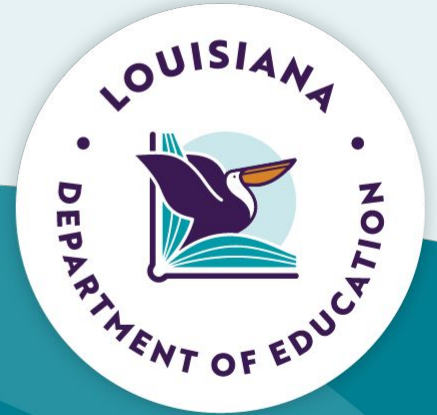
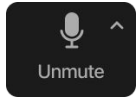


# Federal Support and Grantee Relations Monthly Call

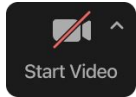


November 16, 2023

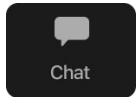
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Agenda

- I. **2024-25 School System Planning Guide Launch**
- II. **Federal Programs**
  - Title I Excess Funds Waiver
  - EL Services
  - Title I, Part A & D
  - Equitable Services
- III. **Statewide Monitoring**
- IV. **Grants Management**
  - Updates/Reminders
  - ESSER II Incentive Closeout
  - ESSER Data Reporting - ARP 4

- V. **Question & Answer**
- VI. **Important Reminders/Call Summary**

Suggested participants for this call:

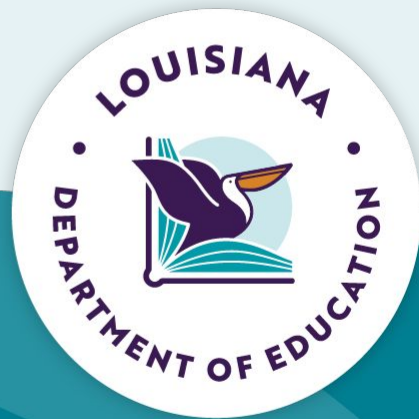
- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Please [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov)

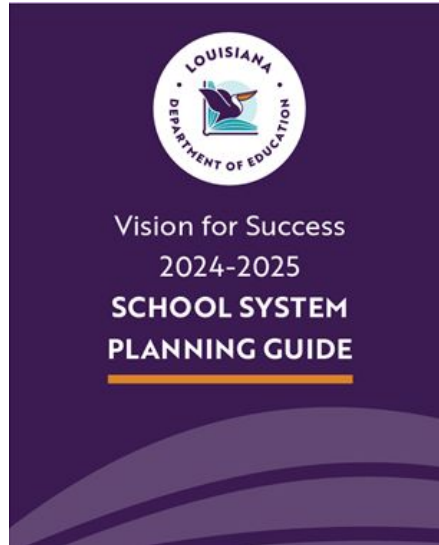


# Vision for Success

## 2024-2025 School System Planning Guide



# School System Planning Guide



# Key Dates

Action	Timeline
<b>2024-2025 Super App DUE</b>	<b>Fri., January 26</b>
LDOE provides feedback on Super App plans/school systems revise plans	February - March
Super App competitive allocations sent to BESE	April
Allocations loaded in Super App	Wed., May 1
Super App grant period begins	Mon., July 1



# Key Resources

The [School System Planning Library](#) contains key resources, such as:

- 2024-2025 School System Planning Guide
- Strategic Planning and Budgeting Workbook
- Alternate Evidence-based Option Form

Contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions, include “School System Planning” in the subject.



# Federal Programs





# Title I Excess Funds Waiver

Reminder - Completion and approval of the 6/30 and 9/30 (Due 11/15) PERs are imperative to the correct determination of Title I excess funds.

Please ensure both the 6/30 and 9/30 PERs are complete and captures all expenditures.

The Title I Excess Funds Waiver application is scheduled to open in December.

School Systems that fail to submit to complete these waiver protocols run the risk of having the Title I excess funds removed from their budget.



