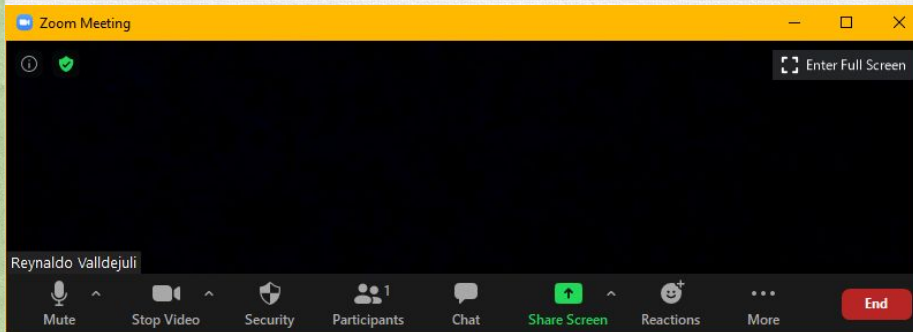




**Federal Support and
Grantee Relations
Monthly Call**
August 17, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

Agenda

I. Federal Programs

- Expiring Funds
- EL Services
- Title I, Part C, Migrant Education Program (MEP)
- Equitable Services Updates/Reminders

II. Statewide Monitoring

- Comparability
- Risk-Based
- Targeted Monitoring/Cyclical
- Early Childhood Programs
- Quarterly Schedule

III. Grants Management

- Updates/Reminders
- Direct Student Services (DSS)
- Achieve! ESSER II Incentive
- Achieve! Budget Guidance
- 2023-24 ARAP

IV. Question & Answer

V. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Believe to Achieve

LDOE's [Believe to Achieve: Educational Priorities](#) plan serves as a roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes LDOE's belief statements, state data to help track progress toward Louisiana's six critical goals, and the priorities that direct LDOE's efforts in working toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve



Believes

Federal Programs



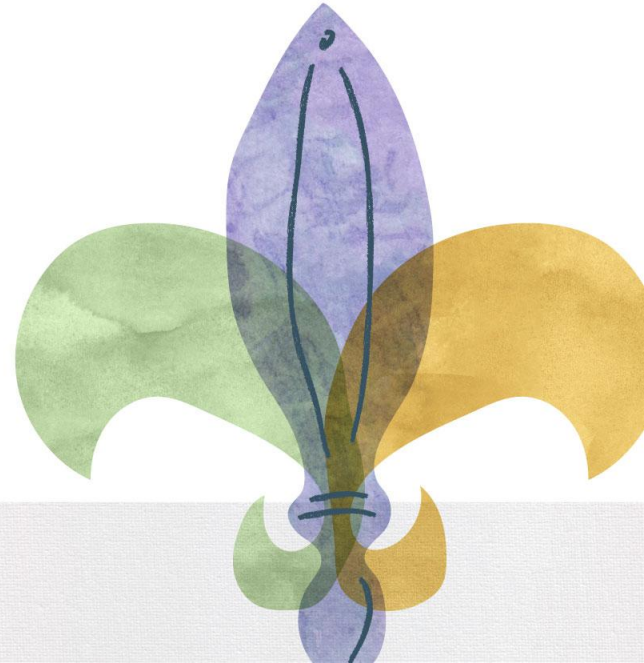
Expiring ESSA Funds

Federal Support team is preparing notifications to districts that have title funds expiring 9/30/23. The expiring funds are from FY 20 (2020-2021) and FY 21 (2021-2022).

For these funds to be drawn down before the use of any current funds, districts should:

- a. File claims on a regular basis, preferably once a month - or at least one quarterly;
- b. Submit all PERS in a timely manner

EL Services



Continued LDOE EL Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Programming, policy, funding	melanie.mayeux@la.gov
Instruction and content	tia.lebrun2@la.gov
ELPT and all other assessments	assessment@la.gov

Title I, Part C Migrant Education Program (MEP)



Overview

Title I, Part C funds are allocated to SEAs to establish or improve education programs for migrant children.

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a HSED) that prepares them for responsible citizenship, further learning, and productive employment.

MEP Eligibility

Who is a Migratory Child?

- younger than 22 years of age
- entitled to a free and public education under State Law
- made a qualifying move as, with, to join or precede a migratory agricultural worker or migratory fisher (migratory qualifying worker)

Who is a Migratory Qualifying Worker?

