

## Introduction

Acadience Reading Screeners identify which students may be at risk for experiencing reading difficulties so that teachers can provide timely and effective support. Real-time Access to Early Literacy will use Acadience Reading (formerly DIBELS Next) progress monitoring tools as pre/post-assessments during each tutoring cycle.

## Resources

- [Acadience Reading](#) (formerly DIBELS Next)
- [Assessment Manual](#)

## Overview for required Skills Measured for Each Grade Level

- *Pre-Kindergarten* [First Sound Fluency](#)
- *Kindergarten* [First Sound Fluency](#)
- *Grade 1* [Nonsense Word Fluency-Correct Letter Sounds \(CLS/WWR\)](#)
- *Grade 2* [Oral Reading Fluency-Words Correct](#)
- *Grade 3* [Oral Reading Fluency-Words Correct](#)
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## Administration

Acadience Reading Screeners must be administered during the first week of a student attending literacy tutoring. The screener should also be administered during the last week of each tutoring cycle. Pre- and post-assessment data should be entered into the pre/post-assessment form and provided to the REAL program manager during the first and last week of each tutoring cycle. Teachers should be well trained in the literacy tool before administering the screener to

students. Visit [Acadience Reading Guidance](#) for virtual administration tips.

Scoring Guidance				
K-3 Literacy Screener Scoring Ranges				
Pre-Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade
<p><b><u>First Sound Fluency</u></b></p> <p><b>Fall</b> Above Level: 16+ On Level: 4-10 Below Level: &lt;4</p> <p><b>Spring</b> Above Level: 43+ On Level: 30-42 Below Level: &lt;30</p> <p><b>Summer</b> Above Level: 43+ On Level: 30-42 Below Level: &lt;30</p>	<p><b><u>First Sound Fluency</u></b></p> <p><b>Fall</b> Above Level: 43+ On Level: 30-42 Below Level: &lt;30</p> <p><b>Spring</b> Above Level: 43+ On Level: 30-42 Below Level: &lt;30</p> <p><b>Summer</b> Above Level: 43+ On Level: 30-42 Below Level: &lt;30</p>	<p><b><u>Nonsense Word Fluency</u></b></p> <p><b>Correct Letter Sounds (CLS)</b></p> <p><b>Fall</b> Above Level: 59+ On Level: 43-58 Below Level: &lt;43</p> <p><b>Spring</b> Above Level: 81+ On Level: 58-80 Below Level: &lt;58</p> <p><b>Summer</b> Above Level: 81+ On Level: 58-80 Below Level: &lt;58</p>	<p><b><u>Oral Reading Fluency Words Correct</u></b></p> <p><b>Fall</b> Above Level: 91+ On Level: 72-90 Below Level: &lt;72</p> <p><b>Spring</b> Above Level: 104+ On Level: 65-103 Below Level: &lt;65</p> <p><b>Summer</b> Above Level: 104+ On Level: 65-103 Below Level: &lt;65</p>	<p><b><u>Oral Reading Fluency Words Correct</u></b></p> <p><b>Fall</b> Above Level: 105+ On Level: 86-104 Below Level: &lt;86</p> <p><b>Spring</b> Above Level: 118+ On Level: 100-117 Below Level: &lt;100</p> <p><b>Summer</b> Above Level: 118+ On Level: 100-117 Below Level: &lt;100</p>

		<p><b>Whole Words Read (WWR)</b></p> <p><b>Fall</b> Above Level: 17 On Level: 8-17 Below Level: &lt;8</p> <p><b>Spring</b> Above Level: 25+ On Level: 13-24 Below Level: &lt;13</p> <p><b>Summer</b> Above Level: 25+ On Level: 13-24 Below Level: &lt;13</p>		
<p>The student receives 2 points for correctly identifying the initial phoneme in isolation and 1 point for identifying the correct initial sounds (consonant blend, consonant plus vowel, or consonant blend plus vowel). Zero points for no response or any other response not included on the score sheet (e.g., incorrect sound, letter name, repeat the word).</p>	<p>The student receives 2 points for correctly identifying the initial phoneme in isolation and 1 point for identifying the correct initial sounds (consonant blend, consonant plus vowel, or consonant blend plus vowel). Zero points for no response or any other response not included on the score sheet (e.g., incorrect sound, letter name,</p>	<p>There are two separate scores reported for NWF:</p> <p><b>Correct Letter Sounds</b> The student receives 1point for each correct letter sound read in isolation or read as part of a make-believe word.</p> <p>For example, if the student reads dif as /d/ /i/ /f/ the score for Correct Letter Sounds is 3. If the</p>	<p>The student receives 1 point for each word read correctly.</p> <p>Discontinue if the student does not read any words correctly in the first row of the passage.</p>	<p>The student receives 1 point for each word read correctly.</p> <p>Discontinue if the student does not read any words correctly in the first row of the passage.</p>