# EL Services



# Title III Consortium Document

Title III funds are available to school systems who meet the minimum enrollment count for ELs to equal \$10,000 (usually between 70-80 ELs). If a school system does not meet the minimum enrollment count for ELs, it can either join or form a Title III consortium. Consortia are a way to combine resources, ideas, and best practices to improve academic outcomes for ELs. If your district is a fiscal agent for an existing consortium that wishes to continue its consortium or districts that wish to form a new consortium, please complete the following documents:

[Title III Intent to Form Consortium](#)

[Title III Consortium Plan](#)

Submit the documents to [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) on or before **Friday, December 15 (deadline extended)**. Please use *Title III Consortium\_Name of Document* as the subject line. Please note that a signature for representatives of each consortium member is required on intent form



# Title III Consortiums Continued

More information about Title III Consortiums can be found in the Title III Consortium Handbook linked below. All Title III Consortium documents can be found in English Learner section of:

[Federal Support and Grantee Relations Library](#)

[Title III Consortium Handbook](#)



# Title III 2022-2023 Data Collection Jotform Now Open

All school systems that received Title III funds for the 2022-2023 school year, including individual members of Title III Consortia, must complete the Title III 2022-2023 Jotform linked below:

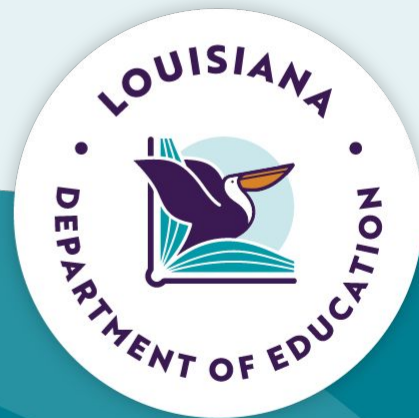
<https://form.jotform.com/LDOE/TitleIII2022-2023>

An email went out on Tuesday to all Title III districts that included a deck with instructions on how to complete the form. Please email [melanie.mayeux@la.gov](mailto:melanie.mayeux@la.gov) if you need a copy of the deck.

**The jotform is due on or before COB 12/12/23.**



# Title I, Part A & D



# TIA CSPR

The LDOE must report student data for participation in Title I, Part A & D in the Consolidated State Performance Report (CSPR). The data will be collected in the LEADS portal <https://leads3.doe.louisiana.gov/PTL/>. The portal is now open for data submission and will close January 5, 2024.

TIA- Districts/Charters will log into the portal and enter student counts in Table 1 under the TAS column or the SWP column. Utilize the **October 2022** student count in Table 1 to provide the Title I, Part A student participation counts. Include students in public Target Assistance Programs (TAS), Private school students participating in Title I programs, and students served in Part A local neglected programs. Systems that are TAS must complete Tables 1-5 and those that are SWP will only complete Table 1.



# TID Annual Count & CSPR

TID- The Annual Count for Title I, Part D will be collected in the LEADS portal (Annual Count tab). The count will determine funding for neglected and delinquent facilities under the Every Student Succeeds Act (ESSA). **State Agencies** will count children and youth – one day during the calendar year other than a weekend or holiday. **Local Education Agencies** will count children and youth that are residents of a live in institution or facility for at least one day within the 30-day count window (one day of which must be in October). Submission is due December 15th.

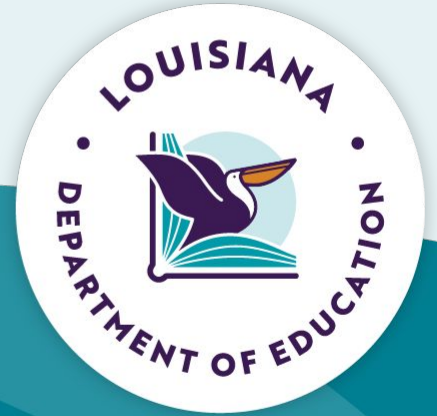
Also, complete Tables 1-5 for the Consolidated State Performance Report (CSPR). Data submitted for Tables 1-5 is from SY 2022-2023. **This request is only for state agencies/school systems that receive Title I, Part D funds.** Submission is due January 5, 2024.

Please contact [Edeltress.Brown@la.gov](mailto:Edeltress.Brown@la.gov) for assistance.





# Equitable Services Updates and Reminders



# LDOE Equitable Services Friendly Reminders

- LEAs be sure you schedule individual budget meetings with your non-public/private schools after the November and December/January breaks/holidays.
- Prepare your Intent to Participate forms to send out after the December/January breaks/holidays to all approved non-public schools in your attendance zone listed in your parish on the Nonpublic Schools Academic Classification list. If you have already sent your forms out... Kudos.
- If you pool LEA Non-public Title I services proceed as usual with outreach to the non-public schools in other LEAs/school districts.
- Be sure to conduct outreach to any new non-public/private schools in your area.



# LDOE Equitable Services Friendly Reminders

- Time to review current and carryover Needs Assessment forms and update if needed.
- Be sure to review all deadlines related to timelines to obligate and expend allocations, as well as, submit amendment request for Titles II and IV.
- If a non-public/private school is not adhering or responding to deadlines to expend allocations, etc. please contact the State Ombudsman for mediation/consultation.
- LEAs when providing deadlines keep in mind the timelines must be reasonable and documented.
- Rollover and carryover are still required by Ed. when allowable.



# Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any technical support/assistance or clarification regarding the non-public equitable services program. When in doubt reach out:))!

**“KEEP SOARING and Remember... On -going Consultation and Documentation are the KEYS to a Successful Non-public Equitable Services Program.”**

Daphne Flentroy @ [daphne.flentroy@la.gov](mailto:daphne.flentroy@la.gov)

sman



# Statewide Monitoring



# Title I Comparability UPDATES

- First (Tier 1) submission *New Deadline is **December 18, 2023***
- Tier 2 submission *Notifications sent after Oct 2023 counts have been loaded*

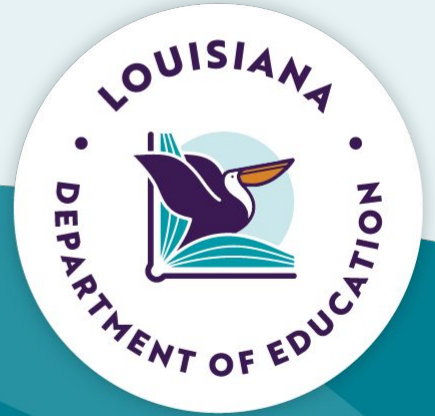
Contact Statewide Monitoring Team at [DOE-program.monitoring@la.gov](mailto:DOE-program.monitoring@la.gov)



# Grants Management



# Updates/Reminders





# Updates/Reminders

## 2023-24 Super App

- Staff are prioritizing the reviews of Amendment 1 for the 2023-24 Super App
- Final allocations for formula funds (ESSA, IDEA and Carl Perkins) will be loaded in eGMS at the end of December.

## ESSER III Funding

- All ESSER III funding availability ends 9/30/24
  - Reimbursement Claims due 11/15/24
  - 9/30 Final PER due 11/15/24



# Updates/Reminders

## ESSER II Claims (formula/incentive)

- Submission date was 11/15/2023
- If you have any claims that were not submitted by the deadline, the system will open on Friday, November 17, 2023 from 8:00 a.m. -12:00 noon.



# Expiring Funds

Expiring Funds as of 9/30/23		
Title Funds	FY20	
Homeless	FY20	FY21
IDEA 611		FY21
IDEA 619		FY21
ESSER II		
IDEA ARP		



# Achieve!: ESSER II Incentive Closeout



# ESSER II Incentive

- For all LEAs whose ESSER II Incentive final PER indicates at least 99% of their full award amount for ESSER II Incentive funds were drawn down, those LEAs were able to request additional funding.
  - These expenditures would have to have occurred on or before September 30, 2023.
  - Award amounts will be dependent on the available amount of funds that can be reallocated
    - Awards will be sent to December BESE for Approval
    - Approved awards will be loaded in eGMS on December 14, 2023



# ESSER II Incentive

- LEAs who receive additional funding will need to expeditiously:
  - budget the additional funding
  - submit the amendment for review.
  - If you have already submitted your 9/30 Final PER, LDOE will return the PER for adjustment.
- LDOE staff will prioritize the review of the Achieve! application
- Once the Amendment is approved, LEAs will need to immediately submit claims for the additional funding (on or before January 10, 2024)
  - Need to complete the process all within the liquidation period for claims to be eligible for payout.
  - GAN updates will be complete on or before the January 10 claims deadline.



# ESSER II Incentive

- For an LEA to be eligible for additional ESSER II Incentive funding, the LEA:
  - has drawn down at least 99% of the ESSER II Incentive award at this time.
  - has established a pattern of being fiscally responsible
    - timely submission of claims
    - timely submission of PERs
    - timely submission of ESSER data reporting
- LEA agrees to adhere to the timelines for:
  - Requesting additional ESSER II funding
  - Budgeting and submission of an amendment for approval
  - Submission of claims for processing/approval



# ESSER Data Reporting

## APR 4





# ESSER APR 4

## New Expenditure Reporting Requirements

- The ESSER Annual Performance Report data collection is tentatively scheduled to open in eGMS for LEA completion in mid-December 2023
- APR 4 reporting timeframe: July 1, 2022 - June 30, 2023
- A new expenditure data collection is being added to the reporting requirements for APR 4.
  - Expenditures will be grouped into four broad categories, each with multiple expenditure types.
  - The expenditures will likely require the LEA to consider expenditure data across various EIC's to compute the total amount of each expenditure.
  - The total of expenditures across all categories must exactly equal the total of expenditures as reported on the PERs for the reporting timeframe.