- an individual who made a Qualifying Move, and soon after the move, engaged in new qualifying work in agriculture or fishing

What is a Qualifying Move?

- due to economic necessity
- from one residence to another
- from one school district to another
- within the past 36 months



MEP Eligibility

To determine if a child is eligible for the MEP, a highly qualified MEP recruiter conducts an interview with the family or guardian. The recruiter completes a Certificate of Eligibility (COE), and submits it to MEP state staff for approval.

Family Search Forms

To ensure that every eligible migratory child is identified, we ask that every district provide all families with search forms as part of its registration process. If a family is potentially eligible, a MEP recruiter contacts the family and conducts interview. The district is notified if child is eligible for the MEP.









Paper and electronic search form are available in English, Spanish, and Vietnamese:

[SEARCH Forms and Letters](#)



Louisiana Migrant Education Program

Family Search Form

School District/Parish: _____		School: _____		School Year: _____	
In order to better serve your children's academic needs, our program wants to identify students who may qualify to receive FREE additional educational services. The information you provide will only be used for program purposes. Please answer both questions below and return this form to your child's school.					
1. Have you or another person in your home worked in agriculture or fishing in the past 3 years? (Please check all that apply below & complete contact information)					
<div style="text-align: center;"><input type="radio"/> YES <input type="radio"/> NO</div>					
 Picking vegetables, fruit, pecans, hay, soybeans, sugarcane, sweet potatoes, etc. <input type="checkbox"/>	 Working in a poultry farm <input type="checkbox"/>	 Working in shrimping / crabbing / oyster fishing <input type="checkbox"/>	 Working in forestry / timber / logging <input type="checkbox"/>		
 Working in a plant nursery, orchard, tree growing or harvesting <input type="checkbox"/>	 Working with livestock such as cattle, hogs, alligator, crickets, or turtle farming <input type="checkbox"/>	 Working in rice, crawfish ponds <input type="checkbox"/>	 <input type="text"/> <input type="text"/> <input type="text"/>		
2. Have your children moved or traveled across school district lines in the past 3 years? This may include overnight or extended trips, at any time of the year, including the summer, to do shrimping, crabbing, oyster fishing, or agricultural work.					
<div style="text-align: center;"><input type="radio"/> YES <input type="radio"/> NO</div>					
Parent (Guardian) Name: _____ Best time to contact you: _____					
Phone Number(s): _____					
Address: _____ Email Address: _____					
Language/Lenguaje/Ngôn ngữ: <input type="radio"/> English <input type="radio"/> Español <input type="radio"/> Tiếng Việt <input type="radio"/> Other: _____					
The purpose of this form is to help the state determine if the child(ren) in this family are eligible for the Louisiana Migrant Education Program. One of the individuals listed below may contact you to determine eligibility for the Louisiana Migrant Education Program:					
Laurie Stewart - 225-369-0560 laurie.stewart@louisiana-mep.org Clare Ortiz - 870-820-6177 clare.ortiz@louisiana-mep.org			Tomi Soto - 956-740-8077 tomi.soto@louisiana-mep.org Lorena Andrea Roberts - 225-372-0419 lorena.roberts@louisiana-mep.org		
For School Use Only: Please return completed forms to: ldr.team@louisiana-mep.org					
For Spanish or Vietnamese search forms, please visit: https://louisianamigrantid.com/documents.php . For any further questions, please reach out to the Louisiana Migrant Education Program Identification & Recruitment Team at: ldr.team@louisiana-mep.org . <small>Form Updated 11-07-2020</small>					

ELECTRONIC SEARCH FORMS

- **Share the links below with all families as part of your registration process.** You may send the links via an email or text blast to all families in your district. Also share the links with new enrollments throughout the school year.
- **Once a form is submitted, there is nothing further you are required to do as the results will be sent directly to the LMEP ID&R team for follow-up.** The LMEP ID&R Team will follow up with the family to determine if the family is eligible for the MEP. If necessary, an ID&R team member may contact you for additional family contact information.

