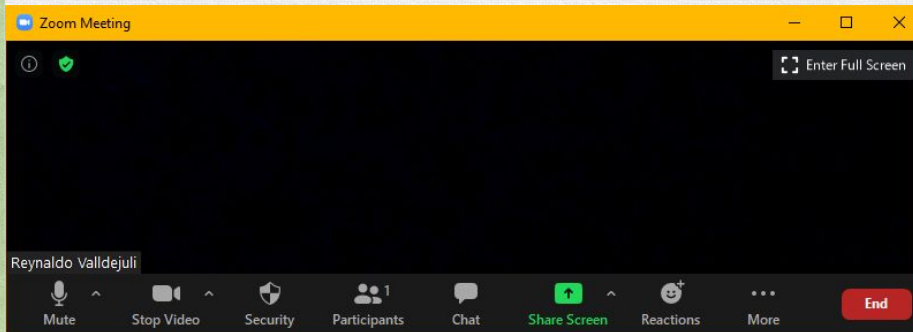




**Federal Support and
Grantee Relations
Monthly Call**
September 21, 2023

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.



Agenda

- I. Federal Programs
 - Expiring Funds
 - EL Services
 - Title I, Part C, Migrant Education Program (MEP)
 - Title IV Program Objective Evaluation
 - Equitable Services Updates/Reminders
 - McKinney Vento Program Updates
- II. Grants Management
 - Updates/Reminders
 - FY21 ESEA Waiver
 - Title I Preliminary Allocations
 - Direct Student Services (DSS)
 - Education Excellence Fund (EEF)
- Periodic Expenditure Reports (PERS)
- Achieve! ESSER II Incentive
- Achieve! ESSER III Incentive
- III. Question & Answer
- IV. Important Reminders/Call Summary

Suggested participants for this call:

- Federal Program Supervisors
- IDEA Supervisors
- Business Managers

Believe to Achieve

LDOE's [Believe to Achieve: Educational Priorities](#) plan serves as a roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes LDOE's belief statements, state data to help track progress toward Louisiana's six critical goals, and the priorities that direct LDOE's efforts in working toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve



Believes

Federal Programs



Expiring ESSA Funds

Critical Reminder:

ESSA funds from FY 20 (2020-2021) are expiring and must be encumbered on or before 9/30/23. FY 21 (2021-2022) do not expire until 9/30/24.

- Outreach from the Federal Support team began several months ago
- Many schools systems received emails and/or phone calls regarding expiring funds
- We appreciate the diligent work many have done in an effort to get funds spent
- LDOE needs your assistance to see accurate balances



LASAFAP 2023 Fall Conference

**October 25 -27, 2023
Crowne Plaza Hotel
Baton Rouge, LA**

You may access registration from the LASAFAP website:

www.solutionwhere.com/LASAFAP

EL Services



Continued LDOE EL Support

For EL programming support in Louisiana, please contact the following for specific technical assistance:

Area of Assistance	Contact Email
Programming, policy, funding	melanie.mayeux@la.gov
Instruction and content	tia.lebrun2@la.gov
ELPT and all other assessments	assessment@la.gov

Title I, Part C Migrant Education Program (MEP)



Overview

Title I, Part C funds are allocated to SEAs to establish or improve education programs for migrant children.

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a HSED) that prepares them for responsible citizenship, further learning, and productive employment.

Family Search Forms

To ensure that every eligible migratory child is identified, we ask that every district provide all families with search forms as part of its registration process. If a family is potentially eligible, a MEP recruiter contacts the family and conducts interview. The district is notified if child is eligible for the MEP.






Paper and electronic search form are available in English, Spanish, and Vietnamese:

[SEARCH Forms and Letters](#)