# Category 1: Addressing Physical Health and Safety

- Building and facility upgrades and maintenance, including ventilation systems and new construction
- Assistance with meals for students
- Cleaning and/or sanitation supplies
- Temporary classroom space to support social distancing
- Temporary or additional transportation services to support social distancing to and from school
- Capacity building to improve disaster preparedness and response efforts
- Other health protocols not listed above, aligned to CDC guidance



# Category 2: Meeting Students' Academic, Social, Emotional, and Other Needs

- Extended learning and/or summer tutoring
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups
- Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems
- Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services
- Early childhood programs
- Hardware and software
- Wifi, broadband, or other connectivity
- Curriculum adoption and learning materials
- Core staff capacity building/training to increase instructional quality and advance equity
- Investments in talent pipelines for teachers and/or classified staff

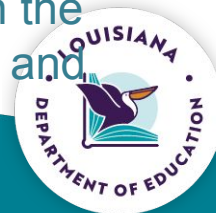


## Category 3: Mental Health Supports

- Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators, and/or families

## Category 4: Operational Continuity

- Any activity not described above that is authorized by:
  - the McKinney-Vento Homeless Act, the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, and the Carl D. Perkins Career and Technical Education Act of 2006
  - other activities ***not described above*** that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency



# ESSER Data Reporting - APR 4

## ESSER II CRRSA PER Confirmation

For each reporting quarter listed below for ESSER II CRRSA funds, please confirm the accuracy of the submitted report. If the amount is inaccurate, enter the amount that should have been reported.

## ESSER II Incentive

	Reported Amount	Is the displayed amount correct?		If the displayed amount is incorrect, please enter the correct amount below.
6/30/2022 PER	\$345,000	Yes	No	
9/30/2022 PER	\$27,000	Yes	No	
12/31/2022 PER	\$27,000	Yes	No	



# ESSER Data Reporting - APR 4

## ESSER II Incentive

	Reported Amount	Is the displayed amount correct?		If the displayed amount is incorrect, please enter the correct amount below.
6/30/2022 PER	\$345,000	Yes	No	
9/30/2022 PER	\$27,000	Yes	No	
12/31/2022 PER	\$27,000	Yes	No	

Consistency/Validation checks may include:

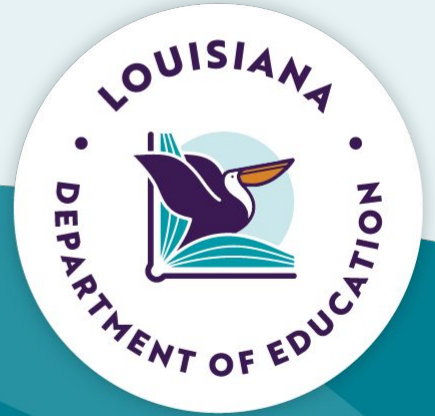
- Requiring correction when a subsequent PER is less than the preceding PER.
- Requiring that corrections to submitted PERs be initiated with LDOE.
- Requiring a narrative explanation for incorrectly submitted PERs



# Question & Answer



# Important Reminders/Call Summary





# Call Summary

Month	Key Deadlines	Support and Resources
Nov.	<ul style="list-style-type: none"><li>●</li></ul>	<ul style="list-style-type: none"><li>● <a href="#">PER Instructions</a></li><li>● <a href="#">ESGR Library</a></li></ul>
Dec.	<ul style="list-style-type: none"><li>● December 12: Title III Jotform due</li><li>● December 15: Title III Consortium documents due</li><li>● December 15: TID Annual Count for Title I Part D due</li><li>● December 18: Title I Comparability First (Tier 1) due</li></ul>	<ul style="list-style-type: none"><li>● Federal Support &amp; Grantee Relations Monthly Call: <b>December 21, 2023 at 10 a.m.</b></li></ul>



# Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

[ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov)

Federal Support and Grantee Relations

Bernell Cook

[bernell.cook@la.gov](mailto:bernell.cook@la.gov)

Randy Littleton

[randy.littleton@la.gov](mailto:randy.littleton@la.gov)

Federal Support

Kenya Jenkins

[kenya.jenkins@la.gov](mailto:kenya.jenkins@la.gov)

Statewide Monitoring

Angela Randall

[angela.randall@la.gov](mailto:angela.randall@la.gov)

Grants Management

Susan Andre

[susan.andre@la.gov](mailto:susan.andre@la.gov)