<p>Example: fish: /f/ 2 points; /fi/ 1 point drop: /d/ 2 points; /dr/ 1 point</p>	<p>repeat the word).  Example: fish: /f/ 2 points; /fi/ 1 point drop: /d/ 2 points; /dr/ 1 point</p>	<p>student reads dif as /di/ /f/ or “dif,” the score is also 3.</p> <p>Discontinue if the student gets a score of zero on the first five words.</p> <p><b>Whole Words Read (WWR)</b> The student receives 1 point for each word read as a whole word, one time and only one time, without first being sounded out. For example, if the student reads <i>dif</i> as “dif,” the score is 1 point for WWR, but if the student reads <i>dif</i> as “/d/ /i/ /f/ dif,” the score is 0 points for WWR.</p>		
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### Reporting Results

Tutoring Service Providers should upload pre/post literacy screeners to LDOE for each tutoring cycle. Pre-assessment data should be shared with LDOE by the end of the third week of the tutoring cycle. Post-assessment data should be shared with the LDOE no later than two weeks after the end of the tutoring cycle.

Fall 2021 Pre/Post Assessment Resources (September 15 - December 5)

Pre-Kindergarten	Kindergarten	First	Second	Third
<p><b>Fall Cycle</b>  <a href="#">First Sound Fluency</a></p>	<p><b>Fall Cycle</b>  <a href="#">First Sound Fluency</a></p>	<p><b>Fall Cycle</b>  <a href="#">Nonsense Word Fluency</a></p>	<p><b>Fall Cycle</b>  <a href="#">Oral Reading Fluency</a>  <a href="#">Oral Reading Fluency Directions</a>  <a href="#">Words Correct</a></p>	<p><b>Fall Cycle</b>  <a href="#">Oral Reading Fluency</a>  <a href="#">Oral Reading Fluency Directions</a>  <a href="#">Words Correct</a></p>
<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>
<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>

**Pre/post assessment administration notes for grades 2 and 3.**

- Tutors will not administer the retell portion of the Oral Reading Fluency (ORF) measure in grades 2 and 3.
- Tutors will administer 1 reading passage.
- Do not reuse a passage. Multiple passages are linked.

Spring 2022 Pre/Post Assessment Resources (January 31-May 1)

Pre-Kindergarten	Kindergarten	First	Second	Third
<p><b>Spring Cycle</b>  <a href="#">First Sound Fluency</a></p>	<p><b>Spring Cycle</b>  <a href="#">First Sound Fluency</a></p>	<p><b>Spring Cycle</b>  <a href="#">Nonsense Word Fluency</a></p>	<p><b>Spring Cycle</b>  <a href="#">Oral Reading Fluency</a>  <a href="#">Oral Reading Fluency Directions</a>  <a href="#">Words Correct</a></p>	<p><b>Spring Cycle</b>  <a href="#">Oral Reading Fluency</a>  <a href="#">Oral Reading Fluency Directions</a>  <a href="#">Words Correct</a></p>
<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Pre-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>
<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>                      No Student Materials</p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>	<p><b>Post-assessment</b>  <a href="#">Scoring Booklet</a>  <a href="#">Student Materials</a></p>

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**Summer 2022 Pre/Post Assessment Resources**

Pre-Kindergarten	Kindergarten	First	Second	Third
<b>Summer Cycle</b> <a href="#">First Sound Fluency</a>	<b>Summer Cycle</b> <a href="#">First Sound Fluency</a>	<b>Summer Cycle</b> <a href="#">Nonsense Word Fluency</a>	<b>Summer Cycle</b> <a href="#">Oral Reading Fluency</a> <a href="#">Oral Reading Fluency Directions</a> <a href="#">Words Correct</a>	<b>Summer Cycle</b> <a href="#">Oral Reading Fluency</a> <a href="#">Oral Reading Fluency Directions</a> <a href="#">Words Correct</a>
<b>Pre-assessment</b> Scoring Booklet No Student Materials	<b>Pre-assessment</b> Scoring Booklet No Student Materials	<b>Pre-assessment</b> Scoring Booklet Student Materials	<b>Pre-assessment</b> Scoring Booklet Student Materials	<b>Pre-assessment</b> Scoring Booklet Student Materials
<b>Post-assessment</b> Scoring Booklet No Student Materials	<b>Post-assessment</b> Scoring Booklet No Student Materials	<b>Post-assessment</b> Scoring Booklet Student Materials	<b>Post-assessment</b> Scoring Booklet Student Materials	<b>Post-assessment</b> Scoring Booklet Student Materials

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