Louisiana Migrant Education Program

Family Search Form

School District/Parish: _____		School: _____		School Year: _____	
In order to better serve your children's academic needs, our program wants to identify students who may qualify to receive FREE additional educational services. The information you provide will only be used for program purposes. Please answer both questions below and return this form to your child's school.					
1. Have you or another person in your home worked in agriculture or fishing in the past 3 years? (Please check all that apply below & complete contact information)					
<div style="text-align: center;"><input type="radio"/> YES <input type="radio"/> NO</div>					
 Picking vegetables, fruit, pecans, soybeans, sugarcane, sweet potatoes, etc. <input type="checkbox"/>	 Working in a poultry farm <input type="checkbox"/>	 Working in shrimping / crabbing / oyster fishing <input type="checkbox"/>	 Working in forestry / timber / logging <input type="checkbox"/>		
 Working in a plant nursery, orchard, tree growing or harvesting <input type="checkbox"/>	 Working with livestock such as cattle, hogs, alligator, crickets, or turtle farming <input type="checkbox"/>	 Working in rice, crawfish ponds <input type="checkbox"/>	 <input type="text"/> <input type="text"/> <input type="text"/>		
2. Have your children moved or traveled across school district lines in the past 3 years? This may include overnight or extended trips, at any time of the year, including the summer, to do shrimping, crabbing, oyster fishing, or agricultural work.					
<div style="text-align: center;"><input type="radio"/> YES <input type="radio"/> NO</div>					
Parent (Guardian) Name: _____ Best time to contact you: _____					
Phone Number(s): _____					
Address: _____ Email Address: _____					
Language/Lenguaje/Ngôn ngữ: <input type="radio"/> English <input type="radio"/> Español <input type="radio"/> Tiếng Việt <input type="radio"/> Other: _____					
The purpose of this form is to help the state determine if the child(ren) in this family are eligible for the Louisiana Migrant Education Program. One of the individuals listed below may contact you to determine eligibility for the Louisiana Migrant Education Program:					
Laurie Stewart - 225-369-0560 laurie.stewart@louisiana-mep.org Clare Ortiz - 870-820-6177 clare.ortiz@louisiana-mep.org			Tomi Soto - 956-740-8077 tomi.soto@louisiana-mep.org Lorena Andrea Roberts - 225-372-0419 lorena.roberts@louisiana-mep.org		
For School Use Only: Please return completed forms to: ldr.team@louisiana-mep.org					
For Spanish or Vietnamese search forms, please visit: https://louisianamigrantid.com/documents.php . For any further questions, please reach out to the Louisiana Migrant Education Program Identification & Recruitment Team at: ldr.team@louisiana-mep.org . <small>Form Updated 11-07-2020</small>					

ELECTRONIC SEARCH FORMS

- **Share the links below with all families as part of your registration process.** You may send the links via an email or text blast to all families in your district. Also share the links with new enrollments throughout the school year.
- **Once a form is submitted, there is nothing further you are required to do as the results will be sent directly to the LMEP ID&R team for follow-up.** The LMEP ID&R Team will follow up with the family to determine if the family is eligible for the MEP. If necessary, an ID&R team member may contact you for additional family contact information.

English

<https://docs.google.com/forms/d/e/1FAIpQLSdok3YeBaqbg0dyzl7f4M9XxLQaHHVuTqt9-x8wM7uLrR2wqw/viewform>

Spanish

https://docs.google.com/forms/d/e/1FAIpQLSeC86bODgDH4qaUOx2VkZfzQ1ckSQurr_W-5RZsFF9B70hCKg/viewform

Vietnamese

<https://docs.google.com/forms/d/e/1FAIpQLSeDwnjyBKTe9RyMlefzC0ihY0BdhaIRgpbYBu6yzJD1pulFOw/viewform>

Contacts and Resources

For more information on services and/or search forms:

Laurie Stewart - laurie.stewart@louisiana-mep.org - 225-369-0560

For general questions about Louisiana's MEP:

Melanie Mayeux - melanie.mayeux@la.gov - 225-235-1704

Resources:

[Louisiana Migrant Website](#)

[National Database](#)



Title IV Program Objective Evaluation

Title IV Program Objective Evaluation Application

The 2022-2023 Title IV Program Objective Evaluation will be available in eGMS starting Monday 9/25/23. The application will be in FY23 fiscal year on the GMS Access Select page in Non-Funded Section.