English

<https://docs.google.com/forms/d/e/1FAIpQLSdok3YeBaqbg0dyzl7f4M9XxLQaHHVuTqt9-x8wM7uLrR2wqw/viewform>

Spanish

https://docs.google.com/forms/d/e/1FAIpQLSeC86bODgDH4qaUOx2VkZfzQ1ckSQurr_W-5RZsFF9B70hCKg/viewform

Vietnamese

<https://docs.google.com/forms/d/e/1FAIpQLSeDwnjyBKTe9RyMlefzC0ihY0BdhaIRgpbbyBu6yzJD1pulFOw/viewform>



MEP Services

- Automatically eligible for free lunch
- Virtual English development classes for 9th graders and older
- Access to course history and testing information from previous school district(s) and/or states (if child was in the MEP)
- Dedicated advocate to help monitor child's academic progress and family needs.
- Summer camps and activities
- Possible funding for districts

Contacts and Resources

For more information on services and/or search forms:

Laurie Stewart - laurie.stewart@louisiana-mep.org - 225-369-0560

For general questions about Louisiana's MEP:

Melanie Mayeux - melanie.mayeux@la.gov - 225-235-1704

Resources:

[Louisiana Migrant Website](#)

[National Database](#)



Equitable Services Updates and Reminders

LDOE Equitable Services Collaborative Meetings

- Just a friendly reminder... Please check the updated Title VIII, Part F of the Elementary and Secondary Education Act of 1965: Equitable Services for Eligible Private School Children, Teachers, and Other Educational Personnel, Non-Regulatory Guidance regarding... nonpublic carryover, Titles II, III and IV equitable services.
- The guidance is listed below...
- [Title VIII, Part F of the Elementary and Secondary Education Act of ...](#)
- If any LEAs are interested in having a virtual or in - person meeting regarding the new Title VIII guidance please send an email to the State Ombudsman, Daphne Flentroy at Daphne.Flentroy@la.gov

LDOE Equitable Services Collaborative Meetings

- State Ombudsman will work on rescheduling the Collaborative Meetings and working with LEAs who have requested an in - person collaborative/consultation meeting with their Federal Programs Staff and Non-public/Private Schools.
- Copies of the deck and handouts were not sent out to LEAs that did not attend the Collaborative Meetings in hopes that you and your non-public/Private schools will be able to attend another meeting to get the full detail on equitable services guidance/information and experience the importance/camaraderie of the LEA and Non-public/Private Schools networking sessions.
- Thanks to the LEAs/Non-public Schools that have offered to host a Collaborative Meeting.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

HAVE AN AWESOME YEAR!!

Daphne Flentroy @ daphne.flentroy@la.gov

State Ombudsman



Statewide Monitoring

2023-2024 Title I Comparability

Release in eGMS	September 18, 2023
Due Date	November 17, 2023
School systems* should use October 2022 staffing and salary data.	

For assistance with completing this report, please see [Comparability Instructions](#) and [Comparability FAQ](#) documents located in next week's newsletters.

DOE-Program.Monitoring@la.gov

*School systems with one school per grade span and Type 2, 3, 3B, and 5 charters are exempt from this submission.

Statewide Monitoring: Risk-based

*ESSA and IDEA

- 2022-2023 school year - unable to disseminate risk-based monitoring rubrics
- 2023-2024 school year - expect to disseminate risk-based monitoring rubrics via FTP
- Program risk indicators are: ELA & Math proficiency, school system performance score (lettergrade) or LEA Determination, prior year monitoring results, results of single and fiscal audits; for IDEA only, graduation and dropout rates
- In 2023-2024, risk indicators will be reconsidered for updates and/or changes through a stakeholder engagement process
- Monitoring will occur in accordance with risk rankings: low-risk, low-moderate, moderate-high, and high-risk. Exceptions may be made on a case by case basis.

Statewide Monitoring: Targeted Monitoring/Cyclical

Perkins - Career and Technical Education (CTE)	Every 5 years
Education Excellence Fund (EEF)	Aligned with consolidated desk review
Elementary and Secondary School Relief (ESSER) Formula	Life of grant + 1 year
Governor's Emergency Education Relief (GEER)	Life of grant + 1 year
Elementary and Secondary School Relief (ESSER) Incentive	Life of grant + 1 year
Homeless ARP	Life of grant + 1 year
Homeless Education Program	Every 3 years
English Learners (EL) and Immigrant	Every 3-4 years
Migrant Education Program	Every 3 years
Neglected and Delinquent Program (N & D)	Every 3 years
Rural Education Assistance Program (REAP)	Every 3 years
Comprehensive Literacy State Development (CLSD)	Annually for sub recipients
21 st Century Community Learning Centers (CCLC)	Assessment - Year 1 Monitor - Years 2-5 (annually)
Direct Student Services (DSS)	Every 3 years
Student Support and Academic Enrichment (SSAE)	Every 3 years
Title I School Choice (LA)	Every 2-3 years

