentive Amount
Amount:	$900	$0
Period of Availability:	12/16/2021 - 9/30/2023	12/16/2021 - 9/30/2024

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Approval, Funding, and Implementation Summary

DEPARTMENT of EDUCATION
Louisiana Believes

2023-2024 Super App Approval, Funding, and Implementation Summary

CIR/UIR-Academics Eligible Expenditures

The table below summarizes eligible expenditures of your LEA's Super App competitive funds. Each LEA can decide how to use allocated funds towards these eligible expenditures at CIR and UIR-Academics schools **only** unless otherwise noted.

Super App Item # - Initiative	Eligible Expenditures	Next Steps & Communications	Funding Sources
P1.9.1 - Individual Graduation Planning Partners	• Partnerships with vendors identified in the LDOE Student Planning Partners Guide.	LDOE Contact: angela.jordan@la.gov Next Steps / Communications: • Contact vendors to determine which partner will assist the school with IGP Planning.	Redesign 1003
P3.4.3 & P3.4.5 - High-Quality ELA, Math, & Science Curriculum	• High-quality curricula and associated materials required to implement the curriculum fully for: ○ Tier 1 Curricula ○ ELA Guidebooks ○ High-quality Science Pilots ○ Math Refresh	LDOE Contacts: ELA: shantell.lee@la.gov Math & Science: breigh.rhodes@la.gov Next Steps / Communications: • Consult Instructional Materials Contract Pricing, Math Refresh Funding Guidance, ELA Guidebooks Materials Guidance and/or OpenSciEd Pilot Instructional Materials Purchasing Guidance • Contact vendor(s) to purchase needed materials. • For OpenSciEd Middle and High School pilots, complete the Science Pilot Support form.	Redesign 1003 **ELA 9-12 only:** CLSD CIR/UIRA 9-12 ESSER II / ESSER III (*in Achieve! Application*, may be used at any site regardless of label)

Grant – Specific Information

CLSD CIR/UIR-A

Discretionary grants:

- These one-year funds support Birth – 12th grade Literacy initiatives.

- For CLSD CIR/UIR-A B-5 (early childhood) funds, school systems should choose schools/sites with the greatest approximate percentage of disadvantaged children. This may include school sites, publicly funded child care sites, or Head Start sites.

- Eligible uses for CLSD CIR/UIR-A B-5 (early childhood) include: Science of Reading professional development and salary and benefits for literacy coaches.

- Eligible uses for CLSD CIR/UIR-A K-12 include: ELA high-quality curriculum (9-12 only), salary/benefits and trainings for Literacy Coaches, ELA and Speech Dual Enrollment classes, K-2 Literacy Content Leaders, and ELA Content Leaders at CIR/UIR-A sites.

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CLSD CIR/UIR-A

Discretionary Grants:
- When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.

- School systems may not use CLSD CIR/UIR-A funds to provide duplicative payment for materials or activities within each school or child care site that were previously funded through SRCL funds.

- School systems receiving CLSD CIR/UIR-A funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completing a survey at least once during the school year.

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CLSD UIN

Discretionary Grants:
● These one-year funds support Birth - 12th literacy signature innovations at UIN sites.

● Eligible funds for CSLD UIN include: salaries/benefits and trainings for Literacy Innovation Coordinators, trainings, stipends and materials to conduct literacy innovations.

● When creating budget line items for these funds, please include the name of the site(s) or school(s) where funds are being used in each description.

● School systems receiving CLSD UIN funds are required to participate in a national evaluation, which will include, at a minimum, teachers and leaders completing a survey at least once during the school year.

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ESSER II Incentive

Discretionary Grants:

- These funds support arts curriculum, K-12 ELA / math (including Math Refresh) / science curriculum, and para to teaching stipends. These funds must be spent by September 30, 2023.

- School systems may purchase arts curriculum aligned to best practices in teaching and learning in visual art, dance, theatre, and music at any site regardless of label.

- School systems may purchase eligible Math Refresh materials to accelerate learning for students at any site regardless of label. Please see the Louisiana Math Refresh Funding Guidance for additional details, or contact STEM@la.gov with questions.