GMS Access Select

028 Lafayette Parish

Select Fiscal Year: 2023 ▼

Non Funded						
	Application Name	Revision	Status	Date	Actions	
	TIA Waiver Requests	Original Application ▼	Final Approved	1/13/2022	Open	Review Summary
	Title I Comparability	Original Application ▼	Final Approved	10/19/2021	Open	Review Summary
	Title IV Program Objective Evaluation	Original Application ▼	Final Approved	10/26/2022	Open	Review Summary
Available						

Title IV Program Objective Evaluation Application

School systems will need to complete the program evaluation for each program objective as applicable. If the objective was not met, district must provide a description of adjustments that will be made to meet objective in current year. **The evaluation year is 2022-2023.**

SSAE Program Objective 1:

Provide All Students with Access to a Well-Rounded Education

Yes ▾

LEA Program Description (505 of 1000 maximum characters used)

Program 1 Funds will be used to maintain the Oil & Gas career pathway established in 2017-18 with Title IV funds. Students earn certification to work on offshore platforms to operate, repair, and maintain facilities and safety devices. Two one semester courses will be offered to seniors and students 18 years old: Basic Oil and Gas Production and Production Safety Systems.
Program 2 NonPublic schools will provide STEM enrichment to students in grades 5-8 using Lego Education robotic kits and software.

Program Description Intended Outcome (506 of 1000 maximum characters used)

Program 1 The intended outcome is to expand career path opportunities in response to local demand. Funds will be used for curriculum and assessment resources to provide instruction and hands-on application on a variety of production safety equipment such as pressure pilots and level devices. The goal is to have 100% of the cohort complete both semesters.
Program 2 The intended outcome is to enrich and expand science instruction with hands-on STEM activities based on Next Generation Science Standards.

Program Description Measure(s) of Effectiveness (i.e. data used evaluation protocols) (275 of 1000 maximum characters used)

Program 1 All oil & gas students enrolled in the fall will earn credentials in Basic Oil and Gas Production and Production Safety Systems resulting in an Oil & Gas Industry-based Certification.
Program 2 Students will satisfactorily complete 90% of assigned robotic projects.

Evaluation Status: ☐ Met objective ☒ Partially met objective ☐ Did not meet objective ☐ N/A

If LEA partially met or did not meet program objectives, what adjustments will be made for the current program?

(526 of 1000 maximum characters used)

Program 1 - met objective 12/12 students earned credential in Basic Oil & Gas Production & Program Safety Systems

Program 2 - partially met objective. Lego We Do kits were located in the Jr. High Science classroom at the non-public school; however the teacher that was to use them is no longer working at the school. The current teacher indicated that all kits were used but she is not sure to what extent. So, cannot prove if students completed 90% of assigned robotic projects. No funds spent. Kits purchased in prior year.

Contact melanie.mayeux@la.gov if you have questions.



Believes



Equitable Services Updates and Reminders

LDOE Equitable Services Collaborative Meetings

- Just a friendly reminder... Please check the updated Title VIII, Part F of the Elementary and Secondary Education Act of 1965: Equitable Services for Eligible Private School Children, Teachers, and Other Educational Personnel, Non-Regulatory Guidance regarding... nonpublic carryover, Titles II, III and IV equitable services.
- The guidance is listed below...
- [Title VIII, Part F of the Elementary and Secondary Education Act of ...](#)
- If any LEAs are interested in having a virtual or in - person meeting regarding the new Title VIII guidance please send an email to the State Ombudsman, Daphne Flentroy at Daphne.Flentroy@la.gov

LDOE Equitable Services Collaborative Meetings

- State Ombudsman will work on rescheduling the Collaborative Meetings and working with LEAs who have requested an in - person collaborative/consultation meeting with their Federal Programs Staff and Non-public/Private Schools.
- Copies of the deck and handouts were not sent out to LEAs that did not attend the Collaborative Meetings in hopes that you and your non-public/Private schools will be able to attend another meeting to get the full detail on equitable services guidance/information and experience the importance/camaraderie of the LEA and Non-public/Private Schools networking sessions.
- Thanks to the LEAs/Non-public Schools that have offered to host a Collaborative Meeting.

Nonpublic Equitable Services Support and Technical Assistance

Please feel free to contact the State Ombudsman for any assistance or clarification regarding the non-public equitable services program.

HAVE AN AWESOME YEAR!!

Daphne Flentroy @ daphne.flentroy@la.gov

State Ombudsman



McKinney Vento Program Updates

Reminders

Homeless Liaison Back To School Webinar

Date & Time: Friday, September 29 from 8-11am

- 8-9a.m.: new liaisons only
- 9:15-11a.m.: All homeless liaisons

Zoom Link: <https://ldoe.zoom.us/j/97325870540>

National Homeless Conference

Date: November 11-14, 2023

Place: New Orleans, LA at the Hyatt New Orleans

[Register](#) for virtual conference (in-person registration now closed)

LEAs may request reimbursement of up to \$1500 for liaison's attendance by completing [survey](#) no later than October 13.

