

School Support Institutes 2024-2025

Every child deserves to learn in an inclusive environment filled with limitless possibilities to achieve at the highest academic and social levels. Responsive instructional leaders create inclusive learning environments by establishing and maintaining high expectations for children and the adults who serve children. The School Support Institutes build the instructional capacity of school-based instructional leadership teams by providing relevant, focused, high-quality professional learning that enables delivery of engaging, instructionally coherent learning opportunities to accelerate learning for the children who will make this world a better place.

School Support Institutes (SSI) 2024 – 2025 learning will cultivate coherence and support Louisiana leaders to establish and maintain well-organized instructional programs that meet the diverse needs of all students . *School systems with identified CIR schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2024-2025 school year.*

CIR SCHOOL ATTENDEES

Each Comprehensive Intervention Required (CIR) school will send three members of the Instructional Leadership Team (ILT) to the School Support Institutes. Attending ILT representatives must include the principal and two other members whose responsibilities include planning/facilitating ILT meetings, observing and providing feedback to classroom instruction (content leaders, master teacher, instructional facilitators/ coordinators), and/or meeting the needs of diverse learners (Special Education and/or English Learner support coordinator). System leaders who support CIR schools and/or supervising principals should also attend SSI. All attendees should plan to attend all training days.

UIN SCHOOL ATTENDEES

Each NEW sub grantee, Urgent Intervention Needed school participating in the CLSD UIN grant should send members of a site-level literacy team, including the principal and two teachers, and one system-level Literacy Coach Coordinator. Each team will attend the Literacy pathway for the entire training sequence. All attendees should plan to attend all training days.

COST INFORMATION

Required participation will be funded by the Department in accordance with the seat allocation for each Instructional Leadership Team. The table below shows the seat allocation for system-level leaders of CIR schools who may choose to attend.

Total Number of CIR Schools Within the School System	Number of School System Seats
0 – 10	Up to 2
11 – 15	Up to 4
16 – 20	Up to 6
Over 20	Up to 8

REGISTRATION

Registration for SSI will be open from May 21, 2024 to June 21, 2024. **Principals** should register their own team, and a **system-level/CMO point of contact** should register system-level/CMO attendees.

[Click here to Register](#)

TRAINING INFORMATION

School Support Institutes will consist of three in-person half day events and a final session at Teacher Leader Summit 2025.

Identified School	Pathway Name	Description
CIR	Professional Learning Structures for Continuous Improvement	Leadership teams participating in this pathway will strengthen their skills in: <ul style="list-style-type: none"> utilizing relevant assessment, student work analysis, and observation data to identify current instructional needs in their schools. creating long-term and short-term goals with supporting long-range plans inclusive of aligned actions and progress monitoring elements. strengthening teachers' instructional capacity through both personalized observation and feedback cycles and goal-aligned teacher collaboration learning cycles. leveraging HQIM and acceleration practices to ensure access to standards-aligned, grade-level content for all students.
UIN – CLSD Grant Recipients	Literacy	The Literacy pathway prepares participants to lead change by leveraging multiple layers of student and classroom observation data to identify needs, set and track relevant goals, build cohesive systems, and strengthen their collective capacity to improve literacy outcomes for all students. Through employing instructional leadership best practices and engaging stakeholders and family, core instruction, coupled with appropriate interventions and extensions when necessary, is maximized to meet needs and significantly improve outcomes for all learners.

SCHEDULE

School Support Institutes will be held in five locations around the state: Monroe, Shreveport, Lafayette, New Orleans and Baton Rouge. Each school system will be assigned to a cohort. Participants are expected to attend all sessions of their assigned cohort.

Cohort Location	In-person Session 1 8:00 AM – 12:00 PM	In-person Session 2 8:00 AM – 12:00 PM	In-Person Session 3 8:00 AM – 12:00 PM	Async Session March 2025	In-person Session 4
Monroe	Sept 10, 2024	October 15, 2024	January 28, 2025	Participants will complete a self-paced asynchronous session online	Level Up School Support Institutes at Teacher Leader Summit 2025
Shreveport	Sept 11, 2024	October 16, 2024	January 29, 2025		
Lafayette	Sept 12, 2024	October 17, 2024	January 30, 2025		
New Orleans	Sept 13, 2024	October 18, 2024	February 4, 2025		
Baton Rouge	Sept 17, 2024	October 23, 2024	February 5, 2025		

VENUES

Monroe Cohort: University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe, LA

Shreveport Cohort: Shreveport Cohort: Shreveport Convention Center, 400 Caddo Street, Shreveport, LA

Lafayette Cohort: University of Louisiana at Lafayette, Student Union, 620 McKinley Street, Lafayette, LA

Baton Rouge Cohort:

- Sept 17 & Feb 5:** Crowne Plaza Baton Rouge, 4728 Constitution Avenue, Baton Rouge, LA
- Oct 23:** Cook Hotel & Conference Center, 3838 W. Lakeshore Dr, Baton Rouge, LA

New Orleans Cohort: Pontchartrain Convention & Civic Center, 4545 Williams Blvd . Kenner, LA

COHORT ASSIGNMENTS BY PARISH

**Charter schools will attend the cohort based upon the parish in which the school is located*

<u>Monroe Cohort</u>	<u>Shreveport Cohort</u>	<u>Lafayette Cohort</u>	<u>New Orleans Cohort</u>	<u>Baton Rouge Cohort</u>
Caldwell Parish	Bienville Parish	Acadia Parish	City of Bogalusa	Ascension Parish
Catahoula Parish	Bossier Parish	Allen Parish	Jefferson Parish	City of Baker
Concordia Parish	Caddo Parish	Assumption Parish	Orleans Parish	East Feliciana Parish
Concordia Parish	Claiborne Parish	Avoyelles Parish	Plaquemines Parish	EBR Parish
East Carroll Parish	DeSoto Parish	Beauregard Parish	St. Bernard Parish	Iberville Parish
Franklin Parish	Grant Parish	Calcasieu Parish	St. Charles Parish	Lafourche Parish
Jackson Parish	Natchitoches Parish	Cameron Parish	St. James Parish	Livingston Parish
LaSalle Parish	Rapides Parish	Evangeline Parish	St. John the Baptist Parish	Pointe Coupee Parish
Lincoln Parish	Red River Parish	Iberia Parish	St. Tammany Parish	Saint Helena Parish
Madison Parish	Sabine Parish	Jeff Davis Parish	Tangipahoa Parish	West Baton Rouge Parish
Monroe City	Vernon Parish	Lafayette Parish	Terrebonne Parish	West Feliciana Parish
Morehouse Parish	Webster Parish	St. Landry Parish	Washington Parish	Zachary
Ouachita Parish		St. Martin Parish		
Richland Parish		St. Mary Parish		
Tensas Parish		Vermilion Parish		
Union Parish				
West Carroll Parish				
Winn Parish				

Please contact schoolimprovementdivision@la.gov with questions.