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ESSER II Incentive (continued)

- School systems may provide a completion stipend to any school employee who successfully completed one year of a Para- to-Teacher training program during the 2022-2023 school year.

- School systems should confirm successful completion of one year of an approved program by their employees through the training program provider.

- School systems should communicate with recipients that this is a one-time completion stipend.

- Contact believeandprepare@la.gov with any questions.

ESSER III Incentive

Discretionary Grants:

- School systems may purchase eligible Math Refresh materials to accelerate learning for students at any site regardless of label. Please see the Louisiana Math Refresh Funding Guidance for additional details, or contact STEM@la.gov with questions.

ESSER III Incentive (continued)

Discretionary Grants:
- These funds may support the New Teacher Experience including:
  - stipends for Mentors supporting new teachers
  - travel costs for attending in person trainings
  - completion stipends for participating new teachers

- Registration for the New Teacher Experience Kick off will open in May. This event will be held in Baton Rouge on **July 26.**

- Registration for Affinity Groups and Professional Learning Modules will open in Summer 2023.

- Contact laurie.carlton@la.gov with questions.

Believes

K-2 ELA Curriculum (ESSER II & III)

Discretionary Grants:

- Allocations provided for new K-2 high-quality instructional [materials](#) adoption.

- Selected materials must have passed Act 517 reviews.

- Esser II funds must be spent by September 30, 2023.

- Contact LouisianaCurriculumReview@la.gov with any questions.

IDEA 611 Set-Aside

Discretionary Grants:
• To ensure that all teachers who teach students with disabilities receive PD on high-quality curriculum materials, these funds may support **up to 10% of the total cost** to provide ELA, math, or science orientation to curriculum professional development from vendors in the LDOE PD Vendor Guide.

• These funds may support **up to 100% of the total cost** to provide Specialized Support professional development from vendors in the Partnerships for Success Guide. These organizations can deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.).

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IDEA 619B Set-Aside

Discretionary Grants:
● Allocations were provided to early childhood lead agencies to support students with disabilities ages 3-5.

● These funds may support **up to 100% of the total cost** to provide Specialized Support professional development from vendors in the Partnerships for Success Guide. These organizations can deliver high-quality professional development in the areas of specialized supports (communication, assistive technology, executive functioning, etc.).

Redesign 1003

Discretionary Grants:
Allowable school improvement expenditures at CIR & UIR-A sites for 2023-2024:

- Individual Graduation Planning Support Partners (high schools only)

- PK-12 ELA, math, and science curriculum

- PK-12 ELA, math, and science professional development

- Specialized Supports professional development

- School Improvement Best Practices

- 2023 Teacher Leader Summit registration and travel costs for CIR school participants attending SIBP sessions.

Redesign 1003 (continued)

Discretionary Grants:

- 2023-24 School Support Institute travel costs (Note: Registration costs for SSI participants from CIR/UIR-A schools, as well as for school system leaders, will be covered by LDOE outside of competitive funding awarded to school systems.)

- English Learner professional development

- Mentor Teacher training (CIR only)

- K-2 Literacy, ELA, Math, & Science Content Leaders

- CIR Content Leader stipends

- STEM pathway pilot

Title IV

Discretionary Grants:

● These funds may support approved strategies to address underlying cause(s) of the UIR-Discipline label at the school system's UIR-Discipline site(s).

8(g)

Discretionary Grants:

● These funds support Strong School Systems Strategic Planning and Strong School Systems progress monitoring and implementation support. School systems participating in Phase I, Strategic Planning, will be allowed to send one participant to Louisiana Superintendent's Academy.

● Funding will be **available** in July 2023 and **expires** in June 2024.

● These funds support **100% of the total cost** to provide professional development from vendors in the Strong School Systems vendor guide. These organizations can deliver high-quality facilitation and professional development in the areas of strategic planning, progress monitoring, and implementation.