Homeless Funding

- ❑ Title I Set Asides
 - \$100 per student experiencing homelessness

- ❑ McKinney Vento Funding
 - 2021-2022 expires 9/30/23
 - 2022-2023 expires 9/30/24

- ❑ Homeless ARP I & Homeless ARP II
 - Obligate by 9/30/24
 - Submit claims by 11/15/24

Homeless Use of Funds

McKinney Vento Authorized Activities 42 U.S.C. 11433(d)	ARP Homeless I & II Funds
1) tutoring, supplemental instruction, and enriched educational service	1) providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services)
2) expedited evaluations of the strengths and needs of homeless children and youths,	
3) Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity	2) purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items)
4) Referral services to homeless children and youths for medical, dental, mental, and other health services.	
5) assistance to defray the excess cost of transportation	3) providing transportation to enable children and youth to attend classes and participate fully in school activities
6) developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children	
7) services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school	4) purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
8) before- and after-school, mentoring, and summer programs	
9) the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school	5) Providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities.
10) education and training to the parents and guardians of homeless children and youths about the rights of, and resources available	
11) development of coordination between schools and agencies providing services to homeless children and youths	6) Pay for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school).
12) provision of specialized instructional support services (including violence prevention counseling) and referrals for such services	
13) Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.	7) Store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.
14) The adaptation of space and purchase of supplies for any non-school facilities	
15) The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.	
16) other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities	

ARP HCY Dear Colleague Letter

9/12/23

Given the pressing needs of students experiencing homelessness, and with just 12 months remaining to obligate ARP-HCY funds, please evaluate whether modifying State and/or local administrative processes, such as budget amendment and procurement processes, might expedite the deployment of these resources.

2 Highlights For Use Of Funds

Improve attendance	Purchase of vehicles by LEAs for the specialized transportation of homeless children and youth.
	limited car repairs if such costs are reasonable and necessary.
When evaluating costs, LEAs should consider if the proposed use are cost effective compared to other modes of transportation.	

eGMS Intent to Draw Down Homeless ARP Form (screenshot)

Homeless ARP Obligations		
Allocation:	<input type="text"/>	(Pull from eGMS)
Total Expended:	<input type="text"/>	(Pull from Fund Stream)
Current Remaining Balance:	<input type="text"/>	(Calculate: F5 minus F7) <input type="text"/>

Instructions
Project Obligations: Enter the amount of the "Current Remaining Balance" displayed above that will be obligated on or before 9/30/24.

Projected Obligations:	<input type="text"/>	(LEA enter this amount)
Projected Remaining Balance:	<input type="text"/>	(Calculate: F9 minus F14)

If additional Homeless ARP funding is available, would your LEA be interested in receiving additional Homeless ARP funding?

☐ Yes ☐ No

Contact Information

Louisiana Department of Education

Dr. Antiqua Hunter

State Homeless Coordinator

antiqua.hunter@la.gov



Grants Management

Updates/Reminders



Updates/Reminders

2023-24 Super App

- Staff are prioritizing the reviews of Amendment 1 for the 2023-24 Super App

Note: As a reminder the prior year funding will be populated in the 2023-24 Super App once the 6/30 Final PER is approved.

ESSER II Funding

- All ESSER II funding availability ends 9/30/23
- ESSER II Formula Obligation tab
 - Some LEAs have entered \$0 as projected obligations. Please revise as needed.
 - If the Allocation, Expenditure and/or the Projected Obligation amounts have changes, please revise to reflect most current data.

Expiring Funds

Expiring Funds as of 9/30/23		
Title Funds	FY20	
Homeless	FY20	FY21
IDEA 611		FY21
IDEA 619		FY21
ESSER II		
IDEA ARP		



FY21 ESEA Waiver

FY21 ESEA Waiver

- Approved by ED on August 17, 2023
- Waiver covers the following:
 - Carryover limitation in section 1127(b) of the ESEA for Federal fiscal year (FY) 2022 Title I, Part A funds (i.e., the Title I, Part A funds that will become carryover funds on October 1, 2023): to waive the requirement that limits a State educational agency's (SEA) ability to grant to its LEAs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.
 - Period of availability of funds in section 421(b) of the General Education Provisions Act: to extend the period of availability of FY 2021 funds for programs in which Louisiana participates under its approved consolidated ESEA State plan until September 30, 2024.

