

# SCHOOL SUPPORT INSTITUTES

## 2023 - 2024



In alignment with [Louisiana's Educational Priorities](#), the School Support Institutes (SSI) are designed to support teams in implementing the Department's vision of an improving school by:

- providing the highest quality teaching and learning environment, and
- developing and retaining a diverse, highly effective educator workforce.

In collaboration with our vendor, TNTP, School Support Institutes 2023 – 2024 has been designed to provide the most relevant and high-quality learning to support Louisiana schools in their improvement efforts. All school systems may register and send leadership team members to the School Support Institutes. *School systems with identified CIR schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2023-2024 school year.*

### CIR AND UIR-ACADEMICS SCHOOL ATTENDEES

Each Comprehensive Intervention Required<sup>1</sup> school should plan to send three members of the Instructional Leadership Team to the School Support Institutes. Urgent Intervention Required - Academics<sup>2</sup> (UIR-A) schools have the option to attend. Attending ILT teams must include the principal and two other members whose responsibilities include planning/facilitating ILT meetings, observing and providing feedback to classroom instruction (content leaders, master teacher, instructional facilitators/coordinators), and/or meeting the needs of diverse learners (Special Education and/or English Learner support coordinator) plus system leaders whose responsibilities include supporting CIR schools and/or supervising principals. Each ILT will choose **one pathway to attend together** for the entire training sequence. All attendees should plan to attend all training days.

### COST INFORMATION

Required participation from CIR schools, in addition to optional participation for UIR-A schools, will be funded by the Department in accordance with the seat allocation for each Instructional Leadership Team. The table below shows the seat allocation for system-level leaders of CIR/UIR-A schools.

Schools interested in sending non-labeled schools should budget \$3,000 per leadership team.

Total Number of CIR/UIR-A Schools Within the School System	Number of School System Seats
0 – 10	Up to 3
11 – 15	Up to 5
16 – 20	Up to 7
Over 20	Up to 10

### UIN SCHOOL ATTENDEES

Each Urgent Intervention Needed<sup>3</sup> school participating in the CLSD UIN grant should send members of a site-level literacy team, including the principal and two teachers, and one system-level Literacy Coach Coordinator. Each team will attend the Literacy pathway for the entire training sequence. All attendees should plan to attend all training days.

### REGISTRATION

Registration for SSI will be open from May 1, 2023 to June 1, 2023. A registration link will be provided by the SSI vendor, TNTP, via email to system and school leaders, the LDOE newsletter and the LDOE website.

### TRAINING INFORMATION

School Support Institutes will consist of three in-person all day events and three virtual check-ins. Instructional Leadership Teams will use the table below to choose **one pathway they will attend together**.

Identified School	Pathway Name	Description
CIR/UIR-A	Observation and Feedback	Educators need a strong understanding of instructional best practices and leaders who can model, identify, and support growth in those best practices. Teams are trained to observe teachers, collect evidence, and develop post conferences that are grounded in evidence to give high-quality feedback
	Instructional Leadership Team Support	Participants will have the opportunity to explore how to structure, plan, and facilitate effective leadership team meetings to address the challenges schools are facing today such as unfinished learning.
	Teacher Collaboration	School teams will learn how to effectively structure, organize, and lead regularly scheduled professional development meetings that focus on how to plan, discuss, and prepare for lessons using best practices that are applied through use of a high quality curriculum.

Identified School	Pathway Name	Description
CIR By Invitation Only	Pedagogy of Potential	The Pedagogy of Potential pathway will examine ways to concentrate resources - financial and human - to implement and manage a strategy to improve student learning. This deep approach to school improvement will have a focus on attracting and retaining high-quality talent, on supporting teachers to prepare for and deliver instruction using high-quality materials, and through utilizing the structures of ILT and teacher collaboration to support teachers in their efforts to meet student needs.
UIN – CLSD Grant Recipients	Literacy	Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families. Louisiana schools will focus on four pillars for literacy implementation: monitoring of literacy goals, high-quality core literacy instruction with explicit literacy interventions, ongoing professional growth, and role of family literacy engagement.

**1Comprehensive Intervention Required:** Schools with an overall performance of “D” or “F” for 3 years (or 2 years for new schools) and/or graduation rates less than 67% in the most recent year.

**2Urgent Intervention Required - Academics:** Schools with a subgroup performance equal to “F” for 2 years and/or out of school suspension rates more than double the national average for 3 years.

**3Urgent Intervention Needed:** Schools with a subgroup performance score equivalent to a “D” or “F” letter grade for one or more student groups.

## SCHEDULE

School Support Institutes will be held in four locations around the state: Monroe, Shreveport, Lafayette, and Baton Rouge. Each school system will be assigned to a cohort. Participants are expected to attend all sessions of their assigned cohort.

Cohort Location	Session #1 Face-to-Face 9:00 AM – 3:00 PM	Session #2 Virtual 9:00 AM – 12:00 PM	Session #3 Face-to-Face 9:00 AM – 3:00 PM	Session #4 Virtual 9:00 AM – 12:00 PM	Session #5 Face-to-Face 9:00 AM – 3:00 PM	Session #6 Virtual 9:00 AM – 12:00 PM
<i>Monroe</i>	Sept 11, 2023	Oct 17, 2023	Jan 30, 2024	Feb 27, 2024	Mar 19, 2024	April 16, 2024
<i>Shreveport</i>	Sept 12, 2023	Oct 18, 2023	Jan 31, 2024	Feb 28, 2024	Mar 20, 2024	April 17, 2024
<i>Lafayette</i>	Sept 13, 2023	Oct 19, 2023	Feb 1, 2024	Feb 29, 2024	Mar 21, 2024	April 18, 2024
<i>Baton Rouge</i>	Sept 14, 2023	Oct 20, 2023	Feb 2, 2024	Mar 1, 2024	Mar 22, 2024	April 19, 2024

## VENUES (TBA)

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions. After registration begins, questions specifically about registration should be directed to Nadia Stewart of TNTP [nadia.stewart@tntp.org](mailto:nadia.stewart@tntp.org).