Period of Availability in Super App

Source	Funding Period
CLSD CIR/UIR-A	7/1/2023 - 6/30/2024
IDEA 611 Set-Aside	7/1/2023 - 6/30/2024
IDEA 619B Set-Aside	7/1/2023 - 6/30/2024
Redesign 1003	4/19/2023 - 6/30/2024
Title IV Set-Aside	7/1/2023 - 6/30/2024
8(g)	7/1/2023 - 6/15/2024

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Period of Availability in Achieve!

Source	Funding Period
ESSER II Incentive	1/5/2021 - 9/30/2023
ESSER III Incentive	4/1/2021 - 9/30/2024

Questions

ldoe.grantshelpdesk@la.gov

Please place "School System Planning Guide" in the subject.

Federal Programs

EL Services

Continued LDOE EL Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Programming, policy, funding	melanie.mayeux@la.gov
Instruction, content	diverselearnersupport@la.gov
ELPT and all other assessments	assessment@la.gov

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Equitable Services Updates and Reminders

Non-public Equitable Services Updates and Reminders

- Reminder all LEAs need to complete the chart below from Dr Karen Sheppard stating your Expenditure Plan for 2020 - 2021 and 2021 - 2022 nonpublic Carryover no later than April 30, 2023. Thanks for your cooperation and collaboration with the Workgroup and non-public schools.
  https://docs.google.com/spreadsheets/d/1XRVK3yUnWOQkMswJYvjs_uS8qunbdCDVlfMmzL6xTvs/edit#gid=0
- All LEAs should have received the unofficial 2023 - 2024 Nonpublic Academic Classification list with the 2022 - 2023 Enrollment to conduct timely and meaningful consultations with non-public schools for the 2023 - 2024 equitable services program.
- Email State ombudsman, Daphne Flentroy if you need clarification or have any questions.
- Be sure that the LEA Intent to Participate and Affirmation of Consultation and Agreement forms include the Title IV 21st Century Program whether your LEA participates or not.
- As requested, the updated Intent to Participate form on the LA Believes website has a line for non-public schools to check for declining services.

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Non-public Equitable Services Updates and Reminders

- The Intent to Participate and the Affirmation of Consultation and Agreement forms must be uploaded on the eGMS Nonpublic Consultation page.

Private School Affirmation

Private School Affirmation of Consultation and Agreement Documents

Allowable file types are Microsoft Word (.doc/.docx), Excel (.xls/.xlsx) and Adobe PDF. Files must be less than 10MB in size and the file nan

Choose File | No file chosen

Uploaded Files Private School Affirmation:

017-017 - Affirmation of Consultation and Agreement-20220912115025-E017566.pdf
017-Affirmation of Consultation and Agreement1_001-20220616030009-e017366.pdf

Letter of Intent to Participate

Letter of Intent to Participate Documents

Allowable file types are Microsoft Word (.doc/.docx), Excel (.xls/.xlsx) and Adobe PDF. Files must be less than 10MB in size and the file nan

Choose File | No file chosen

Uploaded Files Letter of Intent

017-017 - Intent to Participate-20220912115105-E017566.pdf
017-Intent to Participate - 2022-2023 file1_001-20220616023907-e017366.pdf

Non-public Equitable Services Updates and Reminders

- Please double check to be sure the Intent to Participate and Affirmation of Meaningful Consultation and Agreement forms that are uploaded have the correct dates, school year and signatures.
- Use the General Comment Box to state/list non-public schools that are for - profit, getting services via cross - district MOUs, declining services or did not respond after 2 to 3 outreach attempts, etc.
- Upload all forms of documentation for certified mail receipts/green cards,emails, etc. to document your outreach to offer equitable services to non-responsive non-public schools under the Intent to Participate file.
- Upload the Intent to Participate and/or Affirmation of Consultation and Agreement for all non-public schools receiving equitable services through an MOU in each designated file after the non-public schools that are in the LEA's school district.
- Be sure there are forms and/or documentation for each non-public school listed in the General Comment Box.
- LEAs do not have to upload Timely and Meaningful Consultations agendas, sign - in sheets or handouts. (Keep these items on file in your Federal Programs Dept.)