FY21 ESEA Waiver

- The programs include:
 - Title I, Part A of the ESEA (Improving Basic Programs Operated by LEAs), including the portions of the SEA's Title I, Part A award used to carry out section 1003 school improvement, and Title I, Part D, Subpart 2
 - Title I, Part B of the ESEA (State Assessment Formula Grants) o Title I, Part C of the ESEA (Education of Migratory Children)
 - Title I, Part D, Subpart 1 of the ESEA (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - Title II, Part A of the ESEA (Supporting Effective Instruction)
 - Title III, Part A of the ESEA (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - Title IV, Part A of the ESEA (Student Support and Academic Enrichment Grants)
 - Title IV, Part B of the ESEA (21st Century Community Learning Centers)
 - Title V, Part B, Subpart 2 of the ESEA (Rural and Low-Income School Program)

Note: Title X - Homeless is not included in the FY21 ESEA Waiver.



Title I Preliminary Allocations

FY23 Title I Allocation Increases

2023-24 Preliminary Title I Allocations

- LDOE received a \$45 million increase in award on the Federal GAN
- If your LEA had an increase in formula counts this could have generated an increase in your Title I allocation

Direct Student Services (DSS)



DSS

For LEAs that have carryover DSS Funding:

- FY20 Funding will expire September 30, 2023
- Remaining funding can be used for any Title I allowable expenditures and is not limited to DSS expenditures (i.e. student interventions, instructional coaches, etc.).
- LEAs can move any qualifying FY22 Title I expenditures to DSS funding to help with drawdown since funds are expiring



Education Excellence Fund (EEF) Application

Education Excellence Fund (EEF) Application

2023-24 EEF Application

- Application will be available in eGMS on or before September 22, 2023
- To assist school systems in preparing for the upcoming release of the 2023-2024 Education Excellence Fund (EEF) application, the Division of Grants Management will host two Zoom meetings on Tuesday, September 26.
 - Morning session will begin at 10:30 a.m.
 - Afternoon session will begin at 2:30 p.m.

Please contact the LDOE Grants Management Helpdesk (LDOE.Grantshelpdesk@la.gov) if you have any questions.

Education Excellence Fund (EEF) Application

Morning Session

Webinar Date and Time: Tuesday, September 26, 2023 @ 10:30 a.m.

Webinar Link: <https://ldoe.zoom.us/j/97361522811?pwd=ZkJta1hFZ1NTSThZT1F5UFI2dEJkZz09>

Webinar Phone Number: US: +13126266799,,97361522811# or +14702509358,,97361522811#

Meeting ID: 973 6152 2811

Afternoon Session

Webinar Date and Time: Tuesday, September 26, 2023 @ 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/98125475637?pwd=amIUUmJjNU5NTWVRbDVWZXpROVhqdz09>

Webinar Phone Number: US: +13126266799,,98125475637# or +14702509358,,98125475637#

Meeting ID: 981 2547 5637

Please contact the LDOE Grants Management Helpdesk (LDOE.Grantshelpdesk@la.gov) if you have any questions.

Periodic Expenditure Reports (PERS)



PERs

PERs

- PER amounts are cumulative.
- The amount reported for the current PER should not be less than the prior amount reported unless there has been a refund on a prior reimbursement.

PER and Submission Deadlines

- 3/31: must be submitted on or before 4/15
- 6/30: must be submitted on or before 7/15
- 9/30: must be submitted on or before 11/15
- 12/31 : must be submitted on or before 1/15

6/30 PER

- 6/30 PER determines, in situations where it is allowable, rollover for unexpended funding.
- The remaining balances of these funds will move into the upcoming application as soon as the 6/30 PER is approved.

PERs

9/30 PER

- Determines, in situations where it is allowable, carryover for unexpended funding.
- The timely submission of the 9/30 PER is imperative for Title I funds
 - Calculates percentage of current year funding that carryover
 - Used to determine the need for a Title I Waiver based on the 15% carryover limitation

PER Information

- If additional information is needed regarding the submission of PERs, the [eGMS 102](#) presentation deck is available in the [Federal Support and Grantee Relations Library](#).
- Additional PER information is located on the eGMS Login page under the Training Section.