Statewide Monitoring: Early Childhood Programs

Early Childhood Programs Monitored 2023:

- Cecil J. Picard LA4 Early Childhood Program - LA4
- Non-public Schools Early Childhood Development Grant - NSECD
- ESE Fund (Virtual Sports Betting Fund Grant)
- *NEW*: B-3 - August BESE - 144 local education agencies

Real time monitoring

Eligibility decisions are made Spring

Child Attendance and Child Eligibility

Statewide Monitoring: Quarterly Schedule

Quarter 1: October 1st - December 31st

Quarter 2: January 1 - March 31st

Quarter 3: April 1st - June 30th

Quarter 4: July 1st - September 30th



Grants Management

Updates/Reminders



Updates/Reminders

2023-24 Super App

- Staff are working to complete the reviews of Amendment 1 for the 2023-24 Super App
- All applications currently in house will have reviews completed on or before August 31, 2023

Note: As a reminder the prior year funding will be populated in the 2023-24 Super App once the 6/30 Final PER is approved.

ESSER II Funding

- All ESSER II funding availability ends 9/30/23
- If you have not completed the the ESSER II Formula Obligation tab, please remember to complete this tab on your next submission

Direct Student Services (DSS)



DSS

For LEAs that have carryover DSS Funding:

- Funding will expire September 30, 2023
- Remaining funding can be used for any Title I allowable expenditures and is not limited to DSS expenditures.
- LEAs can move any qualifying FY22 Title I expenditures to DSS funding to help with drawdown since funds are expiring

Achieve!: ESSER II Incentive Funding



ESSER II Incentive Funding

ESSER Incentive Funding

- ESSER II Funding: Availability ends 9/30/2023
- The Department would like to support the LEAs in drawing down ESSER II Incentive balances
- Proposing greater flexibility than was provided in the initial ESSER Incentive award letters

Proposed Guidance Shifts

- Use of ESSER II Incentive funds for **any allowable ESSER expenditure**
 - Such as: High-quality curriculum, instructional materials/supplies, literacy foundations training completion stipends, etc.

ESSER II Incentive Funding

Current Protocols

- Have designated EIC and focus initiatives (Balanced Calendar, Math Refresh, etc.)
- Have flexibility as identified on the ESSER Incentive Flexibility Tab

New Protocols

- Continue to use the current EICs available for Incentive funding in the Achieve! Application
- Use of ESSER II Incentive funds for any allowable ESSER expenditure (i.e. All Formula allowable costs, instructional materials, instructional coaches, etc.)
- No longer limited to current ESSER Incentive initiatives expenditures as originally awarded

ESSER II Incentive Funding

eGMS Next Steps

- Revisit the Release of Funds tab if necessary
- Amend Budget Detail to align with the LEA's planned use of funds based on the increased flexibility
 - Adjust EIC's accordingly
- Submit application for review
 - Note: Keep in mind that you will need to submit the amendment in enough time for review so that claims can be submitted in a timely manner
 - **Review of Achieve! amendment will be prioritized by the Agency.**
- If budgeting ESSER II Incentive funds for an expenditure item that has already been approved in ESSER II or III Formula, LEAs can begin obligating the funding prior to application approval. The ultimate goal is for LEAs to obligate all ESSER II formula and ESSER II incentive funding by the 9/30/23 deadline.

Achieve!: Budget Guidance



Updated Guidance for eGMS Budget Line Items

If you are making an amendment to your *existing* eGMS entries or *creating new* eGMS entries:

- Separate entries by category, according to the categories used in [Louisiana's EPIC dashboard](#).
- The goal is to have a single entry and related budget narrative corresponding to just one of the categories listed below.
- Note that eGMS entries that have already been made by school systems do not need to be modified according to the above guidance. This guidance only applies to entries that are entirely new or modified.