Non-public Equitable Services Updates and Reminders

- Friendly reminder… the number of approved non-public schools each LEA is <u>inviting</u> to participate is the number of non-public schools listed on the Nonpublic Academic Classification list for each Parish.
- Do not add the number for the non-public schools the LEA is serving via a MOU.
- List non-public schools the LEA is serving through a MOU in the General Comment Box.
- The number of non-public schools <u>participating</u> is only the number of schools listed under your LEA/parish that signed an Intent to Participate form for equitable services.
- In section B. Private School Allocation on the Private School Consultation page, add non-public schools being serviced by a MOU after listing the non-public schools in the LEAs/parish attendance zone.
- This helps keep the data accurate, services as a cross - reference and helps the LDOE staff review and approve the eGMS applications.

Nonpublic Equitable Services
Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

All the BEST!

Daphne Flentroy @ daphne.flentroy@la.gov

State Ombudsman

Statewide Monitoring

Consolidated Monitoring Reminders

Currently in 2nd Quarter	*Documents DUE **Mar 8th or Apr 19th** (See directions in Announcement email)*
Starting 3rd Quarter	*Documents DUE **May 5th or June 16th** (See directions in Announcement email)*

Monitoring Rubric Updates in **June/July** -
- **Stakeholder Group** needed
- Assess current indicators
- Update Monitoring Rubrics/Report Cards (ESSA and IDEA)
- If interested, contact Statewide Monitoring at **DOE-program.monitoring@la.gov**

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Grants Management

Updates/Reminders

Updates/Reminders

Recently Released Applications:
- High Cost Services Rnd 2: Submission deadline is May 5, 2023

IDEA Final Allocations
- We are in process of finalizing the data needed and will provide an update on the release of allocations on the eGMS Logon page as soon as they are available.

2023-24 Super App
- Funding (Formula and Competitive) will be available in eGMS on April 27, 2023.

2022-23 Amendments
- June 15, 2023: deadline to submit amendments for all grants ending June 30, 2023.

Achieve!
- All ESSER II funding must be obligated on or before 9/30/2023.
- Claims for all expenditures must be submitted on or before 11/15/2023.
- 9/30 Final PER must be submitted on or before 11/15/2023.

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SPED Cameras

In May, the Department will launch a data collection tool in the eGMS SPED Camera application for school systems who received legislative funding allocations. Systems will have to create an amendment to the current application to populate the data report.

The collection will request
- How many parent requests for cameras have you received?
- How many parent requests have been approved?
- How much of your allocation have you spent in 2022-2023?
  - Receipts will have to be uploaded that match expenditures.

Data collection will be due May 31.

Achieve

New Tab: Release of Funds
- Release of Funds tab will be available on Friday, April 28, 2023.
- Release of Funds tab only applies to ESSER II Incentive and ESSER II School Choice funding.

When to use the Release of funds
- If an LEA has incentive funds that will not be expended on or before September 30, 2023

Deadline to Release Funds: August 4, 2023

Note: If the Achieve application is in an "Approved" posture, an amendment will need to be created to utilize the Release of Funds page.

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Achieve

Process for Release of Funds:

- LEA creates an amendment, completes the Release of Funds page indicating the amount to be released, and submits the amendment for approval. (Funding is not automatically removed from Allocations page.)
- On or before August 11, 2023, the reduction of funds indicated by the LEA will be completed in eGMS.
- LEA will create an amendment to adjust the budget detail and submit for approval.

Question & Answer

Important Reminders/Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
April	• April 15, 2023: March 31 PER deadline	• PER Instructions • FSGR Library
May	• May 5, 2023: High Cost Services Rnd 2 submission deadline • May 31, 2023: SPED Camera Data Collection submission deadline	• Federal Support & Grantee Relations Monthly Call: **May 18, 2023 at 10 a.m.**

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Contact Information

For more information or questions contact:
LDOE Grants Management Helpdesk
ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations
Bernell Cook
bernell.cook@la.gov

Randy Littleton
randy.littleton@la.gov

Federal Support
Kenya Jenkins
kenya.jenkins@la.gov

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Grants Management
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