Achieve!: ESSER II Funding



ESSER II Funding

ESSER Funding

- ESSER II Funding: Availability ends 9/30/2023
 - This includes ESSER II Formula, Incentive and School Choice (SC) funding
 - Obligation deadline: 9/30/23
 - Obligation: good/services received by end of availability
 - Reimbursement claims: submitted on or before November 15, 2023
 - 9/30 Final PERs: Submitted on or before November 15, 2023
- Continue assessing the amount of ESSER II funding left for drawdown and planned expenditures through 9/30/23
 - Amend the Achieve! in order to submit claims on or before November 15
 - Move ESSER III expenditures that have not yet been reimbursed that could be coded back to ESSER II funding

ESSER II Incentive Funding

Guidance Shifts

- Use of ESSER II Incentive funds for **any allowable ESSER expenditure**
 - Such as: High-quality curriculum, instructional materials/supplies, literacy foundations training completion stipends, etc.

New Protocols

- Increased flexibility applies to all ESSER II Incentive and ESSER II SC funding
- Continue to use the current EICs available for Incentive funding in the Achieve! Application
- Use of ESSER II Incentive funds for any allowable ESSER expenditure (i.e. All Formula allowable costs, high quality curriculum and any associated instructional materials, literacy foundation training completion stipends, instructional coaches, etc.)
- No longer limited to current ESSER Incentive initiatives expenditures as originally awarded

Achieve!: ESSER III Incentive Funding



ESSER III Incentive Funding

ESSER Incentive Funding

- ESSER III Funding: Availability ends 9/30/2024
- The Department would like to support the LEAs in drawing down ESSER III Incentive balances
- Proposing greater flexibility than was provided in the initial ESSER Incentive award letters

ESSER III Incentive Funding

New Protocols

- The agency recommends school systems have the flexibility to utilize their remaining ESSER III Incentive funds for any allowable ESSER activity through September 2024.
- Use of ESSER III Incentive funds for any allowable ESSER expenditure (i.e. All Formula allowable costs, high quality curriculum and any associated instructional materials, literacy foundation training completion stipends, instructional coaches, etc.)

ESSER III Incentive Funding

New Protocols

- For ESSER III Incentive funding your school system will receive as a result of August and October BESE approvals, school systems are expected to implement the initiatives based on their needs and utilize any unused incentive funding for other allowable ESSER activities.
- Continue to use the current EICs available for Incentive funding in the Achieve! Application
- No longer limited to current ESSER III Incentive initiatives expenditures as originally awarded

ESSER II and III Incentive Funding Flexibility

eGMS Next Steps

- Amend Budget Detail to align with the LEA's planned use of funds based on the increased flexibility
 - Adjust EIC's accordingly
- Submit application for review
 - Note: Keep in mind that you will need to submit the amendment in enough time for review so that claims can be submitted in a timely manner
 - **Review of Achieve! amendment will be prioritized by the Agency.**
- If budgeting ESSER II and III Incentive funds for an expenditure item that has already been approved in ESSER II or III Formula, LEAs can begin obligating the funding prior to application approval.
- The ultimate goal is for LEAs to obligate all ESSER II and ESSER III funds (Formula & Incentive) by the funding deadlines of 9/30/23 and 9/30/24 respectively.



Question & Answer

Important Reminders/Call Summary



Call Summary

Month	Key Deadlines	Support and Resources
Sept.	<ul style="list-style-type: none">September 30, 2023: End of availability for ESSER II funds, FY20 Title, FY20 & FY21 Homeless, FY21 IDEA 611 & 619 and IDEA ARP	<ul style="list-style-type: none">PER InstructionsFSGR Library
October	<ul style="list-style-type: none">	<ul style="list-style-type: none">Federal Support & Grantee Relations Monthly Call: October 19, 2023 at 10 a.m.

Contact Information

For more information or questions contact:

LDOE Grants Management Helpdesk

ldoe.grantshelpdesk@la.gov

Federal Support and Grantee Relations

Bernell Cook

bernell.cook@la.gov

Randy Littleton

randy.littleton@la.gov

Federal Support

Kenya Jenkins

kenya.jenkins@la.gov

Statewide Monitoring

Angela Randall

angela.randall@la.gov

Grants Management

Susan Andre

susan.andre@la.gov