Updated Guidance for eGMS Budget Line Items

Categories

Title	Description
Before/After School Program	Any investments whose primary focus is to support out-of-school time instruction, including related salaries, transportation, supplies, etc.
Capital Expense	Any investments whose primary focus is to upgrade, renovate, or build physical facilities or additions to school buildings
College and Career Readiness	Any expenses related to preparing students for life after high school, including ACT and preACT exam preparation and fees, career counseling, dual enrollment, work-based learning opportunities, and expenses related to providing CTE courses.
High Dosage Tutoring	Expenses related to academic interventions, tutor and interventionist salaries, benefits, and stipends.
High Quality Instructional Materials	Paper and electronic learning materials, educational software licenses, subscriptions, curricula, classroom equipment.
Mental Health and Well-Being	Investments in training or hiring social workers or school counselors, or any other projects promoting student mental health

Updated Guidance for eGMS Budget Line Items

Categories

Title	Description
Professional Learning	Any investments related to providing professional development and learning opportunities for currently employed teachers and other school staff.
Safe Return to School	Any investments whose main goal is to facilitate resuming in-person instruction after the COVID-19 pandemic. This can include anything related to improving the air quality or cleanliness of school facilities, or to facilitating social distancing.
Student Devices and Connectivity	Student devices such as laptops, iPads, etc., as well as connectivity services such as routers, modems, repeaters, etc.
Summer Learning	Any investments whose primary focus is to support summer instruction, including related salaries, transportation, supplies, etc.
Teacher Recruitment/Retention	Salaries, stipends, benefits, and other expenses related to teacher and other educator recruitment and preparation.
Other	

Updated Guidance for eGMS Budget Line Items

Example:

- Current entry budget description on one line:

Extra work for bus drivers for after school tutoring/remediation program & summer programming for the 2021-22, 2022-23 & 2023-24 SY @ \$60/day. Extra work for bus drivers for summer remediation program for 2022, 2023 & 2024 @ \$60/day.	\$447,000
--	------------------

- New budget description would be on two separate lines within eGMS, separating the total investment amount accordingly:

Extra work for bus drivers for after school tutoring/remediation program for the 2021-22, 2022-23 & 2023-24 SY @ \$60/day.	\$223,500
Extra work for bus drivers for summer programming/ remediation program for 2022, 2023 & 2024 @ \$60/day.	\$223,500





2023-24 Academic Recovery and Acceleration Plan (ARAP)



2023-24 ARAP: Timeline

August 1	Release 2023-2024 Academic Recovery and Acceleration Workbook
August 2 - 4	Additional ARAP launch calls
August 15	ARAP data template released (FTP)
September 1	2023-2024 ARAP plans due
September - October	2023-2024 ARAP plans reviewed and posted to the Louisiana Comeback website

2023-24 ARAP: Criteria for Approval

-  Each section must be **completed** and have evidenced-based activities indicated.
-  The local, state, and/or federal **fund source(s) must be identified** for each key investment. *The funds are anticipated amounts for the 2023-2024 academic year.*
-  Where applicable, a **brief description for significant changes** should be provided in alignment with the key investment.
-  Plans must be **submitted no later than September 1, 2023.**
Failure to meet this deadline will result in approval delay and could delay other application reviews and approvals.

2023-24 ARAP: Key Resources and Support

Key Resources

- [Pandemic Relief Guidance and Resources Library](#)
- [2023-2024 ARAP Workbook](#)
- [2023-2024 ARAP Checklist](#)
- [2022-2023 ARAP](#) (*LEA plan from prior year on Louisiana Comeback*)
- 2023-2024 ARAP Data Template (*will be sent via FTP to LEAs mid-August*)

Support

- ARAP calls August 2-4
- [FSGR monthly calls](#)
- [2023-2024 ARAP FAQ](#) (*coming soon*)
- [2023-2024 ARAP launch deck](#)

Contact ldoe.grantshelpdesk@la.gov with questions.



2023-24 ARAP: Guide for Narrative Responses

Response Type	Guidance	Example
Other (evidence-based activity)	Brief word or phrase indicating the activity (125 character limit)	<i>Partner with local community organization to re-engage chronically absent students</i>
Significant change description	Narrative describing the significant shift such as a major start, stop, pivot from, personnel changed, etc. (1250 character limit)	<i>Apple Parish hired a new parent/family coordinator to work with three high-schools to implement attendance awareness and family support services. These high schools have chronically absent and discipline infraction rates that exceed the average of the LEA and the state. Last year, 134 students across these three campuses were identified as “at-risk”. The coordinator will work with schools to optimize drop out early warning systems and facilitate communication with families and students. Additionally, the coordinator will lead a PLC for the three school leadership teams to progress monitor and share best practices.</i>



Question & Answer

Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
August	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• PER Instructions• FSGR Library
Sept.	<ul style="list-style-type: none">• September 1, 2023: 2023-24 ARAP submission deadline.	<ul style="list-style-type: none">• Federal Support & Grantee Relations Monthly Call: September 21, 2023 at 10 a.m.



Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

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